The Four Parts of a College Degree

The baccalaureate degree at Walla Walla University requires a minimum of 192 quarter units (60 upper division) and consists of four main parts:

1. General Studies: The purpose of the Walla Walla University general studies program is to provide a balanced education that supports the institution’s core themes: excellence in thought, generosity in service, beauty in expression, and faith in God. The general studies curriculum is broad in scope, covering major intellectual or aesthetic ideas or methods across various disciplines. Students completing the general studies program at Walla Walla University will be able to:
   - Demonstrate critical and reflective thinking
   - Exhibit logical and quantitative reasoning
   - Communicate effectively and responsibly
   - Articulate a Christian worldview

   In addition to providing breadth of knowledge and the development of skills for greater depth of study, the general studies program seeks to prepare students for “responsible citizenship, generous service, a deep respect for the beauty in God’s creation, and the promise of re-creation through Jesus Christ.” (WWU mission)

2. Major
   Courses in a student’s chosen area of academic specialty.

3. Cognates
   Courses related to the student’s major.

4. Electives
   Courses through which students can explore new subject areas.

Course Numbering

<table>
<thead>
<tr>
<th>Course Numbering</th>
<th>Description</th>
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<tr>
<td>001-100</td>
<td>Remedial and Experiential courses (credits do not apply toward graduation, but do apply to financial aid minimums).</td>
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<tr>
<td>101-199</td>
<td>Courses normally taken during the freshman year</td>
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<tr>
<td>200-299</td>
<td>Courses normally taken during the sophomore year</td>
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<tr>
<td>300-399</td>
<td>Courses normally taken during the junior year*</td>
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<tr>
<td>400-499</td>
<td>Courses normally taken during the senior year*</td>
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<tr>
<td>500+</td>
<td>Graduate courses</td>
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*A student may register for upper-division courses provided that he/she has completed a general studies mathematics course, ENGL 121, 122 and has completed or is currently registered for ENGL 223 or 323 (College Writing or its equivalent) and has completed 45 quarter hours of college course work.

Class Standing

- Freshman: less than 45 quarter hours
- Sophomore: 45-89 quarter hours
- Junior: 90-135 quarter hours
- Senior: 136 or more quarter hours

Academic Course Load

Students usually take four main courses per quarter. The minimum load for grants and loans is 12 quarter hours. A student may register for 17 quarter hours; however, approval must be granted by the Associate Vice President for Academic Affairs for an academic overload (higher than 17 credits).

Major and Adviser Changes

All changes are to be processed at the Office of Academic Advising (Canaday Technology Center, Suite 311).
Specific Courses for General Studies
Outline of general studies requirements for various degrees.

Bachelor of Arts Degree ......................................................... 84 quarter hours (including foreign language)
Bachelor of Business Administration Degree ................................ 72 quarter hours
Bachelor of Music Degree *
Bachelor of Science Degree .................................................. 72 quarter hours
Bachelor of Science in Engineering Degree *
Bachelor of Social Work Degree ............................................. 72 quarter hours
Associate of Science Degree .................................................. 32 quarter hours

*These degrees have modified general studies requirements. Please refer to the respective departments of instruction in the bulletin.

The range of hours for each area indicates the minimum number of hours that must be chosen from that area and the maximum number of hours from that area that may count toward the total requirement. Some areas are subdivided, with ranges from each subdivision indicating the minimum that must be taken from that subdivision and the maximum that may count toward that area requirement.

HEALTH and PHYSICAL EDUCATION: 2 credits
Courses should introduce students to health principles and, by stressing both theory and activity, emphasize the pursuit of healthful living. (No more than 4 quarter hours from any one area will count toward the requirement.)

Physical Activity: 2 credits
Two hours must be chosen from the physical activity area.
ALL PEAC 107-195 Activity Courses

Health:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HLTH 110</td>
<td>Wellness for Living</td>
<td>3</td>
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<tr>
<td>HLTH 208</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 220</td>
<td>Human Nutrition</td>
<td>4</td>
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</tbody>
</table>

HISTORY: 8 credits
Courses in history help the student understand the forces that have shaped the individual in their culture and society. History courses interpret the sweep of cultures, instilling an appreciation for development of civilization and an awareness of the unique place of the Christian church in time.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIST 121</td>
<td>History of Western Civilization</td>
<td>8</td>
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<tr>
<td>HIST 221</td>
<td>History of the United States</td>
<td>8</td>
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<tr>
<td>HIST 242</td>
<td>Modern East Asian History</td>
<td>4</td>
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<tr>
<td>HIST 254</td>
<td>History of Christianity</td>
<td>4</td>
</tr>
<tr>
<td>HIST 275</td>
<td>History of England</td>
<td>8</td>
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<tr>
<td>HIST 283</td>
<td>Spain and Latin America</td>
<td>4</td>
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<tr>
<td>HIST 305</td>
<td>The Ancient Near East</td>
<td>4</td>
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</tbody>
</table>
HIST 306  Classical Greece and Rome  4
HIST 354  American History and Visual Culture  4
HIST 357  The African-American Experience  4
HIST/GBUS 359  The American Economy  4

SOCIAL SCIENCE: 4 credits
Courses in social science should help students understand the forces that have shaped the individual in their culture and society. Social science courses should contribute to students’ understanding of the ideas, logic, and methods of the scientific study of human relations.

Students must complete one of the following courses:

- ANTH 225  Cultural Anthropology  4
- PSYC 130  General Psychology  4
- PSYC 217  Psychology of Learning  4
- PSYC 344  Social Psychology  4
- SOCI 204  General Sociology  4

Or complete both of the following courses:

- PSYC 140  Introduction to Psychology: Social Foundations  4
- PSYC 141  Introduction to Psychology: Biological Foundations  4

Social Science Electives:

- ANTH 225  Cultural Anthropology  4
- COMM 145  Media and Culture  4
- ECON 204  Fundamentals of Economics  4
- ECON 210  Principles of Microeconomics  4
- ECON 211  Principles of Macroeconomics  4
- EDUC 211  Introduction to and Foundations of Education  3
- GBUS 361  Business Law I  4
- LANG 406  Language and Culture  4
- PLSC 224  American Government  4
- PSYC 130  General Psychology  4
- PSYC 140  Introduction to Psychology: Social Foundations  4
- PSYC 141  Introduction to Psychology: Biological Foundations  4
- PSYC 344  Social Psychology  4
- PSYC 455  History and Systems of Psychology  3
- SOCI 204  General Sociology  4
- SOCI/PSYC 225  Marriage and Family Life  2
- SOCI/SOWK 234  Current Social Problems  4
- SOCI 236  Privilege and Oppression  4
- SOCI 420  Immigration and Identity  4
- SOWK 260  Human Behavior and the Social Environment I  3
- SOWK 261  Human Behavior and the Social Environment II  3
- TECH 321  Technology and Society  4
HUMANITIES: 12 credits
Courses in the fine arts, literature, and philosophy should introduce students to human aesthetic and intellectual aspirations and achievements. Fine arts and literature courses should concentrate on ideas and styles in their cultural context rather than on the development of skills. Philosophy courses should in their manner and subject matter foster an understanding of and appreciation for philosophy as a distinct mode of inquiry.

**Fine Arts:**
- ART 251 Introduction to Art 4
- ART 312 Aesthetics and Photography 4
- ART 324, 325, 326 History of World Art 9
- ENGL/DRMA363 History of Theatre 4
- MUHL 124 Introduction to Music 4
- MUHL 134 World Music 4

**Literature:**
- ENGL 204 Introduction to Literature 4
- ENGL 210, 211, 212 Survey of British and American Literature 12
- ENGL 214 Themes in Literature 4
- ENGL 313 Image and Text 4
- ENGL 317 Pacific Northwest Writers 4
- ENGL 357 The African-American Experience 4
- ENGL 358 Classical Literature 4
- ENGL 359 World Literature 4
- ENGL 360 Shakespeare at Ashland 2
- ENGL 368 Contemporary Literature 4
- ENGL 454 Literature of the Bible 4
- FILM 215 Introduction to Film Literature 4
- FILM 318 Film Studies 4
- FREN 407 Survey of French and Francophone Literature 4
- FREN 408 Contemporary French and Francophone Literature 4
- SPAN 407 Survey of Spanish Literature 4
- SPAN 408 Contemporary Latino Literature 4

* Registration requires permission of instructor.

**Philosophy:**
- EDUC 410 Philosophy of Education 3
- PHIL 204 Essentials of Critical Reasoning 4
- PHIL 205 Introduction to Philosophy 4
- PHIL 305 Moral Philosophy 4
- PHIL 310 Philosophy of the Bible 4
- PHIL 315 Topics in History of Philosophy 4
- PHIL 407 Philosophy of Science 4
- PHIL 410 Philosophy of Education 3
PHIL 411 Philosophy of Law  4
PHIL 412 Philosophy of Religion  4
PHIL 461 African-American Philosophy  4
SPCH 341 Argumentation  4

LANGUAGE ARTS: 12 credits
Courses should introduce students to the concepts and skills of the language arts by emphasizing the practice of effective written and oral communication. Courses in foreign language should emphasize the acquisition of such communicative skills as speaking, reading, and writing a foreign language while introducing students to a foreign culture and its thought.

Required Courses:
- ENGL 121, 122 College Writing I, II  6
  OR
- ENGL 141, 142 Advanced College Writing  6
- ENGL 223 Research Writing  3
  OR
- ENGL 323 Writing for Engineers  3
- SPCH 101 Fundamentals of Speech Communication  4
  OR
- SPCH 207 Small Group Communication  3
  OR
- Foreign Language (see list on next page)  4

Language Arts Electives:
- JOUR 245 Media Writing  4
- JOUR 341 Feature Writing  4
- SPCH 101 Fundamentals of Speech Communication  4
- SPCH 207 Small Group Communication  3
- SPCH 407 Advanced Small Group Communication  3
- SPCH 443 Persuasive Speaking  4
- WRIT 324 Creative Nonfiction Writing  4
- WRIT 334 Poetry Writing  4
- WRIT 335 Narrative Writing  4

Foreign Language:
All B.A. students are required to complete a foreign language sequence of 12 quarter hours at the elementary level or 8 quarter hours at the intermediate level. (The Greek I sequence plus GREK 331 satisfies this requirement).

Elementary:
- FREN 101, 102, 103 Elementary French  12
- GREK 231, 232, 233 Greek I  6
- GRMN 101, 102, 103 Elementary German  12
- HEBR 331, 332, 333 Hebrew I, II, III  12
- LATN 211, 212, 213 Latin I  12
SPAN 101, 102, 103 Elementary Spanish 12

Intermediate:
FREN 201, 202 Intermediate French 8
GREK 331, 332 Greek II 6
LATN 311, 312, 313 Latin II 12
SPAN 201, 202 Intermediate Spanish 8

MATHEMATICS: 4 credits
Courses in mathematics should emphasize mathematical thought and practice and the relationship of mathematics to other disciplines.
MATH 105 Finite Mathematics 4
MATH 106 Introduction to Statistics 4
MATH 112, 113 Mathematics for Elementary Teachers 6
MATH 117 Accelerated Pre-calculus 5
MATH 121, 122 Pre-calculus I, II 8
MATH 131, 132 Calculus for the Life Sciences I, II 8
MATH 181, 281 Calculus I, II 8
MATH 282, 283 Calculus III, IV 8

NATURAL SCIENCE: 8 credits
Courses in science should emphasize methods of measurement and discovery and should help students understand through theory and practice how hypotheses are developed, tested, and applied.
8 quarter hours must be taken from one course sequence.

Transfer Students:
All students are required to complete a two-course sequence of a laboratory science except transfer students from accredited institutions who have completed:
- Two different laboratory sciences before entering WWU
- One laboratory science that is not offered at WWU. In this case, the completion of any additional laboratory science will fulfill the requirement.

Natural Science:
BIOL 105, 106 Contemporary Biology 8
BIOL 121, 122, 123 Anatomy and Physiology 12
BIOL 141, 142, 143 General Biology 12
CHEM 101, 102 Introductory Chemistry 8
CHEM 141, 142, 143 General Chemistry 9
CHEM 144, 145, 146 General Chemistry Laboratory 3
PHYS 151, 152 Physical Science 6
PHYS 154, 155 Physical Science Laboratory 2
PHYS 201, 202 Conceptual Physics 6
PHYS 204, 205 Conceptual Physics Laboratory 2
PHYS 211, 212, 213 General Physics 6
PHYS 214, 215, 216 General Physics Laboratory 3
PHYS 251, 252, 253 Principles of Physics 9
The following courses do not satisfy the natural science requirement but may be counted as general studies electives:

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<td>ENGR 310</td>
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<td>ENV 151</td>
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<td>ENV 385</td>
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**RELIGION and THEOLOGY: 18 credits**

Courses in religion and theology should emphasize an understanding and application of Biblical knowledge, foster continued spiritual growth, and help students develop a personal religious philosophy and prepare for active witnessing.

- A minimum of one lower-division course (courses numbered from 100 to 299) must be completed before registering for any upper-division courses (courses numbered 300 and above).
- A minimum of six credits must be upper-division.
- A minimum of six credits must be from biblical studies (courses with the RELB prefix).

Students (except for Engineering and Nursing majors) who are seeking a Baccalaureate degree must complete one of the following courses:

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<tr>
<td>RELT 110</td>
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<tr>
<td>RELT 202</td>
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<td>RELH 457</td>
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Requirements for transfer students from non-Seventh-day Adventist, regionally accredited institutions:

- Students transferring 45-89 credits from non-Seventh-day Adventist, regionally accredited colleges/universities must complete 12 credits of religion/theology at a regionally accredited SDA college/university. A minimum of 3 credits must be in biblical studies (RELB), a minimum of 3 credits must be upper-division, and one of the following courses must be completed: RELT 110, RELT 202, RELT 417, or RELH 457.

- Students transferring 90-135 credits from non-Seventh-day Adventist, regionally accredited colleges/universities must complete 10 credits of religion/theology at a regionally accredited SDA college/university. A minimum of 3 credits must be from biblical studies (RELB), a minimum of 3 credits must be upper-division, and one of the following courses must be completed: RELT 110, RELT 202, RELT 417, or RELH 457.

- Students transferring more than 135 credits non-Seventh-day Adventist, regionally accredited colleges/universities must complete 8 credits of religion/theology at a regionally accredited SDA college/university. A minimum of 3 credits must be from biblical studies (RELB), a minimum of 3 credits must be upper-division, and one of the following courses must be completed: RELT 110, RELT 202, RELT 417, or RELH 457.

**Biblical Studies: 6 credits**

A minimum of six credits must be from biblical studies.

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