The bulletin cover was created by Walla Walla College student Douglas Garner while enrolled in Fine Arts Design class. A junior art major from Calgary, Alberta, Garner also has a strong interest in architecture. He chose a heavily stylized but recognizable form, that of the College Church, to dominate the composition and to symbolize the central Christian commitment of Walla Walla College. Garner then sought to develop an aesthetically pleasing design by repeating and combining modifications of various geometric shapes: circles, triangles, rectangles, parallelograms and trapezoids.
WALLA WALLA COLLEGE

BULLETIN

1983-84
Walla Walla College

is accredited by
The Northwest Association of Schools and Colleges
Seventh-day Adventist Board of Regents
The Washington State Board of Education

offers programs accredited by
Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc., (Bachelor of Science in Engineering degree program)
Council on Social Work Education
Department of Baccalaureate and Higher Degree Programs of the National League for Nursing
National Association of Schools of Music

is a member of
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admissions Officers
American Council on Education National Commission on Accreditation
American Society for Engineering Education
Council of Member Agencies, Department of Baccalaureate and Higher Degree Programs of the National League for Nursing
National Association of Independent Colleges and Universities
National Association of Student Financial Aid Administrators
National Association of Summer Sessions

is approved by
American Dietetic Association
The Attorney General of the United States for nonimmigrant students
State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 31, 32, 34 and 35
Washington State for training in Vocational Rehabilitation

Equal Opportunity Commitment
Walla Walla College maintains a policy of equal educational opportunity for all applicants without regard to sex, race, color, handicap, national and/or ethnic origin, and in administration of its educational and admissions policies, financial affairs, employment programs, student life and services, or any other college-administered program.

Information contained in this publication is hereby certified as true and correct in content and policy as of the date of publication, in compliance with the Veterans Administration DVB Circular 20-76-84 and Public Law 94-502.

PUBLISHED
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SEPT. 1983

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# TABLE OF CONTENTS

Accreditation .................................................................................................................. 2
Areas of Study ................................................................................................................... 4
Addresses ......................................................................................................................... 6
Academic Calendar for 1983-84 ..................................................................................... 7
Aims and Objectives ........................................................................................................ 9
Student Life .................................................................................................................... 11
Admission to the College ............................................................................................... 19
Academic Information and Policies .............................................................................. 25
The Academic Program ................................................................................................. 33
Areas of Instruction ....................................................................................................... 49
  Art ................................................................................................................................. 49
  Biological Sciences ...................................................................................................... 52
  Business ....................................................................................................................... 59
  Chemistry .................................................................................................................... 69
  Communications .......................................................................................................... 72
  Computer Science ....................................................................................................... 80
  Education and Psychology ......................................................................................... 86
  Engineering ................................................................................................................ 96
  English ......................................................................................................................... 107
  Health, Physical Education and Recreation .............................................................. 112
  History ......................................................................................................................... 124
  Home Economics ....................................................................................................... 127
  Industrial Technology ................................................................................................. 133
  Interdisciplinary Programs ......................................................................................... 158
  Library Science .......................................................................................................... 166
  Mathematics ................................................................................................................ 168
  Modern Languages .................................................................................................... 171
  Music ............................................................................................................................ 175
  Nursing ......................................................................................................................... 184
  Office Administration ................................................................................................. 190
  Physics ........................................................................................................................ 197
  Preprofessional Programs ......................................................................................... 201
  Religion ......................................................................................................................... 211
  Sociology and Social Work ....................................................................................... 218
Financial Information .................................................................................................... 225
Board of Officers .......................................................................................................... 237
Administration ............................................................................................................. 237
Instructional Faculty ..................................................................................................... 239
Presidents of Walla Walla College ............................................................................... 248
Committee Assignments ............................................................................................... 249
Index .............................................................................................................................. 256
Calendar ......................................................................................................................... 264
Campus Map .................................................................................................................. Inside Back Cover
AREAS OF STUDY

BACCALAUREATE DEGREES

Agriculture, p. 53
Applied Music, p. 179
Art, p. 49
*Commercial Art, p. 49
*Fine Art, p. 50
Automotive Technology, p. 134
Aviation (minor), p. 147
Biblical Languages, p. 211
Bioengineering, p. 101
Biology, p. 52
Biomedical Electronics Technology, p. 135
Biophysics, p. 53, 158
Business Administration, p. 60, 62
*Accounting, p. 60
*Economics, p. 61
*Information Science, p. 61
*Management, p. 61
*Marketing, p. 61
Business Education, p. 191
Chemistry, p. 69
Communication Media, p. 72
Computer Science, p. 80, 81
Economics (minor), p. 63
Electronics Technology, p. 136
Elementary Education, p. 86
Engineering, p. 97
†Civil, p. 100
†Electrical, p. 100
†Mechanical, p. 101
English, p. 107
Foods and Nutrition (minor), p. 129
French, p. 171
German, p. 171
Graphics Technology, p. 137
Health, p. 113
History, p. 124
Home Economics, p. 128
Humanities, p. 161
*English, p. 161
*Fine Arts, p. 162
*History, p. 162
*Modern Languages, p. 162
*Philosophy, p. 162
Industrial Arts Education, p. 134
Industrial Technology, p. 138
*Aviation, p. 138
*Construction, p. 138
Interior Design (minor), p. 130
Journalism, p. 74
Library Science (minor), p. 166
Mathematics, p. 168
Medical Technology, p. 163
Medical Technology and Clinical Chemistry (double major), p. 164
Music Education, p. 175
*Elementary School Music, p. 176
*Secondary School Music, p. 176
Music Performance, p. 178
Music Theory, p. 179
Nursing, p. 186
Office Administration, p. 190
Philosophy (minor), p. 164
Physical Education, p. 114
*Physical Education for Elementary Schools, p. 114
*Physical Education for Secondary Schools, p. 114
*Biomechanical Basis, p. 115
*Physiological Basis, p. 115
Physics, p. 197, 198
Plant Maintenance Technology, p. 139
Political Science (minor), p. 124
Psychology, p. 87
Recreation p. 116
*Community Recreation, p. 116
*Correctional Recreation, p. 117
*Outdoor Education, p. 117
*Therapeutic Recreation, p. 118
*Youth Services Leadership, p. 118
Religion, p. 212
Social Work, p. 218
Sociology, p. 219
Spanish, p. 171
Speech Communication, p. 73
Speech-Language Pathology and Audiology, p. 73
Theology, p. 212

*Concentration available
†Option available
ASSOCIATE DEGREES (Two Years)

Agriculture
Auto Body Technology
Automotive Technology
Aviation Technology
Business
Computer Programming
Construction Technology
Data Entry
Dietetic Technology
Early Childhood Education
Electronics Technology
General Contracting
Graphics Technology
Legal Secretary
Medical Secretary
Nursing (3 years)
Office Secretary
Plant Maintenance Technology
Secretarial Accounting
Two-Year Secretarial Program

CERTIFICATE PROGRAMS (One Year)

Auto Body Repair
Auto Mechanics
Aviation
Carpentry
Electricity/Electronics
Offset Copy Preparation
Plant Maintenance
Printing

PREPROFESSIONAL CURRICULA

Architecture (2)*
Chiropractic (2)
Dental Assistant (1)
Dental Hygiene (2)
Dentistry (2)
Dietetics (2)
Law (4)
Medicine (4)
Occupational Therapy (2)
Optometry (2)
Osteopathy (3)
Pharmacy (2)
Physical Therapy (2)
Public Health (4)
Radiological Technology (1)
Respiratory Therapy (1)
Veterinary Science (2)

*Numbers in parentheses indicate the years of study normally required on the WWC campus before entrance into a professional school.

GRADUATE PROGRAMS
(See Graduate Bulletin)

Master of Arts
Education
Counseling and Guidance
Curriculum and Instruction
Educational Foundations
School Administration

Master of Education
Counseling and Guidance
Elementary Instruction
Junior High Instruction
School Administration
Secondary Instruction in:
Biology, Biophysics, Business,
Chemistry, English, Health & PE,
History, Industrial Arts, Language
Arts, Mathematics, Physics, Social
Science

Teaching Credentials available in the
areas mentioned above

Master of Science
Biology
FOR INFORMATION

ADMISSIONS
Academic Information
Application Blanks
Bulletins
General Information

Director of Admissions and Records
509/527-2811

FINANCES
General Financial Information
Work Opportunities

Student Accounts/Employment
509/527-2817

STUDENT AID
Loans and Grants

Sergio Hernandez, Director
Financial Aid
509/527-2314

RESIDENCE HALL LIVING
General Information
Room Reservations

Lynn Prohaska, Dean of Men
Sittner Hall
509/527-2111
Paula Chapman, Dean of Women
Conard Hall
509/527-2661
Ilo Hutton, Resident Hall Dean
Portland Campus
503/239-6118

STUDENT AFFAIRS
Automobile Registration
Off-Campus Housing
Student Life
Student Handbooks

Edward Boyatt, Vice President
Student Affairs
509/527-2511

COLLEGE ADDRESS
Portland Campus
Walla Walla College
College Place, WA 99324
10345 SE Market
Portland, OR 97216
503/239-6115

GENERAL TELEPHONE NUMBER

Portland Campus
509/527-2615
503/239-6115

RESIDENCE HALL TELEPHONE NUMBERS

Conard Hall
527-2662, 2663
Foreman Hall
527-2532, 2533
Sittner Hall
527-2111
Whitman Lodge
527-2591
Portland Campus Residence Hall
503/257-2500

Administrative offices are closed from Friday noon until Monday morning and on legal holidays. The administrative offices are available on Sundays by appointment.
WALLA WALLA COLLEGE
ACADEMIC CALENDAR 1983-84

**AUTUMN QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25, 26</td>
<td>SM</td>
<td>Freshman Orientation, Testing</td>
</tr>
<tr>
<td>27</td>
<td>T</td>
<td>Registration</td>
</tr>
<tr>
<td>28</td>
<td>W</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>October 5</td>
<td>W</td>
<td>Last Day to Register</td>
</tr>
<tr>
<td>12</td>
<td>W</td>
<td>Last Day for Registered Students to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add a Class or Change to Audit</td>
</tr>
<tr>
<td>November 23</td>
<td>W</td>
<td>Last Day to Drop Classes</td>
</tr>
<tr>
<td>23</td>
<td>W</td>
<td>Thanksgiving Vacation Begins (noon)</td>
</tr>
<tr>
<td>27</td>
<td>S</td>
<td>Thanksgiving Vacation Ends (10:00 p.m.)</td>
</tr>
<tr>
<td>Dec. 11, 12, 13, 14</td>
<td>SMTW</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

**WINTER QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3</td>
<td>T</td>
<td>Registration</td>
</tr>
<tr>
<td>4</td>
<td>W</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>11</td>
<td>W</td>
<td>Last Day to Register</td>
</tr>
<tr>
<td>18</td>
<td>W</td>
<td>Last Day for Registered Students to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add a Class or Change to Audit</td>
</tr>
<tr>
<td>February 1</td>
<td>W</td>
<td>ASWWC Snow Frolic</td>
</tr>
<tr>
<td>22</td>
<td>W</td>
<td>Last Day to Drop Classes</td>
</tr>
<tr>
<td>Mar. 11, 12, 13, 14</td>
<td>SMTW</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

**SPRING QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 20</td>
<td>T</td>
<td>Registration</td>
</tr>
<tr>
<td>21</td>
<td>W</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>28</td>
<td>W</td>
<td>Last Day to Register</td>
</tr>
<tr>
<td>April 4</td>
<td>W</td>
<td>Last Day for Registered Students to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add a Class or Change to Audit</td>
</tr>
<tr>
<td>May 2</td>
<td>W</td>
<td>Spring Campus Day</td>
</tr>
<tr>
<td>9</td>
<td>W</td>
<td>Last Day to Drop Classes</td>
</tr>
<tr>
<td>27, 28, 29, 30</td>
<td>SMTW</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>June 3</td>
<td>S</td>
<td>Commencement (10:00 a.m.)</td>
</tr>
</tbody>
</table>

**SUMMER QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 10</td>
<td>S</td>
<td>Registration</td>
</tr>
<tr>
<td>11</td>
<td>M</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>July 4</td>
<td>W</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>August 4</td>
<td>Sa</td>
<td>Commencement (9:00 p.m.)</td>
</tr>
</tbody>
</table>
Walla Walla College has been a part of education in the Northwest since 1892. The campus is identified by a recently erected sign designed by Tom Emmerson, Associate Professor of Art.
AIMS AND OBJECTIVES

Walla Walla College is operated in harmony with the beliefs, practices and educational philosophy of the Seventh-day Adventist Church.* The College determines its academic policies and offerings in accordance with the following assumptions:

1. That the central mission of the church remain central to the concerns of the College, however variously it may express itself;
2. That a college at best is a community of teachers and students engaged in a search for truth;
3. That a college should be a place where teachers and students from among all peoples can meet and work together in peace for their good, the good of all men, and the glory of God;
4. That a college education should help develop the individuality of each student.

Cognizant of the power of a good education to cultivate the best that man, under God, is capable of, Walla Walla College strives to meet the needs of individuals and of society, keeping the following as its basic objectives:

1. To provide conditions that will encourage physical, social, intellectual and spiritual development, and to teach principles that stress the interdependence of these aspects of man's life and the need for proper balance among them;
2. To present the ideals and principles of Christianity in a manner that will promote the development of a Christian life characterized by understanding, integrity, responsibility and tolerance, as well as commitment to God and service to man;
3. To make the college community a place where, regardless of sex, creed, culture, race or nationality, students can meet and pursue their academic goals in dignity and peace;
4. To encourage independent thinking.

To accomplish the goals listed above, Walla Walla College seeks, more specifically, to provide:

1. A sound general education in the arts, humanities, mathematics, social and natural sciences and the Christian heritage;
2. A thorough instruction in a number of technical and industrial areas;
3. A thorough instruction in a specified field.

*For a more complete statement of the fundamental beliefs of Seventh-day Adventists, see the *Seventh-day Adventist Church Manual* (Washington, D.C.: 1971).
A cosmopolitan student body and a genuine friendliness mark the campus of Walla Walla College.
STUDENT LIFE

The College is concerned with the education of the total person for happy and effective campus living. It provides a broad range of cultural, social, religious and recreational activities to add depth and maturity for a Christ-centered life.

THE COLLEGE CAMPUS

Walla Walla College is located in the City of College Place, in the historic, fertile Walla Walla Valley of southeastern Washington. The Old Oregon Trail, near the campus, leads directly to the site of the old mission which was conducted by Marcus Whitman from 1836 to 1847. It has been reconstructed by the federal government as the Whitman Mission National Historic Site. The scenic Blue Mountains to the east and the Snake and Columbia Rivers to the north and west are but a few minutes' drive from the campus, and offer unusual opportunities for recreation and relaxation.

The College, in successful operation since December 7, 1892, was established in harmony with a resolution unanimously adopted at the General Conference of Seventh-day Adventists held in Battle Creek, Michigan, in 1891.

The college buildings are situated on a 55-acre campus dotted with maple and sycamore trees. Other buildings belonging to the College are located on adjoining lots of land, totaling 22 additional acres.

KGTS. The college operates a 1,000 watt stereo radio station. It programs primarily a good music and sacred music format. Students fill most of the functions of the station including announcing and newscasting. KGTS is federally licensed as an educational, non-commercial station serving primarily the Walla Walla Valley. Translators carry the program to other parts of Southeastern and Central Washington.

PORTLAND CAMPUS. In addition to the College Place campus, Walla Walla College also uses the large plant of Portland Adventist Medical Center, located at Portland, Oregon, where the students in nursing complete their upper division nursing courses.

New academic and residence hall buildings provide Portland campus students with modern and comfortable facilities. Ample classrooms, a large library, skills laboratory and faculty offices are housed in the academic building. The residence hall provides living and recreational accommodations for 134 students.

MARINE STATION. This facility occupies 40 acres of beach and timberland at Rosario Beach adjoining Deception Pass State Park, Anacortes, Washington. The physical plant includes five laboratory buildings, a kitchen and assembly hall, shop and 29 cabins for student and staff housing.
PETE RSON MEMORIAL LIBRARY. The library is a vital part of the educational program at Walla Walla College. Reading room accommodations, the open-shelf system, a periodical room and a listening/viewing facility contribute to the study and enjoyment of learning materials. Microreaders make accessible microforms of scholarly material. The curriculum library, located in Smith Hall, contains a large selection of textbooks, children's literature books, a collection of mounted pictures, filmstrips, tapes and phonorecords. The music library, located in the Fine Arts Center, has comprehensive holdings in records, scores and basic music reference books. The library also provides turntables and cassette and reel-to-reel tape decks for music students' use. The library on the Portland campus serves specifically the students of nursing assigned there to obtain their clinical practice. The combined libraries contain approximately 140,000 volumes. An average of 4,000 volumes is accessioned annually. There are about 840 currently received periodicals. Periodical indexes and other bibliographical aids are also available. Resources in other libraries are available to graduate students and faculty members through the library's membership in the Pacific Northwest Bibliographic Center, which serves as a clearinghouse for interlibrary loans.

PUBLIC INFORMATION

The Family Educational Rights and Privacy Act of 1974 provides that the College will make every effort to maintain student records in confidence. With the exception of faculty and administrative officers who have legitimate need to use student records, no student information other than public information will be given to any third party without the consent of the student.

Students have the right to withhold the disclosure of any or all of the "Directory information" listed below.

CATEGORY I  Name, address, telephone number, class standing, major, class schedule.
(In Student Directory)

CATEGORY II  Parents' names, address, and telephone number. Month and day of student's birth.
(Available only upon specific request.)

The above information is released except when students indicate in writing that the information is to be withheld.

Copies of the Act, amendments subsequent to this Act and HEW guidelines are available in the Office of Student Affairs. Students have the right to inspect and review official records, files and data directly related to them kept by any office of the College. This request should be made in writing to the administrator responsible for the record. Requests will be processed within 45 days from the date the request is filed.
STUDENT RIGHTS AND RESPONSIBILITIES

To maintain a proper atmosphere for Christian growth and maturity and to ensure that the rights of all students are respected, the college expects students to act as responsible citizens, abiding by local, state, and federal laws and to conduct themselves honorably. Although students of all religious persuasions are welcome, the college does expect students to live as members of a Christian community in accord with the ideals of the Seventh-day Adventist church, as detailed in the Student Handbook.

RELIGIOUS ACTIVITIES

CHAPEL. Chapel, held each Tuesday, and assemblies, held three times each quarter, are regarded as a vital part of the total education program at Walla Walla College, and all undergraduate students are required to attend.

CHURCH AND SABBATH SCHOOL. The Walla Walla College Church with a membership of approximately 1,500 provides opportunities for group worship and offers training in missionary endeavor and church organization. The Sabbath School provides leadership training and teaching experiences for college students who wish to develop their abilities in religious education.

CAMPUS MINISTRIES. Campus Ministries is a student-operated organization that promotes religious understanding and activity both on and off campus. Besides providing Friday evening programs, typical activities include providing tutors for labor camps, arranging a variety of Sabbath afternoon service projects, conducting weekend lecture series and sponsoring student missionaries.

SABBATH OBSERVANCE. The seventh-day Sabbath is observed at Walla Walla College from sunset Friday to sunset Saturday, and all students are expected to conduct themselves in harmony with the sacred nature of the day. This includes attendance at the Friday evening devotional service, as well as Sabbath School and church service on Sabbath morning.

Walla Walla College sponsors several organizations and activities which aid in training the students for Christian service.

HOUSING FOR STUDENTS

APARTMENTS. The College owns 50 units of one- and two-bedroom apartments which are available for married students. These apartments rent for reasonable amounts. Apartments in the community, furnished and unfurnished, are also available for married students. For information, write to the Director of College Services.
RESIDENCE HALLS. All unmarried students taking one class or more are required to live in one of the college residence halls and to board in the college cafeteria, unless they live with their parents.

Under special circumstances, students may make application to the Student Affairs Committee for permission to live off the campus in an officially approved home. Such applications are filed with the office of student affairs and will be processed only at the beginning of a quarter. Failure to secure official approval to reside in the community or to withdraw from a college residence hall will invalidate the registration of the student. Students who have received approval for off-campus living may be called into the college residence halls at any time.

Conard Hall. Conard Hall offers comfortable accommodations for 400 women, and includes such features as a large worship room designed in church style, a recreation room and attractive parlors.

Foreman Hall. Foreman Hall houses 206 upper-division women. The building provides elevator service and has individual floor parlors.

Hallmark Apartments. This 49-unit complex provides residence hall housing for single men and married students.

Residence Hall, Portland Campus. Completed in 1978, this is a residence hall for unmarried students located adjacent to the School of Nursing and the Portland Adventist Medical Center.

Sittner Hall. Sittner Hall, which accommodates approximately 500 resident men, includes lounges, a recreation room and health club facilities.

Whitman Lodge. A men's residence hall adjoining the college campus which accommodates 45 upper division men.

STUDENT SERVICES

CURRICULUM ADVISEMENT. The Curriculum Advisement Center coordinates all advisement activities, assigning advisers, with the aid of each department chairman. Students will consider the chairman of the department in which they major to be their faculty adviser in all matters relating to their academic program unless the chairman designates another faculty member as the academic adviser. Students planning to teach on either the elementary or secondary level should also consult with the chairman of the Department of Education and Psychology.

Freshman Advisement. The freshman advisement program is designed to assist freshmen toward making maximum use of their college experience beginning with freshman orientation and continuing throughout the school year. Each freshman is assigned an adviser by the coordinator of the program prior to the beginning of freshman orientation.

Preprofessional Advisement. Certain faculty members have been appointed to serve as the academic advisers to students preparing for careers in various professional vocations (see the Preprofessional Program section of this bulletin).
The recently renovated and expanded career center, directed by Barbara Bigger, provides assistance to students and alumni with career selection, career development and placement.
COUNSELING AND CAREER DEVELOPMENT CENTER. The Center seeks to assist students toward effective use of their personal resources and to develop self-understanding. Counseling appointments for personal, academic and occupational concerns may be made through the secretary. Each student is entitled to ten free sessions per year, a small charge is made thereafter. Staff members are available for crisis intervention. Groups and enrichment seminars are offered. The Center strictly honors confidentiality. Referrals to area professionals are available.

Career Development. This part of the Center is located on the main floor of Village Hall in Room 20. The Career Development Center assists students in three general areas: 1) it can help you in early career exploration when you are trying to decide what career might suit you; 2) it offers valuable information about specific career fields, as well as opportunities to get valuable work experience that will help you narrow your career options and make informed decisions; and 3) it provides job search and placement assistance to help you land that first full-time job when you graduate or decide on a graduate or professional school program. Career decision-making services include: 1) a career library with books and pamphlets of up-to-date information on occupations and professions; 2) career information presented by representatives from several fields who come to our campus to talk with students during the SCOPE (Searching Career Opportunities; Planning & Employment) programs; 3) career planning workshops which help students learn to identify interests and career values and develop goal-setting and decision-making skills; and 4) the Guidance Information System (GIS) which is a computerized service to give a printout of information about occupations, schooling and sources of financial aid.

Placement Services. Placement services include assistance for full-time career positions after graduation, continuing placement service for alumni, as well as appointments for interviews with various companies and professional organizations. Seniors seeking employment assistance should apply for placement services at the beginning of the senior year. A placement bulletin for the Education Department is published yearly and distributed to all educational administrators of Seventh-day Adventist institutions in North America. This bulletin includes a picture and personal résumé of each graduation candidate. All graduates may utilize the computerized placement service network. Individual placement files are established and maintained (for five years) at the request of the student.

Testing Service. Individual and group interest, aptitude and personality tests are administered by the Counseling Center. The College also serves as an official testing center for all professional school admissions tests such as the Medical College Admissions Test (MCAT), Dental Aptitude Test (DAT), and the Graduate Record Examination (GRE), as well as the Law School Admissions Test (LSAT) and the Graduate Management Admissions Test (GMAT). Tests are also administered for Home Study Institute correspondence work. Information and administration dates may be procured from the Counseling Center.

TEACHING LEARNING CENTER. All Walla Walla College students may use the Teaching Learning Center services free of charge to improve mathematics, writing, language, and study skills. Students enrolled in freshman and
sophomore classes may apply for free individual or group tutoring for up to three classes per quarter. The center also offers developmental reading classes for elective credit, as well as a variety of noncredit seminars to help students improve their academic skills.

**EDUCATIONAL COMPUTER CENTER.** Walla Walla College offers computer services to a wide variety of college users through its Educational Computer Center. Computer services are available for instructional use by all faculty, staff, and students from all segments of the campus including both the sciences and the humanities, using over two dozen terminals located primarily in large conveniently located terminal clusters. These facilities are used as laboratories in classes teaching computer concepts and languages, as tools in classes requiring data manipulation, and as instructional aids in any discipline offering tutorial assistance and testing.

The novice user may communicate with the computer in easy, English-like language or use stored sophisticated routines requiring no knowledge of specialized computer languages. The more experienced user may use any of a large number of standard languages including BASIC, FORTRAN, RPG II, COBOL and PASCAL in addition to powerful assemblers, editors and utility languages. Time sharing allows large numbers of users to simultaneously use the computer. Each may choose any of the available languages independent of which language others are using. A batch mode is also available for noninteractive use.

**STUDENT ORGANIZATIONS AND ADVISERS**

**ASSOCIATED STUDENTS**
The Associated Students is an organization whose membership consists of all faculty members and regularly enrolled students. The association has for its objective the promotion of Walla Walla College ideals and activities. The two official publications of the Associated Students are the *Mask*, the student directory, *The Collegian*, the weekly newspaper of the College, and the *Mountain Ash*, the yearbook.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Faculty Adviser</th>
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<tbody>
<tr>
<td>ASWWC Sponsor</td>
<td>Edward Boyatt</td>
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<tr>
<td>ASWWC Religious Activities Committee</td>
<td>Winston De Haven</td>
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<tr>
<td><em>The Collegian</em></td>
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<tr>
<td><em>The Mask</em></td>
<td>Kenneth Gruesbeck</td>
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<tr>
<td><em>The Mountain Ash</em></td>
<td>Tom Emmerson</td>
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<tr>
<td>Campus Ministries</td>
<td>Winston De Haven</td>
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<tr>
<td>Sabbath School</td>
<td>Beverly Beem</td>
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<tr>
<td>Student Missionary</td>
<td>Winston De Haven</td>
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</tbody>
</table>

**CAMPUS CLUBS AND ADVISERS**

<table>
<thead>
<tr>
<th>Club</th>
<th>Adviser</th>
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<tbody>
<tr>
<td>Aleph Gimel Ain (AGA); Dormitory women</td>
<td>Gary Brendel</td>
</tr>
<tr>
<td>Canadian Club; Canadian students</td>
<td>Jerry Bokoles</td>
</tr>
<tr>
<td>Epsilon Mu Sigma (EMA); Married students</td>
<td>Dale Hepker</td>
</tr>
<tr>
<td>International Club</td>
<td>Lynn Prohaska</td>
</tr>
<tr>
<td>Omicron Pi Sigma (OPS); Dormitory men</td>
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<tr>
<td>Village Singles Club</td>
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</tbody>
</table>
Students and faculty contribute to the reputation for academic excellence Walla Walla College maintains.
ADMISSION
TO THE COLLEGE

Walla Walla College welcomes to its school family any student who wishes to obtain a quality education in a Christian environment. It is committed to equal opportunity for all students and extends the rights, privileges, programs and activities generally accorded or made available to all members of the college community. Walla Walla College does not discriminate on the basis of sex, race, handicap, color, national and/or ethnic origin in administration of its admissions, educational, financial, employment and student life programs and policies, or any other college-administered program.

ADMISSION PROCEDURE

Formal application for admission to the College is required on a form supplied through the Admissions and Records Office. A recent photograph and a $15 fee must be included. The chief factors considered by the Admissions Committee are scholastic achievement, good character, financial support and good health. After the applicant’s transcripts and recommendations have been received by the College and approved by the Admissions Committee, prompt notification of acceptance is sent.

Applications should be made as early as possible prior to the quarter in which study is to commence. All records become the property of the College. Transcripts, applications and other credentials submitted for admission will be destroyed after two years if the applicants do not enroll in the College.

OFFICIAL TRANSCRIPT. While a student may receive acceptance on the basis of an unofficial or an incomplete transcript, no one will be permitted to complete registration until there is an official transcript on file in the Admissions and Records Office.

LETTER OF ACCEPTANCE. Under no condition should an applicant consider himself accepted until he has received an official letter of acceptance. Applicants ought not to plan on residence or work on the campus until they have been formally accepted.

ROOM DEPOSIT. As soon after acceptance as possible, applicants should send a room deposit of $50 to the Accounting Office. This will guarantee a room for the year. This fee is refundable any time until September 1 of each year. See section on Financial Information.
COLLEGE ENTRANCE EXAMINATION. ACT (American College Testing Program) test scores must be submitted by all entering freshmen and transfer students with fewer than 30 quarter credits. Students without these test scores will be provisionally registered (provided other criteria are met) until they have taken the ACT during one of the regularly scheduled on-campus administrations of the test during their first quarter in residence.

All Seventh-day Adventist senior academies in the North Pacific Union Conference are testing centers for ACT, providing these services on a non-Saturday schedule. High school students and others not enrolled at these academies are invited to write or telephone the guidance counselor at the academy of their choice to obtain information regarding participation in the ACT testing program.

MEDICAL EXAMINATION. The health services of the College are in the charge of a registered nurse who functions under the direction of the college physician. In order to give efficient service and aid in cases of illness and accident, the College requires that all new students present a certificate of a recent physical examination. Approved forms are available in the Admissions and Records Office.

ADMISSION STATUS

Regular. The following entrance requirements apply to students entering all Bachelor and some Associate degree programs. Students planning entrance to Associate degree programs should inquire concerning possible variations in entrance requirements.

Applicants for admission to the College should have graduated from an accredited secondary school and beginning in 1984-85 have a minimum grade-point average of 2.0. All students with secondary school backgrounds must present the following credits for admission beginning in the following years:

<table>
<thead>
<tr>
<th>Subject</th>
<th>1983-84</th>
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<th>1985-86</th>
<th>1986-87</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
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<tr>
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<td>Geometry</td>
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<tr>
<td>Science</td>
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<tr>
<td>Laboratory Science</td>
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<td>10</td>
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In addition to the above requirements for admission, the following semester credits are highly recommended for entrance into the college curriculum:
Semester
Credits
Foreign Language* ...................... 20
Social Studies .......................... 10
Science (additional) .................... 10
Mathematics** (additional course should 10
be taken in the junior or senior year)

*Students completing two years of a foreign language at the secondary level will fulfill the
elementary language requirements for the bachelor of arts degree.
**Additional departments may require 10 semester credits of Algebra II including Trigonometry.
Please check departmental requirements.

Provisional. Applicants who lack one or more of the subjects required for
entrance, who are graduates of unaccredited secondary schools, or whose
grade-point average is below 2.0 may be granted provisional admittance.

Students lacking required subjects will be required as soon as possible* to:
1. Present satisfactory ACT scores in required subjects upon admission; or
2. Successfully complete a waiver examination during the first year of
   residence; or
3. Present secondary credit to cover the deficiency during the first year of
   residence; or
4. Take 100-level courses in areas of deficiency where available during the
   first year.

*Students must meet the above requirements before taking a college course in the area of defi-
ciency.

All students accepted provisionally will be required to maintain a 2.0 grade-
point average during the first year of residence.

ADMISSION TO CHOSEN MAJORS

Certain major areas of study require specific subjects prior to admission. The
following departments require an additional 10 semester credits of Algebra II
which should include Trigonometry:

Chemistry  Mathematics
Computer Science  Physics
Engineering

Business recommends 10 semester credits of Algebra II.

Applicants who are deficient in subjects required for entrance to their chosen
major will be required to:
1. Present secondary credit to cover the deficiency by the end of the first
   year of registration in that major; or
2. Complete a waiver examination by the end of the first year of registra-
   tion in that major; or
3. Take additional college course work in areas approved by the major
   adviser.
ADMISSION BY EXAMINATION

HIGH SCHOOL EQUIVALENCY. Mature persons who have not completed secondary school or who are unable to furnish a transcript of credits may be admitted to freshman standing on the basis of a high school equivalency diploma. Such students will have obtained an average standard score of 50 on the five sections of the General Education Development (GED) Test, with no score less than 45 on any one section. The student must be at least 18 years of age when the test is taken and four years must have elapsed since the student’s eighth grade graduation.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION. Applicants who are under 18 years of age, but have successfully passed the California High School Proficiency Examination, may be considered for admission provided that (1) a minimum of two years of high school has been completed; (2) written parental permission has been given; (3) the application letter lists reasons, goals and objectives for acceleration. A copy of this letter will be sent to the high school principal and residence dean/counselor for their reactions and recommendations.

NONMATRICULATED ADMISSION

NONMATRICULATED ADMISSION. Mature individuals ineligible for regular admission may be admitted as nonmatriculated students and may register for any course for which they have sufficient background. Nonmatriculated students are not eligible for a degree; however, by completing requirements for regular admission, they may become degree candidates.

GUEST ADMISSION. Students who have been in residence at other institutions of higher learning and who are not candidates for a degree from Walla Walla College may be classified as guest students. The guest student must show evidence that he is in good and regular standing at the university or college to which the credits are to be transferred.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants must have met the college or university entrance requirements of their native country. If English is not the native language, international students must demonstrate ability to pursue studies in the English language by passing the University of Michigan Test of English Language Proficiency with a minimum score of 85. Questions regarding this test should be directed to Testing and Certification, English Language Institute, University of Michigan, North University Building, Ann Arbor, Michigan 48104. Students presenting Test of English as a Foreign Language (TOEFL) scores of 500 and above need not take the University of Michigan Test. In addition to tests taken abroad, students will be evaluated after arrival at Walla Walla College for appropriate placement in English. Before final acceptance is given and an I-20 form sent to the applicant, the applicant must have $1,500 on deposit with the College. Please see also the section “International Students” under Financial Information.
ADMISSION OF TRANSFER STUDENTS

APPROVED COLLEGES. Applicants who have attended approved institutions of higher education and who have on file in the Office of Admissions and Records official transcripts showing a minimum grade-point average of 2.00 on all course work taken may be admitted to advanced standing. Students transferring from other institutions may be required to take validating examinations should they wish credit to be transferred to Walla Walla College. **Failure to indicate that work has been taken at other institutions at the time of application invalidates any admission.**

COMMUNITY COLLEGE. A maximum of 96 quarter hours may be transferred from a community or two-year college (see Concurrent Registration, p. 20). A maximum of 108 quarter hours may be transferred from Canadian Union College.

ENGINEERING STUDENT TRANSFERS. Students enrolled in the Engineering affiliation program will be allowed to graduate under any official Walla Walla College bulletin in effect since the time they first enrolled on an affiliated campus as an engineering student provided that the bulletin chosen has been current at some time within three academic years prior to the first year at Walla Walla College. Any student who withdraws from engineering studies for a continuous period of one year or more will forfeit the right to graduate under bulletins which were current prior to his withdrawal.

SENIOR. A transfer student with senior standing must be in residence three consecutive quarters and must complete a minimum of 36 quarter hours including nine quarter hours of upper-division work in the major and three upper-division quarter hours in the minor, and meet all degree requirements.
Both theory and practice challenge students at Walla Walla College.
Professor Hollibert Phillips, Philosophy and Education, engages students in philosophical debate while Associate Professor, Don Dawes, assists in diagnosis of a different nature.
ACADEMIC INFORMATION AND POLICIES

ACADEMIC POLICIES

Academic policies developed in the course of the school year and announced to the students have the same application as those published in this bulletin. Those wishing any exception to published policy may petition to the Academic Standards Committee. Forms for this purpose are available at the Office of Admissions and Records.

The academic year is divided into four quarters. The summer session is regarded as one quarter of the academic school year.

REGISTRATION

All students are required to register on designated days at the beginning of each quarter. Registration is not official until all procedures required by the College have been completed and all fees have been paid. Faculty advisers are available to assist students with registration and in the planning of academic programs.

FRESHMAN ORIENTATION. During the first week of the autumn quarter all entering freshmen are required to attend the orientation program. Counseling and instruction concerning study skills, registration and college regulations are given.

CHANGES IN REGISTRATION. Changes in registration may be made during the first four days of instruction without charge. No course change is permitted after the first four days without the permission of the instructor and the student’s academic adviser. A charge of $2 for each course added or dropped is made after the first four days of instruction. Courses may not be added after the second week of any quarter.

LATE REGISTRATION. Students who register after the designated registration periods are charged a late registration fee of $15. Students may not register for the first week of a quarter without permission of the Director of Admissions and Records and the instructors involved. Late registrants may expect a reduction in course load.

CONCURRENT REGISTRATION. Students registered at Walla Walla College are not permitted to enroll for courses in neighboring colleges without prior approval of the House Committee.
ADMISSION TO UPPER DIVISION. In view of the course gradation reflected in the numbering system, a student should plan to take courses numbered 300 or 400 only after he has earned 84 quarter hours and completed the lower-division general studies requirements. However, a student may register for upper-division courses with the permission of his department chairman and the instructor of the course provided he has completed ENGL 121, 122, 123, College Writing or its equivalent; and has completed 48 quarter hours of course work.

SENIOR REGISTRATION FOR GRADUATE COURSES. Seniors who wish to take graduate (500) courses must submit for evaluation an approved senior outline and transcript to the Graduate Council. Approval to register for a course is given only after determination of eligibility for admission to the Graduate School. Credits taken under any circumstances will not apply to a graduate program without completed graduate application forms and registration approval.

For admission to the graduate program, students should consult the Graduate Bulletin.

COURSE LOAD

The academic study load at Walla Walla College is described in terms of quarter hours. A quarter hour normally represents one class meeting a week or three hours of laboratory work a week for the duration of the quarter. Thus, a three-quarter-hour class would meet three times each week. For each quarter hour of credit earned, a student is expected to spend two clock hours a week in outside preparation or three hours a week in supervised study or laboratory work.

The normal load is 16 hours per quarter or better. Sophomores, juniors and seniors may request to register for 18 quarter hours if their grade-point average for the previous quarter was 3.00 (B) or better. In general, the full study load for graduate students is 12 quarter hours. Undergraduate students on academic probation ordinarily should carry a reduced course load.

Students in college residence halls are charged for and should register for a minimum of 12 hours per quarter, except seniors in their final quarter who need less than 12 quarter hours to graduate. Requests for exceptions should be processed through the Student Affairs Office.

The following minimum study loads will satisfy the authorities indicated:

- Immigration Authorities .................... 12 quarter hours
- Social Security ................................ 12 quarter hours
- Veterans ........................................ 12 quarter hours

WITHDRAWALS

INDIVIDUAL COURSES. Students withdrawing from individual courses must submit a Change of Registration voucher to the Admissions and Records Office signed by the instructor involved and the student’s adviser. The
final date for dropping a course is the third Wednesday prior to test week. Consult the Academic Calendar for specific dates.

ALL COURSES. Students withdrawing from all classes must submit an official Class Drop Voucher to the records office. It must be signed by: (1) Academic Adviser, (2) Student Accounts and Employment Officer, (3) Vice President for Student Affairs, (4) Director of Admissions and Records.

CLASS REGULATIONS

Students are not officially registered for a course until the instructor has been informed by the Admissions and Records Office. Students are not permitted to attend courses for which they have not registered. The student is responsible for punctual and regular attendance at all classes for which he is registered. It will be recognized that missing instruction for any reason may jeopardize the class standing and course grade. Students will not be permitted to register for two classes which meet concurrently.

CLASSIFICATION OF STUDENTS

FRESHMAN. Applicants for admission to the College who fulfill the entrance requirements for their chosen course of study are classified as freshmen.

SOPHOMORE. Students who have met the entrance requirements of their chosen course of study and who have completed a minimum of 45 quarter hours with a grade-point average of at least 2.00 are classified as sophomores.

JUNIOR. Students who have completed a minimum of 90 quarter hours with a grade-point average of at least 2.00, and who can complete degree requirements by the end of the following school year, are classified as juniors.

SENIOR. Students who have completed a minimum of 136 quarter hours with a grade-point average of at least 2.00 and who can complete all degree requirements during the current school year are eligible for senior class membership.

POSTGRADUATE. Students who have completed a baccalaureate degree and are registered for work which does not ordinarily apply toward an advanced degree.

GRADUATE. Students who have applied for and have been accepted into one of the graduate programs.

NONMATRICULATED. Students who do not meet college entrance requirements or who do not wish to qualify for a degree, but who wish to take certain courses on a credit or an audit basis.

AUDIT. Students who audit classes must register in the usual manner and pay the full tuition but are not required to do class assignments or sit for tests. They receive no grades and no credit. Students with a minimum cumulative 3.0 GPA taking 13-16 hours are allowed to audit classes provided they: (1) receive prior approval of the instructor, because some classes may not be audited, (2) receive prior approval of the Director of Admissions and Records, (3) pay a $10 class enrollment fee for each course and any extra expense as appropriate.
GRADING SYSTEM

The quality of student effort is measured by a system of grades and by computed grade-point averages. The grade-point average is computed by totaling the grade points for all courses and dividing by the total quarter hours for which grades are received. Only the best grade of a repeated course will be calculated in the grade-point average. The AU, I, NC, S, W and X are disregarded in computing the grade-point average. A report of grades earned is made to students at the end of each quarter. With the student's written permission, a copy of his/her quarterly scholarship record will be sent to the parents or guardian.

The following system of grades and point values is used:

A — Excellent .........................................4 grade points per quarter hour
B — Above Average ....................................3
C — Average ...........................................2
D — Below Average ....................................1
F — Failure .............................................0
AU — Audit
I — Incomplete

The Incomplete is given in case of incomplete work due to justifiable cause and must be made up three weeks before the close of the following quarter; otherwise the instructor records the grade earned, taking into consideration all course requirements.

NC — No Credit
 Indicates that credit was not earned because: The course was evaluated with a mandatory S/NC mark but performance did not meet the minimum standards for a satisfactory grade. Some professional schools calculate the NC mark as an F grade when computing the grade-point average.

S — Satisfactory (C or better)
W — Withdrawal
 Courses dropped during the first two weeks of the term will not appear on the student's record. Courses dropped thereafter will appear on the permanent record with a W.

X — Unofficial Withdrawal

GRADING REGULATIONS

ERRORS AND CORRECTIONS. Grade reports are issued at the close of each quarter. Upon the receipt of a grade report, the student should carefully check it for correctness as to the courses recorded, quarter hours and grades. Any error should be reported within two weeks.

ACADEMIC PROBATION. A student who fails to make satisfactory progress toward graduation will be placed on academic probation. A quarter of cumulative grade-point average below 2.00 (C) is considered unsatisfactory and will bring the student's record under review by the Vice President for Academic Affairs. Students whose cumulative grade-point average falls below 2.00 (C) are automatically placed on academic probation, and they remain so classified until the overall grade-point average is again 2.00 (C) or better.

DEAN'S LIST. The Vice President for Academic Affairs maintains a list of those students who have earned a minimum of 15 hours per quarter (excluding "S" and "I" credits) and achieved a grade-point average of 3.5 or better.
GRADUATION WITH HONORS. Candidates for the baccalaureate degree with a minimum overall grade-point average of 3.50, with a 3.50 grade-point average on credit earned at Walla Walla College, may be awarded the degree with honors, *cum laude*.

CREDIT BY EXAMINATION

Walla Walla College recognizes that students who have independently achieved college-level proficiency on the basis of work experience and study may receive credit for what they already know by challenging comparable classes offered by the College. Certain college classes may not be challenged.

APPLICATION FORMS. Application forms for challenge, validation and/or waiver examinations may be obtained from the Admissions and Records Office.

ADVANCED PLACEMENT EXAMINATION (CEEB) and COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP). Regular college credit may also be established by successful completion of either an Advanced Placement examination or the College-Level Examination Program (CLEP) as outlined below.

Advanced Placement (CEEB). Secondary school students who have had special preparation via advanced placement courses should plan to take the College Entrance Examination Board (CEEB) advanced placement examination. This test is administered by various secondary schools in May of each year and is graded on a five-point scale: 1 = no recommendation; 2 = possibly qualified; 3 = qualified; 4 = well qualified; 5 = extremely well qualified. Walla Walla College grants credit to students receiving a 3 or better on this test. These tests may not be repeated.

College-Level Examination Program (CLEP). There are two types of CLEP examinations—General and Subject. Walla Walla College grants credit for Subject Examinations only. The Guidance and Counseling Center administers these tests in the third week of each month. Candidates should consult with the center for application forms and other specific information. These tests may not be repeated.

A number of subject-matter examinations are offered by CLEP. Students obtaining the percentile established by the department will receive credit toward that basic requirement.

**BIOLOGY 101, 102, 103 GENERAL BIOLOGY:**
Students obtaining the 70th percentile in the "Biology" examination will receive 12 quarter hours which will fulfill the basic science requirement.

**ENGLISH 121 COLLEGE WRITING:**
Students who earn a 60th percentile on a subject examination will receive credit for ENGL 121. All students must take ENGL 122, 123.

**HISTORY 221, 222 HISTORY OF THE UNITED STATES:**
Students obtaining the 60th percentile in the "American History" examination will receive 8 quarter hours which will fulfill the basic history requirement.

**MATHEMATICS 117 PRECALCULUS:**
Students obtaining the 50th percentile in the "College Algebra-Trigonometry" test will receive 5 quarter hours which will fulfill the basic math requirement.
MATHEMATICS 121 FUNDAMENTALS OF MATHEMATICS:
Students obtaining the 50th percentile in the "College Algebra" test will receive 4 quarter hours which will fulfill the basic math requirement.

CHALLENGE EXAMINATIONS. A challenge examination is a college-prepared or a standardized examination which, if successfully completed, will yield regular college credit. A student wishing to challenge a course must first obtain permission from the chairman of the department in which the course is offered and then the permission of the course instructor. The student must take the examination before enrolling for further study in the field of the examination. The challenge examination may not be repeated and must be taken prior to the final quarter of residence. A fee is charged as indicated under the heading "Special Fees" of the Financial section of this bulletin.

VALIDATION EXAMINATIONS. Students who have transcripts from nonaccredited colleges and/or transcripts showing nontransferable college courses may request to take validation examinations in courses which are comparable to those offered by Walla Walla College. Upon successful completion of the examination, the student will be given credit in the comparable College course. A student must first obtain permission from the chairman of the department in which the course is offered and then the permission of the course instructor. A fee is charged as indicated under the heading "Special Fees" of the Financial section of this bulletin.

RESTRICTIONS. The following restrictions apply to all credit earned by examination by a college-prepared examination.
1. Students must be currently enrolled before credit by examination can be recorded on the permanent record.
2. Credit by examination may be earned only if the student has not already earned credit in a similar lower- or upper-division course.
3. A maximum of 24 quarter hours by examination may be counted toward a baccalaureate degree excluding validation examinations.
4. An "S/NC" grade is recorded on the permanent record and the grade-point average is not affected. Students must earn a grade no lower than "C" on college prepared examinations in order to receive credit (except Nursing, see p. 185). Grades are issued as on normal test scores and all grades are recorded on the permanent record of the student.
5. Challenge examinations, including CEEB and CLEP, may not be repeated.
6. Repeat course work and F grades are not open to credit by examination.

COURSE WAIVER EXAMINATIONS. A student may meet an academic requirement, within specified limits, by passing a waiver examination at least equal in scope and difficulty to a final examination in a course. Successful completion of the examination waives the curricular requirement but does not result in credit earned. Thus, it does not reduce the total number of quarter hours required for a degree but will increase the available number of elective hours. The waiver examination is administered by the department in which the course is offered and may not be repeated. Waiver examinations must be taken prior to the final quarter of residence. A fee is charged as indicated under the heading "Special Fees" of the Financial section of this bulletin.
TRANSFER CREDIT BY EXAMINATION. Credit earned by examination may be transferred from other educational institutions provided such credit meets the guidelines used by Walla Walla College for credit by examination.

REPEAT COURSES
Students may repeat a course in which credit has been granted and grades have been received; however, academic credit may be earned only once. Regardless of the number of times a course is repeated, only the best grade will be computed in the grade-point average, though all grades will remain on the permanent record. This repeat work must be taken in a regularly offered class. Challenge examinations, independent or directed study arrangements are not allowed for repeat course work. Repeat course work for which an F has been received must be completed in residence unless permission to do otherwise is granted by the Academic Standards Committee.

CORRESPONDENCE WORK
The College will accept a maximum of 24 quarter hours of approved courses by correspondence toward a baccalaureate degree. Correspondence work will not meet upper-division requirements, nor can a student who has failed a course make this up by correspondence study. Students must obtain approval from their major department chairman in order to carry correspondence work while in college. Correspondence work may not apply on a major unless approved by the department chairman concerned. Seniors must have all correspondence work completed prior to the beginning of their last quarter in residence.

The Home Study Institute, Washington, D.C., is a member of the Seventh-day Adventist school system in the United States, and while we recommend this correspondence school, students may take correspondence from any accredited correspondence school. Further information may be obtained from the Admissions and Records Office.

EXTENSION COURSE WORK
Extension courses are offered by Walla Walla College on a limited basis. These off-campus courses provide opportunity for academic enrichment, acceleration and continuing education.

The College accepts extension course credit from other institutions provided the institution offering the courses accepts similar credits toward a degree on its own campus.

ADVENTIST COLLEGES ABROAD
Walla Walla College, together with nine other Seventh-day Adventist colleges in North America, founded an organization in 1967 for the purpose of providing opportunities for qualified students to study abroad while completing the requirements of their programs. The ACA program allows students to immerse themselves in the culture and life of the host country and to become conversant in the language. Presently, arrangements are in operation for students to study a full year at Seminaire Adventiste, Collonges-sous-Saleve, France; Colegio Adventista de Sagunto, Sagunto, Spain; and Seminar Schloss Bogenhofen, Braunau, Austria.
Prerequisites for admission to a year of study abroad through ACA are:

1. Admission as a regular student of Walla Walla College for the year abroad.

2. Competence in the language (minimum: one year of college language or two years of secondary study).

3. A grade-point average of 3.00 in the language and an overall grade-point average of 2.50.

4. A good citizenship record.

5. Application to the admissions office on the special ACA application form.

6. Meeting the financial requirements.

Students planning to study under this program must submit a completed application with a $100 refundable deposit by January 6, 1984, as there are usually more applications than spaces available.

All applications and payments for tuition, room and board are to be made through the SDA college of the student’s choice in North America before August 1. Any deviation from this schedule by students of Walla Walla College must be arranged in advance with the Office of Financial Aid. A small incidental deposit is to be made to the foreign college on arrival.

Financial credit for work cannot be counted on by students residing in foreign countries. The student financial aid officer has information on grants and loans available to students for overseas study.

Academic credit will be granted for these studies so that a student will be able to complete a full college year abroad. Prospective students must have successfully completed one year of college French, German or Spanish or the equivalent as applicable. It is recommended that students desiring to participate do so during their sophomore year. Applicants should consult with their major professors, the Modern Language Department and the Director of Admission and Records prior to enrollment.

Information and applications may be obtained from the Office of Admissions and Records.

**FINAL EXAMINATIONS**

All students are expected to take final examinations as scheduled. Special administrations are arranged by petition to the Vice President for Academic Affairs three weeks prior to the close of the quarter. If approved, a special fee of $30 for each examination is assessed.

**TRANSCRIPTS**

One transcript of a student’s record is supplied without charge. A fee of $2 per transcript is charged thereafter. Credit is not recorded after a student has ceased residence in the College.
THE ACADEMIC PROGRAM

DEGREES OFFERED
Walla Walla College offers courses of study leading to the following degrees:
Associate of Science (A.S.)
Associate of Science in Nursing (A.S.N.)
Bachelor of Arts (B.A.)
Bachelor of Science (B.S.)
Bachelor of Music (B.Mus.)
Bachelor of Science in Business Administration (B.S.B.A.)
Bachelor of Science in Engineering (B.S.E.)
Bachelor of Social Work (B.S.W.)
Master of Arts (M.A.)
Master of Education (M.Ed.)
Master of Science (M.S.)

Walla Walla College is a comprehensive institution of higher education offering not only traditional liberal arts programs, but also provisional, pre-professional, special two-year associate degree curricula, and certificate programs for students who may wish to pursue a terminal program of a vocational nature. For a listing of undergraduate and graduate areas of study offered see pages 4 and 5 of this bulletin.

GRADUATE DEGREES
Students desiring information concerning graduate degree requirements (standards of admission, degree candidacy, curricula, etc.) should consult the Graduate Bulletin which is available at the Office of Admissions and Records.

TEACHER EDUCATION PROGRAM
The Walla Walla College Department of Education and Psychology is authorized by the Washington State Board of Education to recommend both provisional and standard teaching and principal’s credentials. Students who plan to enter the teaching profession with a denominational or state teaching credential should become thoroughly acquainted with the certification requirements as listed in the Education and Psychology section of this bulletin.

BACCALAUREATE DEGREES
The Bachelor of Arts degree consists of four years of course work that places the student’s major field of study in the context of a liberal arts education. To encourage a wide range of studies, the degree requires a greater concentration of general studies courses and a minor in an area distinct from the major, while it allows a greater number of electives. In the tradition of the liberal arts, all Bachelor of Arts degree majors require that foreign language study be included in the student’s course of study.
The Bachelor of Science degree consists of four years of course work that places the student's major field of study in the context of a liberal arts education. The degree permits somewhat greater concentration in the field of study and requires fewer general studies courses than does the Bachelor of Arts degree. No minor or foreign language study is required.

The Bachelor of Music degree consists of four years of course work primarily in the major field of study and with modified requirements in general studies. The degree is offered with a choice of two majors, Performance or Music Education. For general studies and specific requirements, see the Music section of this bulletin.

The Bachelor of Science in Business Administration degree consists of a four-year program with concentrations available in accounting, health facility administration, information science, management and marketing. For specific requirements, see the Business section of this bulletin.

The Bachelor of Science in Engineering degree is a four-year program approved by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (formerly Engineers' Council for Professional Development, Inc.), requiring 200 quarter hours of course work. It is designed to prepare students for entry into the profession of engineering and to provide an adequate foundation for graduate studies in civil, electrical or mechanical areas. This degree also permits greater specialization in the major and modifies requirements in general studies. For specific requirements, see the Engineering section of this bulletin.

The Bachelor of Social Work degree is a four-year program designed to meet the requirements of the Council on Social Work Education. It permits greater specialization in the area and qualifies students for job entry in a variety of social service agencies. For specific requirements, see the Sociology and Social Work section of this bulletin.

BACCALAUREATE DEGREE REQUIREMENTS
Although general studies are stressed during the first two years of study, the student should plan to include certain elementary and intermediate courses in the desired major during the freshman and sophomore years to permit successful completion of the major.

A student who is undecided as to a major field of study may, during the freshman year, explore several fields of knowledge without loss of credit if he plans his choices in consultation with an academic adviser. A major should be chosen no later than the end of the sophomore year. The selection of a minor (for Bachelor of Arts degree candidates) and appropriate electives must be made in consultation with and approved by the assigned academic adviser.

Candidates are expected to be fully informed concerning degree requirements and are responsible for their fulfillment. A student shall have the option of meeting degree requirements as published in the bulletin at the time of initial registration or any bulletin published while in regular attendance.
Those not in regular attendance for one full school year (except for Student Missionaries and Taskforce workers) must meet the requirements of the current bulletin upon resuming attendance. Students taking double majors must meet all the degree requirements for each major, including the general studies program.

Degrees are formally conferred in June and in August of each year. Students completing all degree requirements may receive their degrees at the close of the quarter of completion of their studies and are eligible to participate in the June graduation exercises. All degrees received at times other than at the June and August presentation are granted in absentia and a special fee is required. The college president must approve all degrees granted in absentia.

**Residence Requirements:**

1. Degree candidates must be in residence the three quarters preceding graduation.

2. Transfer students must be in residence the three consecutive quarters preceding graduation and must complete a minimum of 36 quarter hours, including 9 upper-division quarter hours in the major and 3 upper-division quarter hours in the minor.

**General Requirements:**

1. **Credits required.** Successful completion of a minimum of 192 quarter hours, including 60 quarter hours in courses numbered 300 or above, and a cumulative grade-point average of 2.0 (C) or above.

2. **Major.** The completion of a major field of departmental specialization (minimum of 45 quarter hours). A grade lower than C will not apply toward a major except in engineering (see Engineering section of this bulletin). At least 21 quarter hours in the major must be numbered 300 or above. The maximum allowed on a major for the Bachelor of Arts degree is 60 quarter hours unless the excess is beyond the 192 quarter hours required for the degree, except for the music major which is 66 quarter hours. Unless otherwise specified all electives applied to the major must be courses offered by the major department. A course may fulfill requirements for several majors, minors or concentrations, but credit will apply to only one.

3. **Minor.** Bachelor of Arts degrees require the completion of a minor of at least 27 quarter hours. Three quarter hours must be in courses numbered 300 or above. A grade lower than C will not apply toward a minor. A course may fulfill requirements for several majors or minors but credit will apply to only one.

4. **General Studies Requirements.** The completion of the general studies requirements as specified for the type of degree sought and as outlined below and detailed in the following section (86 quarter hours for the Bachelor of Arts degree and 74 quarter hours for the Bachelor of Science degree).

5. **Candidacy for Degree.** Degree candidates must file a formal application for a degree showing the proposed schedule of courses for the senior year with the Director of Admissions and Records not later than one week after the beginning of the first quarter of the senior year. Appropriate
forms may be obtained from the Admissions and Records Office. Students are not considered candidates for degrees or eligible for senior class membership until officially notified by the Director of Admissions and Records.

6. **Senior Class.** Candidates for degrees must be members of the senior class. The fee is fixed by the class and approved by the President of the College.

7. **Comprehensive Examinations.** Satisfactory performance on an area test (reflecting general studies background) and an appropriate field test (reflecting achievement in the major) are required before a degree may be conferred. Where field tests are not available for specific majors, the academic department will provide a comprehensive examination or project.

Students whose majors require that they take the Graduate Record Examination (GRE) should make arrangements at the Counseling Center at least six weeks in advance of the test dates. Senior examinations are offered only once per quarter scheduled on Sundays. Journalism and industrial technology majors will submit an appropriate project and/or report approved by the department chairman.

8. **Transcripts and Correspondence Work.** June seniors must have all transcripts for correspondence and transfer credit on file in the records office by May 15, and summer seniors by July 15 in order to graduate. All correspondence work must be completed prior to the beginning of the last quarter in residence.

9. **Second Baccalaureate Degree.** Two baccalaureate degrees may be conferred concurrently or sequentially if the candidate has met all requirements, has completed a total of 237 quarter hours, and has spent a minimum of three quarters (36 hours) in residence.

10. **Applied Music Credit Applicable Toward Baccalaureate Degree.** Not more than 9 quarter hours in applied music (including 3 quarter hours of Ensemble) may be earned toward a baccalaureate degree without an equal number of quarter hours in music courses with prefixes MUCT, MUED or MUHL. Additional hours in applied music may include ensemble hours without restrictions.

**GENERAL STUDIES REQUIREMENTS**

**Objectives.** The general studies courses are required in order to provide the student with opportunities for the acquisition of knowledge and skills over a range of disciplines. While the requirements for a major speak to the need for proficiency and excellence in one or two fields, the general studies courses bring into focus the unity of knowledge and are intended to help the student develop a cognitive perspective consistent with that unity.

The general studies courses are so designed that students may increase both their breadth of knowledge and depth of thought in major areas of learning. The breadth of knowledge is achieved by having students take courses from a number of teachers in many departments and disciplines. The depth of thought, which presupposes background, is achieved (1) by taking courses of
sufficient duration to allow for in-depth study or (2) by taking courses that presuppose adequate background for intensive study. Courses in the general studies area are taught, as far as possible, so as to show relationships to other fields of knowledge.

Such a format for the general studies area insures that the students will develop some practical skills, a general knowledge of major areas of learning, in-depth study in selected areas and an overview of the unity of knowledge to help them in their professions as well as enrich their lives.

Following is an outline of the general studies requirements for the various degrees. A full description and listing of general education courses follow the outline.

Bachelor of Arts Degree
Bachelor of Music Degree
Bachelor of Science Degree
Bachelor of Science in Business Administration
Bachelor of Science in Engineering Degree
Bachelor of Social Work
Associate of Science in Nursing Degree

(see the Nursing section of this bulletin)

Associate Program
Certificate Program

Select 86 quarter hours (including foreign language)
Select 74 quarter hours
Select 74 quarter hours
Select 74 quarter hours
42 quarter hours
Select 32 quarter hours
Select 10 quarter hours

*These degrees have modified general studies requirements. Please refer to the respective Departments of Instruction in this bulletin.

GENERAL AREAS

The range of hours for each area indicates the minimum number of hours that must be chosen from that area and the maximum number of hours from that area that can count toward the total requirement. Some areas are subdivided with ranges from each subdivision indicating the minimum that must be taken from that subdivision and the maximum that can count toward that area requirement.

<table>
<thead>
<tr>
<th>Areas</th>
<th>Hours Minimum/Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLIED ARTS</td>
<td>0 - 4</td>
</tr>
<tr>
<td>Courses in the applied arts</td>
<td>0 - 4</td>
</tr>
<tr>
<td>should introduce the student</td>
<td>0 - 4</td>
</tr>
<tr>
<td>to basic manual and technical</td>
<td>0 - 4</td>
</tr>
<tr>
<td>skills.</td>
<td>0 - 4</td>
</tr>
</tbody>
</table>

| HEALTH AND PHYSICAL EDUCATION | 2 - 6 |
| Courses should introduce the  |      |
| student to health principles  |      |
| and, by stressing both theory |      |
| and activity, emphasize the  |      |
| pursuit of healthful living.  |      |
| (No more than 4 quarter hours |      |
| from any one area will count  |      |
| toward the requirement.)      |      |
| Activity Courses              | 2-4   |
| Theory Courses in Health,     |      |
| Health-related, or Nutrition  | 0-4   |
HISTORY AND SOCIAL STUDIES .............................................. 12 - 20

Courses in history and social studies should help the student understand the forces that have shaped the individual in his culture and society. History courses should interpret the sweep of cultures, instilling an appreciation for the development of civilization and an awareness of the unique place of the Christian church in time. Social Studies courses should introduce the student to the methodology and contributions of the particular discipline.

History ......................................... 8
Social Studies ................................. 4-12

If more than one course is selected from the areas listed below, courses chosen must be from two or more areas:

Business/Economics  Geography/Political Science
Education  Psychology
Engineering  Sociology

HUMANITIES .................................................. 12 - 16

Courses in the fine arts, literature and philosophy should introduce the student to mankind's aesthetic and intellectual aspirations and achievements. Fine arts and literature courses should concentrate upon ideas and styles in their cultural context rather than upon the development of skills. Philosophy courses should in their manner and subject matter clearly make for an understanding of and appreciation for philosophy as a distinct mode of inquiry. (No more than 8 quarter hours from any one area will count toward the requirement.)

Fine Arts ........................................ 0-8
Literature ........................................ 0-8
Philosophy ........................................ 0-8

LANGUAGE ARTS .............................................. 12 - 20

Courses should introduce the student to the concepts and skills of the language arts by emphasizing the practice of effective written and oral communication. Courses in foreign language should emphasize the acquisition of such communicative skills as speaking, reading and writing a foreign language while introducing students to a foreign culture and its thought. ENGL 121, 122, 123 or equivalent is required.

Completion of an elementary course in a foreign language (12 credits of the same language) is required of all Bachelor of Arts degree students.

The first course in the communications area must be selected from oral communication courses.

College Writing ................................. 8
Communications ................................ 0-8
Foreign Language .............................. 0-12
MATHEMATICS AND NATURAL SCIENCE

Courses in mathematics should introduce the student to mathematical thought and practice and to the relationship of mathematics to other disciplines. Courses in science should introduce the student to methods of measurement and discovery and should help the student to understand through theory and practice how hypotheses are developed, tested and applied. (A minimum of 8 quarter hours should be taken from one course in sequence in a science area.)

Mathematics ......................4-8
Science .............................8-12

RELIGION AND THEOLOGY

Courses in religion and theology should emphasize an understanding and application of biblical knowledge, foster continued spiritual growth and help the student develop a personal religious philosophy and prepare for active witnessing.

Biblical Studies ..................6-20
Electives in Religion
or Theology ..........................0-14

A minimum of 6 quarter hours must be upper division.

Religion requirement for transfer students from non-SDA colleges:

Transfer students will take the equivalent of three hours per quarter in residence, but with the understanding that a student who spends six or more quarters in residence is required to take only the minimum requirement of 16 hours.

Students from non-SDA regional accredited colleges may transfer up to six hours of credit toward the general studies religion requirement, subject to the approval of the School of Theology and the Academic Standards Committee. In such cases, however, the student will still be required to take a minimum of nine hours of religion from Walla Walla College.

SPECIFIC COURSES FOR GENERAL STUDIES

The following list of specific courses will satisfy the General Studies Requirements: (Courses listed in more than one area of general studies may be applied in only one area for an individual student.)

APPLIED ARTS

All 100-level courses with the following prefixes: AUTO, AVIA, CPTR, DRFT, ENGR, FDNT, GRPH and PRNT.

All 100- and 200-level courses with the following prefixes: ACCT, ART (except 161-163; 244-251); AGRI, ELCT, HMEC (except 101, 201); INCR, INDS and OFAD (except 161; 251-264).

In addition LIBR 111 and SPCH 231.
HEALTH and PHYSICAL EDUCATION ........................................... 2 - 6
Activity Courses: 2-4
All PEAC 101 thru 199 Activity Courses

Theory Courses in Health, Health-related, or Nutrition: 0-4
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDNT 220</td>
<td>Human Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>HLED 208</td>
<td>Drugs and Society</td>
<td>2</td>
</tr>
<tr>
<td>HLED 215</td>
<td>Contemporary Health Issues</td>
<td>2</td>
</tr>
<tr>
<td>HLED 453</td>
<td>Principles of Health</td>
<td>3</td>
</tr>
</tbody>
</table>

HISTORY and SOCIAL STUDIES........................................... 12 - 20
History: 8
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 121, 122</td>
<td>History of Western Civilization</td>
<td>4, 4</td>
</tr>
<tr>
<td>*HIST 131, 132, 133</td>
<td>Western Thought I (Honors)</td>
<td>4, 4, 4</td>
</tr>
<tr>
<td>HIST 221, 222</td>
<td>History of the United States</td>
<td>4, 4</td>
</tr>
<tr>
<td>HIST 225</td>
<td>History of Canada</td>
<td>4</td>
</tr>
<tr>
<td>HIST 274, 275</td>
<td>History of England</td>
<td>4, 4</td>
</tr>
<tr>
<td>HIST 284, 285</td>
<td>History of Latin America</td>
<td>4, 4</td>
</tr>
</tbody>
</table>

*Equivalent to 8 hours HIST 121, 122 and ENGL 207 if complete course is taken.

Social Studies: 4-12
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 255</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECON 211, 212</td>
<td>Principles of Economics</td>
<td>4, 4</td>
</tr>
<tr>
<td>EDUC 110</td>
<td>Principles and Concepts of Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 210</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>*ENGR 344</td>
<td>The Environment and Man</td>
<td>4</td>
</tr>
<tr>
<td>GBUS 361, 362</td>
<td>Business Law</td>
<td>4, 4</td>
</tr>
<tr>
<td>GEOG 258</td>
<td>World Geography</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 145</td>
<td>Mass Communication Media</td>
<td>4</td>
</tr>
<tr>
<td>PLSC 224</td>
<td>American Government</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Systems and Theories in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 444</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 204</td>
<td>General Sociology</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 225</td>
<td>Marriage and Family Life</td>
<td>2</td>
</tr>
<tr>
<td>SOCI 249</td>
<td>Religion in a Social Context (Honors)</td>
<td>4</td>
</tr>
<tr>
<td>SOWK 266</td>
<td>Social Welfare as a Social Institution</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 401</td>
<td>Introduction to General Semantics</td>
<td>2</td>
</tr>
</tbody>
</table>

*Two hours will apply beyond the minimum 12-hour requirement.
### HUMANITIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 251</td>
<td>Introduction to Art</td>
<td>4</td>
</tr>
<tr>
<td>ART 321, 322, 323</td>
<td>History of Art</td>
<td>2, 2, 2</td>
</tr>
<tr>
<td><strong>ENGL 311, 312, 313</strong></td>
<td>Western Thought II (Honors)</td>
<td>4, 4, 4</td>
</tr>
<tr>
<td>MUHL 124</td>
<td>Introduction to Music</td>
<td>4</td>
</tr>
<tr>
<td>SPCH 363</td>
<td>History of Dramatic Arts</td>
<td>4</td>
</tr>
</tbody>
</table>

**Literature: 0-8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 204</td>
<td>Introduction to Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 205</td>
<td>Masterpieces of American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Masterpieces of English Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 207</td>
<td>Masterpieces of World Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 209</td>
<td>Religious Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 214</td>
<td>Themes in Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 215</td>
<td>Masterpieces of Film Literature</td>
<td>4</td>
</tr>
<tr>
<td><strong>ENGL 311, 312, 313</strong></td>
<td>Western Thought II (Honors)</td>
<td>4, 4, 4</td>
</tr>
<tr>
<td>ENGL 454</td>
<td>Literature of the Bible</td>
<td>4</td>
</tr>
<tr>
<td>*<strong>HIST 131, 132, 133</strong></td>
<td>Western Thought I (Honors)</td>
<td>4, 4, 4</td>
</tr>
<tr>
<td>FREN 301, 302, 303</td>
<td>Survey of French Literature</td>
<td>3, 3, 3</td>
</tr>
<tr>
<td>GRMN 311, 312, 313</td>
<td>Survey of German Literature</td>
<td>3, 3, 3</td>
</tr>
<tr>
<td>SPAN 324, 325, 326</td>
<td>Survey of Spanish Literature</td>
<td>3, 3, 3</td>
</tr>
</tbody>
</table>

**Philosophy: 0-8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 205</td>
<td>Introduction to Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 206</td>
<td>Introduction to Logic</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 305</td>
<td>Moral Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 306</td>
<td>History of Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 407</td>
<td>Philosophy of Science</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 412</td>
<td>Philosophy of Religion</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 440</td>
<td>Problems in Philosophy</td>
<td>4</td>
</tr>
</tbody>
</table>

**Equivalent to 4 hours each ENGL 204, ART 251, MUHL 124 if complete course is taken.**

**Equivalent to 4 hours each ENGL 207, and 8 hours HIST 121, 122 if complete course is taken.**

### LANGUAGE ARTS

**English: 8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>3, 3, 2</td>
</tr>
<tr>
<td>ENGL 141, 142, 143</td>
<td>College Writing (Honors)</td>
<td>3, 3, 2</td>
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</tbody>
</table>

**Communications: 0-8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 324</td>
<td>Advanced Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Advanced Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 245</td>
<td>Journalistic Writing</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 341, 342</td>
<td>Magazine Article Writing</td>
<td>3, 3</td>
</tr>
<tr>
<td>JOUR 382</td>
<td>Editorial Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 385</td>
<td>Church Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Fundamentals of Speech Communication</td>
<td>4</td>
</tr>
<tr>
<td>SPCH 207</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 443</td>
<td>Persuasive Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

The first course in the communications area must be selected from oral communication courses.
### FOREIGN LANGUAGE: 0-12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 101</td>
<td>Introduction to French</td>
<td>4</td>
</tr>
<tr>
<td>FREN 102, 103</td>
<td>Elementary French</td>
<td>4, 4</td>
</tr>
<tr>
<td>FREN 202, 203</td>
<td>Intermediate French</td>
<td>4, 4</td>
</tr>
<tr>
<td>GRMN 111</td>
<td>Introduction to German</td>
<td>4</td>
</tr>
<tr>
<td>GRMN 112, 113</td>
<td>Elementary German</td>
<td>4, 4</td>
</tr>
<tr>
<td>GRMN 212, 213</td>
<td>Intermediate German</td>
<td>4, 4</td>
</tr>
<tr>
<td>RELL 121, 122, 123</td>
<td>Greek I</td>
<td>4, 4, 4</td>
</tr>
<tr>
<td>SPAN 121</td>
<td>Introduction to Spanish</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 122, 123</td>
<td>Elementary Spanish</td>
<td>4, 4</td>
</tr>
<tr>
<td>SPAN 222, 223</td>
<td>Intermediate Spanish</td>
<td>4, 4</td>
</tr>
</tbody>
</table>

### MATHEMATICS and NATURAL SCIENCE: 12 - 16

#### MATHEMATICS: 4-8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 105</td>
<td>Mathematics Through Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 106</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 111</td>
<td>Mathematics for the Liberal Arts</td>
<td>4</td>
</tr>
<tr>
<td>MATH 115</td>
<td>Elementary Math</td>
<td>4</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td>4, 4</td>
</tr>
<tr>
<td>MATH 181, 281</td>
<td>Analytic Geometry/Calculus I, II</td>
<td>4, 4</td>
</tr>
<tr>
<td>MATH 282, 283</td>
<td>Analytic Geometry/Calculus III, IV</td>
<td>4, 4</td>
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</tbody>
</table>

#### NATURAL SCIENCE: 8-12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ASTR 141, 142</td>
<td>General Astronomy</td>
<td>4, 4</td>
</tr>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>4, 4, 4</td>
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<tr>
<td>BIOL 121</td>
<td>Physical Geology</td>
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<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td>4, 4</td>
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<tr>
<td>CHEM 101, 102</td>
<td>Introductory Chemistry</td>
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<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
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<tr>
<td>*ENGR 344</td>
<td>The Environment and Man</td>
<td>4</td>
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<tr>
<td>GEOL 231, 232</td>
<td>Earth Science (Honors)</td>
<td>4, 4</td>
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<tr>
<td>PHYS 201, 202</td>
<td>Introduction to Physics</td>
<td>3, 3</td>
</tr>
<tr>
<td>PHYS 204, 205</td>
<td>Introduction to Physics Laboratory</td>
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<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
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<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
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<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
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<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
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</table>

*ENGR: Courses in this section must be taken for 4.0 units.

### RELIGION and THEOLOGY: 16 - 20

#### BIBLICAL STUDIES: 6-20

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>RELB 101, 102, 103</td>
<td>Bible Survey</td>
<td>2, 2, 2</td>
</tr>
<tr>
<td>RELB 104</td>
<td>The Ministry of Jesus</td>
<td>4</td>
</tr>
<tr>
<td>RELB 105</td>
<td>Sermon on the Mount</td>
<td>2</td>
</tr>
<tr>
<td>RELB 106</td>
<td>Parables of Jesus</td>
<td>2</td>
</tr>
<tr>
<td>RELB 111</td>
<td>Messages of the Old Testament</td>
<td>4</td>
</tr>
<tr>
<td>RELB 216</td>
<td>Messages of Paul</td>
<td>4</td>
</tr>
</tbody>
</table>

*Six hours of this 16-20 must be upper division.

*Two hours will apply beyond the minimum 8-hour requirement.
### RELB 281, 282, 283
The New Testament and Its Environment (Honors) 2, 2, 2

### RELB 301
Old Testament History 3

### RELB 302
Pentateuch 3

### RELB 303
Writings 3

### RELB 304, 305, 306
Hebrew Prophets 3, 3, 3

### RELB 312
Daniel 3

### RELB 313
Revelation 3

### RELB 434, 435, 436
Gospels 3, 3, 3

### RELB 464, 465, 466
New Testament Epistles 3, 3, 3

### Electives in Religion or Theology: 0-14

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>RELH 249</td>
<td>Religion in a Social Context (Honors)</td>
<td>4</td>
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<tr>
<td>RELH 402</td>
<td>Modern Denominations</td>
<td>3</td>
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<tr>
<td>RELH 403</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>RELH 405</td>
<td>Biblical Archaeology</td>
<td>2</td>
</tr>
<tr>
<td>RELH 406</td>
<td>History of the English Bible</td>
<td>2</td>
</tr>
<tr>
<td>RELH 457</td>
<td>History of Adventism</td>
<td>2</td>
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<tr>
<td>RELM 233</td>
<td>Introduction to Cross-Cultural Ministry</td>
<td>3</td>
</tr>
<tr>
<td>RELT 112</td>
<td>Theology of Christian Witnessing</td>
<td>3</td>
</tr>
<tr>
<td>RELT 201</td>
<td>The Christian Way of Salvation</td>
<td>4</td>
</tr>
<tr>
<td>RELT 202</td>
<td>Basic Christian Beliefs</td>
<td>4</td>
</tr>
<tr>
<td>RELT 204</td>
<td>Contemporary Issues in Adventist Thought</td>
<td>4</td>
</tr>
<tr>
<td>RELT 246</td>
<td>Christian Ethics</td>
<td>4</td>
</tr>
<tr>
<td>RELT 312</td>
<td>Bioethics</td>
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<tr>
<td>RELT 314</td>
<td>Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>RELT 317</td>
<td>Inspiration and Revelation</td>
<td>4</td>
</tr>
<tr>
<td>RELT 330</td>
<td>Discipleship and Mission</td>
<td>4</td>
</tr>
<tr>
<td>RELT 404</td>
<td>A Scientific Approach to Biblical Interpretation</td>
<td>2</td>
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<tr>
<td>RELT 408</td>
<td>Doctrine of the Sanctuary</td>
<td>3</td>
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<tr>
<td>RELT 412</td>
<td>Philosophy of Religion</td>
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<tr>
<td>RELT 417, 418</td>
<td>Christian Dynamics</td>
<td>3, 3</td>
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<tr>
<td>SOCI 449</td>
<td>Sociology of Religion</td>
<td>2</td>
</tr>
</tbody>
</table>

### ASSOCIATE DEGREE

The two-year associate degree programs are intended to provide accredited technological and occupational preparation for students desiring to graduate with marketable skills while experiencing the full benefits of a residential Christian college.

### GRADUATION REQUIREMENTS FOR THE ASSOCIATE DEGREE

All candidates for the associate degree must complete the following residence and general requirements:

**Residence Requirements:**
A minimum of 24 quarter hours and the last two quarters must be completed in residence, with a minimum of 9 quarter hours earned in the concentration.
General Requirements:
1. A minimum of 96 quarter hours for the degree.
2. A minimum grade-point average of 2.0 (C) must be maintained in coursework required for the degree. A grade lower than C will not apply toward the concentration.
3. The completion of the associate degree concentration as outlined under the respective departments of instruction of this bulletin.
4. The completion of the general studies requirements as outlined below. For a listing of the specific courses which may apply to the requirements, see page 39.
5. A course may fulfill requirements for one or more concentrations but credit will apply to only one concentration.
6. Students must have all transcripts for correspondence and transfer credit on file in the records office by May 15 in order to graduate with the June class. Summer seniors must have all transcripts for correspondence work by July 15 in order to graduate with the August class. A maximum of 12 quarter hours of correspondence credit will be accepted.
7. Degree candidates must file a formal application for a degree showing the proposed schedule of courses for the senior year with the Director of Admissions and Records not later than one week after the beginning of the first quarter of the senior year. Appropriate forms may be obtained from the records office. Students are not considered candidates for degrees or eligible for senior class membership until officially notified by the Director of Admissions and Records.

General Studies Requirements for the Associate Degree:

<table>
<thead>
<tr>
<th>Areas</th>
<th>Hours Minimum/Maximum in specific subject areas</th>
<th>Hours Minimum/Maximum in general areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts</td>
<td>0 - 2</td>
<td></td>
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<tr>
<td>Health and Physical Education</td>
<td>0 - 2</td>
<td></td>
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<tr>
<td>Activity Courses</td>
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<tr>
<td>History and Social Studies</td>
<td>0 - 8</td>
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<tr>
<td>History</td>
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<tr>
<td>Social Studies</td>
<td>0 - 8</td>
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<tr>
<td>Humanities</td>
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<tr>
<td>Fine Arts</td>
<td>0 - 4</td>
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<tr>
<td>Literature</td>
<td>0 - 4</td>
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<tr>
<td>Philosophy</td>
<td>0 - 4</td>
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<tr>
<td>Language Arts</td>
<td>8 - 12</td>
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<td>ENGL 101, 102 or 121, 122, 123</td>
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<tr>
<td>Communications</td>
<td>0 - 4</td>
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<tr>
<td>Mathematics and Natural Science</td>
<td>.0 - 8</td>
<td></td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Science</td>
<td>0 - 8</td>
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</table>
Religion and Theology ..........................................................6 - 8
Biblical Studies .................................................................4-8
Electives in Religion .............................................................0-4
or Theology

Select a minimum of 32 quarter hours for the Associate degree.

CERTIFICATE PROGRAMS
The Certificate programs typically are one-year curricula providing occupational preparation for students desiring immediately marketable skills. For complete descriptions of the Certificate programs, consult the respective departments of instruction in this bulletin.

General Studies Requirements for the Certificate Program:
Language Arts ...........................................................................4
ENGL 100, ENGL 101 (Recommended), ENGL 121, SPCH 101
Mathematics, Natural Science, and/or Business .......................0 - 4
Religion and Theology .............................................................4 - 6
Select a minimum of 10 quarter hours for the Certificate program.

PREPROFESSIONAL PROGRAMS
Programs are offered in a wide variety of fields to prepare students for admission to professional schools or to enter upon technical careers. Students wishing to secure admission to such schools should familiarize themselves with the admission requirements of the school of their choice. Most preprofessional curriculums require two units of high school mathematics (algebra and geometry). The following preprofessional curricula are detailed in the Preprofessional Courses of Study section of this bulletin:

Architecture (2)*
Chiropractic Medicine (2)
Dentistry (3)
Dental Assistant (1)
Dental Hygiene (2)
Dietetics (2)
Law (4)
Medicine (4)
Occupational Therapy (2)

Optometry (2)
Osteopathy (3)
Pharmacy (2)
Public Health (4)
Physical Therapy (2)
Radiological Technology (1)
Respiratory Therapy (1)
Veterinary Science (2)

*Numbers in parenthesis indicate the years of study normally required on the Walla Walla College campus before acceptance into a professional school.

TRANSITIONAL CURRICULUM
The transitional curriculum is designed for freshman students who have been accepted by the College with an inadequate background for attempting a full academic program. It consists of ENGL 100, MATH 100 and RDNG 100, in addition to courses within the regular college curriculum as approved by the Transitional Curriculum adviser.
Students are registered for courses within this curriculum on the basis of test scores from their entrance examinations and/or secondary school grades. Credit received from the courses in this curriculum do not apply to the 192 quarter hours for graduation.

A transitional curriculum coordinator closely advises and schedules regular academic counseling sessions for all students in this program. This counseling procedure continues throughout the freshman year, although most transitional students are able to carry a full college load by the beginning of the winter quarter.

**COURSE NUMBERING**

The course numbering sequence is designed to reflect in varying degrees a progression in course content, level of approach and breadth of coverage. The course description further delineates specific course content progression. This information provided by the course number, prefix and description should serve as a general guide to students in selecting courses compatible with their background and ability.

In general, the following guidelines have been used in course numbering:

The first numeral indicates academic level of the course:

- **100's** Remedial courses (credits do not apply to 192 hours required for graduation)
- **101-199** Courses normally taken during the freshman year
- **200-299** Courses normally taken during the sophomore year
- **300-399** Courses normally taken during the junior year
- **400-499** Courses normally taken during the senior year

The third numeral will indicate course sequencing. Courses in which the third numerals are 1, 2 and 3, must be taken in sequence.

The credit indicated in connection with each course is the “quarter hour,” and one quarter hour represents one recitation period per week for one quarter or three clock hours of laboratory work.

The College will make every effort to consistently offer all courses at appropriate intervals. It does reserve the right, however, to alter the sequences or drop courses if unforeseen circumstances in class enrollments, teacher staffing, etc., so dictate. The *Class Schedule* should be consulted for personal planning of course loads and schedules.

The College reserves the right to withdraw temporarily any course which does not have an adequate enrollment. A course may not be offered for fewer than six students except in the case of seniors or graduate students.

**UNIFORM COURSE NUMBERS**

By general agreement certain course numbers are reserved for classes that are of such a general nature as to be found in many different departments. The prefix assigned to the number designates the discipline. The following are courses that carry uniform numbers through this bulletin:
200; 400 TOPICS 1-4; 6
Each academic department may offer topics courses in specialized or experimental areas on either the lower division or advanced level. These courses are conducted through regular class activities and are approved as a one-time offering by the Curriculum Committee. See the Class Schedule for all approved Topics courses. One to four hours per quarter (except marine-oriented courses taken at the Marine Station).

274; 474 WORKSHOPS 1-4; 6

279, 479 DIRECTED STUDY/RESEARCH 1-4

280; 370; 490 DIRECTED FIELD WORK/PRACTICUM/EXPERIENCE 2-16

396; 496; 497; 498 SEMINAR 1-4; 4

471 GENERAL SECONDARY METHODS COURSE (see Education) 2

472; 473 DEPARTMENTAL METHODS COURSES 3

477 INDEPENDENT STUDY *1-3; 6
Each academic department may offer directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper and/or project showing competence in the study. Independent study requires an advance written proposal and subsequent evaluation. All independent study must be approved by the department chairman who in turn will assign an adviser for the completion of this study. Special instructional procedures for off-campus independent study are available at the office of the Vice President for Academic Affairs. Course 477 is open only to majors and minors. One to three hours per quarter; maximum six hours. Nine quarter hours of independent study is the maximum amount of credit allowed toward the 192 hours required for graduation.

*Except for Student Missionaries and Taskforce workers who may take a maximum of six hours in one quarter.

495 COLLOQUIUM 0
Ken MacKintosh, Professor of Art, discusses student design.
ART

T. Emmerson, Chairman; K. MacKintosh.

The aim of the department is to cultivate an awareness, appreciation and understanding of the various forms of visual experience. Through instruction and practice, the student may develop his creative abilities for practical use by following the concentration in fine art or commercial art. Commercial art is designed to develop skills in working with the printed word and visual communication; fine art will prepare the student as a professional artist or as an art teacher.

MAJOR IN ART (Bachelor of Arts)

A student majoring in art must complete the core requirements, one concentration and the required cognates for that concentration, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Core Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ART 161, 162, 163</td>
<td>Design</td>
<td>9</td>
</tr>
<tr>
<td>ART 184, 185, 186</td>
<td>Introduction to Drawing</td>
<td>6</td>
</tr>
<tr>
<td>ART 194, 195, 196</td>
<td>Introduction to Painting</td>
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<tr>
<td>ART 264, 265, 266</td>
<td>Introduction to Sculpture</td>
<td>14</td>
</tr>
<tr>
<td>ART 284, 285, 286</td>
<td>Introduction to Pottery</td>
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<tr>
<td>ART 294, 295, 296</td>
<td>Introduction to Printmaking</td>
<td>6</td>
</tr>
<tr>
<td>ART 321, 322, 323</td>
<td>History of Art</td>
<td>35</td>
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Concentration: Commercial Art

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 244, 245, 246</td>
<td>Commercial Art</td>
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<tr>
<td>ART 314, 315, 316</td>
<td>Advertising Design</td>
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</tr>
<tr>
<td>ART 317, 318</td>
<td>Printmaking</td>
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<tr>
<td>ART 201</td>
<td>Calligraphy</td>
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<tr>
<td>ART 231, 232</td>
<td>Architectural Rendering</td>
<td>*6</td>
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<tr>
<td>ART 307, 308</td>
<td>Drawing</td>
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</tr>
<tr>
<td>ART 319</td>
<td>Printmaking</td>
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</table>

*2 hours must be upper division.

Cognates: Commercial Art

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>GRPH 154</td>
<td>Principles of Photography</td>
<td>2</td>
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<tr>
<td>GRPH 355</td>
<td>Applied Photography</td>
<td>3</td>
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<tr>
<td>HIST 121, 122</td>
<td>History of Western Civilization</td>
<td>8</td>
</tr>
</tbody>
</table>
Concentration: Fine Art
ART 304, 305, 306 Fine Arts Design 9
Electives chosen from courses listed below (limited to 5 areas):
ART 201 Calligraphy 2
ART 264, 265, 266 Introduction to Sculpture *14
ART 284, 285, 286 Introduction to Pottery
ART 307, 308, 309 Drawing
ART 317, 318, 319 Printmaking
ART 334, 335, 336 Painting
ART 364, 365, 366 Sculpture
ART 374, 375, 376 Pottery and Ceramic Sculpture 25

*C6 hours must be upper division.

Cognates: Fine Art
ENGL 455 Classical Backgrounds 3
HIST 121, 122 History of Western Civilization 8
RELT 246 Christian Ethics 4
or
PHIL 305 Moral Philosophy

MINOR IN ART
A student minoring in art must complete 33 quarter hours:
ART 161, 162, 163 Design 9
ART 184, 185, 186 Introduction to Drawing 6
ART 321, 322, 323 History of Art 6
Electives 12

Approval of art adviser required.

ART 161, 162, 163 DESIGN 3, 3, 3
Intensified study of the basic elements of design aimed to develop cognizance of visual organization.

ART 184, 185, 186 INTRODUCTION TO DRAWING 2, 2, 2
Experience in the use of line in representational and nonfigurative approaches, with application to still life and portraiture.

ART 194, 195, 196 INTRODUCTION TO PAINTING 2, 2, 2
Introduction to painting using acrylics and oil.

ART 201 CALLIGRAPHY 2
An introduction to italic handwriting with emphasis on the creative aspects of page layout and design and on developing a beautiful style. Includes individual study of selected hands chosen from foundational, uncial, chancery cursive or gothic hands.

ART 231, 232 ARCHITECTURAL RENDERING 2, 2
Methods of using various media, pencil, watercolor and brushes to depict architectural projects. Emphasizes the basics of rendering building materials and involves the study of perspective, composition, color, mood and setting. Includes both residential and commercial projects, plus proper matting and framing for client presentation.
ART 244, 245, 246 COMMERCIAL ART 2, 2, 2
An introduction to the various processes and media of commercial art, with emphasis on layout, design, new directions and craftsmanship. First quarter covers the basic principles of proportion and design applied to letters of the alphabet. Offered alternate years.

ART 251 INTRODUCTION TO ART 4
Introduction to art for liberal arts students who wish to better understand and appreciate the visual arts of painting, sculpture, printmaking and the minor arts.

ART 264, 265, 266 INTRODUCTION TO SCULPTURE 2, 2, 2
The study and application of three-dimensional forms in space using varied media such as clay, plaster, plasticene and paper. Offered alternate years.

ART 284, 285, 286 INTRODUCTION TO POTTERY 2, 2, 2
An introduction to pottery and ceramic sculpture using wheel-thrown and hand-built forms. Stresses design as it relates to form, function and glaze decoration. Includes an introduction to the different methods of kiln firing.

ART 294, 295, 296 INTRODUCTION TO PRINTMAKING 2, 2, 2
Introduction to the art of printmaking, emphasizing the relief method — linoleum cut, woodcut and wood engraving. Includes a basic introduction to the intaglio method.

ART 301 ART IN THE ELEMENTARY SCHOOL 3
Principles of design and exploration of materials appropriate for primary and intermediate grade children. Methods of the intelligent use of art materials for the child of elementary-school age. Mandatory S grade.

ART 304, 305, 306 FINE ARTS DESIGN 3, 3, 3
Application of the basic principles and elements of design to be used in the fine arts field. Prerequisite: ART 161, 162, 163. Offered alternate years.

ART 307, 308, 309 DRAWING 2, 2, 2
An advanced study using the basic principles of drawing in various experimental approaches and advanced techniques. Prerequisite: ART 184, 185, 186.

ART 314, 315, 316 ADVERTISING DESIGN 3, 3, 3
Application of the basic principles and elements of design to be used in the commercial field of art. Prerequisites: ART 161, 162, 163; ART 244, 245, 246. Offered alternate years.

ART 317, 318, 319 PRINTMAKING 2, 2, 2
An advanced study of the various processes of intaglio printmaking, drypoint, engraving, etching and lithography. Open to majors and minors only. Prerequisites: ART 161, 162, 163; ART 184, 185, 186; ART 294, 295, 296.

ART 321, 322, 323 HISTORY OF ART 2, 2, 2
A chronological study of the great periods in the history of art, their causes and developments; includes discussion of the relation between art and society and the implications of aesthetic understanding in each period. Prerequisite: HIST 121, 122. Offered alternate years.

ART 334, 335, 336 PAINTING 2, 2, 2
An advanced study of aesthetic enjoyment and understanding. Designed to develop the application of paint, including oil, casein or tempera. Prerequisite: ART 184, 185, 186; or ART 194, 195, 196.

ART 364, 365, 366 SCULPTURE 2, 2, 2
An advanced study of basic three-dimensional design principles, using metal, Fiberglas, wood and stone, emphasizing experimentation in direction, media and techniques. Prerequisite: ART 264, 265, 266. Offered alternate years.

ART 374, 375, 376 POTTERY AND CERAMIC SCULPTURE 2, 2, 2
An advanced study of the relationship of form, design and decoration to tableware and handbuilt sculptural forms. Includes the understanding and making of clay, glaze formulation, construction methods and kiln firing procedures. Prerequisite: ART 284, 285, 286.
BIOLOGICAL SCIENCES

J. Galusha, Chairman; C. Amlaner, J. Dassenko, S. Dixon, A. Grable, S. Lindsay, L. McCloskey, D. Rigby.

The objectives of the department are to develop an understanding of the principles of biology which will better acquaint students with the world in which they live; to create an atmosphere which is conducive to individual investigation; to prepare department majors for graduate and professional education, teaching and certain careers in the biological sciences.

The department offers a Bachelor of Science degree with a major in biology, and jointly with the department of physics, a Bachelor of Science degree with a major in biophysics. Minors are offered in biology and agriculture. Graduate work leading to the Master of Science degree is also offered. For further information, see the Graduate Bulletin.

Exceptional opportunities for study in the biological sciences are possible during the summer at the Marine Station at Rosario Beach adjoining Deception Pass State Park, Anacortes, Washington. For further information, see the bulletin of the Marine Station.

The Field School of Biology travels to various parts of North America and offers courses in botany and zoology.

MAJOR IN BIOLOGY (Bachelor of Science)
A student majoring in biology must complete 57 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. Candidates for this degree who plan on graduate work in biology should counsel with the assigned academic adviser concerning the need of a foreign language. One summer term (10 credits) is required at the WWC Marine Station during which at least one upper-division, marine-oriented course must be taken. The Graduate Record Examination in biology is required.

<table>
<thead>
<tr>
<th>Major Requirements:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
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</tr>
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<td>BIOL 251</td>
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<td>BIOL 261</td>
<td>4</td>
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<td>BIOL 266</td>
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<td>BIOL 350</td>
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<td>BIOL 352, 353, 354</td>
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<td>BIOL 392</td>
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<td>BIOL 446</td>
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<td>BIOL 455</td>
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<td>BIOL 483</td>
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<tr>
<td>BIOL 495</td>
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<tr>
<td>Electives (must be upper division)</td>
<td>17</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman. One course each in zoology and botany is required.

*Required each quarter of juniors and seniors while in residence.
BIOLOGICAL SCIENCES

Cognates:
CHEM 141, 142, 143 General Chemistry 12
CHEM 321, 322, 323 Organic Chemistry 12
MATH 121, 122 Fundamentals of Mathematics 8
MATH 181 Analytical Geometry and Calculus I 4
PHYS 211, 212, 213 General Physics 9
PHYS 214, 215, 216 General Physics Laboratory 3

MAJOR IN BIOPHYSICS (Bachelor of Science)
A student majoring in biophysics must complete 33 quarter hours in biology and 35 quarter hours in physics, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. One summer term (10 credits) is required at the WWC Marine Station during which at least one upper-division, marine-oriented course must be taken. Specific course requirements are outlined in the Interdisciplinary section. The Graduate Record Examination in biology is required.

AGRICULTURE — APPLIED BIOLOGY (Associate of Science)
A student specializing in agriculture must complete 38 quarter hours in the area, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
AGRI 266 Horticulture 4
AGRI 267 Turf and Landscaping 3
AGRI 361 Introduction to Soils 4
AGRI 363 Animal Science 3
AGRI 364 Crop Production 4
BIOL 101, 102, 103 General Biology 12
BIOL 261 Genetics 4
Electives 4

38

Cognates:
ACCT 115 Clerical Accounting
or
ACCT 201 Principles of Accounting 3-4
or
ECON 211 Principles of Economics
CHEM 101, 102 Introductory Chemistry
or
CHEM 141, 142, 143 General Chemistry 8-12
MATH 121, 122 Fundamentals of Mathematics 8

Electives and cognates must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
MINOR IN AGRICULTURE
The minor in agriculture is designed to provide the student with a practical knowledge of a science relating to the basic needs of mankind. The student must complete 30 quarter hours. The following courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 262</td>
<td>Fruit Growing</td>
<td>2</td>
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<tr>
<td>AGRI 263</td>
<td>Home Gardening</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 266</td>
<td>Horticulture</td>
<td>4</td>
</tr>
<tr>
<td>AGRI 361</td>
<td>Introduction to Soils</td>
<td>4</td>
</tr>
<tr>
<td>AGRI 362</td>
<td>Farm Management</td>
<td>3</td>
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<td>AGRI 363</td>
<td>Animal Science</td>
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<td></td>
<td>Electives</td>
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</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 101, 102</td>
<td>Introductory Chemistry</td>
<td>8</td>
</tr>
</tbody>
</table>

MINOR IN BIOLOGY
A student minoring in biology must complete 27 quarter hours, of which 8 must be upper division.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>One course in botany</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>One course in zoology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives (one course in agriculture may apply)</td>
<td>7</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

AGRICULTURE (AGRI)
All AGRI courses are offered alternate years.

AGRI 260 PLANT PROPAGATION
Principles and methods of greenhouse propagation vegetatively and from seeds of herbaceous and woody plants. One laboratory per week.

AGRI 262 FRUIT GROWING
Study of fruit varieties, propagation, orchard soil management, fertilization, pest control, and harvesting.

AGRI 263 HOME GARDENING
Principles and methods of planning home gardens, preparing soil for planting, growing transplants, transplanting, fertilizing, irrigating, and planting for different seasons. One laboratory per week.

AGRI 266 HORTICULTURE
Study of plant growth and development, propagation, fertilizers, transplanting and horticulture crops. One laboratory per week.

AGRI 267 TURF AND LANDSCAPING
Principles and methods of cut-flower and potted-plant production, plant care in the home, laying out of lawns and shrubbery, tree planting, fertilizers, and cultivation. One laboratory per week.

AGRI 361 INTRODUCTION TO SOILS
Study of soil types, plant food, irrigation, soil testing, conservation, pollution. One laboratory per week. Prerequisite: CHEM 101, 102.
AGRI 362 FARM MANAGEMENT
Study of labor efficiency, credit, marketing, farm account records, causes of variation in farm income, measuring profits in farming, rates of crop and animal production. Requires special project.

AGRI 363 ANIMAL SCIENCE
Study of livestock breeds, nutrition and feeding, sanitation, judging, management and economics of beef and dairying, breeding and genetics. Prerequisite: BIOL 101, 102, 103.

AGRI 364 CROP PRODUCTION
Grain production, forage production, pasture management, fertilizers, weed control, marketing. Includes field trips and farm visitations. One laboratory per week. Prerequisite: BIOL 101, 102, 103.

BIOLOGY (BIOL)
College Place campus: BIOL 101, 102, 103 is a prerequisite for all upper-division courses.

BIOL 101, 102, 103 GENERAL BIOLOGY
Study of the basic principles of biology. Topics such as anatomy, physiology, cytology, genetics, taxonomy, ecology and embryology are considered with reference to both plants and animals. Must be taken in sequence. One laboratory per week.

BIOL 121 PHYSICAL GEOLOGY
Study of the earth, its materials, structures and the processes and forces that effect changes upon and within it. Laboratory training includes the recognition of common rocks and minerals, the use of topographic and geologic maps, and identification and interpretation of events recorded in the rocks. One laboratory per week. One weekend field trip required.

BIOL 201, 202 ANATOMY AND PHYSIOLOGY
Study of human (organ-system) anatomy and physiology with reference to cellular, genetic and developmental relationships. First quarter studies integumentary, skeletal, muscle, nervous and endocrine systems. Second quarter focuses on circulatory, respiratory, digestive, urinary and reproductive systems. Must be taken in sequence. One laboratory per week. Will not apply to biology major.

BIOL 222 MICROBIOLOGY
Study of the nature and control of bacteria and other disease-producing organisms; consideration of their relationship to human disease and the basic concepts of immunology. Two half laboratories per week. Prerequisite: CHEM 101, 102.

GEOL 231, 232 EARTH SCIENCE (HONORS)
See Honors in the Interdisciplinary section of this bulletin for description.

BIOL 251 RESEARCH METHODS I
Introduction to the principles of scientific research and the function of the scientific methods. Prerequisite: BIOL 101, 102, 103. Graded S or NC.

BIOL 261 GENETICS
Study of the principles of inheritance in plants and animals. Laboratory work consists of both descriptive and experimental analysis of heredity. One laboratory per week. Prerequisite: BIOL 101, 102, 103.

BIOL 266 DEVELOPMENTAL BIOLOGY
Principles of development of plants and animals. Emphasizes problems of growth, differentiation and morphogenesis. Laboratory work consists of both descriptive and experimental analysis of development. Two laboratories per week. Prerequisite: BIOL 101, 102, 103. BIOL 261 is recommended.

BIOL 350 BIOSTATISTICS
Practice and theory of statistical methods in quantitative biology. Prerequisite: MATH 121, 122.

BIOL 352 RESEARCH METHODS II
A laboratory course analyzing a broad spectrum of research problems in the biological sciences. Emphasis is placed on modern scientific approaches to, and the solution of these problems. Prerequisite: BIOL 251. Graded S or NC.
BIOL 353 RESEARCH METHODS III
Preparation for the senior thesis proposal. The student will work with departmental adviser on an independent basis, doing a literature search and sometimes appropriate preliminary experiments leading to the writing and completion of a senior thesis proposal. Prerequisite: BIOL 352 and permission of research adviser.

BIOL 354 RESEARCH METHODS IV
Collection and analysis of data for the senior thesis. Prerequisite: BIOL 353 and permission of research adviser.

BIOL 360 SURVEY OF THE PLANT KINGDOM
Study of the life histories, internal anatomy and physiology of the various members of the plant kingdom. One laboratory per week.

BIOL 374 ANIMAL BEHAVIOR
Introduction to animal behavior with emphasis on the historical perspective and classical experiments. Contributions from diverse disciplines such as neurophysiology, ecology, endocrinology, sociology, anatomy and medicine are drawn together to illustrate the dependence of ethology and animal behavior on the other life sciences. One laboratory per week. (College Place campus — 4 quarter hours; Marine Station — 5 quarter hours.)

BIOL 389 NATURAL HISTORY OF VERTEBRATES
Study of vertebrates with emphasis on natural history, ecology, and taxonomy. One laboratory per week. (College Place campus — 4 quarter hours; Marine Station — 5 quarter hours.)

BIOL 392 CELL PHYSIOLOGY
An investigation of the chemical and physical phenomena of plant and animal cells. Integrates function with the various cellular organelles. One laboratory per week. Prerequisite: BIOL 261, 266 or permission of instructor. Physics and organic chemistry strongly recommended.

BIOL 393 ANIMAL PHYSIOLOGY
Study of animal physiology with emphasis on integration of vertebrate organ systems. One laboratory per week. Prerequisite: BIOL 392. Physics and organic chemistry strongly recommended.

BIOL 401 PLANT PHYSIOLOGY
A study of the principles of plant physiology. One laboratory per week. Prerequisite: BIOL 360; BIOL 392.

BIOL 403 ORNITHOLOGY
Systematic study of native birds of North America, with emphasis on identification, migration, geographical distribution, habits and life histories. Two laboratories per week.

BIOL 405 GENERAL ENTOMOLOGY
Study of insect morphology, physiology, ecology and classification. One laboratory per week.

BIOL 407 PHILOSOPHY OF SCIENCE (or PHIL 407)
Study of the scientific method as it relates to primary origins and present-day distributions of living things. Evidences from archeology and the physical and biological sciences are examined. Will not apply on biology major. Prerequisite: A completed general education science requirement.

BIOL 412 PLANT ANATOMY
Study of the microscopic anatomy of plant tissues with emphasis on their origin and development. Emphasizes the vascular plants. Recommended: BIOL 360. One laboratory per week.

BIOL 424 HERPETOLOGY
Systematic study of amphibians and reptiles with emphasis on natural history and ecology. Two laboratories per week.

BIOL 426 SYSTEMATIC BOTANY
Study of the principles of plant classification, together with a systematic survey of vascular plants, with emphasis on natural history and ecology. Two laboratories per week. One weekend field trip required. (College Place campus — 4 quarter hours; Marine Station — 5 quarter hours.)
BIOL 429 LIMNOLOGY
Study of the factors responsible for the presence and distribution of animals and plants in fresh water. Field work includes trips to a number of lakes and streams for collection of living specimens as well as habitat analysis. Two laboratories per week.

BIOL 432 INTRODUCTION TO PALEOBIOLOGY
Study of earth history as exhibited by the fossils with particular emphasis on paleobiological relationships. Two laboratories per week. Prerequisite: permission of instructor.

BIOL 444 MAMMALOLOGY
Systematic study of mammals with emphasis on natural history and ecology. Two laboratories per week.

BIOL 446 GENERAL ECOLOGY
Study of the relationship of plants and animals, both as individuals and assemblages, to their physical and biological environment. Field studies designed to examine ecological principles are part of the laboratory work. Two laboratories per week. Biostatistics, genetics and a minimum of one field natural history course recommended.

BIOL 447 PARASITOLOGY
Systematic study of the morphology, life cycle and host-parasite relationships of protozoan, helminth and arthropod parasites. Two laboratories per week. Prerequisite or corequisite: CHEM 321, 322, 323.

BIOL 449 VERTEBRATE HISTOLOGY
Study of the microscopic anatomy of vertebrate cells, tissues and organs, including reference to their functions. Two laboratories per week.

BIOL 451 INVERTEBRATE ZOOLOGY
Study of the biology of the invertebrates with emphasis on their ecology, morphology and physiology. Two laboratories per week.

BIOL 455 RESEARCH METHODS V
Methods of writing and orally presenting a scientific paper. Students present the results of their senior thesis in a seminar and submit a written manuscript of their senior thesis (see BIOL 251; BIOL 352; BIOL 353; BIOL 354).

BIOL 458 PSYCHOBIOLOGY
Readings in, and discussion of, current concepts of the biological bases of behavior in animals and man. Material is of a comparative nature with emphasis on human behavior. One laboratory per week. Prerequisites: BIOL 101, 102, 103 or BIOL 201, 202 and PSYC 130 or permission of instructor. Recommended: BIOL 374.

BIOL 465 BACTERIOLOGY
Principles of morphology and function of bacteria. Laboratory work, including unknowns, points out techniques employed in their study. Two laboratories per week. Prerequisite or corequisite: CHEM 321, 322, 323.

BIOL 472 METHODS OF TEACHING BIOLOGY
Principles of teaching biology in the secondary school. Observation, demonstration and class presentation are required. Not applicable to a major or minor. Taught alternate years.

BIOL 483 PHILOSOPHY OF ORIGINS AND SPECIATION
Comparison of the various theories on the origin and history of living organisms in light of present scientific knowledge in biochemistry, paleontology, morphology, geology, genetics and other related areas. For majors and minors only. Recommended for senior year.

BIOL 490 TECHNIQUES IN FIELD BIOLOGY
Study of the techniques used in the collection and preservation of biological specimens for museum purposes. Emphasizes the recording and preservation of ecological data obtained with the collections of specimens. Topics vary depending on the instructor; credit will be given at the rate of one quarter hour for each week spent working in the field.

BIOL 495 COLLOQUIUM
A lecture series designed to expose students to modern scientific research and researchers. Each lecture is normally given by a visiting scientist. Six quarters required of all junior, senior and graduate biology majors. Graded S or NC.
MARINE STATION:
*BIOl 101, 102, 103 or equivalent is prerequisite for all courses listed below.*

**BIOl 460 MARINE ECOLOGY**
Study of interspecific, intraspecific and community relationships demonstrated by marine organisms. 5

**BIOl 462 ICHTHYOLOGY**
Systematic study of the fishes found in Puget Sound, with a survey of the fishes of other waters. 5

**BIOl 463 MARINE BOTANY**
Systematic study of plants found in Puget Sound, with a survey of marine plants from other areas. 5

**BIOl 467 INTRODUCTION TO OCEANOGRAPHY**
A physical, chemical and geological study of the oceans and ocean basins as a habitat for life, emphasizing the mutual interaction between the oceanic biosphere and its environment. 5

**BIOl 468 COMPARATIVE PHYSIOLOGY**
Comparative study of the physiology and life processes of animals with emphasis on invertebrates. Prerequisite: BIOl 392. 5

**BIOl 470 MARINE BIOPHYSICS**
Introduction to the physical aspects of living organisms studied by the experimental and conceptual methods of physics with application to marine life. 5

**BIOl 475 MARINE INVERTEBRATES**
A study of the biology of selected groups of marine invertebrates. 5

*Qualifies as a marine-oriented course.

*The college owned and operated dairy provides students with practical experience in animal science.*
BUSINESS


The courses and programs offered by the department are designed to prepare students for business careers with the church, government and industry.

The objectives of this department are:
1) to provide the student with the basic business skills required for initial job placement;
2) to give the student a broad background of knowledge of the free enterprise system developed through the several disciplines of business;
3) to assist the student in developing a sound Christian philosophy toward our modern political economy and changing business world;
4) to encourage Seventh-day Adventist students to prepare for positions of business leadership and service within organizations sponsored by this denomination.

General Recommendations. For a student to be successful in the cognate mathematics requirement, it is recommended that two years of algebra and one year of geometry be completed in the secondary school program. It would be desirable to complete a course in typewriting so such skill can be used as a functional communication tool. In addition, a course in office machines would prove advantageous in several types of business environments.

Degrees Offered. The department offers a Bachelor of Science in Business Administration degree (BSBA) with opportunity to concentrate in the areas of accounting, economics, information science, management or marketing. No minor is required.

A Bachelor of Arts degree with a major in business administration is also available to the student who wishes a broader liberal arts preparation than that provided by the BSBA. A minor is required for the BA degree.

Associate of Science degrees are also available for those students who, for a variety of reasons, may find it impossible to complete a four-year program without an interruption. Such programs provide opportunity for students to gain the basic knowledge and skills required for initial job placement. Minors are also available in either business or economics.

Students who plan to teach business subjects at the high-school level should consult with the department chairman or follow the business education program listed in the Department of Office Administration. Students may emphasize either business or office occupation skills.

Graduate Study. Students who anticipate graduate study in business areas or economics should note the specific requirements of the various schools where they intend to apply. In general, it is recommended that a minimum of one quarter of calculus be included in the undergraduate program. Curriculums of a quantitative nature usually require a year of calculus and additional mathematics courses.
**BUSINESS (Bachelor of Science in Business Administration)**

A student majoring in business must complete the core requirements, the required cognates, one concentration, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

### Core Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201, 202, 203</td>
<td>Principles of Accounting</td>
<td>10</td>
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<tr>
<td>or</td>
<td>Principles of Accounting</td>
<td>10</td>
</tr>
<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>4</td>
</tr>
<tr>
<td>ECON 211, 212</td>
<td>Principles of Economics</td>
<td>8</td>
</tr>
<tr>
<td>FINA 351</td>
<td>Financial Management</td>
<td>4</td>
</tr>
<tr>
<td>GBUS 263</td>
<td>Business Statistics</td>
<td>4</td>
</tr>
<tr>
<td>GBUS 266</td>
<td>Operations Research for Business</td>
<td>4</td>
</tr>
<tr>
<td>GBUS 361, 362</td>
<td>Business Law</td>
<td>8</td>
</tr>
<tr>
<td>GBUS 496</td>
<td>Seminar</td>
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<tr>
<td>MGMT 272</td>
<td>Principles of Management</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 381</td>
<td>Marketing</td>
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Total Credits: 52

### Cognates:

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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 117</td>
<td>Precalculus</td>
<td>4-8</td>
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<tr>
<td>or</td>
<td>Fundamentals of Mathematics</td>
<td>4-8</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Analytic Geometry and Calculus I</td>
<td>3-4</td>
</tr>
<tr>
<td>or</td>
<td>Business Communications</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Advanced Technical Writing</td>
<td>3-4</td>
</tr>
<tr>
<td>OFAD 362</td>
<td>Concepts in Office Machines</td>
<td>1-2</td>
</tr>
<tr>
<td>or</td>
<td>General Psychology</td>
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</tr>
<tr>
<td>ENGL 325</td>
<td>Fundamentals of Speech Communication</td>
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<tr>
<td>OFAD 208</td>
<td>Small Group Communication</td>
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Total Credits: 10

### Concentration: Accounting

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 321, 322, 323</td>
<td>Intermediate Accounting</td>
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<tr>
<td>ACCT 331, 332</td>
<td>Managerial Cost Accounting</td>
<td>6</td>
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<tr>
<td>ACCT 335</td>
<td>Personal Income Tax</td>
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<tr>
<td>ACCT 421</td>
<td>Advanced Accounting</td>
<td>4</td>
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<tr>
<td>ACCT 430</td>
<td>Auditing Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 431</td>
<td>Auditing Practices</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 435</td>
<td>Advanced Income Tax</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Electives</td>
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</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Total Credits: 41
### Concentration: Economics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 341</td>
<td>Managerial Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 343</td>
<td>Intermediate Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 441</td>
<td>Money and Banking</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives (6 must be upper division</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>accounting)</td>
<td></td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### Concentration: Information Science

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 134</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CPTR 136</td>
<td>File Oriented Programming (COBOL)</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 225</td>
<td>Commercial Computer Applications (RPG)</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 227</td>
<td>Computer Operations</td>
<td>2</td>
</tr>
<tr>
<td>CPTR 234</td>
<td>Assembly Language Programming II</td>
<td>3</td>
</tr>
<tr>
<td>CPTR 236</td>
<td>Data Structures</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Linear Algebra and Its Applications</td>
<td>3-4</td>
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<tr>
<td>MATH 289</td>
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<tr>
<td>CPTR 451</td>
<td>Computer Systems Analysis and Design</td>
<td>4</td>
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<tr>
<td></td>
<td>Electives (6 must be upper division</td>
<td>17-18</td>
</tr>
<tr>
<td></td>
<td>accounting)</td>
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</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### Concentration: Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 341</td>
<td>Managerial Economics</td>
<td>4</td>
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<tr>
<td>or</td>
<td>Intermediate Macroeconomics</td>
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<tr>
<td>MGMT 372</td>
<td>Human Resources Management</td>
<td>3</td>
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<tr>
<td>MGMT 476</td>
<td>Human Relations in Management</td>
<td>3</td>
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<tr>
<td>MGMT 479</td>
<td>Business Policies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (6 must be upper division</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>accounting)</td>
<td></td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman. Students may select electives emphasizing general management, health facility administration, or human resources administration.

### Concentration: Marketing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 341</td>
<td>Managerial Economics</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Intermediate Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>MKTG 383</td>
<td>Principles of Advertising</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Purchasing</td>
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</tr>
<tr>
<td>MKTG 485</td>
<td>Retail Store Operation and Management</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Electives (6 must be upper division</td>
<td></td>
</tr>
<tr>
<td></td>
<td>accounting)</td>
<td></td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
BUSINESS

MAJOR IN BUSINESS ADMINISTRATION (Bachelor of Arts)
A student majoring in business must complete 55 quarter hours in the major, the required cognates, a minor, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
ACCT 201, 202, 203  Principles of Accounting  
or  
ACCT 205, 206  Principles of Accounting  
CPTR 131  Data Processing  
ECON 211, 212  Principles of Economics  
FINA 351  Financial Management  
GBUS 263  Business Statistics  
GBUS 361  Business Law  
GBUS 496  Seminar  
MGMT 272  Principles of Management  
MKTG 381  Marketing  

Electives (7 must be upper division)  

Cognates:
MATH 117  Precalculus  
or  
MATH 121, 122  Fundamentals of Mathematics  

or  
MATH 181  Analytic Geometry and Calculus I  
OFAD 208  Concepts of Office Machines  
OFAD 362  Business Communications  

or  
ENGL 325  Advanced Technical Writing  
PSYC 130  General Psychology  
SPCH 101  Fundamentals of Speech Communication  
or  
SPCH 207  Small Group Communication

BUSINESS (Associate of Science)
A student specializing in business must complete 46 quarter hours in the area, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin. Electives may be chosen in consultation with the academic adviser with emphasis in the area of interest such as Information Science.

Core Requirements:
ACCT 115, 116  Clerical Accounting  
and  
ACCT 206  Principles of Accounting  
or  
ACCT 201, 202, 203  Principles of Accounting  
or  
ACCT 205, 206  Principles of Accounting

62
CPTR 131  Data Processing  4
ECON 211  Principles of Economics  4
FINA 101  Personal Finance  2
GBUS 361  Business Law  4
   Electives  21-22

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
MATH 105  Mathematics Through Statistics
or
MATH 117  Precalculus  4-5
or
MATH 121  Fundamentals of Mathematics
OFAD 208  Concepts in Office Machines  1-2

MINOR IN BUSINESS
A student minoring in business must complete 30 quarter hours:
ACCT 201, 202, 203  Principles of Accounting  10
or
ACCT 205, 206  Principles of Accounting
ECON 211, 212  Principles of Economics  8
   Electives (8 must be upper division)  12

Approval of business adviser required.

MINOR IN ECONOMICS
A student minoring in economics must complete 30 quarter hours:
ECON 211, 212  Principles of Economics  8
ECON 341  Managerial Economics  4
ECON 343  Intermediate Macroeconomics  4
   Electives (8 must be upper division)  14

Approval of economics adviser required.

ACCOUNTING (ACCT)

ACCT 115, 116  CLERICAL ACCOUNTING  3, 3
Introduction to accounting theory and practice for office employees or owners of small businesses. Emphasizes cash control and checking account procedures, payroll and special problems related to service and merchandising firms. Credit will not be granted for this course and ACCT 201, 202, 205. Students completing ACCT 116 with a C or better grade may enter ACCT 206.

ACCT 201, 202, 203 or 205, 206  PRINCIPLES OF ACCOUNTING  4, 3, 3, or 5, 5
Study of accounting concepts and procedures required in the accumulation and presentation of data needed by management for decision making. Must be taken in sequence. May be taken in a two- or three-quarter sequence; the two-quarter sequence (205, 206) is 5 hours per quarter. See the Class Schedule.

ACCT 222  ACCOUNTING PROJECTS  2
Individualized laboratory course in which students will complete extended problems or practice sets. Such projects may be completed using manual accounting systems or computer systems where appropriate. If a computer project is anticipated, CPTR 131 or equivalent is a required prerequisite. Permission of instructor is required. Prerequisites: ACCT 116 or 203 or 206.
ACCT 321, 322, 323 INTERMEDIATE ACCOUNTING  
Study of the construction, analysis, and interpretation of financial statements and  
reports prepared from accounting records. Basic accounting procedures employed in  
balance sheet evaluation and determination of profit. Prerequisite: ACCT 203 or ACCT 206.

ACCT 331, 332 MANAGERIAL COST ACCOUNTING  
Study of standards and budgets for control, cost-volume-profit relationships, discre-  
tionary and committee costs, application of overhead and analysis of variances,  
accounting systems for accumulating cost data, responsibility centers and controllable  
costs, long-range planning, and capital budgeting; quantitative techniques and com-  
puter problems applied to cost accounting. Prerequisite: ACCT 203 or ACCT 206.

ACCT 335 PERSONAL INCOME TAX  
Study of tax regulations and accounting records necessary for proper tax accounting  
for individuals.

ACCT 421 ADVANCED ACCOUNTING  
Special accounting problems relating to partnership accounting, consolidated corpo-  
rate financial statements, branch office accounting and trusts and estates; includes  
other topics related to consolidated statements. Prerequisite: ACCT 323.

ACCT 423 CPA REVIEW  
Comprehensive review of problems covering accounting principles, procedures and  
presentations as found in the practice section of the CPA examination. Prerequisite:  
ACCT 323; ACCT 421 recommended.

ACCT 425 ACCOUNTING THEORY  
Advanced study of financial accounting concepts and a number of topics related to the  
accounting profession, including the modern historical development of the profession,  
a critical study of its adaptability to changing economic and political conditions, and  
considerations for choosing accounting principles and developing a theory of account-  
ing. Prerequisite or corequisite: ACCT 323.

ACCT 427 FUND ACCOUNTING  
Study of the application of fund accounting principles to various governmental entities,  
school, hospital and church accounting systems. Prerequisite: ACCT 203 or ACCT  
206. Offered alternate years.

ACCT 430 AUDITING CONCEPTS  
Study of the auditing standards and concepts observed by certified public accountants  
in the examination of financial statements of business and other organizations. Prereq-  
uisite: ACCT 323.

ACCT 431 AUDITING PRACTICES  
Study of auditing concepts emphasizing the application and operation of auditing.  
Methods of preparation of audit programs, work papers, internal control evaluations  
and report writing. Prerequisite: ACCT 430.

ACCT 435 ADVANCED INCOME TAX  
Study of partnership and corporation income tax law; includes estate and gift taxes,  
trust reporting and researching income tax problems. Prerequisites: ACCT 203 or  
ACCT 206; ACCT 335.

COMPUTER SCIENCE (CPTR)

CPTR 124 INTRODUCTION TO BASIC  
See Computer Science section of this bulletin.

CPTR 131 DATA PROCESSING  
Study of fundamental software and hardware concepts as they apply to business  
applications. Students will obtain hands-on experience on several computer systems  
and a variety of peripheral devices. They will be required to write and execute a series  
of programs in BASIC and at least one in RPG II.

CPTR 134 INTRODUCTION TO COMPUTING  
See Computer Science section of this bulletin.
CPT 136 FILE-ORIENTED PROGRAMMING
Introduction to concepts and techniques of inputting and outputting data and structuring of data on bulk storage devices. Emphasizes COBOL, but techniques will also be illustrated using FORTRAN and BASIC. Prerequisite: CPT 131 or CPT 134.

CPT 225 COMMERCIAL COMPUTER APPLICATION
Principles of analyzing and solving practical business programming problems applicable to any computer or language; emphasis on standard flow charts peculiar to the problems commonly encountered in business situations; functional use of report program generator (RPG) language; experience in the use of a computer. Prerequisite: CPT 131 or CPT 134.

CPT 227 COMPUTER OPERATIONS
See the Computer Science section of this bulletin.

CPT 234 ASSEMBLY LANGUAGE PROGRAMMING II
See the Computer Science section of this bulletin.

CPT 236 DATA STRUCTURES
See the Computer Science section of this bulletin.

CPT 451 COMPUTER SYSTEMS ANALYSIS AND DESIGN
Study of information processing concepts; management considerations of the information system database concepts; systems analysis, design, evaluation and implementation; programming applications to a variety of business oriented problems. Prerequisites: ACCT 203 or ACCT 206; CPT 131 or CPT 134; CPT 136 or CPT 225.

ECONOMICS (ECON)

ECON 211, 212 PRINCIPLES OF ECONOMICS
Study of the organization, operation and control of the American economy and of the principles and analytical concepts pertaining thereto.

ECON 341 MANAGERIAL ECONOMICS
Study of the structure of markets, the determination of prices, the relations of price and cost, income and its functional distribution in a capitalistic economy. Prerequisite: ECON 211.

ECON 343 INTERMEDIATE MACROECONOMICS
Analysis of the determinants of the aggregate level of employment output and income of an economy. Prerequisite: ECON 212. Offered alternate years.

ECON 345 ECONOMIC HISTORY OF THE UNITED STATES
Study of the economic development of the United States from the colonial period to the present. Recommended: ECON 211, 212 or HIST 221. Offered alternate years.

ECON 441 MONEY AND BANKING
Study of the functional activities of the institutions which comprise the American financial system; emphasizing the nature and functions of money, credit and banking. Prerequisite: ECON 212. Offered alternate years.

ECON 443 COMPARATIVE ECONOMIC SYSTEMS
Study of the theoretical bases of capitalism, socialism and communism; includes a comparison of the modern systems in their response to basic economic problems. Prerequisite: ECON 211, 212. Offered alternate years.

ECON 445 ECONOMICS OF FOREIGN TRADE
Study of the role of trade in world development and stability. Develops the principles of trade and foreign exchange; considers the effects of tariffs and other trade policies; describes international organizations dealing with trade and exports. Prerequisite: ECON 211, 212. Offered alternate years.

ECON 455 PUBLIC FINANCE
Governmental expenditures, taxation, public data and public financial administration; public policies on expenditures, taxation and debt management and their relation to business fluctuations. Prerequisite: ECON 211, 212.
FINANCE (FINA)

FINA 101 PERSONAL FINANCE
Introduction to the techniques of efficiently managing personal finances.

FINA 351 FINANCIAL MANAGEMENT
Study of the fundamental principles of financial policy in the organization and management of corporate enterprises. Prerequisites: ACCT 203 or ACCT 206 and ECON 212.

FINA 451 INVESTMENTS
Study of the principles of making sound investments in the securities markets, managing investment portfolios, and evaluating securities; the function of speculation, the hedging operation and the evaluation of market risks. Prerequisite: ACCT 203 or ACCT 206 or permission of the instructor. Offered alternate years.

FINA 453 CREDIT ADMINISTRATION
Study of loan and collection problems from the viewpoint of the credit administrator. Offered alternate years. Prerequisite: ACCT 203 or ACCT 206 or permission of the instructor.

GENERAL BUSINESS (GBUS)

GBUS 263 BUSINESS STATISTICS
Study of descriptive and inferential statistics with emphasis on business and economics applications. Prerequisite: MATH 117 or MATH 122.

GBUS 266 OPERATIONS RESEARCH FOR BUSINESS
Study of operations research with applications in the functional areas of business. Includes study of systems and models, critical path methods, linear programming, inventory models, utility theory, Bayesian decision theory, queuing models, game theory, and simulation techniques. Students required to use a computer to solve a series of operations research problems. Prerequisite: GBUS 263.

GBUS 361, 362 BUSINESS LAW
Introduction to the legal system with emphasis on contracts, sales, secured transactions, agency, and related sections of the Uniform Commercial Code. Includes the law of financial instruments, documents of title, securities regulations, and forms of business organization.

GBUS 365 PRINCIPLES OF INSURANCE
Study of insurance contracts, underwriting organizations and insurance representation and procedures. Offered alternate years.

GBUS 367 REAL ESTATE
Survey of the basic principles and problems of real estate management and appraisal.

GBUS 462 PUBLIC POLICIES TOWARD BUSINESS
Study of antitrust, regulated industry and certain special cases of government intervention in the marketplace. Prerequisite: ECON 211 or permission of the instructor.

GBUS 491, 492 INTERNSHIP IN BUSINESS
On-the-job work experience with supplementary academic assignments provided in cooperation with a business organization or not-for-profit institution; taken only after junior-year business courses have been completed and only with the written approval of the department chairman. Application must be made during the first two weeks of the quarter prior to the actual work experience.

GBUS 496 SEMINAR
Introduction to business and economics research, problems and trends. Students will conduct independent study and research lending to a formal paper. Open only to majors during senior year.
MANAGEMENT (MGMT)

MGMT 272 PRINCIPLES OF MANAGEMENT
Study of the functions of management in terms of administrative organization, planning and control. Considers the setting of business objectives and policies, how executives make decisions and the problems that arise in the delegating of authority and responsibility. Recommended: GBUS 263, 266.

MGMT 273 INTRODUCTION TO HEALTH CARE ORGANIZATIONS
Introduction to the history, concepts and activities of health care systems. Focuses on the basic elements, the changing nature of the system and issues confronting the future health care system. Recommended: ACCT 203 or ACCT 206 and MGMT 272.

MGMT 275 MANAGEMENT OF SMALL BUSINESSES
Introduction to various concepts peculiar to the small business enterprise. Recommended: ACCT 203 or ACCT 206.

MGMT 372 HUMAN RESOURCES MANAGEMENT
Study of the human resource management functions and systems existing in complex public and private organizations; considers legal restraints and organizational structures. Prerequisite: MGMT 272.

MGMT 377 INTRODUCTION TO LABOR RELATIONS
Study of the role of unions in society, labor-management relations, and employee-related legislation, including current policies and interpretations of governmental agencies. Prerequisites: GBUS 361, 362; MGMT 372.

MGMT 378 COLLECTIVE BARGAINING AND CONTRACT NEGOTIATING
Study of the processes of collective bargaining, mediation, and arbitration; considers strategies used in contract negotiating and problems peculiar to private and public sectors; legal and ethical considerations. Prerequisite: MGMT 377.

MGMT 379 COMPENSATION MANAGEMENT
Study of procedures used in job analysis, evaluation, and performance appraisal; determining compensable factors and fringe benefits; legal and ethical considerations; administering the compensation program. Prerequisite: MGMT 372.

MGMT 473 PRODUCTION MANAGEMENT
A systems-oriented view of the production management field. Analysis and synthesis of elements common to production management. Prerequisites: ACCT 203 or ACCT 206 and MGMT 272 and MGMT 273.

MGMT 474 LEADERSHIP AND SUPERVISION
Study of issues and concepts affecting the role of leadership in contemporary business environments. Prerequisites: MGMT 272 or upper division standing.

MGMT 475 HEALTH CARE ORGANIZATION AND MANAGEMENT
Analysis of health care organization with emphasis on organizational functions, structure, financial planning and controls. Prerequisites: ACCT 203 or ACCT 206, and MGMT 272 and MGMT 273.

MGMT 476 HUMAN RELATIONS IN MANAGEMENT
Survey of the human relations problems found in various types of organizations. Recommended: MGMT 272 and MGMT 372.

MGMT 479 BUSINESS POLICIES
Study of policy-level decision making, the duties and responsibilities of top management in establishing policies, and objectives and future plans for business organizations. Prerequisites: completion of business core and MGMT 476.

AGRI 362 FARM MANAGEMENT
See the Biology section of this bulletin.
MARKETING (MKTG)

MKTG 381 MARKETING
Study of the nature, and operation of the market structure; methods of marketing agricultural products, raw materials and manufactured goods; considers marketing functions, institutions and costs. Prerequisites: ACCT 203 or ACCT 206 and ECON 212 or permission of the instructor.

MKTG 383 PRINCIPLES OF ADVERTISING
Study of the principles, functions, forms and techniques of advertising; considers advertising media, personnel and institutions; persuasive mass communications in marketing; includes problem analysis and solution planning, budgeting, research, the use of media and creative techniques. Prerequisite: MKTG 381. Offered alternate years.

MKTG 385 SELLING AND SALES MANAGEMENT
Study of the basic principles and techniques in selling and sales management; considers development of sales manuals and effective sales presentation methods, controlling the sales force. Offered alternate years.

MKTG 481 PUBLIC RELATIONS
Introduction to public relations as a promotional activity of the firm; analysis of the techniques used to create and maintain goodwill. Offered alternate years.

MKTG 483 PURCHASING
Study of governmental, industrial and institutional purchasing, including organization procedures, price policies, value analysis, legal aspects and newer approaches to purchasing systems using data processing and PERT control. Offered alternate years.

MKTG 485 RETAIL STORE OPERATION AND MANAGEMENT
Study of the various types of retail institutions and their role in the distribution system. Problems of planning and control as they apply to the retail store. Special attention given to Adventist Book Center operation and school bookstores. Prerequisite: MKTG 381. Offered alternate years.

JOUR 465 PROMOTIONAL CAMPAIGNS
See the Communications section of this bulletin.

BUSINESS EDUCATION (BUED)

BUED 474 WORKSHOP IN BUSINESS EDUCATION
Study of a major program or area of business education in terms of plans, procedures, materials, research and individual projects; techniques and methods designed to improve instructional competency. May be repeated.

BUED 491 PRINCIPLES OF BUSINESS EDUCATION
Study of the problems, trends and recent developments in business education.

BUED 496 SEMINAR IN BUSINESS EDUCATION
Study of a specific topic pertinent to business education. Topics may include consumer economic education, school and community relations, tests and measurements in business education, or audio-visual aids for use in business education.
CHEMISTRY
R. Rittenhouse, Chairman; R. Jenks, S. Lee, R. Wade.

The department seeks to introduce the student to a basic science in a Christian environment and to acquaint the major with the four broad fields of chemistry: analytical, inorganic, organic and physical. Majors are encouraged to conduct original investigation as preparation for graduate and professional education and for careers in teaching and the chemical sciences.

The department offers a program leading to the Bachelor of Arts or Bachelor of Science degrees.

MAJOR IN CHEMISTRY (Bachelor of Arts)
A student majoring in chemistry must complete 50 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. Any minor must be chosen for the Bachelor of Arts degree. The Graduate Record Examination in chemistry is required.

<table>
<thead>
<tr>
<th>Major Requirements:</th>
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<tbody>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry 12</td>
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<tr>
<td>CHEM 264, 265, 266</td>
<td>Analytical Chemistry 10</td>
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<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry 12</td>
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<td>CHEM 351, 352, 353</td>
<td>Physical Chemistry 12</td>
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<tr>
<td>CHEM 496, 497</td>
<td>Chemistry Seminar 2</td>
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<td>Electives 2</td>
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Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:

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<tr>
<td>MATH 181, 281</td>
<td>Analytic Geometry and Calculus I, II 8</td>
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<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
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<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
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<td>or</td>
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<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
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<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
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MAJOR IN CHEMISTRY (Bachelor of Science)
A student majoring in chemistry must complete 65 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. No minor is required for the Bachelor of Science degree, but minors in both mathematics and physics are recommended. The Graduate Record Examination in chemistry is required.

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<td>CHEM 321, 322, 323</td>
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<tr>
<td>CHEM 351, 352, 353</td>
<td>Physical Chemistry 12</td>
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</table>
CHEMISTRY

CHEM 479 Directed Study/Research 1
CHEM 496, 497 Chemistry Seminar 2
Electives 16
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
CPTR 125 Principles of BASIC 2
MATH 181, 281-283 Analytic Geometry and Calculus, I-IV 16
PHYS 211, 212, 213 General Physics
PHYS 214, 215, 216 General Physics Laboratory
or
PHYS 251, 252, 253 Principles of Physics 12
PHYS 254, 255, 256 Principles of Physics Laboratory

MINOR IN CHEMISTRY
A student minoring in chemistry must complete 27 quarter hours; 3 must be upper division. The following courses are required:

CHEM 141, 142, 143 General Chemistry 12
CHEM 321, 322, 323 Organic Chemistry 12
Electives (in addition to General and Organic) 3
27
Electives must be chosen in consultation with department chairman.

CHEMISTRY (CHEM)

CHEM 101, 102 INTRODUCTORY CHEMISTRY 4, 4
Introduction to chemistry, covering the fields of inorganic, organic, and biochemistry. Meets the general studies requirement for a science sequence, but does not apply on a major or minor. Must be taken in sequence. One laboratory per week.

CHEM 141, 142, 143 GENERAL CHEMISTRY 4, 4, 4
Study of the structure and states of matter; atomic and molecular theory, including valency, and periodicity and bonding; solutions and equilibria, stoichiometry, kinetics and thermodynamics; and the descriptive chemistry of metals and nonmetals. Must be taken in sequence. One laboratory per week. Prerequisite or corequisite: MATH 121, 122 or equivalent.

CHEM 264, 265, 266 ANALYTICAL CHEMISTRY 4, 3, 3
Principles of analytical chemistry. First quarter includes a study of data treatment and certain gravimetric, volumetric and spectrophotometric methods of analysis. Second quarter emphasizes ionic equilibrium and electrochemistry. Third quarter covers electroanalytical and chromatographic methods. One laboratory per week. Prerequisite: CHEM 143.

CHEM 321, 322, 323 ORGANIC CHEMISTRY 4, 4, 4
Principles of organic chemistry; their application to the preparation properties, and reactions of aliphatic, aromatic, and a few heterocyclic compounds. Laboratories will introduce organic techniques and emphasize synthesis, purification, and identification of organic compounds using spectroscopic methods; includes an introduction to chemical literature. One laboratory per week. Prerequisite: CHEM 143.
CHEM 351, 352, 353 PHYSICAL CHEMISTRY 4, 4, 4
Introduction to thermodynamics, kinetics, quantum chemistry, spectroscopy, structure, electrochemistry and radiochemistry. Laboratory includes experiments on the various physical properties of matter, including electronics and computer techniques. One laboratory per week. Prerequisites: CHEM 266; PHYS 211, 212, 213; 214, 215, 216 or PHYS 251, 252, 253; 254, 255, 256 and MATH 121, 122; MATH 181; MATH 281, or permission from the instructor.

CHEM 427 ORGANIC STRUCTURE AND MECHANISMS 3
In-depth study of the structures of organic molecules and the theories of reaction mechanisms. Laboratories emphasize structure. One laboratory per week. Prerequisite: CHEM 323.

CHEM 428 ADVANCED ORGANIC SYNTHESIS 3
Analysis of current methods used to synthesize complex organic molecules. Laboratories emphasize synthesis and spectroscopic interpretation of results. One laboratory per week. Prerequisite: CHEM 323.

CHEM 431 BIOCHEMISTRY 4
Study of the chemistry of carbohydrates, lipids, proteins, nucleic acids and porphyrins; the nature and mode of action of enzymes; intermediary metabolism. Prerequisite: CHEM 323; BIOL 392 recommended.

CHEM 442 CHEMISTRY OF MAIN GROUP ELEMENTS 2
Study of energetics and structures as guides to main group chemistry. Lewis acid base concepts. Prerequisite: CHEM 143; CHEM 351 or consent of instructor.

CHEM 443 TRANSITION METAL CHEMISTRY 2
Study of coordination chemistry of first row transition elements, crystal field and ligand field theory, and organometalics. Prerequisite: CHEM 143; CHEM 351 or consent of instructor.

CHEM 461 OPTICAL INSTRUMENTAL METHODS 3
Principles of optical methods of chemical analysis. Theory and application of ultraviolet, visible, infrared and atomic absorption spectroscopy. One laboratory per week. Prerequisite: CHEM 266. Corequisite: CHEM 351.

CHEM 462 NONOPTICAL INSTRUMENTAL METHODS 3
Principles of nonoptical methods of analysis. Theory and application of gas chromatography, mass spectrometry and electroanalytical techniques. One laboratory per week. Prerequisite: CHEM 266. Corequisite: CHEM 351.

CHEM 472 METHODS OF TEACHING CHEMISTRY 3
Methods, materials and techniques of teaching chemistry on the secondary-school level. Requires observation, demonstration and class presentations. Will not apply on a major or minor.

CHEM 496, 497 CHEMISTRY SEMINAR 1, 1
Formal introduction to fields of current chemical research. Student will prepare and present papers covering various areas of chemical research as well as attend all Chemistry Colloquia. Prerequisite: CHEM 266, CHEM 323 or consent of instructor.
COMMUNICATIONS

L. Dickinson, Chairman; E. Greenwalt, D. Rigby, C. Wood.

The department's programs are intended to develop articulate Christian communicators while preparing students in communications-related professions. The department offers four majors, with minors in speech communication and journalism.

The communication media major is offered through the cooperation of several departments whose courses include mass communication areas. It trains, primarily, those interested in broadcasting, audiovisual production and promotional work. This major also provides a preprofessional foundation which enables students to take advanced work in a specialized communications area such as advertising, public relations or radio-TV.

The speech communication major emphasizes public, small group and interpersonal communication. It is designed for the student intending to teach oral communication, or is used as an adjunct to other preparations in which interpersonal and public speech communication skills are particularly important.

The speech-language pathology and audiology major trains students to become speech and hearing therapists. The curriculum is considered primarily preprofessional. Graduate work must be subsequently taken to certify the student at the national professional level and as required by most states.

The journalism major aims to train students both for news-editorial and magazine journalism and to provide understanding of mass communication media. Along with a background of literary and social studies, professional courses provide the training necessary in competent writing and professional journalism.

MAJOR IN COMMUNICATION MEDIA (Bachelor of Arts)

A student majoring in communication media must complete 56 quarter hours in the major, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:

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<th>ART 161, 162</th>
<th>Design</th>
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<td>ART 244, 245, 246</td>
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<td>GRPH 154</td>
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Commerciaal Art
Principles of Photography
Principles of Photography Laboratory
Mass Communication Media
Journalistic Writing
Reporting Methods
Introduction to Graphic Arts
Printing Layout and Design
Fundamentals of Speech Communication
Broadcasting Techniques and Announcing
Introduction to General Semantics
Persuasive Speaking
SPCH 496 Seminar in Communication Media  2
Electives (14 must be upper division)  16
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

MAJOR IN SPEECH COMMUNICATION (Bachelor of Arts)
A student majoring in speech communication must complete 48 quarter hours in the major, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
SPCH 101 Fundamentals of Speech Communication  4
SPCH 107 Voice and Articulation  3
SPCH 211 Oral Interpretation  3
SPCH 443 Persuasive Speaking  3
or
SPCH 453 Rhetoric and Public Address
Survey of Speech-Language Pathology and Audiology  3
SPPA 210
SPPA 291 Anatomy/Physiology of Speech/Hearing  5
Electives (18 must be upper division)  27
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

MAJOR IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY
(Bachelor of Science)
A student majoring in speech-language pathology and audiology must complete 66 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
SPCH 101 Fundamentals of Speech Communication  4
SPCH 107 Voice and Articulation  3
SPCH 401 Introduction to General Semantics  2
SPPA 210 Survey of Speech-Language Pathology and Audiology  3
SPPA 275 Phonetics  3
SPPA 291 Anatomy/Physiology of Speech/Hearing  5
SPPA 371 Introduction to Audiology  3
SPPA 372 Audiometry  3
SPPA 373 Aural Rehabilitation  3
SPPA 383 Language Acquisition  4
SPPA 385 Language Disorders  4
SPPA 389 Phonological Disorders 4
SPPA 390 Directed Clinical Observation 1
SPPA 391 Clinical Methods in Speech-Language Pathology 4
SPPA 393 *Clinical Practicum 4
SPPA 461 Diagnosis in Speech-Language Pathology 3
SPPA 471 Neurogenic Communication Disorders 4
SPPA 473 Cleft Palate 3
SPPA 475 Voice Disorders 3
SPPA 479 Stuttering 3

* Majors are expected to be active in the clinic each quarter of their junior and senior years and must have a minimum of 100 clock hours of client contact prior to registration for SPPA 484 and for graduation.

Cognates:
BIOL 201, 202 Anatomy and Physiology 8
ENGL 485 Linguistics 3
MATH 106 Applied Statistics 4
or
PSYC 350 Elementary Statistics 3
PSYC 430 Psychological Testing 3
PSYC 431 Psychology of Exceptional Children 3
or
PSYC 460 Childhood Learning Disorders 3
PSYC 452 Psychology of Childhood and Adolescence 4
SOCI 204 General Sociology 4

MAJOR IN JOURNALISM (Bachelor of Arts)
A student majoring in journalism must complete 56 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
JOUR 145 Mass Communication Media 4
JOUR 245 Journalistic Writing 4
JOUR 246 Reporting Methods 3
JOUR 247 News Editing and Production 3
JOUR 357 Press Law and Ethics 3
JOUR 495 Senior Project 1
Electives (20 must be upper division) 38

Journalism 14
Nonjournalism 24

(Approximately equal hours beyond general studies requirements in two of the following areas and are to be chosen with and approved by the academic adviser assigned by the department.)

Applied Arts
Health, Physical Education and Recreation
History and Social Studies
Humanities
Language Arts
Mathematics and Natural Science
Religion and Theology

Cognates:
GRPH 154 Principles of Photography 2
GRPH 155 Principles of Photography Laboratory 1
OFAD 111 Beginning Typewriting
or proficiency in typing 2
PRNT 121 Introduction to Graphic Arts 3
PRNT 295 Printing Layout and Design 3
SPCH 101 Fundamentals of Speech Communication 4

MINOR IN SPEECH COMMUNICATION
A student minoring in speech communication must complete 27 quarter hours:
SPCH 101 Fundamentals of Speech Communication 4
Electives (9 must be upper division) 23
Approval of speech communication adviser required. 27

MINOR IN JOURNALISM
A student minoring in journalism must complete 27 quarter hours:
Electives (3 must be upper division) 27
Approval of journalism adviser required.

SPEECH COMMUNICATION (SPCH)

SPCH 101 FUNDAMENTALS OF SPEECH COMMUNICATION 4
Introduction to the procedure of public speaking. The course places emphasis on
acquiring ease, a conversational attitude, and reasonable facility in organizing and
delivering content relevant to the audience.

SPCH 107 VOICE AND ARTICULATION 3
Study of and practice in improving the speaking voice, with emphasis on the function of
the speech mechanism, the quality and effectiveness of voice, and the development of
clear and correct pronunciation, enunciation and articulation.

SPCH 207 SMALL GROUP COMMUNICATION 3
Study of the nature of group and interpersonal processes; includes leadership and
participation in group discussion.

SPCH 211 ORAL INTERPRETATION 3
Study of the various types of interpretative literature with a view toward its under-
standing for the purpose of public presentation; includes reading from the printed page
with fluency and effectiveness, and reading from the Scriptures.

SPCH 231 BROADCASTING TECHNIQUES AND ANNOUNCING 3
Introduction to studio and control room operation, including microphone techniques;
emphasis on voice, articulation and interpretation of copy; includes preparation for the
FCC Operator's Permit (for U.S. citizens). On-the-air experience on KGTS-FM.
SPCH 252 PLAY PRODUCTION
Analysis, rehearsal and performance of a play chosen by the instructor. May be taken only by permission of the instructor. 

SPCH 275 COMMUNICATION THEORY
Examination of contemporary thought on the nature and process of communication.

SPCH 302 VIDEO PRODUCTION
Study of video production principles and techniques. Includes camera and microphone operations, directing, and video recording and post-production editing. Prerequisite: SPCH 231 or equivalent broadcast experience.

SPCH 310 INTERPERSONAL AND NONVERBAL COMMUNICATION
Examination both of the process and the messages, verbal and nonverbal, that characterize interpersonal communication; employs readings, discussion and strategies useful in interpersonal interactions.

SPCH 341 ARGUMENTATION
Examination of informal logic to develop critical thinking; includes study of evidence, reasoning, and fallacies; application of evidence and logical forms by analyzing current rhetoric and debating contemporary issues.

SPCH 352 SURVEY OF BROADCASTING
Study of organization and operation of stations, networks and world systems of broadcasting as well as study of legal and regulatory control of radio-television.

SPCH 363 HISTORY OF DRAMATIC ARTS
Study of the history and development of the theater from the Greek to the twentieth century.

SPCH 365 PLAY DIRECTION
Fundamentals of play direction; each student produces and directs a one-act play or one act from a longer play for public performance.

SPCH 381, 382, 383 BIBLICAL PREACHING
See the Religion section of this bulletin.

SPCH 401 INTRODUCTION TO GENERAL SEMANTICS
Study of the use of language to influence human behavior; language in problem solving and as a means of resolving conflicts.

SPCH 443 PERSUASIVE SPEAKING
Study of motivation and human behavior as applied by the public speaker in the process of persuasion; analysis of persuasive speeches for emotional, ethical and logical proof; practice in composing and delivering speeches to stimulate and convince. Prerequisite: SPCH 101.

SPCH 453 RHETORIC AND PUBLIC ADDRESS
Study of the principles of rhetoric proposed by Aristotle, Quintillian, Cicero and others; the relationship of the principles of rhetoric to modern speechmaking. Prerequisite: SPCH 101.

SPCH 472 METHODS OF TEACHING SPEECH COMMUNICATION
Study of the basic principles and practices of teaching speech on the junior high and secondary levels. Special attention will be given to the contemporary methods of presentation in classroom and therapy situation; includes observations, demonstration and class participation.

SPCH 496 SEMINAR IN COMMUNICATION MEDIA
Studies of selected topics and review of current literature in communication media; includes individual research projects.

ENGL 484 HISTORY OF THE ENGLISH LANGUAGE
See the English section of this bulletin.

ENGL 485 LINGUISTICS
See the English section of this bulletin.
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (SPPA)

SPPA 100 INDIVIDUALIZED SPEECH INSTRUCTION  1-3
Appraisals and remedial service for speech and hearing problems; maximum one hour per quarter; by permission of the speech clinic director.

SPPA 210 SURVEY OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY  3
Survey of communication disorders with major emphasis given to the etiologies, symptomatologies, and the recognition of speech, language, voice and hearing disorders.

SPPA 250 BASIC MANUAL COMMUNICATION  3
Introduction to the basic signs used in communicating with the hearing impaired; includes group practice in signing letters, words, sentences, and songs.

SPPA 275 PHONETICS  3
Study of the theory, history, development and application of the international phonetic alphabet, its application to speech correction and to adequate pronunciation.

SPPA 291 ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING  5
Study of the anatomy, physiology and neuroanatomy of the speech and hearing mechanisms. Recommended: BIOL 201, 202.

SPPA 299 NORMAL LANGUAGE DEVELOPMENT  2
Study of the normal development of speech and language in children and methods of facilitation. Does not apply to a major in speech-language pathology and audiology.

SPPA 371 INTRODUCTION TO AUDIOLOGY  3
Study of the history of audiology, rehabilitation of the acoustically handicapped, and basic clinical techniques used in air, bone and impedance audiometry. Prerequisite: SPPA 210.

SPPA 372 AUDIOLOGY  3
Study of the psychophysical methods of auditory testing, specialized audiometric techniques, theory and practice determining types of hearing abilities, includes the interpretation of test results; hearing aid evaluation and follow-up procedures for the acoustically handicapped. Prerequisite: SPPA 371. Offered alternate years.

SPPA 373 AURAL REHABILITATION  3
Methods of rehabilitation of hearing impairment; use of amplification, auditory training and speech reading. Prerequisite: SPPA 371. Offered alternate years.

SPPA 383 LANGUAGE ACQUISITION  4
Study of the acquisition of the linguistic systems of language, includes phonology, morphology, syntax, and semantics; language pragmatics.

SPPA 385 LANGUAGE DISORDERS  4
Study of etiological theories, evaluation and management of childhood language disorders. Prerequisite: SPPA 210.

SPPA 389 PHONOLOGICAL DISORDERS  4

SPPA 390 DIRECTED CLINICAL OBSERVATION  1
Attendance at scheduled sessions to observe clinical management of speech-language disorders and to participate as an assistant to the clinician.

SPPA 391 CLINICAL METHODS IN SPEECH-LANGUAGE PATHOLOGY  4
Instruction, observation and practice in methods and procedures basic to the development and implementation of a program of remediation for speech-language disorders. Prerequisites: SPPA 385; SPPA 390.

SPPA 393 CLINICAL PRACTICUM  1-6
Clinical experience in evaluation and treatment of the various speech, language and hearing disorders. Responsibility commensurate with experience. Maximum 2 hours per quarter. Prerequisites: SPPA 383; SPPA 385; SPPA 391.

SPPA 461 DIAGNOSIS IN SPEECH-LANGUAGE PATHOLOGY  3
Diagnosis and appraisal procedures of communicative disorders; includes the use of speech and language tests, associated behavior and instrumentation techniques; three lectures and one laboratory per week. Prerequisite: SPPA 210.
SPPA 471 NEUROGENIC COMMUNICATION DISORDERS
Assessment and treatment of speech and language disorders resulting from neurological impairment: aphasia, dysarthria, apraxia. Offered alternate years.

SPPA 473 CLEFT PALATE
Study of the etiology of cleft palate and other oro-facial abnormalities; assessment and treatment. Offered alternate years.

SPPA 475 VOICE DISORDERS
Study of the etiological, diagnostic and therapeutic approaches to functional and organic disorders of voice; consideration of the acoustic characteristics of aberrant voice and mechanical faults of voice production. Prerequisite: SPPA 210. Offered alternate years.

SPPA 479 STUTTERING
Study of the theories of stuttering and an evaluation of therapeutic techniques employed. Prerequisites: SPPA 210.

SPPA 484 PUBLIC SCHOOL PRACTICUM
Professional laboratory experience for the speech pathology and audiology major. A weekly seminar will be conducted for students working in the Walla Walla area. Application for the autumn quarter must be made during the preceding spring quarter; application for the winter and spring quarters must be made during the first week of the autumn quarter. Prerequisite: SPPA 391; SPPA 393.

JOURNALISM (JOUR)

JOUR 145 MASS COMMUNICATION MEDIA
Introduction to the organization, operation and control of the mass media in America, with emphasis on the social function of mass communication and the characteristics of media audiences.

JOUR 245 JOURNALISTIC WRITING
Introduction to gathering facts and writing news stories for mass media audiences. Prerequisite: ENGL 121,122. A

JOUR 246 REPORTING METHODS
Basic training in the use of interviewing and other social research techniques for the gathering and reporting of news. Two lectures and one laboratory per week. Prerequisite: JOUR 245. W

JOUR 247 NEWS EDITING AND PRODUCTION
Instruction and practice in copy editing and headline writing for newspapers. Two class periods per week, with a three-hour lab in which students are involved in evaluation, display, makeup and procession of written and pictorial matter under time constraints. Prerequisite: JOUR 246. S

JOUR 257 PHOTOJOURNALISM
Introduction to the taking and use of photographs for publication; includes composition, cropping, caption writing and picture-page layout. Students are expected to have their own cameras. Prerequisite: GRPH 154 or equivalent.

JOUR 341, 342 MAGAZINE ARTICLE WRITING
Analysis of magazine markets, fundamentals of gathering materials for articles and preparation of manuscripts for publication. Offered alternate years.

JOUR 357 PRESS LAW AND ETHICS
Study of the legal and ethical aspects of the news-gathering process; emphasis on libel, privacy, copyright, confidentiality and censorship. Offered alternate years.

JOUR 382 EDITORIAL WRITING
Analysis of the mass media's public opinion function with application in the writing of editorials, interpretive articles and critical reviews. Offered alternate years.

JOUR 385 CHURCH PUBLIC RELATIONS
Introduction to public relations techniques employed by the minister and layman to present effectively the church message to the local community. Includes internal and external church public relations, advertising, media relations, writing for the print and electronic media. Intended for nonjournalism majors. Offered alternate years.
COMMUNICATIONS

JOUR 412 SCRIPT WRITING
Introduction to the writing of broadcast narratives, including the preparation of scripts for commercial, educational and religious markets; emphasizes the visualization of completed scripts. Recommended: ENGL 335 or 336. Offered alternate years.

JOUR 451, 452 MAGAZINE EDITING
Study of editing magazines, including working out a successful editorial formula, selecting articles and illustrations and planning makeup. Each student will do a term project consisting of planning a new magazine, with prospectus and dummy copy. Offered alternate years.

JOUR 465 PROMOTIONAL CAMPAIGNS
Study in the writing of creative communication designed to sell products, services and ideas offered by clients. Includes media planning and campaign execution. Prerequisite: MKTG 383, MKTG 481, or permission of instructor. Offered alternate years.

JOUR 485 PUBLIC OPINION AND PROPAGANDA
Analysis of the mass media's role in forming public opinion and the reciprocal influence of public opinion on mass media decision makers; includes research in attitude change processes and source, message, channel and receiver variables in the mass communication process. Offered alternate years.

JOUR 490 PRACTICUM IN JOURNALISM
Practical experience in news and public relations functions with participating institutions. The student works under the cooperative direction of professionals and the communications department. This course will be evaluated on the S or NC basis. Instructor's permission must be obtained one quarter prior to registration.

JOUR 495 SENIOR PROJECT
A student-selected, department-approved project to demonstrate one's ability to perform in his major field of instruction. Satisfactory completion of this course constitutes the department comprehensive requirement for the bachelor's degree. This course will be evaluated on the S or NC basis.

MKTG 383 PRINCIPLES OF ADVERTISING
See the Business section of this bulletin.

MKTG 481 PUBLIC RELATIONS
See the Business section of this bulletin.

ENGL 335 CREATIVE WRITING: NARRATIVE
See the English section of this bulletin.

SOCI 451 METHODS OF SOCIAL RESEARCH
See the Sociology and Social Work section of this bulletin.

Each year approximately 25 students learn broadcasting skills through their work at the college radio station, KGTS.
COMPUTER SCIENCE
T. Anderson, Chairman; J. Klein, G. Masden, J. Paulman.

The department provides curricula leading to Bachelor of Arts, Bachelor of Science and Associate of Science degrees. The Bachelor of Science degree will prepare students for careers and graduate study in computer science. The Bachelor of Arts degree will prepare students for careers in areas applying computer information and data processing. For entrance, 20 semester periods of secondary mathematics chosen from algebra, plane and solid geometry and trigonometry are required.

MAJOR IN COMPUTER SCIENCE (Bachelor of Arts)
A student majoring in computer science must complete 49 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in computer science is required.

Major Requirements:
CPTR 134    Introduction to Computing 3
CPTR 135    Algorithmic Programming 4
CPTR 136    File Oriented Programming 4
CPTR 215    Assembly Language Programming I 3
CPTR 224    Scientific Computer Applications 4
             Commercial Computer Applications
             Assembly Language Programming II 3
CPTR 234    Data Structures 4
CPTR 341    Programming Languages 4
CPTR 342    Computer Architecture and Operating Systems 4
CPTR 227, 445 Computer Operations, Advanced Computer Operations 4
            Advanced Computer Projects
            Algorithm Analysis 4
            Electives (5-7 must be upper division) 8

Electives must be chosen in consultation with and approved by the department chairman. A minor should be chosen in an area in which computer science can be applied. Business, mathematics or a science is recommended.

Cognates:
BIOL 350    Biostatistics 4
            Business Statistics
           Probability and Statistics
GBUS 263    Analytic Geometry and Calculus I, II 8
            Linear Algebra and Its Applications 3
MATH 311    Numerical Methods 3
MATH 181, 281 Beginning Typewriting or equivalent 0-2
MATH 289    Fundamentals of Electronics 3-5
MATH 292
OFAD 111    or
ELCT 241    ENGR 325
            Instrumentation

80
MAJOR IN COMPUTER SCIENCE (Bachelor of Science)
A student majoring in computer science must complete 62 quarter hours in
the major, the required cognates, the general studies program, and all bac-
calaureate degree requirements as outlined in this bulletin. The Graduate
Record Examination in computer science is required.

Major Requirements:
CPTR 134    Introduction to Computing         3
CPTR 135    Algorithmic Programming          4
CPTR 136    File-Oriented Programming         4
CPTR 215    Assembly Language Programming I   3
CPTR 224    Scientific Computer Applications  4
or
CPTR 225    Commercial Computer Applications
CPTR 234    Assembly Language Programming II  3
CPTR 236    Data Structure                    4
CPTR 331    Computers in the Laboratory       3
CPTR 341    Programming Languages             4
CPTR 342    Computer Architecture and Operating
            Systems                           4
CPTR 351    Memory and I/O Systems            4
CPTR 374    Simulation and Modeling           3
CPTR 227, 445 Computer Operations, Advanced Computer
            Operations                      4
or
CPTR 441, 442 Advanced Computer Projects
CPTR 454    Algorithm Analysis                4
ENGR 354    Digital Logic Circuits            3
Electives                                           8

Electives must be chosen in consultation with and approved by the department
chairman.

Cognates:
ELCT 241    Fundamentals of Electronics       3-5
or
ENGR 325    Instrumentation
MATH 181, 281-283 Analytic Geometry and Calculus I-IV  16
MATH 289    Linear Algebra and Its Applications 3
MATH 311    Probability and Statistics        4
MATH 341    Numerical Analysis                 4
MATH 442    Advanced Numerical Analysis        4
OFAD 111    Beginning Typewriting or equivalent 0-2
PHYS 251, 252 Principles of Physics             6
PHYS 254, 255 Principles of Physics Laboratory 2

DATA ENTRY (Associate of Science)
The data entry program is administered jointly by the departments of com-
puter science and office administration. A student completing the data entry
program must complete the area requirements, the required cognates, and
the general studies program for the associate degree as outlined in this
bulletin. See the Office Administration section of this bulletin for a complete
list of requirements.
COMPUTER PROGRAMMING (Associate of Science)
A student specializing in computer programming must complete the following 54 quarter hours, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 125</td>
<td>Principles of Basic</td>
<td>2-4</td>
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<tr>
<td>or</td>
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<td></td>
</tr>
<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>3</td>
</tr>
<tr>
<td>CPTR 134</td>
<td>Introduction to Computing</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 135</td>
<td>Algorithmic Programming</td>
<td>2</td>
</tr>
<tr>
<td>CPTR 136</td>
<td>File-Oriented Programming</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 215</td>
<td>Assembly Language Programming I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
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<tr>
<td>CPTR 234</td>
<td>Assembly Language Programming II</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 224</td>
<td>Scientific Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
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</tr>
<tr>
<td>CPTR 225</td>
<td>Commercial Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 227</td>
<td>Computer Operations</td>
<td>2</td>
</tr>
<tr>
<td>CPTR 236</td>
<td>Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 241, 242</td>
<td>Computer Projects</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 370</td>
<td>Practicum in Computer Programming</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>18-20</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the department chairman and will usually have one of the following prefixes ACCT, CPTR, FINA, GBUS, MATH or MGMT.

Cognates:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 350</td>
<td>Biostatistics</td>
<td>4</td>
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<td>or</td>
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<tr>
<td>GBUS 263</td>
<td>Business Statistics</td>
<td>4</td>
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<td>or</td>
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<tr>
<td>MATH 106</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Precalculus</td>
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<td>or</td>
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<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td>5-8</td>
</tr>
<tr>
<td>MATH 289</td>
<td>Linear Algebra and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>OFAD 111</td>
<td>Beginning Typewriting or equivalent</td>
<td>0-2</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

MINOR IN COMPUTER SCIENCE
A student minoring in computer science must complete 30 quarter hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 134</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CPTR 135</td>
<td>Algorithmic Programming</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPTR 136</td>
<td>File-Oriented Programming</td>
<td>4</td>
</tr>
<tr>
<td>CPTR 215</td>
<td>Assembly Language Programming I</td>
<td>3</td>
</tr>
<tr>
<td>CPTR 224</td>
<td>Scientific Computer Applications</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPTR 225</td>
<td>Commercial Computer Applications</td>
<td></td>
</tr>
</tbody>
</table>
CPRTR 236  Data Structures        4
CPRTR 341  Programming Languages  4
            Electives               8

         Electives must be chosen in consultation with and approved by the department chairman.

Cognates:
MATH 181  Analytical Geometry and Calculus I  4
MATH 289  Linear Algebra and Its Applications  3

COMPUTER SCIENCE (CPRTR)

CPRTR 124  INTRODUCTION TO BASIC  2
Introduction to computer programming in the BASIC language for the general student. Includes conceptual aspects of programming and applications involving the manipulation of numbers and textual material. Students may not receive credit in both CPRTR 124 and CPRTR 125. Will not apply toward a major or minor in computer science. Prerequisite: Elementary concepts of algebra. AWS

CPRTR 125  PRINCIPLES OF BASIC  2
Introduction to problem solving using the BASIC language on the computer. Includes problem analysis, algorithm and program development, debugging and documentation. Students may not receive credit in both CPRTR 124 and CPRTR 125. Will not apply toward a major in computer science. Prerequisite: MATH 117 or MATH 121 or equivalent. AWS

CPRTR 131  DATA PROCESSING       4
See the Business section of this bulletin.

CPRTR 134  INTRODUCTION TO COMPUTING  3
See the Engineering section of this bulletin.

CPRTR 135  ALGORITHMIC PROGRAMMING  4
Introduction to algorithmic analysis and further study of algorithm design and programming style, emphasizing structured programming and including basic aspects of string processing, recursion, internal search/sort methods and simple data structures. BASIC and SPL languages will be used. A

CPRTR 136  FILE-ORIENTED PROGRAMMING  4
An introduction to concepts and techniques of inputting and outputting data and structuring of data on bulk storage devices. Emphasis will be on COBOL, but techniques will also be illustrated using FORTRAN and BASIC. Prerequisite: CPRTR 131 or CPRTR 134. S

CPRTR 204  INTERACTIVE DATA ENTRY AND EDITING  1
Introduction to the use of on-line computer terminals for text or data entry and editing and applications to word processing. Prerequisite: Typing proficiency equivalent to OFAD 113.

CPRTR 215  ASSEMBLY LANGUAGE PROGRAMMING I  3
See the Engineering section of this bulletin.

OFAD 111 is prerequisite to all courses in computer science numbered above 220.

CPRTR 224  SCIENTIFIC COMPUTER APPLICATIONS  4
Surveys problem-solving techniques applicable to scientific investigation, including symbolic methods, trial and error, simulation, statistics and graphics. Prerequisite: CPRTR 134. S
COMPUTER SCIENCE

CPT 225 COMMERCIAL COMPUTER APPLICATIONS
4
Principles of analyzing and solving practical business programming problems applicable to any computer or language; emphasis on standard flow charts peculiar to the problems commonly encountered in business situations; functional use of report program generator (RPG) language; experience in the use of a computer. Prerequisite: CPT 131 or CPT 134. Recommend GBUS 266. W

CPT 227 COMPUTER OPERATIONS
2
Practical experience in which the student works as a computer operator, programmer and consultant in the Educational Computer Center. Students will be supervised and instructed by the Center staff. Prerequisites: CPT 124, CPT 125, CPT 131, or CPT 134. W

CPT 234 ASSEMBLY LANGUAGE PROGRAMMING II
3
Further study of computer architecture, machine language and assembly languages. Prerequisites: CPT 135, CPT 136. A

CPT 236 DATA STRUCTURES
4
Introduction to common data structures, operations, application and alternate methods of data representation. Topics include linear lists, strings, arrays, tree structures and an introduction to database techniques. Emphasizes analysis of efficiency in time and space. Prerequisite: CPT 234. Corequisite: MATH 289 or MATH 331. S

CPT 241, 242 COMPUTER PROJECTS
2, 2
Experience in programming a major software system. Usually a single project will be chosen in consultation with the instructor, or several students may work on a large project using programming team techniques. Persons planning a bachelor's degree should take CPT 441, 442. Prerequisite: CPT 135 or CPT 136. AWS

CPT 331 COMPUTERS IN THE LABORATORY
3
Study of the application of computers in the control of laboratory equipment and the acquisition of data. Considers the choice of hardware for specific applications. Prerequisites: CPT 134, CPT 215 recommended; ELCT 241 or ENGR 324. S

CPT 341 PROGRAMMING LANGUAGES
4
Analysis of programming languages, including techniques of formal specification and analysis such as Backus-Naur form and syntax diagrams, lexical analysis and parsing, analysis of several specific languages including both compiler and interpretive languages. The study of run-time behavior or program features. Prerequisite: CPT 236. A

CPT 342 COMPUTER ARCHITECTURE AND OPERATING SYSTEMS
4
Study of organization and architecture of computer systems, operating system principles and their interrelationships. Topics include I/O and interrupt structures, addressing schemes, multiprogramming, microprogramming, procedure implementation, memory management and recovery procedures. Prerequisite: CPT 341. Offered alternate years. W

CPT 351 MEMORY AND I/O SYSTEMS
4
Study of the interfacing of memory and I/O devices to computer systems. Topics include random, semirandom, sequential and direct access methods, I/O devices and their characteristics, channels, and I/O programming. Prerequisites: CPT 215 and ENGR 354. Offered alternate years. W

CPT 370 PRACTICUM IN COMPUTER PROGRAMMING
4, 8; 8
Practical experience in computer programming in a professional computer center. The student's experience will be under direction of the cooperating computer center in consultation with the computer science staff. This course will be evaluated on the S or NC basis. A minimum of 30 hours of satisfactory work will be required for each credit hour. The instructor's permission must be obtained one quarter prior to registration. Prerequisite: CPT 135 or CPT 136.

CPT 374 SIMULATION AND MODELING
3
Study of contemporary methods of simulation and modeling of deterministic and probabilistic systems using BASIC, FORTRAN and GASP. Applications to biology, business, engineering and physics. Prerequisites: CPT 125 or CPT 134; MATH 181 and MATH 289 or equivalent; BIOL 350 or GBUS 263 or MATH 311 or equivalent. S
CPT 441, 442 ADVANCED COMPUTER PROJECTS 2, 2
Experience on a large-scale project of a practical nature. Usually a single project will be
chosen in consultation with the instructor, or several students may work on a large
project using programming team techniques. Prerequisite: CPT 341. AWS

CPT 445 ADVANCED COMPUTER OPERATIONS 2
Advanced experience in computer operations, using several computers and a wide
variety of peripheral equipment. Prerequisites: CPT 227 and CPT 234. A

CPT 451 COMPUTER SYSTEMS ANALYSIS AND DESIGN 4
See the business section of this bulletin.

CPT 454 ALGORITHM ANALYSIS 4
Basic techniques of design and analysis of efficient algorithms. The analysis of re-
source requirements of algorithms. Tests for computability. Prerequisite: CPT 341.
Offered alternate years. W

CPT 464 LANGUAGE TRANSLATION 4
Study of the techniques of analyzing source language and generation of efficient object
code. Considers construction of assemblers, interpreters and compilers. Prerequisite:
CPT 341. Offered alternate years. W

CPT 465 DATABASE TECHNIQUES 4
Study of the techniques of management of large databases, using normal language-data
structures and specialized database management systems. Compares commercially
available systems, and emphasizes the design of databases. Prerequisite: CPT 342. S

Keeping up with the latest technological advances while maintaining a comprehensive liberal arts program is a commitment at Walla Walla College.
EDUCATION AND PSYCHOLOGY

The department offers programs leading to a Bachelor of Science degree with a major in elementary education or psychology and an Associate of Science degree in early childhood education. Minors are available in either education or psychology, and preparation is provided for state and denominational certification in elementary and/or secondary teaching. With careful planning, a bachelor's degree and the first teaching certificate may be earned in four years of study.

For work leading to a master's degree in education, see the Graduate Bulletin.

The psychology curriculum is sufficiently flexible to meet the needs of students preparing for a wide range of careers in the behavioral sciences or in related professions that involve working with people. More emphasis is placed on the applied dynamics of human behavior and relationships than on animal or laboratory psychology.

The major requirements and cognate courses are intended to provide a scientific base on which a balanced program of electives may be built in accordance with the individual needs and interests of each student.

Although specific requirements for admission to graduate programs in most universities will be met by the general major, the student should realize that his graduate work may be impeded or prolonged in certain areas of psychology if special preparation is not obtained at the undergraduate level. For this reason, students who plan to continue academic work in psychology beyond the bachelor's degree are urged to consult with their advisers very early in their college careers.

The Associate of Science degree (offered cooperatively between the departments of education and psychology and home economics) with a specialization in early childhood education requires the completion of 96 quarter hours. The degree is designed to be completed in two years.

The purpose of the degree is to prepare the student for employment in nursery schools, day-care centers, Head Start programs, parent cooperatives and in other early childhood education programs.

MAJOR IN ELEMENTARY EDUCATION (Bachelor of Science)
A student majoring in elementary education must complete 61 quarter hours in the major, as well as completing (1) an approved second major; or (2) an approved minor plus 27 quarter hours of academic support in content areas such as mathematics, science, social science and English. Any course graded lower than a C cannot apply in the content areas. Program approval must be obtained from the academic adviser assigned by the department chairman.
Major Requirements:
Phase I
Phase I must be completed in its entirety with a minimum grade-point average of 2.5 before a student is permitted to proceed to Phase II.
EDUC 110 Principles and Concepts of Christian Education 2
EDUC 210 Foundations of Education 3
EDUC 247 Elementary School Exploratory 1
EDUC 255 Orientation to Elementary Teaching 1
PSYC 130 General Psychology 4
PSYC 220 Educational Psychology 4

Additional requirements for admission to Phase II include:
1. Health clearance.
2. Speech and hearing clearance.
3. Complete 4 hours of mathematics from the general studies requirement.
4. Meet English competency requirements (minimum grade-point average of 2.5 in College Writing; ENGL 229 may be used.)
5. Pass proficiency examinations in basic skills (see department chairman).
6. Acceptance into teacher education program.

Phase II
Formal acceptance into the teacher education program is required before registering for the following courses.
EDUC 361 Language Arts in the Elementary School 4
EDUC 362 Reading in the Elementary School 4
EDUC 373 Mathematics in the Elementary School 4
EDUC 375 Classroom Management 3
EDUC 390 Educational Evaluation 3
EDUC 428 Exceptional Students in the Classroom 3
EDUC 450 Social Studies, Religion, Science and Health in the Elementary School 4
EDUC 478 Elementary Microteaching 3
EDUC 480 Elementary Directed Teaching 14
PSYC 452 Psychology of Childhood and Adolescence 4

Students must demonstrate knowledge and/or skills in the minimum basic competencies required by the state. Please see the Department of Education and Psychology.

Students wishing denominational certification should refer to that section under certification.

MAJOR IN PSYCHOLOGY (Bachelor of Science)
A student majoring in psychology must complete 50 quarter hours in the major, the required cognates, the general studies program and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
PSYC 130 General Psychology 4
PSYC 230 Systems and Theories in Psychology 4
PSYC 350 Elementary Statistics 4
EDUCATION AND PSYCHOLOGY

PSYC 375 Experimental Problems 3
PSYC 444 Social Psychology 3
PSYC 446 Psychology of Personality 3
PSYC 452 Psychology of Childhood and Adolescence 4
PSYC 495 Analysis of Psychological Experiments 2

Electives must be chosen in consultation with and approved by the department chairman. Maximum of 9 credits may be approved from BIOL, CPTR.

Electives must be chosen in consultation with and approved by the department chairman. Maximum of 9 credits may be approved from BIOL, CPTR.

Cognates:
A minimum of 20 quarter hours must be completed. An entire course sequence must be taken in at least one area. Courses should be chosen from the following with approval of department adviser (advanced courses may be substituted):

BIOL 101, 102, 103 General Biology 12
BIOL 201, 202 Anatomy and Physiology 8
BIOL 261 Genetics 4
CHEM 101, 102 Introductory Chemistry 8
CPTR 124 { Introduction to BASIC
or
CPTR 125 Principles of BASIC 2-5
and/or
CPTR 134 Introduction to Computing
MATH 121, 122 Fundamentals of Mathematics 8
PHYS 211, 212, 213 General Physics 9
PHYS 214, 215, 216 General Physics Laboratory 3

CERTIFICATION
The Walla Walla College Department of Education and Psychology is authorized by the Washington State Board of Education to recommend the following elementary and secondary teaching certificates:

- Initial
- Continuing

Those who intend to enter the teaching profession and to qualify for teaching certification should initiate the following steps early in their academic program:

- Consult with the assigned academic adviser regarding specific requirements for the major chosen. Special attention should be given requirements within the major, minor or certification which present difficulties when taken out of sequence.

- Schedule regular consultation with the certification consultant in the department of education and psychology. This will facilitate the proper scheduling of professional education experiences.

Courses applying toward specific certification requirements require a grade of C or above. Course age limits vary with the credential.

Application for certification must be made through the certification consultant in the department.
Elementary Certification (Washington State):
Elementary education majors will choose a second major or minor from the following list. For details regarding specific requirements, consult with the department chairman.

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
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<tbody>
<tr>
<td>Art</td>
<td>Library Science</td>
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<tr>
<td>Biology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Business Education</td>
<td>Modern Language (only one)</td>
</tr>
<tr>
<td>English</td>
<td>Music Education</td>
</tr>
<tr>
<td>History</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Speech Pathology and Audiology</td>
</tr>
<tr>
<td>Art</td>
<td>Library Science</td>
</tr>
<tr>
<td>Biology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Business or Economics</td>
<td>Modern Language (only one)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Music Teaching</td>
</tr>
<tr>
<td>Communications</td>
<td>Office Administration</td>
</tr>
<tr>
<td>English</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Health</td>
<td>Physics</td>
</tr>
<tr>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Psychology</td>
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<tr>
<td>Industrial Arts Education</td>
<td>Religion</td>
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<tr>
<td>Journalism</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

Secondary Certification (Washington State):
The following certification program requires the completion of majors and minors approved for certification.

Phase I
Phase I will be completed in its entirety with a minimum grade-point average of 2.5 before a student registers for coursework in Phase II.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 110</td>
<td>Principles and Concepts of</td>
<td>2</td>
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<tr>
<td></td>
<td>Christian Education</td>
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<tr>
<td>EDUC 210</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 267</td>
<td>Secondary Tutoring</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
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<tr>
<td>PSYC 220</td>
<td>Educational Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional requirements for admission to Phase II include:
1. Health clearance.
2. Speech and hearing clearance.
3. Competencies as required.
4. Acceptance into teacher education program.
Phase II
Formal acceptance into the teacher education program is required before registering for the following:

+ EDUC 390 Educational Evaluation 3
+ EDUC 471 General Secondary Methods 2
  *472 Methods course in major or minor academic field of study 3
EDUC 479 Secondary Microteaching 3
(spring quarter, junior year; autumn or winter quarter, senior year)
EDUC 481 Secondary Directed Teaching 14
PSYC 360 Small Group Procedures 3
or
SPCH 207 Small Group Communication
PSYC 452 Psychology of Childhood and Adolescence 4

The following courses are highly recommended:

EDUC 248 Secondary School Exploratory 1
EDUC 428 Exceptional Students in the Classroom 3
EDUC 461 Methods of Audiovisual Education 2
EDUC 475 Teaching Reading Skills in Content Areas 3

+ These courses should precede departmental methods courses.
* Secondary methods courses are listed under respective departments as course number 472 with the appropriate prefix. Consult the appropriate department for details.

SPECIAL EDUCATION:
A special education program with Washington certification is available. Consult the special education adviser and the Graduate Bulletin.

Denominational Certification:
For those planning denominational certification, additional specific course work (e.g., Educational Evaluation, an approved health course (HLED 215 or HLED 238 or HLED 384 or HLED 453), 18 hours of religion including Basic Christian Beliefs, Spirit of Prophecy, Denominational History) are required. Please confer with the certification consultant in the department.

EARLY CHILDHOOD EDUCATION (Associate of Science)
A student specializing in early childhood education must complete 50 quarter hours in the area, the required cognates, the general studies program and all associate degree requirements as outlined in this bulletin.

Area Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CFSC 282</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 110</td>
<td>Principles and Concepts of Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 251</td>
<td>Laboratory Experiences in Preschool Education</td>
<td>12</td>
</tr>
<tr>
<td>EDUC 295</td>
<td>Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 351</td>
<td>Parent Education for Preschool Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>
PSYC 130  General Psychology  4
PSYC 431  Psychology of Exceptional Children  3
PSYC 452  Psychology of Childhood and Adolescence  4
Electives (from home economics and/or education and psychology; may also include a maximum of five hours from sociology/social work)  16
Electives must be chosen in consultation with and approved by the adviser assigned by the department chairman.

Cognates:
ENGL 374  Literature in the Elementary School  3
or
LIBR 374  Library Materials for Children
SOCI 204  General Sociology  4
SOCI 325  Social Psychology of Family Life  3
SPPA 210  Survey of Speech Pathology and Audiology  2-3
or
SPPA 299  Normal Language Development

MINOR IN EDUCATION
A student minoring in education must complete 30 quarter hours in professional education courses:
Electives (3 must be upper division)  30
Approval of education adviser required.

MINOR IN PSYCHOLOGY
A student minoring in psychology must complete 28 quarter hours:
PSYC 130  General Psychology  4
PSYC 230  Systems and Theories in Psychology  4
PSYC 444  Social Psychology  3
PSYC 452  Psychology of Childhood and Adolescence  4
Electives (3 must be upper division)  13
Approval of psychology adviser required.

EDUCATION (EDUC)

EDUC 110 PRINCIPLES AND CONCEPTS OF CHRISTIAN EDUCATION  2
Study of the ideals and principles of Christian education, especially as interpreted by the Seventh-day Adventist Church.

EDUC 210 FOUNDATIONS OF EDUCATION  3
Study of social and philosophical foundations underlying the current organization and objectives of American education.

EDUC 247 ELEMENTARY SCHOOL EXPLORATORY  1
Opportunity to participate in professionally structured experiences prepared for elementary school faculties prior to the opening activities in the organizational period of the school year. Time involved: one to two weeks full time. (S or NC only)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 248</td>
<td>SECONDARY SCHOOL EXPLORATORY</td>
<td>1</td>
<td>Opportunity to participate in professionally structured experiences prepared for secondary school faculties prior to the opening activities in the organizational period of the school year. Time involved: one to two weeks full time. (S or NC only)</td>
</tr>
<tr>
<td>EDUC 251</td>
<td>LABORATORY EXPERIENCES IN PRESCHOOL EDUCATION</td>
<td>2, 4; 12</td>
<td>Observation and participation in various early childhood education centers. The first two quarters will be spent in the Walla Walla College Child Development Center. Two of the remaining four quarters scheduled in other early childhood education centers in the community. Open only to majors. Two or four hours each quarter; maximum, 12.</td>
</tr>
<tr>
<td>EDUC 255</td>
<td>ORIENTATION TO ELEMENTARY TEACHING</td>
<td>1</td>
<td>Examination of current educational thought regarding the role of the teacher and the purpose of the school.</td>
</tr>
<tr>
<td>EDUC 266</td>
<td>ELEMENTARY TUTORING</td>
<td>1; 3</td>
<td>Supervised experiences in the elementary school classroom designed to acquaint the tutor with students of the grade level assigned, teacher responsibilities, and classroom routine. (S or NC only)</td>
</tr>
<tr>
<td>EDUC 267</td>
<td>SECONDARY TUTORING</td>
<td>1; 3</td>
<td>Supervised experiences in the secondary school classroom designed to acquaint the tutor with students of the grade level assigned, teacher responsibilities, and classroom routine. (S or NC only)</td>
</tr>
<tr>
<td>EDUC 295</td>
<td>EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
<td>Introduction to the principles of early childhood education focusing on procedures, media, curriculum design and materials. Laboratory experiences are provided in the Child Development Center.</td>
</tr>
<tr>
<td>ART 301</td>
<td>ART IN THE ELEMENTARY SCHOOL</td>
<td>3</td>
<td>See Art section of this bulletin.</td>
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<tr>
<td>MUED 344</td>
<td>ELEMENTARY SCHOOL MUSIC LITERATURE</td>
<td>2</td>
<td>See Music section of this bulletin.</td>
</tr>
<tr>
<td>EDUC 351</td>
<td>PARENT EDUCATION FOR PRESCHOOL TEACHERS</td>
<td>3</td>
<td>Introduction to the teacher's role in parent education, and skills in establishing rapport with parents; includes working with parents in small groups.</td>
</tr>
<tr>
<td>EDUC 361</td>
<td>LANGUAGE ARTS IN THE ELEMENTARY SCHOOL</td>
<td>4</td>
<td>Study of issues currently important in language arts education, with emphasis on research and its practical implications for teaching, functions and programs of the language arts in the elementary school curriculum. Prerequisite: Acceptance into Phase II.</td>
</tr>
<tr>
<td>EDUC 362</td>
<td>READING IN THE ELEMENTARY SCHOOL</td>
<td>4</td>
<td>Study of current theory, effective instructional procedures, learning resources and field experience for teachers of reading in the primary and intermediate grades of the elementary school. Prerequisite: Acceptance into Phase II; EDUC 361.</td>
</tr>
<tr>
<td>EDUC 373</td>
<td>MATHEMATICS IN THE ELEMENTARY SCHOOL</td>
<td>4</td>
<td>Survey of the content, media and processes used in teaching mathematics in the elementary school; emphasis on newer approaches. Prerequisite: Acceptance into Phase II; MATH 115 or 121.</td>
</tr>
<tr>
<td>ENGL 374</td>
<td>LITERATURE IN THE ELEMENTARY SCHOOL</td>
<td>3</td>
<td>See the English section of this bulletin.</td>
</tr>
<tr>
<td>LIBR 374</td>
<td>LIBRARY MATERIALS FOR CHILDREN</td>
<td>3</td>
<td>See the Library Science section of this bulletin.</td>
</tr>
<tr>
<td>ENGL 375</td>
<td>LITERATURE IN THE SECONDARY SCHOOL</td>
<td>3</td>
<td>See the English section of this bulletin.</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>CLASSROOM MANAGEMENT</td>
<td>3</td>
<td>Introduction to varied structuring of the learning environment and the special considerations required in small schools and multigrade classrooms. Explores the human relations within the teaching profession.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<td>EDUC 390</td>
<td>EDUCATIONAL EVALUATION</td>
<td>3</td>
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<tr>
<td></td>
<td>Introduction to principles and techniques of evaluating classroom activities</td>
<td></td>
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<td></td>
<td>in elementary and secondary schools.</td>
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<tr>
<td>EDUC 404</td>
<td>HISTORY OF EDUCATION</td>
<td>2</td>
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<tr>
<td></td>
<td>Survey of the history of education.</td>
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<td>EDUC 426</td>
<td>PRINCIPLES AND PROCEDURES OF GUIDANCE</td>
<td>3</td>
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<tr>
<td></td>
<td>Introduction to the philosophy, functions, organization and evaluation of</td>
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<td></td>
<td>guidance programs.</td>
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<td>EDUC 428</td>
<td>EXCEPTIONAL STUDENTS IN THE CLASSROOM</td>
<td>3</td>
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<td></td>
<td>Survey of current special education laws; materials and techniques for teaching</td>
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<td>exceptional children within the educational mainstream. Prerequisite: PSYC</td>
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<td>220 or permission of instructor.</td>
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<td>INDS 428</td>
<td>HANDWORK ACTIVITIES IN THE ELEMENTARY SCHOOL</td>
<td>3</td>
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<td></td>
<td>See the Industrial Technology section of this bulletin.</td>
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<tr>
<td>SOCI 444</td>
<td>SOCIOLOGY OF EDUCATION</td>
<td>3</td>
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<tr>
<td></td>
<td>See the Sociology and Social Work section of this bulletin.</td>
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<tr>
<td>EDUC 450</td>
<td>SOCIAL STUDIES, RELIGION, SCIENCE AND HEALTH IN THE ELEMENTARY SCHOOL</td>
<td>4</td>
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<tr>
<td></td>
<td>Examination of current materials and methodology used in the elementary</td>
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<td>curriculum in the areas of social studies, religion, science and health.</td>
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<td>Classroom observation and teaching will be required. Prerequisite: Acceptance</td>
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<td>into Phase II.</td>
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<td>EDUC 452</td>
<td>DIRECTED TEACHING — In-Service</td>
<td>6</td>
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<td></td>
<td>Directed laboratory experience for a teacher desiring to improve his</td>
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<td></td>
<td>professional skills. Includes training in methods of analysis of teaching and</td>
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<td>practice in methods of self-analysis. Registration only by permission of the</td>
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<td>Student Teaching Committee after completion of the required courses in</td>
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<td>professional education. (S or NC only)</td>
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<tr>
<td>EDUC 461</td>
<td>METHODS OF AUDIOVISUAL EDUCATION</td>
<td>2</td>
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<tr>
<td></td>
<td>Survey of the methods of instruction through the use of audiovisual aids.</td>
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<tr>
<td>EDUC 462</td>
<td>INSTRUCTIONAL AIDS — PRODUCTION</td>
<td>2</td>
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<tr>
<td></td>
<td>Experiences in the production of instructional aids.</td>
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<tr>
<td>EDUC 471</td>
<td>GENERAL SECONDARY METHODS</td>
<td>2</td>
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<tr>
<td></td>
<td>Study of the role of the secondary teacher in the classroom, school and</td>
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<td></td>
<td>community. Topics examined include methods of instruction, planning, ethics,</td>
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<td>legal aspects, professional growth and general principles for success in</td>
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<td></td>
<td>the role of a secondary teacher. Prerequisite: Admission into Phase II.</td>
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<td></td>
<td>Secondary methods courses are listed under respective departments as course</td>
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<tr>
<td></td>
<td>number 472 with the appropriate prefix. Consult the appropriate department for</td>
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<tr>
<td></td>
<td>details.</td>
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<tr>
<td>PETH 473</td>
<td>PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL</td>
<td>3</td>
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<tr>
<td></td>
<td>See the Health, Physical Education and Recreation section of this bulletin.</td>
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<tr>
<td>EDUC 475</td>
<td>TEACHING READING SKILLS IN CONTENT AREAS</td>
<td>3</td>
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<td></td>
<td>Introduction to diagnosis, vocabulary, comprehension skills, rate variation,</td>
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<td>management and study skills in junior high and secondary reading.</td>
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<td>EDUC 478</td>
<td>ELEMENTARY MICROTEACHING</td>
<td>3</td>
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<td></td>
<td>A teaching laboratory to prepare elementary teachers in skills necessary to</td>
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<td>effective teaching. Students present brief demonstration lessons to a small</td>
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<td>class of children. Self-evaluation is supplemented by evaluation of</td>
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<td>supervisors, practicing teachers and peers, along with video recordings.</td>
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<td>Prerequisite: Admission into Phase II and two methods courses.</td>
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<td>EDUC 479</td>
<td>SECONDARY MICROTEACHING</td>
<td>3</td>
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<td>Teaching procedures which are applicable at any level are considered.</td>
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<td>Laboratory practice in certain teaching skills will be provided following the</td>
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<td>microteaching model. The class will meet one night each week and each student</td>
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<td>will participate weekly in an afternoon teaching laboratory. Prerequisite:</td>
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<td>Admission into Phase II and one methods course in the student's major or</td>
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<td>minor area of study.</td>
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</tbody>
</table>
EDUC 480 ELEMENTARY DIRECTED TEACHING
A practicum providing professional teaching experience for students preparing to teach on the elementary level. Generally begins mid-August. Prerequisites: EDUC 361; EDUC 362; EDUC 373; EDUC 478; by permission of the Student Teaching Committee.

EDUC 481 SECONDARY DIRECTED TEACHING
Professional laboratory experience for students preparing to teach at the secondary level. Application for the autumn quarter is to be made during the preceding spring quarter; application for the winter and spring quarters should be made during the first week of the autumn quarter. Prerequisite: EDUC 479; by permission of the Student Teaching Committee. (S or NC only)

EDUC 492 EDUCATION OF THE GIFTED
Introduction to the design of learning opportunities for gifted children in the light of their psychological characteristics.

EDUC 493 SYSTEMS OF THOUGHT
Intensive study of various aspects of philosophical thinking and their bearing upon education. Emphasizes current writing in education.

EDUC 495 ELEMENTARY SCHOOL GUIDANCE
Study of the rationale for elementary school guidance with emphasis upon current research and issues. Focuses on the tools and techniques of both classroom and out-of-class guidance functions and services.

Please see the Graduate Bulletin for a listing of graduate courses in education, special education, and psychology.

PSYCHOLOGY (PSYC)

PSYC 130 is prerequisite to all other courses in psychology.

PSYC 130 GENERAL PSYCHOLOGY
Survey of the major areas of psychology emphasizing the scientific bases of psychological investigation. Introduction to the fundamental vocabulary, methodologies, established facts and sound principles of psychology.

PSYC 210 LEISURE COUNSELING
Study of the basic theoretical foundations of leisure counseling; includes the practice of individual and group processes of leisure counseling.

PSYC 220 EDUCATIONAL PSYCHOLOGY
Application of psychological principles to the art of teaching. Laboratory included which requires Washington State health clearance.

PSYC 230 SYSTEMS AND THEORIES IN PSYCHOLOGY
Introduction to the historical development of the various systems and theories in psychology with emphasis on learning theory.

PSYC 350 ELEMENTARY STATISTICS
Introduction to fundamental procedures for summarizing and interpreting quantitative data from tests and research in the social sciences.

PSYC 360 SMALL GROUP PROCEDURES
Study of small group process by the use of simulations, confrontation techniques and role playing. Especially useful for teachers, ministers, nurses and social workers.

PSYC 375 EXPERIMENTAL PROBLEMS
Advanced study of experimental design with application to an individual research project. Prerequisite: PSYC 350 or equivalent.

PSYC 405 PSYCHOLOGY OF ORGANIZATIONAL CHANGE
Exploration of the characteristics of social organizations, their structure and systems of communication with particular emphasis on the problems of bringing about change within social organizations (i.e., churches, communities, schools, businesses, etc.).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 410</td>
<td>BEHAVIOR MODIFICATION</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the principles and processes of learning with special emphasis on the shaping and changing of human behavior.</td>
<td></td>
</tr>
<tr>
<td>PSYC 415</td>
<td>DYNAMICS OF BEHAVIOR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to the dynamic mechanisms of human adjustment and behavior.</td>
<td></td>
</tr>
<tr>
<td>PSYC 420</td>
<td>INTRODUCTION TO CLINICAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to the application of psychological theories and techniques as used in the clinical setting. Surveys various approaches to treatment of emotional problems in clinical practice, hospital and community settings.</td>
<td></td>
</tr>
<tr>
<td>PSYC 425</td>
<td>PSYCHOLOGY AND RELIGION</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Examination of psychological concepts and human behavior from a biblical and theological perspective.</td>
<td></td>
</tr>
<tr>
<td>PSYC 430</td>
<td>PSYCHOLOGICAL TESTING</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the principles of test selection, administration and interpretation; consideration of the contributions and limitation of the major types of standardized tests and inventories used in the behavioral sciences.</td>
<td></td>
</tr>
<tr>
<td>PSYC 431</td>
<td>PSYCHOLOGY OF EXCEPTIONAL CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the characteristics and problems of exceptional children; consideration of essential educational adaptation.</td>
<td></td>
</tr>
<tr>
<td>PSYC 442</td>
<td>MOTIVATION</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of basic drives and causes of behavior in organisms with emphasis upon human behavior.</td>
<td></td>
</tr>
<tr>
<td>PSYC 444</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the dynamics of social interaction and interpersonal behavior with application to contemporary society.</td>
<td></td>
</tr>
<tr>
<td>PSYC 445</td>
<td>SOCIAL PSYCHOLOGY LABORATORY</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Corequisite: PSYC 444.</td>
<td></td>
</tr>
<tr>
<td>PSYC 446</td>
<td>PSYCHOLOGY OF PERSONALITY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of theories concerning personality development, assessment and adjustment.</td>
<td></td>
</tr>
<tr>
<td>PSYC 449</td>
<td>MENTAL HEALTH</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of physiological and psychological factors related to emotional maturity; individual mental health, classroom climate, patterns of acceptance and rejection.</td>
<td></td>
</tr>
<tr>
<td>PSYC 452</td>
<td>PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Analysis of psychological development from infancy through adolescence.</td>
<td></td>
</tr>
<tr>
<td>PSYC 460</td>
<td>CHILDHOOD LEARNING DISORDERS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to play therapy and psychoeducational programs with emphasis on perceptual, sensory and motor areas. Designed for teachers and counselors of young children in both early childhood and elementary school levels. Prerequisite: PSYC 452.</td>
<td></td>
</tr>
<tr>
<td>PSYC 464</td>
<td>COUNSELING RELATIONSHIPS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to psychological theory and skills essential for developing effective and helping relationships with individuals and groups.</td>
<td></td>
</tr>
<tr>
<td>PSYC 489</td>
<td>VOCATIONAL DEVELOPMENT THEORY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of theories of vocational choice and methods of studying occupations and occupational information as they relate to educational and vocational guidance.</td>
<td></td>
</tr>
<tr>
<td>PSYC 490</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of behavioral disturbances, therapeutic measures and theories.</td>
<td></td>
</tr>
<tr>
<td>PSYC 495</td>
<td>ANALYSIS OF PSYCHOLOGICAL EXPERIMENTS</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Experience in the analysis of psychological research.</td>
<td></td>
</tr>
</tbody>
</table>

Please see the Graduate Bulletin for a listing of graduate courses in education, special education and psychology.
ENGINEERING

C. Bell, Dean; F. Bennett, J. Cole, C. Cross, R. Cuffel, R. Heisler, G. Masden, S. Myers, R. Noel, R. Wood.

Engineering is the profession in which the principles of mathematics, science, economics, ethics and humanistic-social relationships are applied with judgment to utilize the materials and forces of nature for the benefit of mankind. The fundamental objective of the School of Engineering is to provide its students with an engineering education of the highest possible caliber that will qualify them to enter directly the professional practice of engineering or advanced studies in engineering or other professional areas. Within its efforts to achieve this objective, the faculty is inherently dedicated to encouraging its students to develop a commitment to Christian principles of conduct in their personal and professional activities.

Degrees Offered. The School of Engineering offers curricula leading to two distinct degrees. The Bachelor of Science in Engineering (B.S.E.) degree is designed to prepare students to enter professional engineering practice and, also, to provide undergraduate instruction which will serve as an adequate foundation for graduate studies. This curriculum, which includes elective options in civil, electrical and mechanical engineering, is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (formerly Engineers’ Council for Professional Development).

The Bachelor of Science (B.S.) degree with a major in bioengineering is intended primarily for students planning to pursue advanced studies in bioengineering, medicine, dentistry, public health or physiology. It is not designed for students desiring to enter directly into the practice of professional engineering following their undergraduate study.

Admission Requirements. Requirements for admission to the School of Engineering are 30 semester periods of English, 10 semester periods of science, 30 semester periods of mathematics (beyond general mathematics) and 10 semester periods of history. The mathematics background should include algebra, geometry and trigonometry. Prospective engineering students are encouraged to prepare themselves broadly by taking as many additional courses as possible in high school mathematics, English, science, social studies and humanities. Studies in foreign languages and the practical arts are also valuable.

Students with entrance deficiencies may be admitted. However, such deficiencies must be removed before the beginning of the sophomore year. Students who present a transcript of previous successful studies at another approved college or university may be admitted with advanced standing.

Admission to engineering studies is normally made only in September. However, students may be admitted in January or March provided that an acceptable program can be scheduled.

Affiliation Program: North American Seventh-day Adventist colleges and universities are affiliated with Walla Walla College under a program which provides the opportunity for students to complete the first one or two years of engineering instruction at any participating institution. After the conclusion
of these initial studies, students complete degree requirements at Walla Walla College. Each affiliated campus has an engineering coordinator who has been appointed to provide the necessary guidance to insure a smooth transition from the affiliated campus to Walla Walla College. Details of this program can be obtained from the Dean of the School of Engineering.

ENGINEERING (Bachelor of Science in Engineering)
The professional engineering curriculum at Walla Walla College emphasizes those subject areas which are common to the broad field of engineering while allowing for the development of professional competence within one of three specific engineering disciplines. The curriculum is also designed to provide for the attainment of cultural and intellectual maturity, the encouragement of personal growth and the development of moral, ethical and social responsibility. The development of broad technical competence within engineering is achieved through a group of mathematics, science and engineering core courses which emphasize fundamental knowledge, techniques and processes. Specific professional competence is assured by the completion of a coherent group of courses chosen from civil, electrical or mechanical engineering. Intellectual, cultural and moral development is encouraged through the selection of general studies courses within the curriculum.

Flexibility in this program is provided by elective course selection and limited substitutions, individually chosen in consultation with an adviser and approved by the School of Engineering to form an integral professional engineering program. Students wishing to follow careers in other specialized fields, such as architectural engineering, computer engineering, highway engineering, sanitary engineering, aerospace engineering, electronics engineering, nuclear engineering or other areas, will be prepared to do so through subsequent professional experience or graduate study.

Satisfactory progress is contingent upon attendance for the full academic year and the maintenance of a 2.00 minimum grade point average. Since there is no designated major or minor in the professional engineering curriculum (B.S.E.), the grade of D in any subject in this program will be accepted for credit toward the degree provided that the student receives grades below the grade of C in no more than two courses taken during the given quarter, and further provided that the grade point average for that quarter is not lower than 2.00 when calculated using only courses required for graduation. When these conditions are not met, all required courses for which a grade below C was received must be repeated.

Students enrolled in the professional curriculum must complete a total of 200 quarter hours including the engineering general studies requirements, the core requirements, the mathematics and science requirements, and one engineering option. In addition, during the senior year, all students are required to participate in the Senior Engineering Tour and sit for the Graduate Record and the Engineer-In-Training examinations.

ENGINEERING GENERAL STUDIES REQUIREMENTS (44 credits)
Although the general studies content within the engineering curriculum is similar to the standard general studies requirements for the baccalaureate degree at Walla Walla College, there are important differences which must be observed. The following summary is intended to give students a broad
overview of the general studies portion of the engineering curriculum:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>8-9</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2-3</td>
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<tr>
<td>Religion</td>
<td>16-18</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>0-4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4-14</td>
</tr>
<tr>
<td>Humanities</td>
<td>4-14</td>
</tr>
<tr>
<td>Total General Studies Requirements</td>
<td>12-18</td>
</tr>
</tbody>
</table>

Complete details of the general studies program for engineering students including specific course requirements are available from the School of Engineering.

ENGINEERING CORE REQUIREMENTS (47 to 59 credits)

The engineering core consists of a group of studies which emphasize the enduring fundamentals common to the many branches of engineering and the applied sciences. These studies help ensure that the student will enjoy a truly professional career and be prepared to move into new or developing technical areas with confidence. Limited flexibility is provided within the core. However, this flexibility is affected by specific course requirements within each engineering option. Students are therefore cautioned to consult with their advisers before selecting these courses.

All students are required to present 47 to 59 credits of core courses depending upon the engineering option selected. In addition, the indicated minimum requirements must be satisfied within each individual section of the core.

In the following listings the symbols CE, EE, and ME indicate the core organization for the civil, electrical and mechanical engineering options respectively. The sign (+) indicates that the marked course is a possible elective, whereas the sign (#) indicates that the marked course is required for that option.

<table>
<thead>
<tr>
<th>Functional Techniques</th>
<th>Credits</th>
<th>CE</th>
<th>EE</th>
<th>ME</th>
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<tbody>
<tr>
<td>CPTR 134</td>
<td>Introduction to Computing</td>
<td>3</td>
<td>#</td>
<td>#</td>
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<tr>
<td>DRFT 226</td>
<td>Architectural Drawing</td>
<td>3</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>DRFT 236</td>
<td>Electrical and Electronic Drawing</td>
<td>3</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>ENGR 121, 122</td>
<td>Introduction to Engineering</td>
<td>4</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>ENGR 123</td>
<td>Introduction to Engineering</td>
<td>2</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>ENGR 215</td>
<td>Computer Graphics</td>
<td>2</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>ENGR 326</td>
<td>Engineering Economy</td>
<td>3</td>
<td>#</td>
<td>#</td>
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<tr>
<td>ENGR 495</td>
<td>Colloquium</td>
<td>0</td>
<td>#</td>
<td>#</td>
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<tr>
<td>ENGR 496, 497, 498</td>
<td>Seminar</td>
<td>3</td>
<td>#</td>
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<td></td>
<td>Minimum Requirements</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
<td>Engineering</td>
<td>EE</td>
<td>ME</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------</td>
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</tr>
<tr>
<td>ENGR 228</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>ENGR 325</td>
<td>3</td>
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<td>ENGR 351</td>
<td>4</td>
<td>+</td>
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<tr>
<td>ENGR 431</td>
<td>4</td>
<td>+</td>
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<td>Minimum Requirements</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Engineering</th>
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<th>ME</th>
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<tbody>
<tr>
<td>ENGR 221, 222, 223 (or ENGR 224, 225)</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>ENGR 321</td>
<td>4</td>
<td>+</td>
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<thead>
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<th>ME</th>
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</thead>
<tbody>
<tr>
<td>ENGR 322</td>
<td>4</td>
<td>#</td>
<td>+</td>
<td>#</td>
</tr>
<tr>
<td>PHYS 312, 315</td>
<td>4</td>
<td>+</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CHEM 352</td>
<td>4</td>
<td>+</td>
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<tr>
<td>ENGR 331</td>
<td>4</td>
<td>+</td>
<td>+</td>
<td>#</td>
</tr>
<tr>
<td>ENGR 332</td>
<td>4</td>
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<td>ENGR 465</td>
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<td>Minimum Requirements</td>
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<thead>
<tr>
<th>Course</th>
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<th>Engineering</th>
<th>EE</th>
<th>ME</th>
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<tr>
<td>ENGR or PHYS</td>
<td>4</td>
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<tr>
<td>Minimum Requirements</td>
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<td>Total Minimum Core</td>
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<thead>
<tr>
<th>Course</th>
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<th>ME</th>
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<tbody>
<tr>
<td>MATH 181, 281</td>
<td>8</td>
<td>#</td>
<td>#</td>
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<tr>
<td>MATH 282, 283</td>
<td>8</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>MATH 289</td>
<td>3</td>
<td>#</td>
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<tr>
<td>MATH 311</td>
<td>4</td>
<td>#</td>
<td>#</td>
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<tr>
<td>MATH 312</td>
<td>4</td>
<td>#</td>
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### Minimum Mathematics Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CE</th>
<th>EE</th>
<th>ME</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 341 or MATH 423</td>
<td>Numerical Analysis } Introduction to Complex Variables</td>
<td>4</td>
<td>#</td>
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### Minimum Science Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CE</th>
<th>EE</th>
<th>ME</th>
</tr>
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<tbody>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
<td>9</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>PHYS 311, 314</td>
<td>Modern Physics and Laboratory</td>
<td>4</td>
<td>+</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>BIOL, CHEM or PHYS</td>
<td>Approved Science Elective</td>
<td>4</td>
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### Option: Civil Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGR 341</td>
<td>Geology and Soil Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 342</td>
<td>Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 343</td>
<td>Hydroenvironmental Engineering Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 345</td>
<td>Contracts and Specifications</td>
<td>2</td>
</tr>
<tr>
<td>ENGR 346</td>
<td>Surveying</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 348</td>
<td>Structural Analysis</td>
<td>5</td>
</tr>
<tr>
<td>ENGR 364</td>
<td>Fluid Mechanics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 441, 442</td>
<td>Structures I, II</td>
<td>8</td>
</tr>
<tr>
<td>ENGR 445, 446</td>
<td>Hydroenvironmental Engineering I, II</td>
<td>8</td>
</tr>
<tr>
<td>ENGR 449</td>
<td>Transportation Engineering</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Approved Technical Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

A minimum of 3 courses must be chosen from Civil Engineering Electives. The other may be chosen from approved BIOL, CHEM, CPTR, ENGR, MATH or PHYS.

### Option: Electrical Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 215</td>
<td>Assembly Language Programming I</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 352</td>
<td>Feedback and Control Systems</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 354</td>
<td>Digital Logic Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 356, 357, 358</td>
<td>Engineering Electronics</td>
<td>11</td>
</tr>
<tr>
<td>ENGR 451</td>
<td>Electromagnetic Fields</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 456</td>
<td>Energy Conversion Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 458</td>
<td>Direct Energy Conversion</td>
<td>4</td>
</tr>
<tr>
<td>ENGR</td>
<td>Approved EE Electives</td>
<td>12</td>
</tr>
<tr>
<td>CPTR, ENGR</td>
<td>Approved Technical Elective</td>
<td>4</td>
</tr>
<tr>
<td>or MATH, PHYS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Option: Mechanical Engineering

ENGR 324  Mechanical Engineering Materials  2
ENGR 333  Thermodynamics and Thermal Systems  4
ENGR 352  Feedback and Control Systems  4
ENGR 364  Fluid Mechanics Laboratory  1
ENGR 365  Mechanical Systems Laboratory  1
ENGR 366  Vibrations  3
ENGR 461  Kinematics  4
ENGR 462, 463  Machine Design  8
ENGR 464  Compressible Flow and Transport Processes  4
ENGR 466  Mechanical Design  4
CPTR, ENGR or Approved Technical Electives  7
MATH

MAJOR IN BIOENGINEERING (Bachelor of Science)

Students majoring in bioengineering will take courses designed to insure a broad preparation in mathematics, physical and biological sciences and engineering fundamentals. By choosing electives in conference with an approved adviser, students will concentrate their studies in an area consistent with their career goals. Since the bioengineering curriculum is primarily designed to provide a foundation for graduate studies, students whose grade point averages fall below 3.00 will be encouraged to reevaluate their career objectives.

Students majoring in bioengineering must complete a minimum of 60 quarter hours in the major, the required cognates and the general studies program for the baccalaureate degree as outlined beginning on page 36 in this bulletin.

Major Requirements:

CPTR 125  Principles of BASIC  2-3
or
CPTR 134  Introduction to Computing
ENGR 221, 222, 223  Engineering Mechanics  9
or
ENGR 224, 225  Engineering Mechanics
ENGR 228  Circuit Analysis  4
ENGR 325  Instrumentation  3-5
or
BIOL 470  Marine Biophysics  4
ENGR 331  Fluid Mechanics
ENGR 332  Thermodynamics  4-12
or
CHEM 351, 352, 353  Physical Chemistry
ENGR 321  Mechanics of Materials  4
Technical Electives:  30-35

BIOL 12 hours minimum
ENGR 12 hours minimum
(21 must be upper division)  60 (minimum)

Electives must be chosen in consultation with and approved by the academic adviser assigned by the Dean of the School of Engineering.
Cognates:
BIOL 101, 102, 103 General Biology 12
BIOL 495 Colloquium (6 quarters) 0
CHEM 141, 142, 143 General Chemistry 12
CHEM 321, 322, 323 Organic Chemistry 12
MATH 181, 281 Analytic Geometry and Calculus I, II 8
MATH 282, 283 Analytic Geometry and Calculus III, IV 8
MATH 311 Probability and Statistics 4
MATH 312 Ordinary Differential Equations 4
PHYS 251, 252, 253 Principles of Physics 9
PHYS 254, 255, 256 Principles of Physics Laboratory 3

COMPUTER SCIENCE (CPTR)

CPTR 134 INTRODUCTION TO COMPUTING 3
Introduction to problem solving methods and algorithm development, using primarily
the FORTRAN language; includes designing, coding, debugging and documenting
programs emphasizing good programming style. Prerequisite: MATH 117 or MATH
121 or equivalent. A or W or S

CPTR 215 ASSEMBLY LANGUAGE PROGRAMMING I 3
Introduction to computer architecture, machine language and an assembly language
using microprocessors. Prerequisite: CPTR 134. A or W or S

ENGINEERING (ENGR)

ENGR 121, 122, 123 INTRODUCTION TO ENGINEERING 2, 2, 2
Introduction to the design process and elements of professional engineering. Engineering
communications, with emphasis upon sketching, conventional engineering drafting
practices, pictorial representation, principles of descriptive geometry. Must be taken
in sequence. Laboratory work required. AWS

ENGR 215 COMPUTER GRAPHICS 2
Introduction to the production of graphical representations of two and three dimen-
sional objects using the computer. Theory and application of matrix transform methods
to manipulate two and three-dimensional data structures. Graphical operations include
scaling, translation, rotation, reflection and orthographic, axonometric, perspective
and stereographic projections. Surveys applications of computer plotting software for
the production of graphs. Prerequisite: CPTR 134; MATH 117 or equivalent. A or S

ENGR 221, 222, 223 or 224, 225 ENGINEERING MECHANICS 3, 3, 3, or 4, 5
Introduction to two and three-dimensional equilibria employing vector algebra; fric-
tion; centroids and centers of mass, virtual work, and moments of inertia. One and two
dimensional kinetics and kinematics of rigid bodies by vector calculus; dynamics of
rotation, translation and plane motion; relative motion; work and energy; impulse and
momentum. Must be taken in sequence. May be taken as a 3, 3, 3 sequence Autumn,
Winter, Spring or a 4, 5 sequence Winter and Spring. Corequisite for 221 and 224:
MATH 282. Corequisite for 222 and 225: MATH 283.

ENGR 228 CIRCUIT ANALYSIS 4
Study of circuit variables and parameters; Kirchhoff's laws and network solution;
equivalent circuits, network theorems; natural and complete response; sinusoidal
steady-state, phasors and impedance; frequency characteristics; power and power
factor. Laboratory work required. Prerequisites: MATH 282; PHYS 252. A or S

ENGR 321 MECHANICS OF MATERIALS 4
Study of stresses and strains, deformations and deflections of posts, shafts, beams,
columns; combined stresses; elasticity. Computational and demonstrational labora-
tory required. Prerequisite: ENGR 222 or 224. A
ENGR 322 ENGINEERING MATERIALS
Study of the science of engineering materials. Crystal structures, electron transport in solids, single-phase metals, multiphase materials, equilibria, microstructures and properties, thermal processing, and corrosion of metals. Laboratory work required. Prerequisite: CHEM 143 or equivalent. W

ENGR 323 CIVIL ENGINEERING MATERIALS
Study of molecular phases, ceramic materials, concrete, wood, welding processes and welding effects on metals; asphalts; asphaltic concretes and highway base materials. Laboratory work required. Prerequisite: ENGR 322 or permission of instructor. S

ENGR 324 MECHANICAL ENGINEERING MATERIALS
Study of molecular phases, ceramic materials, concrete, wood, welding processes and welding effects on metals. Laboratory work required. Prerequisite: ENGR 322 or permission of instructor. S

ENGR 325 INSTRUMENTATION
Study of theory and application of modern instrumentation; validation of experimental data. Laboratory work required. Prerequisite: ENGR 228 or permission of instructor. A

ENGR 326 ENGINEERING ECONOMY
Study of business, economic and ethical aspects of engineering practice. Introduction to engineering organization and program management techniques. Prerequisite: junior standing in engineering. S

ENGR 331 FLUID MECHANICS
Introduction to fluid statics and the dynamics of fluid motion; transport phenomena as represented by the conservation of mass, momentum and energy in laminar and turbulent flowing systems using the control volume formulations; dimensional analysis and similitude; inviscid and viscous flow in pipes and an introductory analysis of boundary layer flow. Prerequisites: ENGR 223 or ENGR 225; CPTR 134; MATH 283; MATH 289. Recommended: PHYS 251, 252, 253. A

ENGR 332 THERMODYNAMICS
Introduction to the nature of energy and study of energy transport and conservation in closed and flowing systems; properties and states of solids, liquids, vapors and gases; enthalpy; meaning and production of entropy and introduction to cyclic systems. Prerequisite: PHYS 253. Corequisite: MATH 312. Recommended: ENGR 331. W

ENGR 333 THERMODYNAMICS AND THERMAL SYSTEMS
Study of thermodynamics of state for complex systems, detailed analysis of power and reversed cycle systems, thermodynamics and equilibrium principles of nonreacting and reacting mixtures; application of the principles of global thermochemical energy balances to real power systems; introduction to nuclear processes and alternate energy production techniques. Prerequisite: ENGR 332. S

ENGR 341 GEOLOGY AND SOIL MECHANICS
Introduction to geological structure, process and weathering; soils properties, classification and interpretation; subsurface investigation; flow of water through soils. Laboratory work required. Prerequisite: CHEM 143. Corequisite: ENGR 331. A

ENGR 342 HYDROLOGY
Introduction to precipitation; occurrence, measurement, transport and storage of ground and surface waters; statistical models. Laboratory work required. Prerequisites: CPTR 134; ENGR 321; ENGR 341; MATH 311. W

ENGR 343 HYDROENVIRONMENTAL ENGINEERING ANALYSIS
Study of characteristics of water and wastewater; analysis of physical, chemical and biological treatment processes; equilibrium and dynamic systems. Prerequisites: ENGR 342; ENGR 364; MATH 312. S

ENGR 344 THE ENVIRONMENT AND MAN
Interdisciplinary consideration of current topics involving the interrelations between man and his environment. W

ENGR 345 CONTRACTS AND SPECIFICATIONS
Introduction to the preparation and interpretation of contracts and specifications; ethical, legal and contractual relations of the professional engineer to the public, the owner and the contractor. Prerequisite: junior standing in engineering. A
ENGR 346 SURVEYING 4
Use of basic surveying instruments; computational methods for traverses, routes and earthenwork; mapping. Prerequisites: CPTR 134; ENGR 123. S

ENGR 348 STRUCTURAL ANALYSIS 5
Study of graphical, algebraic and matrical analyses of determinate and indeterminate foundations and structures; basic concepts of soils, interactions with loads and structures; load-stress parameters for beams, girders, columns, trusses, connections and frames. Computation laboratory required. Prerequisites: CPTR 134; ENGR 321; ENGR 322. S

ENGR 351 LINEAR NETWORK ANALYSIS 4
Application of Laplace transform techniques to the analysis of linear networks. Fourier analysis of periodic signals. Prerequisites: ENGR 228; MATH 283. A

ENGR 352 FEEDBACK AND CONTROL SYSTEMS 4
Introduction to classical feedback and control analysis and design; signal flow graphs root locus and classical frequency response techniques. Prerequisite: ENGR 351 or permission of instructor. Corequisite: MATH 312. W

ENGR 354 DIGITAL LOGIC CIRCUITS 3
Introduction to the theory and application of digital logic circuits, logic functions; logic gates, flip-flops, counters, state machines, and modern integrated logic families. S

ENGR 356, 357, 358 ENGINEERING ELECTRONICS 3, 4, 4
Study of characteristics and applications of discrete solid-state electronic devices and circuits; large signal analysis, biasing; small signal analysis, low and high frequency models, feedback amplifiers, theory and applications of operational amplifiers, integrated circuit electronics, analog-to-digital conversion, modulation, multiplexing, and digital logic families. Laboratory work required Winter and Spring. Corequisite for ENGR 356: ENGR 351. Corequisite for ENGR 358: ENGR 354. AWS

ENGR 364 FLUID MECHANICS LABORATORY 1
Laboratory instruction in fluid mechanics. Incompressible and elementary compressible fluid flow with special application of steady state and conservation principles of mass, momentum and energy; fluid flow measurements and real fluid phenomena in pipelines. Theoretical and experimental analysis of open channel flow. Prerequisite: ENGR 331. W

ENGR 365 MECHANICAL SYSTEMS LABORATORY 1
Laboratory instruction is thermodynamics, heat transfer and mechanical vibrations. Applications selected from heat transfer, combustion phenomena, steam power plants, internal combustion in compressible fluid flows, and dynamics of structures. Corequisites: ENGR 333, ENGR 366. S

ENGR 366 VIBRATIONS 3
Study of periodic motion; free and forced vibrations of single and multi-degree-of-freedom systems, nonsinusoidal forcing functions, and normal modes. Prerequisites: ENGR 223 or 225; ENGR 351; ENGR 352; MATH 289; MATH 312. S

ENGR 431 ELECTROMECHANICAL ENERGY CONVERSION 4
Study of electromechanical energy conversion principles and applications to electrical machinery; transformers, three-phase systems, DC machines, induction motors, synchronous machines, single-phase motors; emphasis on performance, control and applications. Laboratory work required. Prerequisite: ENGR 228. W

ENGR 441, 442 STRUCTURES I, II 4, 4
Study of timber, basic concrete, reinforced concrete and steel, elastic design concepts for determinate and indeterminate structures; industrial and multistory buildings, bridges, rigid frames and arches. Computation laboratory required. Prerequisite: ENGR 348. AW

ENGR 443 STRUCTURES III 3
Study of elastic designs of timber, concrete and steel determinate and indeterminate structures; applications to foundation and soils problems; general and matrix analyses; total building layout and design problems. Computation laboratory required. Prerequisite: ENGR 442. S
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 444</td>
<td>STRUCTURAL DESIGN</td>
<td>3</td>
<td>Study of design concepts as applied to structural systems from roof framing to foundations. Design examples are chosen to illustrate the use of different materials, analysis techniques and methods of production. Includes computation laboratory. Corequisite: ENGR 443.</td>
<td>S</td>
</tr>
<tr>
<td>ENGR 445</td>
<td>HYDROENVIRONMENTAL ENGINEERING I</td>
<td>4</td>
<td>Analysis and design of water distribution systems, sewage and stormwater collection systems. Prerequisites: CPTR 134; ENGR 343. A</td>
<td></td>
</tr>
<tr>
<td>ENGR 446</td>
<td>HYDROENVIRONMENTAL ENGINEERING II</td>
<td>4</td>
<td>Design of physical, chemical and biological treatment processes for water and wastewater treatment. Laboratory work required. Prerequisites: CHEM 143; ENGR 445. W</td>
<td></td>
</tr>
<tr>
<td>ENGR 447</td>
<td>RECEIVING WATER ANALYSIS</td>
<td>3</td>
<td>Design of facilities for disposal of wastewaters to land and water systems; analysis of surface waters receiving wastewater effluents. Laboratory work required. Prerequisite: ENGR 446.</td>
<td></td>
</tr>
<tr>
<td>ENGR 448</td>
<td>HYDROENVIRONMENTAL DESIGN</td>
<td>3</td>
<td>Study of advanced water and wastewater treatment processes and practices. Emphasis will be placed upon current literature and recent developments in the state-of-the-art. Prerequisite: ENGR 446.</td>
<td></td>
</tr>
<tr>
<td>ENGR 449</td>
<td>TRANSPORTATION ENGINEERING</td>
<td>4</td>
<td>Use of soils and construction materials in the design of highways, waterways, airway terminals and railways; introduction to traffic engineering. Prerequisites: ENGR 342; ENGR 442; ENGR 445. S</td>
<td></td>
</tr>
<tr>
<td>ENGR 450</td>
<td>GEOTECHNICAL ENGINEERING</td>
<td>3</td>
<td>Stress distribution and deformation of soils; applications to foundation and slope stability. Laboratory work required. Prerequisite: ENGR 321, ENGR 341.</td>
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</tr>
<tr>
<td>ENGR 451</td>
<td>ELECTROMAGNETIC FIELDS</td>
<td>4</td>
<td>Study, by vector calculus, of static and dynamic electric and magnetic fields. Unbounded and bounded fields, fields in material media, force and torque, energy and potential functions, and Faraday induction. Prerequisites: MATH 312; PHYS 253. A</td>
<td></td>
</tr>
<tr>
<td>ENGR 452</td>
<td>ELECTROMAGNETIC PROPAGATION AND RADIATION</td>
<td>4</td>
<td>Study of the propagation of electromagnetic energy; plane waves, transmission lines, and wave guides. Radiation from dipole antennas; introduction to arrays. Laboratory work required. Prerequisite: ENGR 451. W</td>
<td></td>
</tr>
<tr>
<td>ENGR 453</td>
<td>DIGITAL CONTROL SYSTEMS</td>
<td>4</td>
<td>Study of the design and application of digital control methods to real-time dynamic systems such as servomechanisms, chemical processes and vehicles. Analytical techniques include both transform (classical control) and state-space (modern control) methods. Prerequisites: CPTR 215, ENGR 352, ENGR 354. Recommended: MATH 311.</td>
<td></td>
</tr>
<tr>
<td>ENGR 454</td>
<td>SIGNALS AND SYSTEMS</td>
<td>4</td>
<td>Introduction to continuous and discrete signal and system analysis; Fourier series, convolution, Fourier transforms, and discrete Fourier transforms. Prerequisites: ENGR 351; MATH 312. A</td>
<td></td>
</tr>
<tr>
<td>ENGR 456</td>
<td>ENERGY CONVERSION LABORATORY</td>
<td>1</td>
<td>Study of topics in electromechanical energy conversion emphasizing laboratory investigation. Synchronous machinery, systems, control and performance. Prerequisite: ENGR 431. S</td>
<td></td>
</tr>
<tr>
<td>ENGR 457</td>
<td>LINEAR NETWORK DESIGN</td>
<td>4</td>
<td>Introduction to the synthesis of linear networks. Active filter design; approximation theory, active realization, sensitivity. Introduction to digital filters; description of discrete-time systems, recursive and non-recursive filters, impulse invariance and bilinear transformation, digital filter realization. Prerequisites: ENGR 351; ENGR 358; ENGR 455. S</td>
<td></td>
</tr>
<tr>
<td>ENGR 458</td>
<td>DIRECT ENERGY CONVERSION</td>
<td>4</td>
<td>Study of the principles of direct modes of energy conversion; thermoelectrics, thermionics, photovoltaics, fuel cells and magnetohydrodynamics. Prerequisites: ENGR 228; ENGR 332; PHYS 311. S</td>
<td></td>
</tr>
</tbody>
</table>
ENGR 461 KINEMATICS
Introduction to three-dimensional dynamics: geometrical kinematics including analysis of cams, linkages and curvature relations by analytical and graphical methods; analytical kinematics for position, velocity and acceleration analysis of plane mechanisms. Prerequisites: ENGR 223 or ENGR 225; MATH 289; MATH 312. A

ENGR 462, 463 MACHINE DESIGN
Study of analytical dynamics; balancing of rotating machinery; practical application of materials, mechanics and mechanical processes to the design of machines and machine elements; calculations, layouts and detail drawings required. Must be taken in sequence. Laboratory work required in ENGR 463. Prerequisites: MATH 311; ENGR 324; ENGR 461. WS

ENGR 464 COMPRESSIBLE FLOW AND TRANSPORT PROCESSES
Introduction to the thermodynamics of chemical equilibrium and the general differential and global equations of motion for multicomponent nonreacting and reacting flows of homogeneous Newtonian fluids; introductory treatment of transport properties and processes. Primary applications are to one- and two-dimensional gas dynamics and propulsion systems with an introductory treatment of compressible and incompressible laminar and turbulent boundary layers. Prerequisites: ENGR 331; ENGR 333. A

ENGR 465 HEAT TRANSFER
Study of single and multidimensional steady-state and transient heat conduction; thermal radiation involving black and gray bodies and gas-filled enclosures; solar radiation; free and forced convection through ducts and over exterior surfaces; heat exchangers; combined heat transfer problems. Prerequisites: ENGR 332; MATH 312. Recommended: ENGR 464. W

ENGR 466 MECHANICAL DESIGN
Study of design of mechanical systems and controls, particularly related to buildings and power generation. Prerequisites: ENGR 333; ENGR 364; ENGR 365; ENGR 465. S

ENGR 495 COLLOQUIUM
Lectures on current engineering practice and other selected topics related to the engineering profession. Engineering majors must satisfactorily complete four quarters; at least one must be during the senior year. Graded S or NC.

ENGR 496, 497, 498 SEMINAR
Presentation and discussion of current topics of interest within professional engineering. Each student is required to conduct an approved engineering design project from conception to final oral and written reports. Prerequisite: senior standing in engineering. AWS.
ENGLISH


The English faculty seek to address the different needs and interests of their students by distinguishing between the relatively broad purposes of general education courses and the more narrowly academic and professional purposes of courses taught for the English major or minor. Building upon the student's secondary school background, general education courses in writing are intended to develop the competence in effective writing essential to success both in college studies generally and in postcollege careers. General education courses in literature are intended to foster the habit of reading with critical understanding and discrimination from a variety of literary forms and traditions and to provide an introduction to literature as an art which addresses significant and enduring issues.

Students choosing a major or minor in English will find much flexibility in structuring a curriculum. In consultation with their advisers, they can select a pattern of courses in literature, language and writing which will prepare them for teaching, for entry into such schools as those of law, medicine and librarianship, for writing professionally, or for entering a variety of vocations for which the major in English provides a strong cultural and practical background.

MAJOR IN ENGLISH (Bachelor of Arts)

A student majoring in English must complete 48 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in English is required.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 234</td>
<td>Literary Analysis and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>Literary History and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 324 to 336</td>
<td>Writing (choose one course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 344 to 356</td>
<td>English Literature (choose three courses)</td>
<td>12</td>
</tr>
<tr>
<td>ENGL 364 to 366</td>
<td>American Literature (choose one course)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 484, 485</td>
<td>Language (choose one course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 444, 445</td>
<td>Major Author (choose one course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 454 to 466</td>
<td>Genre or Special Area (choose one course)</td>
<td>3-4</td>
</tr>
<tr>
<td>ENGL 496, 497</td>
<td>Seminar</td>
<td>3</td>
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<tr>
<td></td>
<td>Electives</td>
<td>10-11</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 274, 275</td>
<td>History of England</td>
<td>8</td>
</tr>
</tbody>
</table>
Teacher Certification:
Students wishing teacher certification must take the following in addition to the requirements listed above and certification requirements as listed in the Education Department:

ENGL 329  Writing Theory  3
ENGL 374  Literature in the Elementary School
or
ENGL 375  Literature in the Secondary School  3
ENGL 384  Advanced English Grammars  3
ENGL 472  Methods of Teaching High School English  3

MINOR IN ENGLISH
A student minoring in English must complete 30 quarter hours; 12 must be upper division:

ENGL 234  Literary Analysis and Criticism  3
ENGL 235  Literary History and Research  3
ENGL 344 to 356  English Literature (choose one course)  4
ENGL 364 to 366  American Literature (choose one course)  4
Electives (8 may be General Studies literature; 3 may be ENGL 374 or 375)  16

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

GENERAL STUDIES WRITING (ENGL)
The following courses do not apply toward an English major or minor.

ENGL 100  BASIC COMMUNICATION SKILLS  4
Study of basic grammar, usage and punctuation; includes writing practice. Required of students who do not place in College Writing 101, 121 or 141. Corequisite: RDNG 100.

ENGL 101, 102  TECHNICAL AND BUSINESS WRITING  4, 4
Study and practice in the basic writing skills necessary for associate degree programs. In the first quarter, basic grammar, mechanics, business letters and informal technical reports; in the second quarter, formal, technical and business reports. Completion of ENGL 102 is equivalent to ENGL 122.

ENGL 111, 112  ENGLISH AS A SECOND LANGUAGE  3, 3
Study and practice of English in its written form, designed for students whose native language is not English. In the first quarter, intensive grammar review; in the second quarter, the basic modes of expository writing and argument with further emphasis on grammar. The student who reaches an adequate performance level in ENGL 112 may be granted permission by the department to enter ENGL 122. Language laboratory may be required.

ENGL 121, 122, 123  COLLEGE WRITING  3, 3, 2
Study and practice in the forms of writing necessary for all college writing. In the first quarter, personal and expository writing forms with emphasis on understanding the writing process; in the second quarter, expository and persuasive writing techniques, analysis, argument, and an introduction to the library and research techniques, with emphasis on developing a clear writing style; in the third quarter, research and information-gathering techniques and writing with emphasis on the research paper. Must be taken in sequence. Prerequisite: satisfactory scores on placement tests.

ENGL 141, 142, 143  COLLEGE WRITING (HONORS)  3, 3, 2
See the honors program listed under the Interdisciplinary section of this bulletin.

ENGL 229  WRITING PROJECTS  2
Intensive, guided writing in a workshop environment adapted to the individual needs and projects of the student. Limited enrollment; admission by departmental approval. Prerequisite: ENGL 121, 122, 123 or equivalent.
GENERAL STUDIES LITERATURE (ENGL)
The following courses do not apply toward an English major.

**ENGL 204 INTRODUCTION TO LITERATURE**  
Introduction to the art of reading and studying literature, emphasizing the methods of analyzing poetry, stories and drama.

**ENGL 205 MASTERPIECES OF AMERICAN LITERATURE**  
Study of literary masterpieces selected from representative American authors.

**ENGL 206 MASTERPIECES OF ENGLISH LITERATURE**  
Study of selected English literary masterpieces of poetry, prose and drama.

**ENGL 207 MASTERPIECES OF WORLD LITERATURE**  
Study of selected literary masterpieces from classical times to the present, emphasizing the literature of the Western world.

**ENGL 209 RELIGIOUS LITERATURE**  
Study of the works of major Christian writers.

**ENGL 214 THEMES IN LITERATURE**  
Study of selected works that develop a particular literary theme. Specific themes to be studied vary from quarter to quarter; see Class Schedule.

**ENGL 215 MASTERPIECES OF FILM LITERATURE**  
History of film development and introduction to the basic techniques of film expression leading to a study of film genres. Intended to broaden the students' critical appreciation of literature and to encourage responsible, mature criteria for judging film literature.

**ENGL 311, 312, 313 WESTERN THOUGHT II (HONORS)**  
See the honors program listed under the Interdisciplinary section of this bulletin.

WRITING (ENGL)

**ENGL 101, 102; 121, 122, 123; or 141, 142, 143 are prerequisites to all other writing courses.**

**ENGL 224 RESEARCH WRITING IN RELIGION (or RELG 224)**  
Study of the skills in research and writing in the area of religion; instruction in the use of library materials and in the effective planning and writing of upper-division research papers. This course is prerequisite to all upper-division theology seminars.

**ENGL 234 LITERARY ANALYSIS AND CRITICISM**  
Instruction and practice in close analysis, interpretation, and evaluation of literature in the major genres; includes an introduction to various critical approaches and practice in writing critical essays. Intended to prepare the student for upper division literature courses.

**ENGL 235 LITERARY HISTORY AND RESEARCH**  
Introduction to the study of literary history, including theories concerning, and characteristics of, English and American literary periods. Includes methods and practice of research in literary history as preparation for upper division courses in literary periods. Prerequisite: ENGL 234.

**ENGL 324 ADVANCED EXPOSITORY WRITING**  
Techniques of writing expository prose that is clear, effective and beautiful, with emphasis on revision and intensive practice in developing and refining a variety of sentence patterns. Designed to aid students to write essays, theses and seminar papers.

**ENGL 325 ADVANCED TECHNICAL WRITING**  
Techniques of researching, organizing and writing technical proposals and reports. Designed to aid students in writing papers in their major fields and in their professional careers. Will not apply on English major.

**ENGL 329 WRITING THEORY**  
Study of current theories and practices in composition, with emphasis on discourse theory and the writing process and their applications in the teaching of writing.

**ENGL 334, 335, 336 CREATIVE WRITING**  
Techniques of writing in several creative forms, with analysis and discussion of student work. Designed to develop a critical appreciation of the art of writing. Poetry (334), narrative (335), drama (336).
Teacher Certification:
Students wishing teacher certification must take the following in addition to the requirements listed above and certification requirements as listed in the Education Department:

- ENGL 329 Writing Theory 3
- ENGL 374 Literature in the Elementary School 3
- ENGL 375 Literature in the Secondary School 3
- ENGL 384 Advanced English Grammars 3
- ENGL 472 Methods of Teaching High School English 3

MINOR IN ENGLISH
A student minoring in English must complete 30 quarter hours; 12 must be upper division:

- ENGL 234 Literary Analysis and Criticism 3
- ENGL 235 Literary History and Research 3
- ENGL 344 to 356 English Literature (choose one course) 4
- ENGL 364 to 366 American Literature (choose one course) 4
- Electives (8 may be General Studies literature; 3 may be ENGL 374 or 375) 16

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

GENERAL STUDIES WRITING (ENGL)
The following courses do not apply toward an English major or minor.

ENGL 100 BASIC COMMUNICATION SKILLS 4
Study of basic grammar, usage and punctuation; includes writing practice. Required of students who do not place in College Writing 101, 121 or 141. Corequisite: RDNG 100.

ENGL 101, 102 TECHNICAL AND BUSINESS WRITING 4
Study and practice in the basic writing skills necessary for associate degree programs. In the first quarter, basic grammar, mechanics, business letters and informal technical reports; in the second quarter, formal, technical and business reports. Completion of ENGL 102 is equivalent to ENGL 122.

ENGL 111, 112 ENGLISH AS A SECOND LANGUAGE 3
Study and practice of English in its written form, designed for students whose native language is not English. In the first quarter, intensive grammar review; in the second quarter, the basic modes of expository writing and argument with further emphasis on grammar. The student who reaches an adequate performance level in ENGL 112 may be granted permission by the department to enter ENGL 122. Language laboratory may be required.

ENGL 121, 122, 123 COLLEGE WRITING 3
Study and practice in the forms of writing necessary for all college writing. In the first quarter, personal and expository writing forms with emphasis on understanding the writing process; in the second quarter, expository and persuasive writing techniques, analysis, argument, and an introduction to the library and research techniques, with emphasis on developing a clear writing style; in the third quarter, research and information-gathering techniques and writing with emphasis on the research paper. Must be taken in sequence. Prerequisite: satisfactory scores on placement tests.

ENGL 141, 142, 143 COLLEGE WRITING (HONORS) 3
See the honors program listed under the Interdisciplinary section of this bulletin.

ENGL 229 WRITING PROJECTS 2
Intensive, guided writing in a workshop environment adapted to the individual needs and projects of the student. Limited enrollment; admission by departmental approval. Prerequisite: ENGL 121, 122, 123 or equivalent.
GENERAL STUDIES LITERATURE (ENGL)
The following courses do not apply toward an English major.

ENGL 204 INTRODUCTION TO LITERATURE 4
Introduction to the art of reading and studying literature, emphasizing the methods of analyzing poetry, stories and drama.

ENGL 205 MASTERPIECES OF AMERICAN LITERATURE 4
Study of literary masterpieces selected from representative American authors.

ENGL 206 MASTERPIECES OF ENGLISH LITERATURE 4
Study of selected English literary masterpieces of poetry, prose and drama.

ENGL 207 MASTERPIECES OF WORLD LITERATURE 4
Study of selected literary masterpieces from classical times to the present, emphasizing the literature of the Western world.

ENGL 209 RELIGIOUS LITERATURE 4
Study of the works of major Christian writers.

ENGL 214 THEMES IN LITERATURE 4
Study of selected works that develop a particular literary theme. Specific themes to be studied vary from quarter to quarter; see Class Schedule.

ENGL 215 MASTERPIECES OF FILM LITERATURE 4
History of film development and introduction to the basic techniques of film expression leading to a study of film genres. Intended to broaden the students' critical appreciation of literature and to encourage responsible, mature criteria for judging film literature.

ENGL 311, 312, 313 WESTERN THOUGHT II (HONORS) 4, 4, 4
See the honors program listed under the Interdisciplinary section of this bulletin.

WRITING (ENGL)

ENGL 101, 102, 121, 122, 123; or 141, 142, 143 are prerequisites to all other writing courses.

ENGL 224 RESEARCH WRITING IN RELIGION (or RELG 224) 3
Study of the skills in research and writing in the area of religion; instruction in the use of library materials and in the effective planning and writing of upper-division research papers. This course is prerequisite to all upper-division theology seminars.

ENGL 234 LITERARY ANALYSIS AND CRITICISM 3
Instruction and practice in close analysis, interpretation, and evaluation of literature in the major genres; includes an introduction to various critical approaches and practice in writing critical essays. Intended to prepare the student for upper division literature courses.

ENGL 235 LITERARY HISTORY AND RESEARCH 3
Introduction to the study of literary history, including theories concerning, and characteristics of, English and American literary periods. Includes methods and practice of research in literary history as preparation for upper division courses in literary periods. Prerequisite: ENGL 234.

ENGL 324 ADVANCED EXPOSITORY WRITING 3
Techniques of writing expository prose that is clear, effective and beautiful, with emphasis on revision and intensive practice in developing and refining a variety of sentence patterns. Designed to aid students to write essays, theses and seminar papers.

ENGL 325 ADVANCED TECHNICAL WRITING 3
Techniques of researching, organizing and writing technical proposals and reports. Designed to aid students in writing papers in their major fields and in their professional careers. Will not apply on English major.

ENGL 329 WRITING THEORY 3
Study of current theories and practices in composition, with emphasis on discourse theory and the writing process and their applications in the teaching of writing.

ENGL 334, 335, 336 CREATIVE WRITING 3, 3, 3
Techniques of writing in several creative forms, with analysis and discussion of student work. Designed to develop a critical appreciation of the art of writing. Poetry (334), narrative (335), drama (336).
ENGL 338 DIRECTED WRITING
Refinement of writing skills through a program adapted to the student’s personal interests. Limited enrollment; admission by departmental approval.

LITERATURE AND LANGUAGE (ENGL)
Unless otherwise stated, ENGL 234 and ENGL 235 or permission of instructor is prerequisite to all upper-division literature courses.

ENGL 344 MEDIEVAL LITERATURE
Study of English literature from its origins to about 1500. Literature in Old and Middle English to be read in translation; Chaucer’s works to be read in the original Middle English.

ENGL 345 RENAISSANCE LITERATURE
Study of the major authors and literary movements of the English Renaissance.

ENGL 346 RESTORATION AND NEOCLASSIC LITERATURE
Study of selected works of important seventeenth- and eighteenth-century English authors, including Dryden, Swift, Pope and Johnson.

ENGL 354 ROMANTIC ENGLISH LITERATURE
Study of major romantic English authors, including Wordsworth, Coleridge, Byron, Shelley and Keats.

ENGL 355 VICTORIAN LITERATURE
Study of representative works of major nineteenth-century British authors, including poetry and prose.

ENGL 356 TWENTIETH-CENTURY ENGLISH LITERATURE
Study of English literature since 1900; significant works studied in relation to intellectual and historical developments.

ENGL 364 ROMANTIC AMERICAN LITERATURE
Study of major romantic American authors, including Emerson, Thoreau, Hawthorne and Melville.

ENGL 365 AMERICAN REALISM AND NATURALISM
Study of major American authors who typify nineteenth-century realism and naturalism.

ENGL 366 TWENTIETH-CENTURY AMERICAN LITERATURE
Study of American literature since 1900; significant works studied in relation to intellectual and historical developments.

ENGL 384 ADVANCED ENGLISH GRAMMARS
Study of traditional and transformational grammars; taught especially for prospective teachers and writers.

ENGL 394 DIRECTED READING
Independent reading for upper-division students who wish to continue broadening their knowledge of literature by extensive reading; admission only by departmental approval. Prerequisite: General studies literature or ENGL 234, ENGL 235.

ENGL 444 MAJOR AUTHOR
Advanced study of the work of a major author or group of authors of English, American and world literature. Specific authors to be studied vary from quarter to quarter.

ENGL 445 SHAKESPEARE
Advanced study of selected plays and poems of Shakespeare.

ENGL 454 LITERATURE OF THE BIBLE
Study of biblical poetry and prose from a literary perspective. Prerequisite: General studies literature or ENGL 234, 235.

ENGL 455 CLASSICAL BACKGROUNDS
Introduction to classical legend and thought as developed in major Greek, Roman and medieval literary works. Intended as background for the study of Renaissance and modern literature and art. Prerequisites: General studies literature, ENGL 234, 235 or ART 324, 325, 326.
ENGL 464 DEVELOPMENT OF ENGLISH DRAMA 3
Survey of the development of English drama from the medieval mystery plays to the twentieth century.

ENGL 465 DEVELOPMENT OF THE ENGLISH NOVEL 4
Survey of major English novels, primarily of the eighteenth and nineteenth centuries. Authors represented generally include Fielding, Austen, the Brontes, Dickens, Eliot, Hardy and Conrad.

ENGL 466 LITERARY AND CRITICAL THEORY 3
Study of the theory and practice of literary criticism, surveying the classical sources and major critics up to the present.

ENGL 484 HISTORY OF THE ENGLISH LANGUAGE 3
Study of premodern and early modern English, with reference to Indo-European antecedents. Intended to illuminate major trends in English language history.

ENGL 485 LINGUISTICS 3
Survey of approaches to modern linguistic science, with emphasis on the materials and methods of descriptive linguistics in phonology, morphology, syntax and semantics. Designed for English, communications, and modern languages majors.

ENGL 496, 497 SEMINAR 2, 1
An integrating course required of English majors in the senior year. The study includes practice in bibliography and research methods, problems in areas of special interest to class members, group conferences and reports.

ENGLISH EDUCATION (ENGL)
The following courses do not apply toward an English major.

ENGL 276 TEACHING ENGLISH AS A FOREIGN LANGUAGE 2
Specialized approaches and materials useful for teaching oral and written English to speakers of other languages. Prerequisite: ENGL 101, 102 or ENGL 121, 122, 123, or ENGL 141, 142, 143. Does not apply toward an English minor.

ENGL 374 LITERATURE IN THE ELEMENTARY SCHOOL 3
The philosophy of the selection and study of literature on the elementary school level, emphasizing appropriate content, good style and suitability for various age groups. Extensive reading and sharing of children’s literature are required. Credit will not be allowed for both ENGL 374 and LIBR 374. Applies toward an English minor.

ENGL 375 LITERATURE IN THE SECONDARY SCHOOL 3
The philosophy of the selection and study of literature on the secondary level, emphasizing choosing literature related to student problems and goals as well as literature appreciation. Extensive reading of literature for adolescents is required. Applies toward an English minor.

ENGL 472 METHODS OF TEACHING HIGH SCHOOL ENGLISH 3
A study of objectives for and methods of teaching grammar, composition and literature in grades seven through twelve. Students prepare and present lessons, evaluate student work, and collect and organize a file of teaching materials. Prerequisites: ENGL 329; ENGL 375; ENGL 384. Does not apply toward an English minor.
HEALTH, PHYSICAL EDUCATION AND RECREATION

D. Lovejoy, Chairman; M. Clupper, G. Hamburgh, W. Napier, J. Turner.

Walla Walla College is one of the church's pioneers in the field of health, physical education and recreation. This department graduated the first professional student in 1949 and has made a tremendous contribution to the church and community in terms of teachers, researchers, youth leaders, health educators and workers for God.

The liberally educated person must understand and appreciate the importance of health as it relates to the physical, mental and spiritual. Whether it be in the development of fitness, the understanding of a proper diet, the opportunity of understanding oneself, the skill learned for later life or the lessons involving group interaction, the center of the program is found within the Christian context of service for others.

Candidates for the health, physical education and recreation program at Walla Walla College must demonstrate acceptable physical qualities, intellectual ability, and more importantly, positive Christian character and personality traits. These programs seek to develop the quality of human leadership and professional skills which will foster in the individual a desire to serve others in their professional growth.

The health program attempts to provide students with the training necessary to work in overseas missions, innercity work, public health work and teaching. It also provides the background necessary for further study in a Master of Public Health program. The program is designed to give students several options.

The purpose of the physical education program is to provide a total program which will develop a physical lifestyle harmonious with the "whole-man concept" of healthful living, intramural and recreational opportunities for students, and preparation of health, physical education and recreation leaders for the church and the community. The professional preparation curriculum contains three concentrations: certification in elementary physical education, certification in secondary physical education and preparation for graduate research in biomechanical or physiological basis of physical education.

The recreation curriculum is designed to meet the needs of students who wish to develop professional competency in the service of the church, school and community. The department draws upon various other departments and schools within the college for courses to balance and enrich its offerings for the recreation curriculum. Students may select programs from community recreation, correctional recreation, outdoor recreation, therapeutic recreation and youth leadership.
MAJOR IN HEALTH (Bachelor of Science)
A student majoring in health must complete 60 quarter hours of interdisciplinary courses as listed below, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

**Major Requirements:**

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<th>Course</th>
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<th>Credits</th>
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<td>Drugs and Society</td>
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<td>HLED 215</td>
<td>Contemporary Health Issues</td>
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<td>HLED 217</td>
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<td>HLED 238</td>
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<td>Community Health Education</td>
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<td>HLED 328</td>
<td>Basic Therapy</td>
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<td>HLED 366</td>
<td>Health Education in Church Programs</td>
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<td>HLED 370</td>
<td>Field Training</td>
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<td>HLED 384</td>
<td>School Health Programs</td>
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<td>HLED 453</td>
<td>Principles of Health</td>
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<td>HLED 472</td>
<td>Methods of School Health Instruction</td>
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<td>PETH 323</td>
<td>Measurements and Research in Health, Physical Education and Recreation</td>
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<td>PETH 426</td>
<td>Physiology of Exercise</td>
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<td>PSYC 449</td>
<td>Mental Health</td>
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<td>PSYC 452</td>
<td>Psychology of Childhood and Adolescence</td>
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<td>Electives (chosen from the following)</td>
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**Total:** 60 credits

**Specialized Courses:**

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<td>FDNT 437</td>
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<td>FDNT 443</td>
<td>Diet in Disease</td>
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<td>HMEC 301</td>
<td>Consumer Education</td>
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<td>MGMT 273</td>
<td>Introduction to Health Care Organizations</td>
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<td>PSYC 415</td>
<td>Dynamics of Behavior</td>
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<td>PSYC 442</td>
<td>Motivation</td>
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<td>PSYC 446</td>
<td>Psychology of Personality</td>
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<td>SOCI 345</td>
<td>Social Gerontology</td>
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<td>SOCI 437</td>
<td>Death and Dying</td>
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<td>BIOL 222</td>
<td>Microbiology</td>
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<tr>
<td>CHEM 101, 102 or CHEM 141, 142, 143</td>
<td>Introductory Chemistry</td>
<td>8-12</td>
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<td>MATH 105</td>
<td>General Chemistry</td>
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<td>or</td>
<td>Mathematics Through Statistics</td>
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<td>MATH 106</td>
<td>Applied Statistics</td>
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<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
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</table>
MAJOR IN PHYSICAL EDUCATION (Bachelor of Science)
A student majoring in physical education must complete the core requirements, one concentration, the required cognates for that concentration, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. Students pursuing the concentrations; physical education for elementary schools and physical education for secondary schools must also complete the certification requirements as listed in the education section of this bulletin.

Core Requirements:
PETH 214  Introduction to Physical Education and Recreation  2
PETH 225  Prevention of Injuries  2
PETH 323  Measurements and Research in Health, Physical Education and Recreation  2
PETH 324  Adapted Physical Education and Recreation  3
PETH 325  Kinesiology  3
PETH 425  Motor Learning  3
PETH 494  History of Health, Physical Education and Recreation  3
PETH 496  Seminar  2  

20

Concentration: Physical Education for Elementary Schools
HLED 208  Drugs and Society  2
HLED 215  Contemporary Health Issues  2
HLED 238  Health Behavior Change  2
HLED 384  School Health Programs  3
PEAC 101-277  Physical Activity Courses  10

Physical activity courses must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
PETH 370  Practicum in Movement Education  2
PETH 473  Physical Education in the Elementary School  3
Electives  11  

35

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman. If the student desires the support area of outdoor education, he must include PETH 205, RECR 234, and RECR 472.

Cognates:
BIOL 201, 202  Anatomy and Physiology  8
MATH 105  Mathematics Through Statistics  4
or
MATH 106  Applied Statistics  

Concentration: Physical Education for Secondary Schools
HLED 215  Contemporary Health Issues  2
PEAC 101-277  Physical Activity Courses  15

Physical activity courses must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
PETH 205  Water Safety Instructor’s Course  2
PETH 261, 262, 263  Officiating of Sports Activities  6
PETH 363, 364, 365  Analysis of Team Activities  6
PETH 426  Physiology of Exercise  4
HEALTH, PHYSICAL EDUCATION AND RECREATION

PETH 472  Methods of Teaching Secondary Physical Education  3
PETH 484  Administration of Health, Physical Education and Recreation  3
RECR 278  Programming of Intramural and Recreational Activities  2

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
Biol 201, 202  Anatomy and Physiology  8
Math 105  Mathematics Through Statistics  4
Math 106  Applied Statistics

Concentration: Biomechanical Basis
Biol 201, 202  Anatomy and Physiology  8
Biol 350  Biostatistics  4

or
Psych 350  Elementary Statistics  4

Peth 426  Physiology of Exercise  4
Peth 479  Directed Study/Research  3
Peth 484  Administration of Health, Physical Education and Recreation  3
Recr 278  Programming Intramural and Recreational Activities  2
Electives  11

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates: Biomechanical Basis
Chem 141, 142, 143  General Chemistry  12
Cptr 125  Principles of BASIC
Cptr 134  Introduction to Computing
Cptr 215  Assembly Language Programming I  8

or
Fren 202, 203  Intermediate French

or
German 212, 213  Intermediate German
Math 181, 281  Analytic Geometry and Calculus I, II  8
Phys 211, 212, 213  General Physics  9
Phys 214, 215, 216  General Physics Laboratory  3

Concentration: Physiological Basis
Biol 201, 202  Anatomy and Physiology  8
Biol 393  Animal Physiology  4
Peth 426  Physiology of Exercise  4
Peth 479  Directed Study/Research  3
Peth 484  Administration of Health, Physical Education and Recreation  3
HEALTH, PHYSICAL EDUCATION AND RECREATION

RECR 278 Programming Intramural and Recreational Activities Electives 2 11 35
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates: Physiological Basis
BIOL 101, 102, 103 General Biology 12
BIOL 392 Cell Physiology
or CHEM 431 Biochemistry 4
CHEM 350 Biostatistics
or PSYC 350 Elementary Statistics 4
CHEM 141, 142, 143 General Chemistry
CHEM 321, 322, 323 Organic Chemistry 12
CPTR 125 Principles of BASIC 12
CPTR 134 Introduction to Computing
CPTR 215 Assembly Language Programming I
or FREN 202, 203 Intermediate French 8
or GRMN 212, 213 Intermediate German
MATH 117 Precalculus
or MATH 121, 122 Fundamentals of Mathematics 5-8

MAJOR IN RECREATION (Bachelor of Science)
A student majoring in recreation must complete the core requirements, one concentration, the required cognates for that concentration, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Core Requirements:
PETH 214 Introduction to Physical Education and Recreation 2
PETH 323 Measurements and Research in Health, Physical Education and Recreation 2
PETH 484 Administration of Health, Physical Education and Recreation
PETH 496 Seminar 3
RECR 278 Programming Intramurals and Recreational Activities 2
RECR 356 Recreation, Leisure and Society 3
RECR 364 Recreational Programs 3
RECR 484 Leadership in Recreation 2
RECR 490 Practicum in Recreation 12

Concentration: Community Recreation
MKTG 481 Public Relations 31
PEAC 101-277 Physical Activity Courses 4 8
Physical activity courses must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
PETH 205 Water Safety Instructor's Course 2
<table>
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<td>RECR 234</td>
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<td>RECR 387</td>
<td>Youth Services Leadership</td>
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<td>SPCH 207</td>
<td>Small Group Communication</td>
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<td>BIOL 101, 102, 103</td>
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<td>MGMT 272</td>
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<td>PETH 261, 262, 263</td>
<td>Officiating of Sports Activities</td>
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<td>RECR 387</td>
<td>Youth Services Leadership</td>
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<td>RECR 475</td>
<td>Recreation for Special Populations</td>
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<td>MATH 106</td>
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<td>HLED 217</td>
<td>First Aid</td>
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<td>PEAC 101-277</td>
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<td>RECR 374</td>
<td>Practicum in Outdoor Recreation</td>
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<td>RECR 375</td>
<td>Camping, Survival and Wilderness Living</td>
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<td>RECR 389</td>
<td>Camp Administration</td>
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<td></td>
<td>and approved by the academic adviser</td>
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</tr>
<tr>
<td></td>
<td>assigned by the department chairman</td>
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</tr>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
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<tr>
<td>MATH 105</td>
<td>Mathematics Through Statistics</td>
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</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 106</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>
### Concentration: Therapeutic Recreation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>PEAC 101-277</td>
<td>Physical Activity Courses</td>
<td>10</td>
</tr>
<tr>
<td>PETH 324</td>
<td>Adapted Physical Education and Recreation</td>
<td>3</td>
</tr>
<tr>
<td>PETH 325</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PETH 425</td>
<td>Motor Learning</td>
<td>3</td>
</tr>
<tr>
<td>RECR 225</td>
<td>Introduction to Therapeutic Recreation</td>
<td>3</td>
</tr>
<tr>
<td>RECR 475</td>
<td>Recreation for Special Populations</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### Cognates: Therapeutic Recreation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 105</td>
<td>Mathematics Through Statistics</td>
<td>4</td>
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<tr>
<td>or</td>
<td></td>
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<tr>
<td>MATH 106</td>
<td>Applied Mathematics</td>
<td>4</td>
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<tr>
<td>OFAD 457</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Leisure Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 442</td>
<td>Motivation</td>
<td>3</td>
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<tr>
<td>PSYC 460</td>
<td>Childhood Learning Disorders</td>
<td>3</td>
</tr>
</tbody>
</table>

### Concentration: Youth Services Leadership

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HLED 217</td>
<td>First Aid</td>
<td>2</td>
</tr>
<tr>
<td>PEAC 101-277</td>
<td>Physical Activity Courses</td>
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</tbody>
</table>

Physical activity courses must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PETH 205</td>
<td>Water Safety Instructor's Course</td>
<td>2</td>
</tr>
<tr>
<td>RECR 234</td>
<td>Youth Camp Leadership</td>
<td>2</td>
</tr>
<tr>
<td>RECR 375</td>
<td>Camping, Survival and Wilderness Living</td>
<td>3</td>
</tr>
<tr>
<td>RECR 387</td>
<td>Youth Services Leadership</td>
<td>3</td>
</tr>
<tr>
<td>RECR 389</td>
<td>Camp Administration</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
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</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### Cognates: Youth Services Leadership

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 407</td>
<td>Philosophy of Science</td>
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<td>or</td>
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<tr>
<td>MATH 105</td>
<td>Mathematics Through Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 452</td>
<td>Psychology of Childhood and Adolescence</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 449</td>
<td>Sociology of Religion</td>
<td>2</td>
</tr>
<tr>
<td>SPCH 207</td>
<td>Small Group Communication</td>
<td>3</td>
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</tbody>
</table>

### MINOR IN HEALTH

A student minoring in health must complete 27 quarter hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HLED 215</td>
<td>Contemporary Health Issues</td>
<td>2</td>
</tr>
<tr>
<td>HLED 308</td>
<td>Community Health Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (6 must be upper division)</td>
<td>22</td>
</tr>
</tbody>
</table>

Approval of health adviser required.
MINOR IN PHYSICAL EDUCATION
A student minoring in physical education must complete 30 quarter hours:

PETH 214 Introduction to Physical Education and Recreation 2
PETH 261, 262, 263 Officiating of Sports Activities 6
PETH 484 Administration of Health, Physical Education and Recreation 3
Electives 19
Approval of physical education adviser required. 30

MINOR IN RECREATION
A student minoring in recreation (youth services, outdoor education and community recreation) must complete 30 quarter hours.

PETH 214 Introduction to Physical Education and Recreation 2
RECR 234 Youth Camp Leadership 2
RECR 278 Programming Intramural and Recreational Activities 2
RECR 356 Recreation, Leisure and Society 3
RECR 490 Practicum in Recreation 4
Electives 17
Approval of recreation adviser required. 30

HEALTH EDUCATION (HLED)

HLED 208 DRUGS AND SOCIETY 2
Study of the effects of drugs, including narcotics and alcohol; their relationship to social problems.

HLED 215 CONTEMPORARY HEALTH ISSUES 2
Study of current health issues and problems emphasizing modern preventive measures.

HLED 217 FIRST AID 2
Standard and advanced American Red Cross first aid, including the civil defense medical self-help course; prepares the student to deal effectively with minor emergencies and injuries. Lecture and laboratory.

HLED 238 HEALTH BEHAVIOR CHANGE 2
Study of behavioral change in health practices; utilization of group processes and basic behavioral science concepts, relating them to learning and motivation in the health field.

HLED 265 SCHOOL SAFETY 2
Methods of preventing accidents found in various school situations, with special emphasis on care of injuries associated with playground and gymnasium activities.

HLED 308 COMMUNITY HEALTH EDUCATION 3
Study of the health educator's role in the community, including his relationship to both public and private health agencies; emphasizes the prevention of disease and the promotion of health through organized community effort.

HLED 328 BASIC THERAPY 2
Study of simple, nondrug, and therapeutic practices; includes legal implications and quackery.

HLED 366 HEALTH EDUCATION IN CHURCH PROGRAMS 3
Methods of planning, implementing, evaluating church-sponsored health programs.

HLED 370 FIELD TRAINING 3
Supervised field experience in community and church health education. Prerequisite: HLED 308 or HLED 366.
HLED 384 SCHOOL HEALTH PROGRAMS
Study of the philosophy of school health programs; emphasizes health problems and how to deal with them.

HLED 453 PRINCIPLES OF HEALTH
Study of the principles of health and nature of man. Prerequisites: HLED 215; HLED 238; HLED 308 or HLED 366 or permission of instructor.

HLED 472 METHODS OF SCHOOL HEALTH INSTRUCTION
Concepts of unit planning, methods, techniques, sources and evaluation of instructional materials; students are required to read widely and collect material pertinent to the course.

PHYSICAL ACTIVITY COURSES (PEAC)

PEAC 101-199 PHYSICAL EDUCATION ACTIVITY COURSES
Motor skills are physiological development; adaptive programs as needed.

*PEAC 101 Canoeing I
*PEAC 102 Canoeing II
PEAC 103 Springboard Diving I
PEAC 104 Springboard Diving II
*PEAC 105 Kayaking and Rafting I
*PEAC 106 Kayaking and Rafting II
PEAC 107 Lifesaving
*PEAC 108 Sailing I
*PEAC 109 Sailing II
+PEAC 110 Scuba I
+PEAC 111 Scuba II
PEAC 112 Introductory Swimming
PEAC 113 Beginning Swimming
PEAC 114 Intermediate Swimming
PEAC 115 Competitive Swimming and Conditioning
PEAC 116 Synchronized Swimming I
PEAC 117 Synchronized Swimming II
*PEAC 118 Water Skiing
PEAC 121 Adaptive
PEAC 122 Body Mechanics
PEAC 123 Conditioning
PEAC 124 Gymnastics I
PEAC 125 Gymnastics II
PEAC 126 Modern Gymnastics
PEAC 127 Tumbling
PEAC 128 Jogging
PEAC 129 Weight Control
PEAC 131 Movement Skill
PEAC 132 Developmental Movement
PEAC 133 Aerobic Rhythm
PEAC 134 Rhythms
PEAC 135 Singing Games
+PEAC 136 Ice Skating I
+PEAC 137 Ice Skating II
*PEAC 138 Roller Skating I
*PEAC 139 Roller Skating II
PEAC 141 Archery
PEAC 142 Badminton I
PEAC 143 Badminton II
*PEAC 144 Golf I
*PEAC 145 Golf II
PEAC 146 Tennis I
PEAC 147 Tennis II
PEAC 148 Tennis III
PEAC 149 Handball I
PEAC 150 Handball II
PEAC 151 Racquetball I
PEAC 152 Racquetball II
*PEAC 153 Western Horsemanship I
*PEAC 154 Western Horsemanship II
*PEAC 157 Backpacking
*PEAC 159 Cycling
*PEAC 160 Cycle Touring
*PEAC 161 Orienteering
+PEAC 162 Winter Mountaineering
+PEAC 163 Rock Climbing
+PEAC 164 Downhill Skiing I
+PEAC 165 Downhill Skiing II
*PEAC 166 Cross-Country Skiing I
*PEAC 167 Cross-Country Skiing II
PEAC 170 Baseball
PEAC 171 Basketball
PEAC 172 Field Hockey
PEAC 173 Flagball
PEAC 174 Soccer
PEAC 175 Softball
PEAC 176 Track and Field
PEAC 177 Volleyball I
PEAC 178 Volleyball II
PEAC 179 Team Handball
PEAC 180 Water Polo
PEAC 181 Fencing I
PEAC 182 Fencing II
PEAC 187 Self-Defense
+PEAC 190 Independent Activity
PEAC 195 Gymnastics Team
PEAC 197 Modern Gymnastics Team

PROFESSIONAL INDIVIDUAL ACTIVITIES
PEAC 223 Pro Act Conditioning
PEAC 224 Pro Act Gymnastics I
PEAC 225 Pro Act Gymnastics II
PEAC 241 Pro Act Archery
PEAC 242 Pro Act Badminton I
*PEAC 244 Pro Act Golf
PEAC 246 Pro Act Tennis
PEAC 276 Pro Act Track and Field

*Special fee required. See Financial Information.
+Graded S or NC.
PROFESSIONAL TEAM ACTIVITIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Activity</th>
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<tbody>
<tr>
<td>PEAC 270</td>
<td>Pro Act Baseball</td>
</tr>
<tr>
<td>PEAC 271</td>
<td>Pro Act Basketball</td>
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<tr>
<td>PEAC 272</td>
<td>Pro Act Field Hockey</td>
</tr>
<tr>
<td>PEAC 273</td>
<td>Pro Act Flagball</td>
</tr>
<tr>
<td>PEAC 274</td>
<td>Pro Act Soccer</td>
</tr>
<tr>
<td>PEAC 275</td>
<td>Pro Act Softball</td>
</tr>
<tr>
<td>PEAC 277</td>
<td>Pro Act Volleyball</td>
</tr>
</tbody>
</table>

PHYSICAL EDUCATION THEORY (PETH)

PETH 205 WATER SAFETY INSTRUCTOR'S COURSE  2
Preparation to meet the requirements of the National Red Cross Certificate to instruct swimming and supervise swimming areas. Prerequisite: Lifesaving.

PETH 214 INTRODUCTION TO PHYSICAL EDUCATION AND RECREATION  2
Introduction and orientation to the field of physical education; includes survey of the philosophy and objectives, as well as the professional opportunities and responsibilities, of the physical educator.

PETH 225 PREVENTION OF INJURIES  2
Methods of prevention, evaluation recognition and immediate care and rehabilitation of injuries. Lecture and laboratory.

PETH 261, 262, 263 OFFICIATING OF SPORTS ACTIVITIES  2, 2, 2
Introduction to officiating in a variety of activities covered in the service areas; students required to act as officials in the intramural activities sponsored by the department. Lecture and laboratory.

PETH 268 SKI INSTRUCTOR'S COURSE  2
Introduction for the advanced skiing student to the methods and skills of skiing instruction; students required to assist in ski classes. Lecture and laboratory.

PETH 323 MEASUREMENTS AND RESEARCH IN HEALTH, PHYSICAL EDUCATION AND RECREATION  2
Study of the tests used in health, physical education, and recreation; includes applications of tests in the evaluation process of motor performance and other areas of physical fitness. Prerequisite: MATH 105 or 106.

PETH 324 ADAPTED PHYSICAL EDUCATION AND RECREATION  3
Study of common abnormalities found in students which may be corrected or helped by proper exercise; considers extent and limitations of the teacher's responsibility in this phase of education. Lecture and laboratory.

PETH 325 KINESIOLOGY  3
Study of joint and muscular mechanism action of muscles involved in fundamental movements; effect of gravity and other forces on motion. Prerequisites: BIOL 201, 202; PETH 323. Lecture and laboratory.

PETH 363, 364, 365 ANALYSIS OF TEAM ACTIVITIES  2, 2, 2
Materials, methods, strategy and teaching progressions; autumn, flagball and soccer; winter, basketball and volleyball; spring, track and field and softball.

PETH 370 PRACTICUM IN MOVEMENT EDUCATION  2
Introduction to practical movement activities for the preschool and elementary child. Lecture and laboratory.

PETH 425 MOTOR LEARNING  3
Analysis of selected variables which influence the learning of motor skills. Prerequisite: PETH 323. Lecture and laboratory.

PETH 426 PHYSIOLOGY OF EXERCISE  4
Study of the physiological basis for motor fitness, factors limiting human performance in athletic competition, pertinent research from the sports medicine literature and laboratory techniques used in analysis of motor fitness. Prerequisites: BIOL 201, 202; PETH 323. Lecture and laboratory.

PETH 472 METHODS OF TEACHING SECONDARY PHYSICAL EDUCATION  3
Study of the methods and techniques of teaching physical education in the secondary school, indoors and outdoors; includes individual as well as group activities; students are required to observe and demonstrate in class. Lecture and laboratory.
PETH 473  PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL  
Introduction to the planning of the curriculum in the elementary school and the organization of a balanced activities program; requires participation in the elementary school physical education program.

PETH 484  ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION AND RECREATION  
Study of the techniques of scheduling, organizing and planning suitable activities; includes purchasing of supplies and equipment, planning and use of facilities, and comparative cost and budgeting for the entire health and physical education program; related to either the elementary or secondary school depending on the need of the student.

PETH 494  HISTORY OF HEALTH, PHYSICAL EDUCATION AND RECREATION  
Study of the history and theory of health, physical education and recreation; considers the reasons physical education should be included in the school program and the unique contribution it makes to education.

PETH 496  SEMINAR  
Study of the modern trends in physical and recreational education; group discussion and presentation of current material in the field. Prerequisite: senior standing.

RECREATION (RECR)

RECR 205  LAPIRARY  
Introduction to lapidary to help plan the leisure-time activity of young people, as well as to prepare for a hobby.

RECR 225  INTRODUCTION TO THERAPEUTIC RECREATION  
Introduction to systematic program design, program implementation, and program evaluation in various therapeutic recreation settings.

RECR 234  YOUTH CAMP LEADERSHIP  
Introduction to the principles and techniques of camp counseling involving campers, counselors, cabin groups, and understanding problems of discipline and morale. Lecture and laboratory.

RECR 278  PROGRAMMING INTRAMURAL AND RECREATIONAL ACTIVITIES  
Study of the mechanics of programming the intramural and recreational activities in the school and community.

RECR 315  ADVANCED LAPIRARY  
Advanced study of lapidary; emphasizes teaching methods, preparation of teaching aids, sources of material and costs.

RECR 356  RECREATION, LEISURE AND SOCIETY  
Study of concepts promoting the most effective and widespread education for the worthy and creative use of leisure.

RECR 364  RECREATIONAL PROGRAMS  
Methods of planning a balanced recreational program in the church or community for all age groups. Lecture and laboratory.

RECR 374  PRACTICUM IN OUTDOOR EDUCATION  
Practicum providing controlled application of outdoor skills in a natural wilderness setting under qualified leadership; four-week program.

RECR 375  CAMPING, SURVIVAL AND WILDERNESS LIVING  
Study of survival and wilderness living as preparation for summer camp leaders. Two lectures per week and a four-day camping experience.

RECR 387  YOUTH SERVICES LEADERSHIP  
Introduction to youth leadership service for the community, youth agencies and the church; emphasizes understanding youth social problems.
RECR 389 CAMP ADMINISTRATION
Study of organizational and administrative procedures in organized camping, including committee work, budget, campsites, building, equipment, insurance, nutrition, health and safety.

RECR 472 METHODS IN OUTDOOR EDUCATION
Study of the basic principles of teaching outdoor education in elementary and secondary schools by the interpretive method; emphasizes the naturalist approach to teaching, enabling the participant to work in outdoor education centers, camps and educational settings. Prerequisites: BIOL 101, 102, 103; BIOL 389; ENGR 344. Lecture and laboratory.

RECR 475 RECREATION FOR SPECIAL POPULATIONS
Study of principles and practices involving the use of recreation programs in the therapeutic environment; includes investigation of hospitals, nursing homes, educational, correctional and other specialized programs which use recreational activities as therapy.

RECR 484 LEADERSHIP IN RECREATION
Study of leadership and group work as techniques for meeting program objectives, individual and group needs, individual development, human relations and the learning process of recreational leadership.

RECR 490 PRACTICUM IN RECREATION
Field work at various private and public recreation agencies under supervision of qualified leadership and approved agencies. Application must be completed two months prior to placement, and all students will be screened by the department. All general education requirements must be completed. Prerequisites: PETH 214; PETH 484; RECR 356; RECR 364; RECR 484.

The annual student-sponsored Mud Bowl attracts enthusiastic support from students.
HISTORY AND POLITICAL SCIENCE
L. Glaim, Chairman; R. Blaich, R. Henderson, C. Schwantes.

The purpose of the work in history is fourfold: to promote a better understanding of the past and an appreciation of the present; to broaden the cultural outlook and formulate a constructive philosophy of history of life; to train in skills of research and evaluation; to prepare students for teaching, graduate and professional schools and government service.

The objectives of the courses in political science are to present techniques and materials with which to analyze governmental systems, diplomacy and international relations and theories of political power. Students are prepared for further study in teaching, law, government and church service.

The department offers a major in history as well as minors in history and political science.

MAJOR IN HISTORY (Bachelor of Arts)
A student majoring in history must complete 52 quarter hours in the major, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in history is required.

Major Requirements:
HIST 121, 122 History of Western Civilization 8
HIST 221, 222 History of the United States 8
HIST 396 Introduction to Historical Research 1
HIST 496, 497 Seminar 3
Electives (20 must be upper division) 32
8 quarter hours must be European; 8 quarter hours must be American; electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

MINOR IN HISTORY
A student minoring in history must complete 28 quarter hours:
HIST 121, 122 History of Western Civilization 8
HIST 221, 222 History of the United States 8
Electives (4 must be upper division) 12
Approval of history adviser required.

MINOR IN POLITICAL SCIENCE
A student minoring in political science must complete 28 quarter hours:
Electives (3 must be upper division) 28
Approval of political science adviser required.

HISTORY (HIST)
HIST 121, 122 HISTORY OF WESTERN CIVILIZATION 4, 4
Survey of European history from antiquity emphasizing the period since the Renaissance.
HIST 131, 132, 133 WESTERN THOUGHT I (HONORS)  
See the honors program listed under the Interdisciplinary section of this bulletin.

HIST 221, 222 HISTORY OF THE UNITED STATES  
Survey of the colonial period, followed by a more detailed study of the national period.

HIST 396 INTRODUCTION TO HISTORICAL RESEARCH  
Introduction to the methods, materials and problems of historical research; students choose the topic for their senior papers and commence research.

HIST 496, 497 SEMINAR  
Preparation of the senior thesis. Open only to senior history majors. Prerequisite: HIST 396.

EUROPEAN HISTORY (HIST)

HIST 274, 275 HISTORY OF ENGLAND  
Development and expansion of the English nation from the earliest times to the present.

HIST 335 HISTORY OF WORLD WAR II  
Study of the military, political and diplomatic events from the late 1930s through 1945; covers both the European and the Pacific theaters.

HIST 435 HISTORY OF MODERN GERMANY  
Survey of German history since 1870; diplomatic, political, socio-economic and ideological developments in Imperial, Weimar, Nazi and post-World War II Germany, with special emphasis on the German Question resulting from World War II. Prerequisite: HIST 121, 122. Offered alternate years.

HIST 456 MEDIEVAL AND MODERN CHURCH HISTORY  
A survey of the Christian Church from the Council of Chalcedon to the Enlightenment. Prerequisite: HIST 121 or RELH 455.

HIST 463 THE MIDDLE AGES  
Survey of the main institutions and ideas in European civilization from the decline of the Roman Empire to the Italian Renaissance, 300-1500. Prerequisite: HIST 121, 122.

HIST 465 RENAISSANCE AND REFORMATION  
Study of the transformation of Europe from a medieval to a modern society, 1300-1648, with special emphasis on the artistic, intellectual and religious sector.

HIST 467 ENLIGHTENMENT AND REVOLUTION  
Study of the influence of the Enlightenment on the French Revolution and the Napoleonic Imperium. Prerequisite: HIST 121, 122. Offered alternate years.

HIST 468 THE MODERN TRANSITION, 1815-1919  
Study of Europe against the backdrop of nineteenth century industrialization. Prerequisite: HIST 121, 122. Offered alternate years.

HIST 469 CONTEMPORARY EUROPE, 1918 TO THE PRESENT  
Study of Europe from division to proposed unity. Prerequisite: HIST 121, 122. Offered alternate years.

AMERICAN HISTORY (HIST)

HIST 225 HISTORY OF CANADA  
Survey of Canadian development from the beginnings of the French regime to the present. Offered alternate years.

HIST 284, 285 HISTORY OF LATIN AMERICA  
Survey of the colonial period, followed by a more detailed study of the development of the individual Latin American nations and their world relationship.

HIST 424 THE AMERICAN FRONTIER  
Study of the exploration, settlement and development of the American west; considers economic, social, cultural and political factors. Offered alternate years.
HIST 445 THE CIVIL WAR AND THE RISE OF INDUSTRIAL AMERICA, 1850-1900
Study of the sectional crisis, war and its impact on postwar political, economic and social developments; emphasizes industrialism and the development of the American labor movement. Prerequisite: HIST 221, 222.

HIST 446 HISTORY OF THE PACIFIC NORTHWEST
Study of the Pacific Northwest from the age of discovery to contemporary times; includes the fur traders, the missionaries, international rivalries, the territorial period and developments since statehood.

HIST 448 TWENTIETH CENTURY AMERICA
Study of maturing America from 1900 to the present; emphasizes the problems of prosperity, depression and the role of the United States in world affairs. Prerequisite: HIST 221, 222.

HIST 457 SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES
Analysis of the major social and intellectual trends in United States history, including Puritanism, the Enlightenment, Transcendentalism, Social Darwinism and Pragmatism. Prerequisite: HIST 221, 222. Offered alternate years.

GENERAL

GEOG 258 WORLD GEOGRAPHY
Survey of the major groups of natural regions; emphasizes human geography, but gives adequate attention to economic and physical aspects. Will not apply to a history minor. Offered alternate years.

HIST 472 METHODS OF TEACHING SOCIAL STUDIES
Methods and techniques of teaching social studies on the secondary school level; requires observation, demonstration and class presentation. Will not apply on a major or minor in history or political science.

POLITICAL SCIENCE (PLSC)

PLSC 224 AMERICAN GOVERNMENT
Study of the principles, organization and development of American national, state and local government.

PLSC 226 VIOLENCE IN AMERICA
Study of violence in the context of the American political structure and value system; includes discussion of industrial, racial, and criminal violence, vigilantism, terrorism, and assassination.

PLSC 324 COMPARATIVE GOVERNMENTS
Comparative study of political institutions, ideologies and processes in modern and developing areas; includes intensive analytical and critical study of theories of authority; emphasizes problems of values in the political thought of communist, fascist, Catholic, socialist and democratic theories. Offered alternate years.

PLSC 424, 425 WESTERN POLITICAL THOUGHT
Survey of political thought from classical Greece to the Renaissance and from the Enlightenment to the present. Applies to history as well as political science. Offered alternate years.

PLSC 426 AMERICAN POLITICAL THOUGHT
Study of the genesis and development of political thought in the United States. Applies to history as well as political science. Offered alternate years.

PLSC 427 AMERICAN DIPLOMATIC HISTORY
Study of the relation of the United States to world politics; analysis of problems involved in the formulation of foreign policies from colonial times to the present. Applies to history as well as political science. Offered alternate years.

PLSC 434 INTERNATIONAL RELATIONS
Analysis of the nature of international society and of the motivating and conditioning factors which explain interaction among states and other international entities. Offered alternate years.
HOME ECONOMICS

M. Olmsted, Chairperson; G. Hicinbothom, M. Kurtz, M. Schwantes.

Home Economics is the study of the human and material forces affecting homes and families and the use of this knowledge for the benefit of mankind. Home Economics as a discipline synthesizes knowledge obtained from the natural sciences, social sciences, and the arts and humanities and applies this knowledge toward the optimum functioning of the Christian individual, the family, and society.

The objectives of the department are to develop concepts and to promote knowledge in five major areas. One area includes human nutritional needs and ways to meet these needs, as well as developing techniques for evaluating nutrients in food. A second area studies scientific principles in the selection, use, and care of textile and household products. A third area includes the aesthetic and social-psychological factors related to the home, family, housing, and interior furnishings. A fourth area is the effective management of human and material resources. And in the fifth area is the family and its commitment to various members, especially in promoting satisfying relationships. Developing an awareness of the interaction and concepts in these five areas leads to criteria which can be used in making and implementing decisions concerning the individual, the family and their needs.

The purpose of the department is to enhance the quality of life with a program designed to develop an understanding of individuals within their environments, as well as to prepare students for professional careers.

The major in home economics leading to a Bachelor of Arts degree is designed for the general college student and for those preparing to teach. Students who wish to teach should also plan to meet certification requirements.

The program in dietetic technology with an emphasis in nutrition care leads to an Associate of Science degree and is designed to be completed in two years. It aims to prepare the student to assume the responsibilities of a dietetic technician, working under the direction of a registered dietitian. Successful completion of the Associate of Science degree program qualifies one for work in hospitals, community services and clinical or therapeutic dietetic programs under the guidance of a registered dietitian.

If, after satisfactory completion of the Associate of Science degree program, the student wishes to continue working toward a Bachelor of Science degree in dietetics on the coordinated undergraduate program, credit earned in the two-year program may be applied toward the four-year program.

The program in early childhood education is offered cooperatively between the departments of education and psychology and home economics. It leads to an Associate of Science degree and is designed to prepare the student for employment in nursery schools, day care centers, government programs, parent cooperatives and other early education facilities. For a complete listing of requirements, see the Education and Psychology section of this bulletin.

The department offers minors in home economics, interior design, and foods and nutrition.
MAJOR IN HOME ECONOMICS ((Bachelor of Arts))
A student majoring in home economics must complete 53 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

**Major Requirements:**
- CFSC 282 Child Development 3
- FDNT 101, 102 Principles of Food Science 8
- FDNT 103 Human Nutrition 4
- FDNT 220 Meal Management and Table Service 3
- HMEC 101 Introduction to Home Economics 2
- HMEC 222 Art in Everyday Living 3
- HMEC 223 Introductory Interior Design 3
- HMEC 242 Clothing Selection and Construction 4
- HMEC 243 Fabric Constructions for Interiors 2
- HMEC 301 Consumer Education 4
- HMEC 346 Household Management 3
- HMEC 369 Textiles 4
- HMEC 496 Seminar 1
- Electives (must be upper division) 9

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman. 53

**Cognates:**
- CHEM 101, 102 Introductory Chemistry 8
- SOCI 325 The Social Psychology of Family Life 3

The student desiring teaching certification in home economics must take HMEC 472, Methods of Teaching Home Economics, and meet the certification requirements as listed in the education section of this bulletin.

**DIETETICS**
M. Olmsted, Academic Adviser

Students pursuing careers in therapeutic or administrative dietetics must meet requirements as specified by the American Dietetics Association (ADA). The first two years or 96 quarter hours are to be completed on the Walla Walla College campus. The remaining two years are to be completed in a Coordinated Undergraduate Program approved by ADA. Consult with the academic adviser for a complete course outline. The degree is not awarded by Walla Walla College.

**DIETETIC TECHNOLOGY (Associate of Science)**
A student specializing in dietetic technology with an emphasis in nutrition care must complete 45 quarter hours in the area, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin.
### Area Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>FDNT 101, 102</td>
<td>Principles of Food Science</td>
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<tr>
<td>FDNT 103</td>
<td>Meal Management and Table Service</td>
<td>3</td>
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<tr>
<td>FDNT 151, 152, 153</td>
<td>Orientation to Nutrition Care</td>
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<td>FDNT 220</td>
<td>Human Nutrition</td>
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<td>FDNT 251, 252, 253</td>
<td>Nutrition Care Experience</td>
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<td>FDNT 437</td>
<td>Community Nutrition</td>
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<td>FDNT 443</td>
<td>Diet in Disease</td>
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### Cognates:

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<td>BIOL 201, 202</td>
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<td>or</td>
<td>Health Behavior Change</td>
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<td>or</td>
<td>Community Health Education</td>
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<td>HLED 238</td>
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<td>PSYC 130</td>
<td>General Psychology</td>
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<td>SOCI 204</td>
<td>General Sociology</td>
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<td>SOCI 234</td>
<td>Current Social Problems</td>
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</table>

### EARLY CHILDHOOD EDUCATION (Associate of Science)

This program is offered cooperatively between the departments of education and psychology and home economics. See the Education and Psychology section of this bulletin for a complete list of requirements.

### MINOR IN FOODS AND NUTRITION

A student minoring in foods and nutrition must complete 30 quarter hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FDNT 101, 102</td>
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<td>FDNT 103</td>
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<td>FDNT 220</td>
<td>Human Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>FDNT 286</td>
<td>Institutional Food Preparation</td>
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<td>FDNT 412</td>
<td>Foods in Cultures of the World</td>
<td>3</td>
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<tr>
<td>FDNT 437</td>
<td>Community Nutrition</td>
<td>3</td>
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<td>Electives</td>
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</table>

Approval of home economics adviser required.

### MINOR IN HOME ECONOMICS

A student minoring in home economics must complete 30 quarter hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDNT 101, 102</td>
<td>Principles of Food Science</td>
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</tr>
<tr>
<td>FDNT 220</td>
<td>Human Nutrition</td>
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<tr>
<td>HMEC 101</td>
<td>Introduction to Home Economics</td>
<td>2</td>
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<td>HMEC 222</td>
<td>Art in Everyday Living</td>
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<tr>
<td>HMEC 242</td>
<td>Clothing Selection and Construction</td>
<td>4</td>
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<tr>
<td>HMEC 301</td>
<td>Consumer Education</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

Approval of home economics adviser required.
MINOR IN INTERIOR DESIGN
A student minoring in interior design must complete 30 quarter hours:

HMEC 222     Art in Everyday Living     3
HMEC 223     Introduction to Interior Design     3
HMEC 242     Clothing Selection and Construction     4
HMEC 243     Fabric Constructions for Interiors     2
HMEC 301     Consumer Education     4
HMEC 369     Textiles     4
HMEC 424     Housing and Interiors     3
HMEC 425     Problems in Interiors     3
         Electives     4

Approval of interior design adviser required. 30

FOODS AND NUTRITION (FDNT)

FDNT 101, 102 PRINCIPLES OF FOOD SCIENCE     4, 4
Basic principles and techniques of food preparation, purchasing and selection, with
emphasis on nutrition, economic values and food quality. Sanitary handling and
storage in food preparation. Prerequisite: FDNT 101 or equivalent for FDNT 102.
Laboratory required.

FDNT 103 MEAL MANAGEMENT AND TABLE SERVICE     3
Managerial aspects of planning, preparing and serving food for family meals and
special occasions. Prerequisite: FDNT 101, 102 or equivalent. Laboratory required.

FDNT 151, 152, 153 ORIENTATION TO NUTRITION CARE     2, 3, 4
Practical experience and tours of health care institutions as an introduction to the kinds
of knowledge and skills necessary for dietitians and for dietetic technicians in the
health care environment; evaluation of a variety of types of community nutrition
services; patient interviews. Will also include experience in preparation and serving
food in health care institutions, in educating and helping patients plan and/or select
modified diets, in the development and use of audiovisual material in nutrition educa-
tion situations. Includes a laboratory. (Must be taken in sequence.) Prerequisite:
Permission of instructor required.

FDNT 220 HUMAN NUTRITION     4
Study of the principles of nutrition and the diet essential for promoting a high degree of
physical fitness.

FDNT 251, 252, 253 NUTRITION CARE EXPERIENCE     3, 3, 3
Practical experience in providing high quality nutrition care to patients in harmony
with individual requests and diet prescriptions; opportunity to assist with various
community nutrition programs. Includes experience in diet office work and patient
education with increasing responsibility in supervisory work; experience in commu-
nity nutrition education situations, such as nutrition and weight control clinics, cook-
ing classes, day care centers. Will also include experience in maintaining the smooth
ongoing operations of the diet office for short periods of time under supervision; field
and community experience in nutrition instruction of individuals and/or groups in
institutional and home situations. Includes a laboratory. (Must be taken in sequence.)
Prerequisites: FDNT 151, 152, 153.

FDNT 286 INSTITUTIONAL FOOD PREPARATION     3
Instruction and laboratory experience in large quantity food preparation and food cost
control. Prerequisite: Permission of instructor. Offered alternate years.

FDNT 412 FOODS IN CULTURES OF THE WORLD     3
Preparation of regional and national foods emphasizing cultural ethnic and environ-
mental factors; application of scientific principles in specialized food preparation.
Prerequisite: Adequate background in food preparation. Laboratory required. Offered
alternate years.
FDNT 422 EXPERIMENTAL COOKERY 3
Development of experimental methods, their application of investigations in cookery and the skills involved; acquaintance with the literature in this field; preparation of the student for independent investigations in foods. Prerequisites: FDNT 101, 102; FDNT 103; and CHEM 101, 102 or CHEM 141, 142, 143 or equivalent. Offered alternate years. Laboratory required.

FDNT 437 COMMUNITY NUTRITION 3
Survey of current community nutrition problems and of programs designed to alleviate the problems; food habits of population groups which have a high incidence of malnutrition; implications of fad diets. Field experience and laboratory included. Prerequisite: FDNT 220 or permission of instructor.

FDNT 441, 442 ADVANCED NUTRITION 3, 3
Study of nutrition involving digestion and metabolic processes and products; selection of an optimum diet for health; review of current nutritional literature and preparation of the student for independent investigations in nutrition research. Laboratory required. Prerequisites: FDNT 220; CHEM 101, 102 or CHEM 141, 142, 143.

FDNT 443 DIET IN DISEASE 4
Study of recent development in the dietary treatment of disease in which nutrition plays a major role; experience in independent use of journal literature in the field; class presentation of research project in the field. Laboratory experience in dietary care of patients in hospital setting. Prerequisite: FDNT 220 or equivalent.

FDNT 447 INSTITUTIONAL FOOD PURCHASING 3
Study of marketing operations, buying procedures, food selection and care; inspection of merchandise at markets and wholesalers. Prerequisite: Permission of instructor. Offered alternate years.

FDNT 448 INSTITUTIONAL FOOD MANAGEMENT 4
Study of principles of organization, qualifications for institution managers, planning of work and budget analysis; includes practical work in the school cafeteria for those interested in being managers in institutional food services; includes field experience. Prerequisite: FDNT 286 or permission of instructor.

HOME ECONOMICS (HMEC)

HMEC 101 INTRODUCTION TO HOME ECONOMICS 2
Understanding attitudes, interests, and goals relating to careers in home economics. Basic information for making wise professional choices; meaning and scope of home economics.

HMEC 201 HOUSEHOLD EQUIPMENT 3
Introduction to the selection, operation and care of household appliances; includes study of electricity in the home and kitchen planning. Offered alternate years.

HMEC 222 ART IN EVERYDAY LIVING 3
Introduction to the use of art elements giving consideration to line, form and color as applied in the fundamental principles of design and the various aspects of the home, clothing and everyday living; problems in selecting and designing.

HMEC 223 INTRODUCTION TO INTERIOR DESIGN 3
The study of background treatments (windows, walls and floors) using the elements of design and basic design principles. Budget decorating and finishing touches. Career choices for Interior Designers.

HMEC 242 CLOTHING SELECTION AND CONSTRUCTION 4
Garment construction techniques, fit and style, appropriate dress, self-confidence, projected image. Laboratory required.

HMEC 243 FABRIC CONSTRUCTIONS FOR INTERIORS 2
Construction techniques for such items as slipcovers, curtains, draperies, throw pillows, applique and quilts. Laboratory required.
HOME ECONOMICS

HMEC 301 CONSUMER EDUCATION
Interaction of consumers, government and market; evaluation of consumer information and protection; money management and consumer skills in the market place; includes savings, insurances, taxes and investments; analysis of consumer buying practices.

HMEC 302 WEAVING
Study of the principles, techniques and development of handweaving; includes construction of handwoven articles. Laboratory required. Offered alternate years.

HMEC 346 HOUSEHOLD MANAGEMENT
Principles of organization and management; use of resources; decision making; work simplification; application of management principles to planning, executing and evaluating problems in home management. Offered alternate years.

HMEC 369 TEXTILES
Study of basic fibers, weaves and textile fabrics including characteristics, construction, use, selection and care of fabrics used in clothing and home furnishings. Laboratory required. Offered alternate years.

HMEC 403 ADVANCED WEAVING
Application of basic principles of weaving to original designs through the use of hand spinning, dyeing and weaving. Prerequisite: HMEC 302 or equivalent. Laboratory required. Offered alternate years.

HMEC 424 HOUSING AND INTERIORS

HMEC 425 PROBLEMS IN INTERIORS
Planning and furnishing residential spaces to meet individual family needs. Evaluate the use of space in a dwelling and how to organize it. Draw floor plans and interpret blueprints. Includes experience working with clients. Laboratory required. Offered alternate years.

HMEC 451 CLOTHING DESIGN
Study of the history and theory of clothing design; development of original clothing designs by flat pattern techniques. Laboratory required. Prerequisite: HMEC 242. Offered alternate years.

HMEC 461 TAILORING
Custom and unstructured tailoring techniques applied to the construction of suits and coats. Fitting. Laboratory required. Offered alternate years.

HMEC 472 METHODS OF TEACHING HOME ECONOMICS
Study of objectives, methods, materials, student demonstrations, observations, lesson plans and problems involved in teaching home economics. Prerequisite: EDUC 471. Offered alternate years.

HMEC 496 SEMINAR
Study of recent literature, research and professional ethics in areas of home economics.

CHILD AND FAMILY SCIENCES (CFSC)

CFSC 282 CHILD DEVELOPMENT
Study of the care and development of young children, with special reference to home education and nutrition.

SOCI 225 MARRIAGE AND FAMILY LIFE
See the Sociology and Social Work section of this bulletin.

SOCI 325 SOCIAL PSYCHOLOGY OF FAMILY LIFE
See the Sociology and Social Work section of this bulletin.
INDUSTRIAL TECHNOLOGY


The industrial technology department provides quality technological instruction in a Christian environment. Various fields of technology are presented with the express purpose of preparing students as teachers of industrial arts or for careers in industry as industrial technologists.

The four-year industrial technology college graduate is associated with the managerial, engineering, scientific and supervisory activities of the industrial world. A broad preparation is given for manufacturing management in industry which enables the graduate to work with and contribute to the ideas of professional engineers and scientists, as well as supervise and manage the use of materials and machines for producing, distributing and servicing industrial products.

The teacher of industrial arts possesses a broad background in the products and processes of industry. A degree of skill is developed in several areas of industrial technology to equip the teacher with the ability to pass on to students the benefits of America's industrial heritage.

Courses in industrial technology also provide nonmajors with the opportunity of developing occupational skills in a second field or strengthening their background in the applied arts to better fit them for life in today's highly technologically oriented society.

Programs leading to the Bachelor of Science degree are industrial arts education, automotive technology, biomedical electronics technology, electronics technology, graphics technology, industrial technology and plant maintenance technology.

The industrial technology department also offers majors leading to the Associate of Science degree and a number of certificate programs.

Associate of Science degrees are offered in automotive technology, auto body technology, aviation technology, electronics technology, general contracting, graphics technology and plant maintenance technology. Each curriculum is designed to prepare graduates for employment in that particular field. In each case, a broad technical background is offered balancing theory with laboratory experience. These programs are especially designed to serve the student who wishes to complete his technical training in a Christian environment with minimal general studies and time requirements. The programs are planned in such a way that continuance in the baccalaureate program may occur with minimal loss of credit. The Associate of Science degree requires the completion of 96 quarter hours.

The certificate programs are designed for completion in one year with almost total emphasis on the technical specialty. The following programs offer the opportunity of quality short-term technical training in a Christian environment: auto mechanics, auto body, aviation, carpentry, electricity/electronics, plant maintenance, printing, offset copy preparation.

These programs are planned in such a way that continuance in a degree program may occur with minimal loss of credit. To qualify for a certificate, the student must maintain a cumulative grade-point average of 2.0. The certificate program requires the completion of 38 quarter hours.
MAJOR IN INDUSTRIAL ARTS EDUCATION (Bachelor of Science)
A student majoring in industrial arts education must complete 63 quarter hours in the major, certification requirements as listed in the education section of this bulletin for the initial Washington State secondary teaching certificate, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. If planning on teaching in the state of Oregon, please check with the department adviser for specific certification requirements. It is recommended that a minor be chosen from instructional areas taught on the secondary level.

Major Requirements:
- DRFT 121, 122 Technical Drawing 6
- DRFT 226 Architectural Drawing
- or
- DRFT 236 Electrical and Electronics Drawing 3
- ELCT 241, 242 Fundamentals of Electronics 10
- INDS 124 Introduction to Industry 1
- INDS 221, 222, 223 Wood Products and Processes 6

Minimum of six quarter hours in each of two areas chosen from:
- Auto Body, Automotive, Construction, Graphic Arts,
- Industrial Crafts, Metal Machining, Welding 12
- INDS 324 Industrial Design 3
- INDS 364 Industrial Safety 2
- INDS 374 Foundations of Industrial Arts 2
- INDS 376 Technical Facility Planning 3
- INDS 398 Machine and Tool Maintenance 1
- INDS 472 Methods of Course Organization 4
- INDS 480 Advanced Practicum in Industrial Technology (in supervision) 1
- INDS 499 Senior Problem 1
- Electives (4 must be upper division) 8

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
- ART 244 Commercial Art 2
- HLED 217 First Aid 2
  (must also gain and maintain current certification in cardiopulmonary resuscitation)

MAJOR IN AUTOMOTIVE TECHNOLOGY (Bachelor of Science)
A student majoring in automotive technology must complete 63 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
- AUTO 134 Internal Combustion Engine Theory 2
- AUTO 135 Internal Combustion Engine Laboratory 2
- AUTO 145 Power Train Theory 2
- AUTO 146 Power Train Laboratory 2
- AUTO 156 Fuel and Electrical Systems Theory 2
- AUTO 157 Fuel and Electrical Systems Laboratory 2
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<tr>
<td>AUTO 286</td>
<td>Engine and Rebuilding Laboratory</td>
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<tr>
<td>AUTO 314</td>
<td>Engine Diagnosis and Tune-up</td>
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<td>AUTO 315</td>
<td>Engine Diagnosis and Tune-up Laboratory</td>
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<td>AUTO 345, 346</td>
<td>Automotive Service</td>
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<td>AUTO 347, 348</td>
<td>Automotive Service Laboratory</td>
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<td>AUTO 365</td>
<td>Diesel Engines</td>
</tr>
<tr>
<td>ELCT 221</td>
<td>Introduction to Electricity/Electronics</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
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<td>INDS 364</td>
<td>Industrial Safety</td>
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<td>INDS 376</td>
<td>Technical Facility Planning</td>
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<td>INDS 386</td>
<td>Oil Hydraulics</td>
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<td>INDS 480</td>
<td>Advanced Practicum in Industrial Technology (in automotive)</td>
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<td>INDS 499</td>
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Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

**Cognates:**

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<tr>
<td>ACCT 115, 116</td>
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<td>ACCT 206</td>
<td>Principles of Accounting</td>
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<td>ACCT 331, 332</td>
<td>Managerial Cost Accounting</td>
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<td>CPTR 131</td>
<td>Data Processing</td>
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<td>MGMT 474</td>
<td>Leadership and Supervision</td>
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<td>MATH 111</td>
<td>Mathematics for the Liberal Arts</td>
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<td>MGMT 272</td>
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<td>MGMT 275</td>
<td>Management of Small Businesses</td>
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<td>MKTG 381</td>
<td>Marketing</td>
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<tr>
<td>MGMT 476</td>
<td>Human Relations in Management</td>
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</table>

**MAJOR IN BIOMEDICAL ELECTRONICS TECHNOLOGY** (Bachelor of Science)

A student majoring in biomedical electronics technology must complete 85 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

**Major Requirements:**

<table>
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<tr>
<th>Course Code(s)</th>
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<tbody>
<tr>
<td>ELCT 241, 242</td>
<td>Fundamentals of Electronics</td>
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<tr>
<td>ELCT 252, 253</td>
<td>Electronic Devices and Circuits</td>
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<tr>
<td>ELCT 297, 298</td>
<td>Electronics Fabrication</td>
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<td>ELCT 326</td>
<td>Hospital Safety</td>
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<td>ELCT 331, 332, 333</td>
<td>Medical Electronics</td>
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<td>ELCT 351, 352</td>
<td>Radio Communications</td>
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<tr>
<td>ELCT 361</td>
<td>Linear Integrated Circuits</td>
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<td>ELCT 362</td>
<td>Digital Integrated Circuits</td>
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<tr>
<td>ELCT 381, 382, 383</td>
<td>TV Systems and Circuit Analysis</td>
</tr>
<tr>
<td>ELCT 466</td>
<td>Computer Circuits and Systems</td>
</tr>
<tr>
<td>ELCT 490</td>
<td>Directed Hospital Experience</td>
</tr>
</tbody>
</table>
INDUSTRIAL TECHNOLOGY

INDS 480  Advanced Practicum in Industrial Technology (in medical electronics)  2
INDS 499  Senior Problem  1

Cognates:
BIOL 201, 202  Anatomy and Physiology  8
CHEM 101, 102  Introductory Chemistry  8
CPTR 124  Introduction to BASIC  2
CPTR 215  Assembly Language Programming I  3
MATH 117  Precalculus
or
MATH 121, 122  Fundamentals of Mathematics  5-8
PHYS 211, 212, 213  General Physics  9
PHYS 214, 215, 216  General Physics Laboratory  3

MAJOR IN ELECTRONICS TECHNOLOGY (Bachelor of Science)
A student majoring in electronics technology must complete 63 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. It is recommended that a minor in Business, Communications, Computer Science or Mathematics be chosen.

Major Requirements:
DRFT 236  Electrical and Electronic Drawing  3
ELCT 241, 242  Fundamentals of Electronics  10
ELCT 252, 253  Electronic Devices and Circuits  8
ELCT 297, 298  Electronics Fabrication  2
ELCT 351, 352  Radio Communications  8
ELCT 361  Linear Integrated Circuits  5
ELCT 362  Digital Integrated Circuits  5
ELCT 381, 382, 383  TV Systems and Circuit Analysis  9
ELCT 466  Computer Circuits and Systems  5
INDS 124  Introduction to Industry  1
INDS 480  Advanced Practicum in Industrial Technology (in electronics)  3
INDS 499  Senior Problem  1
Electives  63

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
CPTR 124  Introduction to BASIC  2
or
CPTR 125  Principles of BASIC
CPTR 215  Assembly Language Programming I  3
MATH 117  Precalculus
or
MATH 121, 122  Fundamentals of Mathematics  5-8
MATH 181  Analytic Geometry and Calculus I  4
MAJOR IN GRAPHICS TECHNOLOGY (Bachelor of Science)
A student majoring in graphics technology must complete 63 quarter hours in the major, the required cognates (choose either the commercial art or business emphasis), the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
- GRPH 154 Principles of Photography 2
- GRPH 155 Principles of Photography Laboratory 1
- GRPH 355 Applied Photography 3
- INDS 124 Introduction to Industry 1
- INDS 480 Advanced Practicum in Industrial Technology (in graphics) 2
- INDS 364 Industrial Safety 2
- INDS 376 Technical Facility Planning 3
- INDS 499 Senior Problem 1
- PRNT 121 Introduction to Graphics Arts 3
- PRNT 221, 222, 223 Offset Lithography 9
- PRNT 241, 242 Letterpress Printing 6
- PRNT 271, 272, 273 Machine Composition 6
- PRNT 295 Printing Layout and Design 3
- PRNT 326 Printing Estimating 3
- PRNT 331 Advanced Halftone Photography 2
- PRNT 421, 422 Color Separations 6

Electives 10

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates: (choose business emphasis or commercial art)

Business Emphasis:
- ACCT 115, 116 Clerical Accounting 11
- and
- ACCT 206 Principles of Accounting
- ACCT 331, 332 Managerial Cost Accounting
- or
- CPTR 131 Data Processing 6-7
- and
- MGMT 474 Leadership and Supervision
- MGMT 272 Principles of Management
- or
- MGMT 275 Management of Small Businesses 3-4
- MKTG 381 Marketing
- or
- MGMT 476 Human Relations in Management 3-4

Commercial Art Emphasis:
- ART 161, 162, 163 Design 9
- ART 184, 185, 186 Introduction to Drawing 6
- ART 244, 245, 246 Introduction to Commercial Art 6
- ART 314, 315, 316 Advertising Design 9
MAJOR IN INDUSTRIAL TECHNOLOGY (Bachelor of Science)

A student majoring in industrial technology must complete 63 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. This program offers considerable latitude in selection of courses or concentrations and is designed to provide the student with a broad background in industry and business.

### Core Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRFT 121</td>
<td>Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
<td>1</td>
</tr>
<tr>
<td>INDS 221, 222, 223</td>
<td>Wood Products and Processes</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td>Fabrication and Machining of Metals</td>
<td></td>
</tr>
<tr>
<td>INDS 241, 242, 243</td>
<td>Industrial Design</td>
<td>3</td>
</tr>
<tr>
<td>INDS 324</td>
<td>Industrial Safety</td>
<td>2</td>
</tr>
<tr>
<td>INDS 364</td>
<td>Production Processes</td>
<td>3</td>
</tr>
<tr>
<td>INDS 436</td>
<td>Senior Problem</td>
<td>1</td>
</tr>
<tr>
<td>INDS 499</td>
<td>Industrial Technology Electives</td>
<td>44</td>
</tr>
<tr>
<td>(12 must be upper division)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Choose one from the following concentrations:</td>
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</tr>
</tbody>
</table>

### Concentration: Aviation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AVIA 124</td>
<td>Introduction to Aviation</td>
<td>2</td>
</tr>
<tr>
<td>AVIA 221</td>
<td>Introduction to Commercial Pilot Flight Training</td>
<td>4</td>
</tr>
<tr>
<td>AVIA 222</td>
<td>Commercial Pilot Flight Training</td>
<td>4</td>
</tr>
<tr>
<td>AVIA 223</td>
<td>Advanced Commercial Pilot Flight Training</td>
<td>5</td>
</tr>
<tr>
<td>AVIA 234</td>
<td>Meterology and Commercial Pilot Lectures</td>
<td>5</td>
</tr>
<tr>
<td>AVIA 256</td>
<td>Principles of Aircraft Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 321</td>
<td>Instrument Pilot Lectures</td>
<td>5</td>
</tr>
<tr>
<td>AVIA 322</td>
<td>Instrument Pilot Flight Training</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 323</td>
<td>Advanced Instrument Pilot Flight Training</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 357</td>
<td>Flight Instructor — Airplane Lectures</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 358</td>
<td>Flight Instructor — Airplane Flight Training</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>4</td>
</tr>
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</table>

### Concentration: Construction

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DRFT 226</td>
<td>Architectural Drawing</td>
<td>3</td>
</tr>
<tr>
<td>INDS 151</td>
<td>Foundations and Framing</td>
<td>6</td>
</tr>
<tr>
<td>INDS 152</td>
<td>Building Materials and Mechanical Systems</td>
<td>6</td>
</tr>
<tr>
<td>INDS 153</td>
<td>Finish Carpentry</td>
<td>6</td>
</tr>
<tr>
<td>INDS 254</td>
<td>House Planning</td>
<td>3</td>
</tr>
</tbody>
</table>
INDUSTRIAL TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDS 345</td>
<td>Finishing Materials and Methods</td>
<td>3</td>
</tr>
<tr>
<td>INDS 355</td>
<td>Cabinet Construction</td>
<td>5</td>
</tr>
<tr>
<td>INDS 356</td>
<td>Construction Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (1 must be upper division)</td>
<td>9</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
- ACCT 115, 116 Clerical Accounting
- ACCT 206 Principles of Accounting
- ACCT 331, 332 Managerial Cost Accounting
- CPTR 131 Data Processing
- MGMT 474 Leadership and Supervision
- MGMT 272 Principles of Management
- MGMT 275 Management of Small Businesses
- MKTG 381 Marketing
- MGMT 476 Human Relations in Management

6-7

3-4

3-4

MAJOR IN PLANT MAINTENANCE TECHNOLOGY (Bachelor of Science)
A student majoring in plant maintenance technology must complete 63 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
- AUTO 134 Internal Combustion Engine Theory 2
- AUTO 135 Internal Combustion Engine Laboratory 1
- AUTO 156 Fuel and Electrical Systems Theory 2
- AUTO 157 Fuel and Electrical Systems Laboratory 1
- DRFT 121 Technical Drawing 3
- DRFT 226 Architectural Drawing 3
- ELCT 221 Introduction to Electricity/Electronics 3
- INDS 124 Introduction to Industry 1
- INDS 134 Gas Welding Laboratory 1
- INDS 135 Arc Welding Laboratory 1
- INDS 137 Gas Welding Theory 1
- INDS 138 Arc Welding Theory 1
- INDS 151 Foundations and Framing 3
- INDS 152 Building Materials and Mechanical Systems 3
- INDS 153 Finish Carpentry 3
- INDS 221, 222, 223 Wood Products and Processes 6-7
- INDS 221 Wood Products and Processes 6-7
- INDS 355 Cabinet Construction 6
- INDS 241, 242, 243 Fabrication and Machining of Metals 6
- INDS 324 Industrial Design 3
- INDS 328 Applied Maintenance 6
INDUSTRIAL TECHNOLOGY

INDS 376 Technical Facility Planning 3
INDS 386 Oil Hydraulics 3
INDS 499 Senior Problem 1
Electives (5 must be upper division) 5-6

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
ACCT 115, 116 and
ACCT 206 Principles of Accounting
ACCT 331, 332 Managerial Cost Accounting

or

CPTR 131

and

ACCT 474 Leadership and Supervision
MGMT 272 Principles of Management

or

MGMT 275 Management of Small Businesses
MKTG 381 or

or

Human Relations in Management

AUTOMOTIVE TECHNOLOGY (Associate of Science)
A student specializing in automotive technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
AUTO 134 Internal Combustion Engine Theory 2
AUTO 135 Internal Combustion Engine Laboratory 2
AUTO 145 Power Train Theory 2
AUTO 146 Power Train Laboratory 2
AUTO 156 Fuel and Electrical Systems Theory 2
AUTO 157 Fuel and Electrical Systems Laboratory 2
AUTO 286 Engine Rebuilding Laboratory 2
AUTO 314 Engine Diagnosis and Tune-up 2
AUTO 315 Engine Diagnosis and Tune-up Laboratory 2
AUTO 345, 346 Automotive Service 4
AUTO 347, 348 Automotive Service Laboratory 4
AUTO 365 Diesel Engines 3
ELCT 221 Introduction to Electricity/Electronics 3
INDS 124 Introduction to Industry 1
INDS 280 Practicum in Industrial Technology 2

(ind in automotive)

INDS 364 Industrial Safety 2
INDS 386 Oil Hydraulics 3
Electives 15

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
INDUSTRIAL TECHNOLOGY

Cognates:
ACCT 115, 116    Clerical Accounting       6
MGMT 275         Management of Small Businesses 3

AUTO BODY TECHNOLOGY (Associate of Science)
A student specializing in auto body technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
AUTO 145    Power Train Theory  2
AUTO 146    Power Train Laboratory  1
AUTO 164    Basic Body Repair  4
AUTO 165    Body Repair Laboratory  3
AUTO 175    Body Repair and Refinishing  4
AUTO 176    Body Repair and Refinishing Laboratory  3
AUTO 186    Auto Body Rebuilding  4
AUTO 187    Body Rebuilding Laboratory  3
AUTO 221    Basic Collision Repair  4
AUTO 222    Collision Repair Techniques  4
AUTO 223    Advanced Collision Repair  3
AUTO 324    Body-Shop Operation and Estimating  3
INDS 124    Introduction to Industry  1
INDS 134    Gas Welding Laboratory  1
INDS 135    Arc Welding Laboratory  1
INDS 137    Gas Welding Theory  1
INDS 138    Arc Welding Theory  1
INDS 280    Practicum in Industrial Technology  2
                   (in auto body)
INDS 364    Industrial Safety  2
Electives  8
                     55

Cognates:
ACCT 115, 116    Clerical Accounting  6
MGMT 275         Management of Small Businesses 3

AVIATION TECHNOLOGY (Associate of Science)
A student specializing in aviation technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
AVIA 124    Introduction to Aviation  2
AVIA 141    Private Pilot Lectures  5
AVIA 142    Private Pilot Flight Training  3
AVIA 143    Advanced Private Pilot Flight Training  3
### INDUSTRIAL TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 221</td>
<td>Introduction to Commercial Pilot Flight Training</td>
<td>4</td>
</tr>
<tr>
<td>AVIA 222</td>
<td>Commercial Pilot Flight Training</td>
<td>4</td>
</tr>
<tr>
<td>AVIA 223</td>
<td>Advanced Commercial Pilot Flight Training</td>
<td>4</td>
</tr>
<tr>
<td>AVIA 234</td>
<td>Metrology and Commercial Pilot Lectures</td>
<td>5</td>
</tr>
<tr>
<td>AVIA 256</td>
<td>Principles of Aircraft Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 321</td>
<td>Instrument Pilot Lectures</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 322</td>
<td>Instrument Pilot Flight Training</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 323</td>
<td>Advanced Instrument Pilot Flight Training</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 357</td>
<td>Flight Instructor — Airplane Lecture</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 358</td>
<td>Flight Instructor — Airplane Flight Training</td>
<td>3</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
<td>1</td>
</tr>
<tr>
<td>INDS 280</td>
<td>Practicum in Industrial Technology (in aviation)</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>55</td>
</tr>
</tbody>
</table>

### GENERAL CONTRACTING (Associate of Science)

A student specializing in construction technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

#### Area Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRFT 121</td>
<td>Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>DRFT 226</td>
<td>Architectural Drawing</td>
<td>3</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
<td>1</td>
</tr>
<tr>
<td>INDS 151</td>
<td>Foundations and Framing</td>
<td>6</td>
</tr>
<tr>
<td>INDS 152</td>
<td>Building Materials and Mechanical Systems</td>
<td>6</td>
</tr>
<tr>
<td>INDS 153</td>
<td>Finish Carpentry</td>
<td>6</td>
</tr>
<tr>
<td>INDS 254</td>
<td>House Planning</td>
<td>6</td>
</tr>
<tr>
<td>INDS 324</td>
<td>Industrial Design</td>
<td>5</td>
</tr>
<tr>
<td>INDS 345</td>
<td>Finish Materials and Methods</td>
<td>3</td>
</tr>
<tr>
<td>INDS 355</td>
<td>Cabinet Construction</td>
<td>3</td>
</tr>
<tr>
<td>INDS 356</td>
<td>Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>INDS 364</td>
<td>Industrial Safety</td>
<td>2</td>
</tr>
<tr>
<td>INDS 398</td>
<td>Machine and Tool Maintenance</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

#### Cognates:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>Clerical Accounting</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 275</td>
<td>Management of Small Businesses</td>
<td>3</td>
</tr>
</tbody>
</table>

### ELECTRONICS TECHNOLOGY (Associate of Science)

A student specializing in electronics technology must complete the following 58 quarter hours, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin.

#### Area Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRFT 236</td>
<td>Electrical and Electronic Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 241, 242</td>
<td>Fundamentals of Electronics</td>
<td>10</td>
</tr>
</tbody>
</table>
ELCT 252, 253  Electronic Devices and Circuits  8
ELCT 297, 298  Electronics Fabrication  2
ELCT 351, 352  Radio Communications  8
ELCT 361  Linear Integrated Circuits  5
ELCT 362  Digital Integrated Circuits  5
ELCT 381, 382, 383  TV Systems and Circuit Analysis  9
ELCT 466  Computer Circuits and Systems  5
INDS 124  Introduction to Industry  1
INDS 280  Practicum in Industrial Technology (in electronics)  2

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.  58

Cognates:
CPTR 124  Introduction to BASIC  2
or
CPTR 125  Principles of BASIC
CPTR 215  Assembly Language Programming I  3

GRAPHICS TECHNOLOGY (Associate of Science)
A student specializing in graphics technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
GRPH 154  Principles of Photography  2
GRPH 155  Principles of Photography Laboratory  1
GRPH 355  Applied Photography  3
INDS 124  Introduction to Industry  1
INDS 364  Industrial Safety  2
INDS 376  Technical Facility Planning  3
PRNT 121  Introduction to Graphic Arts  3
PRNT 221, 222, 223  Offset Lithography  12
PRNT 241, 242  Letterpress Printing  6
PRNT 271, 272, 273  Machine Composition  9
PRNT 295  Printing Layout and Design  3
PRNT 331  Advanced Halftone Photography  2
Electives  8

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.  55

PLANT MAINTENANCE TECHNOLOGY (Associate of Science)
A student specializing in maintenance technology must complete the following 55 quarter hours, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
AUTO 134  Internal Combustion Engine Theory  2
AUTO 135  Internal Combustion Engine Laboratory  1
DRFT 121  Technical Drawing  3
DRFT 226  Architectural Drawing  3
ELCT 221  Introduction to Electricity/Electronics  3
### INDUSTRIAL TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
<td>1</td>
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<tr>
<td>INDS 134</td>
<td>Gas Welding Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 135</td>
<td>Arc Welding Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 137</td>
<td>Gas Welding Theory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 138</td>
<td>Arc Welding Theory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 151</td>
<td>Foundations and Framing</td>
<td>3</td>
</tr>
<tr>
<td>INDS 152</td>
<td>Building Materials and Mechanical Systems</td>
<td>3</td>
</tr>
<tr>
<td>INDS 153</td>
<td>Finish Carpentry</td>
<td>3</td>
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<tr>
<td>INDS 221, 222, 223</td>
<td>Wood Products and Processes</td>
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</tr>
<tr>
<td>INDS 221</td>
<td>Wood Products and Processes</td>
<td>6-7</td>
</tr>
<tr>
<td>INDS 355</td>
<td>Cabinet Construction</td>
<td></td>
</tr>
<tr>
<td>INDS 241, 242, 243</td>
<td>Fabrication and Machining of Metals</td>
<td>6</td>
</tr>
<tr>
<td>INDS 324</td>
<td>Industrial Design</td>
<td>3</td>
</tr>
<tr>
<td>INDS 328</td>
<td>Applied Maintenance</td>
<td>6</td>
</tr>
<tr>
<td>INDS 386</td>
<td>Oil Hydraulics</td>
<td>5</td>
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<tr>
<td>Electives</td>
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<td>4-5</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### AUTO MECHANICS (Certificate)

A student taking auto mechanics must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

#### Area Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 134</td>
<td>Internal Combustion Engine Theory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 135</td>
<td>Internal Combustion Engine Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 145</td>
<td>Power Train Theory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 146</td>
<td>Power Train Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 156</td>
<td>Fuel and Electrical Systems Theory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 157</td>
<td>Fuel and Electrical Systems Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 286</td>
<td>Engine Rebuilding Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ELCT 221</td>
<td>Introduction to Electricity/Electronics</td>
<td>3</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
<td>1</td>
</tr>
<tr>
<td>INDS 134</td>
<td>Gas Welding Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 135</td>
<td>Arc Welding Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 137</td>
<td>Gas Welding Theory</td>
<td>1</td>
</tr>
<tr>
<td>INDS 138</td>
<td>Arc Welding Theory</td>
<td>1</td>
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<tr>
<td>Electives</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### AUTO BODY REPAIR (Certificate)

A student taking auto body repair must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

#### Area Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AUTO 164</td>
<td>Basic Body Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 165</td>
<td>Body Repair Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 175</td>
<td>Body Repair and Refinishing</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 176</td>
<td>Body Repair and Refinishing Laboratory</td>
<td>3</td>
</tr>
</tbody>
</table>

144
AUTO 186  Auto Body Rebuilding  4
AUTO 187  Body Rebuilding Laboratory  3
AUTO 221  Basic Collision Repair  4
AUTO 222  Collision Repair Techniques  4
INDS 124  Introduction to Industry  1
INDS 134  Gas Welding Laboratory  1
INDS 135  Arc Welding Laboratory  1
INDS 137  Gas Welding Theory  1
INDS 138  Arc Welding Theory  1
Electives  38

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

AVIATION (Certificate)
A student taking aviation must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

Area Requirements:
AVIA 141  Private Pilot Lectures  5
AVIA 142  Private Pilot Flight Training  3
AVIA 143  Advanced Private Pilot Flight Training  3
AVIA 221  Introduction to Commercial Pilot Flight Training  4
AVIA 222  Commercial Pilot Flight Training  4
AVIA 223  Advanced Commercial Pilot Flight Training  5
AVIA 321  Instrument Pilot Lectures  5
AVIA 322  Instrument Pilot Flight Training  3
AVIA 323  Advanced Instrument Pilot Flight Training  3
INDS 280  Practicum in Industrial Technology (in aviation)  38

CARPENTRY (Certificate)
A student taking carpentry must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

Area Requirements:
DRFT 226  Architectural Drawing  3
INDS 124  Introduction to Industry  1
INDS 151  Foundations and Framing  6
INDS 152  Building Materials and Mechanical Systems  6
INDS 153  Finish Carpentry  6
INDS 398  Machine and Tool Maintenance  1
Electives  38

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
**ELECTRICITY/ELECTRONICS (Certificate)**

A student taking electricity/electronics must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

<table>
<thead>
<tr>
<th>Area Requirements:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DRFT 236</td>
<td>Electrical and Electronic Drawing</td>
</tr>
<tr>
<td>ELCT 241, 242</td>
<td>Fundamentals of Electronics</td>
</tr>
<tr>
<td>ELCT 252, 253</td>
<td>Electronic Devices and Circuits</td>
</tr>
<tr>
<td>ELCT 297, 298</td>
<td>Electronics Fabrication</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
</tr>
<tr>
<td>INDS 280</td>
<td>Practicum in Industrial Technology</td>
</tr>
<tr>
<td></td>
<td>(in electricity/electronics)</td>
</tr>
<tr>
<td>INDS 328</td>
<td>Applied Maintenance</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

**OFFSET COPY PREPARATION (Certificate)**

A student taking offset copy preparation must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

<table>
<thead>
<tr>
<th>Area Requirements:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>GRPH 154</td>
<td>Principles of Photography</td>
</tr>
<tr>
<td>GRPH 155</td>
<td>Principles of Photography Laboratory</td>
</tr>
<tr>
<td>GRPH 355</td>
<td>Applied Photography</td>
</tr>
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<td>INDS 124</td>
<td>Introduction to Industry</td>
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<tr>
<td>PRNT 121</td>
<td>Introduction to Graphic Arts</td>
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<tr>
<td>PRNT 221, 222</td>
<td>Offset Lithography</td>
</tr>
<tr>
<td>PRNT 241</td>
<td>Letterpress Printing</td>
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<tr>
<td>PRNT 271, 272, 273</td>
<td>Machine Composition</td>
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<tr>
<td>PRNT 295</td>
<td>Printing Layout and Design</td>
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<td></td>
<td>Electives</td>
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</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

**PLANT MAINTENANCE (Certificate)**

A student taking plant maintenance must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

<table>
<thead>
<tr>
<th>Area Requirements:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 134</td>
<td>Internal Combustion Engine Theory</td>
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<tr>
<td>AUTO 135</td>
<td>Internal Combustion Engine Laboratory</td>
</tr>
<tr>
<td>DRFT 121</td>
<td>Technical Drawing</td>
</tr>
<tr>
<td>DRFT 226</td>
<td>Architectural Drawing</td>
</tr>
<tr>
<td>INDS 124</td>
<td>Introduction to Industry</td>
</tr>
<tr>
<td>INDS 134</td>
<td>Gas Welding Laboratory</td>
</tr>
</tbody>
</table>
INDUSTRIAL TECHNOLOGY

INDS 135  Arc Welding Laboratory  1
INDS 137  Gas Welding Theory  1
INDS 138  Arc Welding Theory  1
INDS 151  Foundations and Framing  3
INDS 152  Building Materials and Mechanical Systems  3
INDS 153  Finish Carpentry  3
INDS 221, 222  Wood Products and Processes  4
INDS 241, 242, 243  Fabrication and Machining of Metals  6
INDS 328  Applied Maintenance  3
         Electives  2
         38

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

PRINTING (Certificate)
A student taking printing must complete the following 38 quarter hours and the general studies courses for the certificate program as outlined in this bulletin.

Area Requirements:
INDS 124  Introduction to Industry  1
PRNT 121  Introduction to Graphic Arts  3
PRNT 221, 222, 223  Offset Lithography  12
PRNT 241, 242  Letterpress Printing  6
PRNT 272, 273  Machine Composition  4
PRNT 295  Printing Layout and Design  3
PRNT 331  Advanced Halftone Photography  2
         Electives  7
         38

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

MINOR IN AVIATION
A student minoring in aviation must complete 30 quarter hours:
AVIA 124  Introduction to Aviation  2
AVIA 141  Private Pilot Lectures  5
AVIA 142  Private Pilot Flight Training  3
AVIA 143  Advanced Private Pilot Flight Training  3
         Electives (3 must be upper division)  17
         30

Approval of aviation adviser required.

MINOR IN INDUSTRIAL ARTS EDUCATION
A student minoring in industrial arts education must complete 30 quarter hours:
DRFT 121, 122  Technical Drawing  6
INDS 124  Introduction to Industry  1
INDS 221, 222, 223  Wood Products and Processes  6
INDUSTRIAL TECHNOLOGY

INDS 374  Foundations of Industrial Arts  }  2-3
or
INDS 428  Handwork Activities  4
INDS 472  Methods of Course Organization  1-3
INDS 480  Advanced Practicum in Industrial Technology
Electives  7-10

Approval of industrial arts education adviser required.

MINOR IN GRAPHIC ARTS
A student minoring in graphic arts must complete 30 quarter hours:
INDS 124  Introduction to Industry  1
GRPH 154  Principles of Photography  2
GRPH 155  Principles of Photography Laboratory  1
PRNT 121  Introduction to Graphic Arts  3
PRNT 221, 222, 223  Offset Lithography  9
PRNT 241  Letterpress Printing  3
PRNT 331  Advanced Halftone Photography  2

Electives (must have PRNT or GRPH prefix. 1 credit must be upper division.)  9

Approval of graphics technology adviser required.

MINOR IN INDUSTRIAL TECHNOLOGY
A student minoring in industrial technology must complete 30 quarter hours:
DRFT 121  Technical Drawing  3
INDS 124  Introduction to Industry  1

Electives (3 must be upper division)  26

Approval of industrial technology adviser required.

AUTOMOTIVE (AUTO)

AUTO 114  INTRODUCTION TO AUTO MECHANICS  3
Study of the automobile with emphasis on general maintenance and service procedures. Specifically designed for the individual without an automotive background. Does not apply toward an Automotive Technology major. Two lectures and one laboratory per week. A

AUTO 134  INTERNAL COMBUSTION ENGINE THEORY  2
Study of the internal combustion engine, including theory of operation, analysis of construction, working principles and components as applicable to gasoline and diesel engines. Two lectures per week. A

AUTO 135  INTERNAL COMBUSTION ENGINE LABORATORY  1; 2
Laboratory study of engine components through disassembly, inspection, measurement, servicing and reassembly of engines. Corequisite: AUTO 134. A

AUTO 145  POWER TRAIN THEORY  2
Study of the automotive power train system with emphasis on proper procedures in diagnosis, servicing and repair. Two lectures per week. W

AUTO 146  POWER TRAIN LABORATORY  1; 2
Laboratory study and application of technical information and skills required to diagnose, service, adjust and perform test procedures on hydraulic brakes, air brakes, clutch assemblies, bearings, transmissions, auxiliary units, transfer cases, drive lines, universal joints and final drive assemblies. Corequisite: AUTO 145. W
AUTO 156 FUEL AND ELECTRICAL SYSTEMS THEORY
Study of principles of fuel metering and induction/injection for spark-ignited and compression-ignited engines; electrical systems topics include the study of the operating principles, diagnosis, service, adjustment and test procedures for automotive charging, cranking and ignition systems. Two lectures per week. S

AUTO 157 FUEL AND ELECTRICAL SYSTEM LABORATORY
Laboratory study and application of technical information and skills required to diagnose, service and adjust carburetion and injection fuel systems, automotive charging, cranking and ignition systems. Corequisite: AUTO 156. S

AUTO 164 BASIC BODY REPAIR
Introduction to auto body repair; includes use of basic hand tools, sheet metal design, collision analysis, sheet metal straightening techniques, roughing, bumping and metal finishing operations, techniques in the use of body solder, plastic and fiberglass; study of the process of heat distortion and metal shrinking. Four lectures per week. A

AUTO 165 BODY REPAIR LABORATORY
Laboratory study and application of body repair techniques. One laboratory per week or three laboratories per week; designed primarily for auto body majors. Corequisite: AUTO 164. A

AUTO 175 BODY REPAIR AND REFINISHING
Study of glass replacement and alignment of doors and deck lids, surface preparation, cleaning, sanding, feathering, masking and priming; includes finish types, spraying techniques, spot painting and complete refinishing. Four lectures per week. Prerequisite: AUTO 164. W

AUTO 176 BODY REPAIR AND REFINISHING LABORATORY
Laboratory study and application of body refinishing techniques. One laboratory per week or three laboratories per week; designed primarily for auto body majors. Prerequisite: AUTO 165; Corequisite: AUTO 175. W

AUTO 186 AUTO BODY REBUILDING
Study of the use of tension and power equipment for body straightening and alignment; includes door and panel sectioning and replacing, pillar and rocker repairs, straightening and/or replacement of frame damage, chassis wiring and repairs. Four lectures per week. Prerequisite: AUTO 175. S

AUTO 187 BODY REBUILDING LABORATORY
Laboratory study and application of body rebuilding techniques. One laboratory per week or three laboratories per week; designed primarily for auto body majors. Prerequisite: AUTO 176; Corequisite: AUTO 186. S

AUTO 221 BASIC COLLISION REPAIR
Experience in basic techniques of collision repair. One lecture and three 3-hour laboratories per week. Corequisite or prerequisite: AUTO 165. A

AUTO 222 COLLISION REPAIR TECHNIQUES
Experience in techniques of collision repair; includes section jobs, quarter panel and top replacements. One lecture and three 3-hour laboratories per week. Corequisite or prerequisite: AUTO 221, AUTO 176. W

AUTO 223 ADVANCED COLLISION REPAIR
Further experience in techniques of collision repair; emphasizes specialized frame straightening techniques as applied to the auto rebuilding process. Corequisite or prerequisite: AUTO 222, AUTO 187. S

AUTO 286 ENGINE REBUILDING LABORATORY
Experience in engine rebuilding involving machining operations such as cylinder reconditioning, valve train servicing, lubrication and cooling system servicing. Two laboratories per week. Prerequisite: AUTO 134; AUTO 135. W

AUTO 314 ENGINE DIAGNOSIS AND TUNE-UP
Study of logical diagnosis and troubleshooting techniques as applied to engine repair and tune-up. Theory and operation of emission control systems. Emphasizes use of electronic instrumentation as a diagnostic tool. Two lectures per week. Prerequisites: AUTO 134; AUTO 135; AUTO 156; AUTO 157. Corequisite: AUTO 315. A
AUTO 315 ENGINE DIAGNOSIS AND TUNE-UP LABORATORY
Laboratory study and application of diagnostic principles in troubleshooting repairs and tune-up of automotive engines; includes experience with the Sun Road-A-Matic (a computerized dynamometer) and the Sun Model 1115 Performance Analyzer. Corequisite: AUTO 314. A

AUTO 324 BODY-SHOP OPERATION AND ESTIMATING
Study of procedure for evaluating damage and writing collision damage estimates; includes methods of shop operation and management and dealing with insurance adjustments. Three lectures per week. Prerequisite: AUTO 186. Recommended: MGMT 275. S

AUTO 345, 346 AUTOMOTIVE SERVICE
Study of automotive service operation as related to auto air conditioning, the power train, brake systems, suspension and wheel alignment and general services. Two lectures per week. Prerequisite: AUTO 145; AUTO 146. Corequisites: AUTO 347, 348. WS

AUTO 347, 348 AUTOMOTIVE SERVICE LABORATORY
Laboratory study and application of automotive service techniques; includes a broad range of "live" service experiences. Corequisite: AUTO 345, 346. WS

AUTO 365 DIESEL ENGINES
Study of diesel engine theory; includes types of engines, fuel injection systems, air induction systems, exhaust systems, cooling systems, starting and controls. Two lectures and one laboratory per week. Prerequisites: AUTO 156, 157; AUTO 286 recommended. S

AVIATION (AVIA)

AVIA 124 INTRODUCTION TO AVIATION
Study of aviation history and the development into the National Air Transportation System. Seventh-day Adventist uses and needs in the field of aviation with an introduction to the mission flying program of the church. A

AVIA 141 PRIVATE PILOT LECTURES
Study of basic concepts of aircraft performance, navigation, principles of flight and meteorology; includes interpretation and application of Federal Aviation Regulations, uses of airman's publications and services. A or W or S

AVIA 142 PRIVATE PILOT FLIGHT TRAINING
Study of flight and ground procedures to prepare the student through solo flight to pre-cross country flight maneuvers. A or W or S

AVIA 143 ADVANCED PRIVATE PILOT FLIGHT TRAINING
Study of and directed solo practice in advanced private pilot maneuvers, night flying and cross country flight; preparation to meet the requirements of the Private Pilot flight test and to qualify for the private certificate. A or W or S

AVIA 221 INTRODUCTION TO COMMERCIAL PILOT FLIGHT TRAINING
Introduction to commercial maneuvers and advanced procedures in flying and navigation. A or W or S

AVIA 222 COMMERCIAL PILOT FLIGHT TRAINING
Study of procedures in cross-country flying and night operations. A or W or S

AVIA 223 ADVANCED COMMERCIAL PILOT FLIGHT TRAINING
Training to develop a superior pilot by perfecting coordination, judgment and flying ability. Prepares student for the commercial flight test. A or W or S

AVIA 234 METEOROLOGY AND COMMERCIAL PILOT LECTURES
Study of the atmosphere, winds, moisture, temperature, air masses and fronts, and weather forecasting with emphasis on aviation weather; includes advanced navigation procedures, commercial pilot maneuvers, airports and charts and advanced aircraft systems; prepares the student to take the FAA Commerical Airplane written examination. W

AVIA 256 PRINCIPLES OF AIRCRAFT MAINTENANCE
Study of the routine maintenance and inspections that can be performed by the pilot. W
AVIA 321 INSTRUMENT PILOT LECTURES  5
Study of aerodynamics, performance, weight and balance, meteorology and computer usage especially as they apply to instrument flight; detailed study of IFR charts, regulations and procedures. A

AVIA 322 INSTRUMENT PILOT FLIGHT TRAINING  3
Study of the fundamentals of basic instrument flight, navigation and approach procedures. A or W or S

AVIA 323 ADVANCED INSTRUMENT PILOT FLIGHT TRAINING  3
Study of advanced instrument maneuvers, cross-country procedures, and composite instrument operations; prepares the student to meet the requirements of the instrument flight test. A or W or S

AVIA 357 FLIGHT INSTRUCTOR—AIRPLANE LECTURES  3
Study of the fundamentals of instructing and the analysis and performance of maneuvers; concepts of aircraft performance and the interpretation and application of pertinent FAA regulations; prepares the student to pass the Federal Aviation Administration (FAA) Flight Instructor written examination. W

AVIA 358 FLIGHT INSTRUCTOR—AIRPLANE FLIGHT TRAINING  3
Study of the standards for acceptable performance for the Federal Aviation Administration Flight Instructor. A or W or S

AVIA 457 FLIGHT INSTRUCTOR—INSTRUMENT LECTURES  2
Study of the fundamentals of instrument instruction; prepares the student to pass the Federal Aviation Administration (FAA) Flight Instructor Instrument written examination. S

AVIA 458 FLIGHT INSTRUCTOR—INSTRUMENT FLIGHT TRAINING  3
Study of the standards for acceptable performance for the FAA Flight Instructor Certificate (instrument rating). A or W or S

DRAFTING (DRFT)

DRFT 121, 122 TECHNICAL DRAWING  3, 3
Introduction to technical drawing; includes care and use of instruments, technical sketching, geometry, orthographic, auxiliary and sectional views, production drawings, pictorial views and developments and intersections; application to practical problems with emphasis on visualization and analysis. Must be taken in sequence. One lecture and six laboratory hours per week. AW

DRFT 226 ARCHITECTURAL DRAWING  3
Study of the fundamentals of designing and drawing house plans including architectural drafting techniques, area planning, floor plans, elevations, sections, schedules and specifications. One lecture and six laboratory hours per week. S

DRFT 236 ELECTRICAL AND ELECTRONIC DRAWING  3
Study of the basic concepts and techniques of delineation of electrical and electronic circuits; includes schematics, assembly drawings, production illustrations, printed circuitry, interconnection diagrams, graphs and charts. One lecture and six laboratory hours per week. Taught alternate years. S

ELECTRONICS (ELCT)

ELCT 221 INTRODUCTION TO ELECTRICITY/ELECTRONICS  3
Introduction to electrical fundamentals; includes electric motors and generators, basic wiring, diodes and transistors and basic troubleshooting techniques. Two lectures and one laboratory per week. A

ELCT 241, 242 FUNDAMENTALS OF ELECTRONICS  5, 5
Study of the fundamentals of electronics technology designed for both preparatory electronics teachers and technology majors; includes DC and AC circuits, resonance, filters, electronic measurements and solidstate devices. Four lectures and one laboratory per week. AW
ELCT 252, 253 ELECTRONIC DEVICES AND CIRCUITS
Introduction to solid-state devices, analytical and graphical analysis of diode characteristics and diode circuit applications; includes three-terminal solid-state devices, concept of amplification, switching, biasing and graphical analysis; analysis of A.C. small and large signal conditions, bias stability, use of load lines in amplifier analysis and design; introduction to integrated circuits. Three lectures and one laboratory per week. Prerequisite: ELCT 241; prerequisite or corequisite: ELCT 242. WS

ELCT 297, 298 ELECTRONICS FABRICATION
Individualized study in the techniques of electronics fabrication including chassis construction, printed circuit board construction and electronic packaging. One laboratory per week. May enroll in ELCT 297 and ELCT 298 concurrently. Prerequisite: ELCT 221 or ELCT 241. A or W or S

ELCT 326 HOSPITAL SAFETY
Study of codes and regulations pertaining to hospital safety; equipment and techniques involved in leakage current test, conductivity testing in operating rooms, testing of pressure safety devices, radiation safety devices, radiation safety checks and the correct handling of explosive gases. Prerequisites: ELCT 253 and ELCT 332. S

ELCT 331, 332, 333 MEDICAL ELECTRONICS
Study of the use, calibration and maintenance of electromechanical equipment used in the diagnostic and therapeutic phases of medicine and in the clinical laboratory, includes patient care and monitoring equipment, cardiovascular measurements, measurements of physical variables, biotelemetry and computer applications in medicine. Three lectures and one laboratory per week. Prerequisites: ELCT 253 and BIOL 202. AWS

ELCT 351, 352 RADIO COMMUNICATIONS
Study of electronics, radio communications theory and Federal Communications Commission regulations, designed to help the student qualify for FCC licenses through radio-telephone first class with endorsement for radar; includes testing and maintenance of studio and communications equipment. Three lectures and one laboratory per week. Taught alternate years. Prerequisite: ELCT 253 or equivalent. AW

ELCT 361 LINEAR INTEGRATED CIRCUITS
Applications of linear integrated circuits including I.C. fabrication, differential amplifiers, operational amplifiers, voltage regulators, and special purpose linear I.C. devices. Four lectures and one laboratory per week. Prerequisite: ELCT 253. A

ELCT 362 DIGITAL INTEGRATED CIRCUITS
Study of basic principles and applications of digital I.C.'s; includes characteristics of logic families, and application of I.C. gates, clocks, counter, registers, displays and memories. Laboratory emphasizes application of I.C. devices commonly used in industry. Prerequisite: ELCT 361. Four lectures and one laboratory per week. W

ELCT 381, 382, 383 TELEVISION SYSTEMS AND CIRCUIT ANALYSIS
Study of television transmission principles, the theory and operation of monochrome and color television receiver circuits, community antenna television systems and closed-circuit television systems; emphasizes the use of logical systems and circuit analysis techniques in troubleshooting. Must be taken in sequence. Two lectures and one laboratory per week. Prerequisite: ELCT 253. AWS

ELCT 466 COMPUTER CIRCUITS AND SYSTEMS
Study of theory and application of digital and analog systems; includes computer circuitry, interface devices and physical systems control. Laboratory emphasizes construction and troubleshooting techniques. Four lectures and one laboratory per week. Prerequisite: ELCT 362. S

ELCT 490 DIRECTED HOSPITAL EXPERIENCE
Full-time work experience with supplementary training in the biomedical electronics department of an approved hospital; taken only after completion of all course work required for the biomedical electronics program. Application must be made during the first two weeks of the quarter prior to the actual field experience. A or W or S
GRAPHICS (GRPH)

GRPH 154 PRINCIPLES OF PHOTOGRAPHY
Study of the basic principles of color and black-and-white photography; includes theory and practice of exposure, development, contact printing and enlarging and study of various types of equipment. A

GRPH 155 PRINCIPLES OF PHOTOGRAPHY LABORATORY
Laboratory experience with photo composition, camera operation, printing, enlarging and processing of monochromatic mediums. Limited enrollment. 35mm. camera required. Prerequisite or corequisite: GRPH 154. A or W

GRPH 355 APPLIED PHOTOGRAPHY
Study of advanced techniques in photography; includes lighting, photo-chemistry, optics, photo accessories, printing, enlarging and processing of chromatic and monochromatic mediums, in-camera manipulations, darkroom manipulation, finishing presentation techniques. Two lectures and one laboratory per week. Prerequisites: GRPH 154 and GRPH 155. S

GRPH 358 PHOTO ASSIGNMENTS
Individualized assignments to provide a variety of experience in commercial and publication photography, embodying shooting, processing and finishing black and white prints. One laboratory per week. Prerequisite: GRPH 355 or equivalent. A or W or S

INDUSTRIAL CRAFTS (INCR)

INCR 126 BOOKBINDING
Introduction to the art and craft of bookbinding; provides a comprehensive knowledge of the steps in the process of rebinding books and allied crafts. One lecture and one laboratory per week. S

INCR 224 ART METALS
Introduction to the use of semiprecious metals to develop skills in metal spinning and craft work in copper, brass, aluminum and pewter with processes applied to projects of practical value and artistic merit. One lecture and one laboratory per week. W

INCR 225 PLASTICS
Introduction to a variety of operations in plastics involving technical information and experimentation in fundamental manufacturing processes. One lecture and one laboratory per week. A

INCR 226 LEATHERS
Introduction to leather working including tooling, carving, stamping, lacing, modeling, forming and finishing. One lecture and one laboratory per week. W

INCR 227 CERAMICS
Introduction to recreational ceramics involving handbuilding, slip casting, cleaning and finishing greenware, and loading and firing kilns. W or S

INCR 264 SILK SCREEN PRINTING
Introduction to screen printing including various methods of stencil preparation, types of materials used and preparation of equipment. One lecture and one laboratory per week. A

CONSTRUCTION/GENERAL/METALS/PROFESSIONAL/WOODS (INDS)

INDS 124 INTRODUCTION TO INDUSTRY
Study of organization in industry, union-management relationships, vocational and industrial arts teaching patterns, the place of the Seventh-day Adventist in industry. A

INDS 134 GAS WELDING LABORATORY
Laboratory study of gas welding. Recommended corequisite: INDS 137. One laboratory per week. A or W or S

153
INDS 135 ARC WELDING LABORATORY
Laboratory study of arc welding. Recommended corequisite: INDS 138. One laboratory per week. A or W or S

INDS 136 SPECIALIZED WELDING LABORATORY
Laboratory study of specialized welding including metallic inert gas (MIG) and tungsten inert gas (TIG). Prerequisite or corequisite: INDS 139. Prerequisite: INDS 135. One laboratory period per week. A or W or S

INDS 137 GAS WELDING THEORY
Study of the gas welding theory. A or W or S

INDS 138 ARC WELDING THEORY
Study of arc welding theory. A or W or S

INDS 139 SPECIALIZED WELDING THEORY
Study of specialized welding theory including metallic inert gas (MIG) and tungsten inert gas (TIG). A or W or S

INDS 151 FOUNDATIONS AND FRAMING
Introduction to concrete work and residential foundations; includes theory and practice in floor, walls, roof framing and stair construction; provides experience with and an understanding of, the tools and equipment used by a carpenter. Two lectures and one laboratory per week; an option designed primarily for those in the associate degree and certificate programs provides for an additional three laboratories per week. A

INDS 152 BUILDING MATERIALS AND MECHANICAL SYSTEMS
Introduction to the study and use of construction lumber, wood products and substitutes, insulation, hardware and finishing materials; examines the relationship of the mechanical systems — heating, cooling, plumbing and electrical — to the overall construction process. Two lectures and one laboratory per week; an option designed primarily for those in the associate degree and certificate programs provides for an additional three laboratories per week. W

INDS 153 FINISH CARPENTRY
Introduction to the theory and practice of interior and exterior finishing products and processes; study of various types of doors and windows; experience with installation procedures. Two lectures and one laboratory per week; an option designed primarily for those in the associate degree and certificate programs provides for an additional three laboratories per week. S

INDS 221, 222, 223 WOOD PRODUCTS AND PROCESSES
Introduction to wood products and processes incorporating use of basic tools and machines as found in the wood industries. Includes planning and construction of simple furniture. One lecture and one laboratory per week. AWS

INDS 241, 242, 243 FABRICATION AND MACHINING OF METALS
Study of theory and practice in metal operations. Fall, basic lathe and drill press operations involving metal cutting and measurement; winter, various assembly methods including forging, heat treatment, molding, pouring, filing, bending and offhand grinding; spring, associated and succeeding operations such as threading, tapping, testing, reaming, riveting and use of jigs. Projects selected incorporate the operations taught and involve "running" of various pieces of equipment common to a basic machine laboratory. One lecture and one laboratory per week. Must be taken in sequence. AWS

INDS 254 HOUSE PLANNING
Study of home styles and architectural styles and their application to the choice of site location and plot development; mechanical design factors studied in relation to building codes. Laboratory emphasizes site planning and development as well as basic planning and design of major house construction members such as trusses, beams, post, headers, etc. Two lectures and one laboratory per week; an option designed primarily for those in the associate degree and certificate programs provides for an additional three laboratories per week. Recommended prerequisite or corequisite: DRFT 226. A

INDS 280 PRACTICUM IN INDUSTRIAL TECHNOLOGY
Laboratory work in a technology area or laboratory supervision experience chosen in counsel with the supervising laboratory instructor. Six credits maximum. One 3-hour laboratory per week per credit.
INDS 324 INDUSTRIAL DESIGN
Study of design as applied to the various industrial arts, including theory of color and study of major periods and styles of furniture. W

INDS 328 APPLIED MAINTENANCE
Practical, on-the-job experience for students of plant maintenance technology in the following areas: power plant, painting, carpentry-cabinetmaking, plumbing, electrical, refrigeration, air conditioning, locksmithing-door hardware, heavy equipment and motor pool. Selected in consultation with adviser. One laboratory per week per quarter. One or two hours per quarter; maximum, six. A or W or S

INDS 341, 342, 343 FURNITURE DESIGN AND CONSTRUCTION 2, 2, 2/3, 3, 3
Study of design and fabrication of period, complex and other furniture; includes methods and techniques of cabinet, door and drawer construction, special machine operations, jigs and fixtures. One lecture and choice of one or two laboratory sessions per week. Two laboratory sessions per week recommended for IT majors. Prerequisite: INDS 223 or permission of the instructor. AWS

INDS 345 FINISHING MATERIALS AND METHODS
Study of the composition and application of finishing materials, including selection and care of equipment. Two lectures and one laboratory per week. Taught alternate years. S

INDS 355 CABINET CONSTRUCTION
Study and production of various cabinet and cupboard styles using a number of produced jigs and fixtures; opportunity to produce custom designed cabinets. Two lectures and one laboratory per week; an option designed primarily for those in the associate degree and certificate programs provides for an additional three laboratories per week. Prerequisite: INDS 151 or INDS 221. W

INDS 356 CONSTRUCTION MANAGEMENT
Study of working drawings, specifications, estimating and bidding, scheduling and the financing of construction projects. Two lectures and one laboratory per week. Prerequisite or corequisite: INDS 153. S

INDS 364 INDUSTRIAL SAFETY
Introduction to federal, state and local safety codes applying to materials, material handling and equipment commonly encountered by the industrial technologist, includes study of codes from Occupational Safety and Health Act (OSHA), Washington Industrial Safety and Health Act (WISHA), National Fire Protective Association (NFPA) and Department of Transportation (DOT). A

INDS 374 FOUNDATIONS OF INDUSTRIAL ARTS
Study of the underlying foundations of industrial arts in both public and Seventh-day Adventist secondary schools; emphasis on management, professional growth, legislation and basic organization of industry. A

INDS 376 TECHNICAL FACILITY PLANNING
Study of technical facility planning involving space considerations, structures, environment, service systems, storage and production flow patterns. S

INDS 381, 382, 383 MACHINE TOOL OPERATION 2, 2, 2/3, 3, 3
Study of advanced processes of turning and handwork together with operations involving milling, shaping, planing, grinding, cutter sharpening, gear calculations and gear cutting, assigned exercises. One lecture and choice of one or two laboratory sessions per week. Two laboratory sessions per week recommended for IT majors. Prerequisite: INDS 241, 243 or equivalent. A or W or S

INDS 386 OIL HYDRAULICS
Study of the principles of pressure and flow; includes operation of basic hydraulic components, how the various components perform, fundamental hydraulic equipment design, and use and maintenance. S

INDS 398 MACHINE AND TOOL MAINTENANCE
Methods of care and maintenance of tools, machines and supplementary equipment. Selection may be made in any field offered. Prerequisite: adequate background in chosen fields. One laboratory per credit per week. One or two hours any quarter; maximum, two. A or W or S

INDS 428 HANDWORK ACTIVITIES
Study of handwork activities as applied to the elementary grades and recreational activities; emphasizes methods of application, materials and processes. S
INDS 436 PRODUCTION PROCESSES
Study of quantitative decision-making techniques and management functions, especially planning and control, in repetitive manufacturing operations. Setting labor and material standards, methods-time analysis, scheduling, materials handling, inventory and quality control. Prerequisite: IND 124. S

INDS 472 METHODS OF COURSE ORGANIZATION
Methods of systematic course preparation including analysis of course of study outline, relation of lesson units and methods of teaching unique to industrial arts. Required prior to directed teaching. W

INDS 480 ADVANCED PRACTICUM IN INDUSTRIAL TECHNOLOGY 1-6
Laboratory work in a technology area or laboratory supervision experience chosen in counsel with the supervising laboratory instructor. Six credits maximum. One 3-hour laboratory per week per credit. Prerequisite: Lower division work in chosen area.

INDS 490 COOPERATIVE STUDY PROGRAM 1-6
Open to students who have completed courses in industrial technology and wish to develop proficiency beyond the scope of the laboratory experience. The course will consist of a systematic study contract with periodic job-site visits by the departmental supervisor. Admission only by permission of the department chairman. Application must be made during the first two weeks of the quarter immediately preceding the cooperative study program. A or W or S

INDS 499 SENIOR PROBLEM 1
A student-selected, departmental-approved research, experiment, project or a problem to demonstrate ability to perform in the major field of instruction that has been followed, and from which graduation is sought. Satisfactory completion of this course constitutes the department's comprehensive degree requirement for those majors in which it is required. Approximately two quarters are required for completion. The student must arrange for this course with his departmental adviser and submit a senior problem proposal form for staff approval during the first two weeks of the quarter prior to the quarter in which he plans to complete the senior project. A or W or S

PRINTING (PRNT)

PRNT 121 INTRODUCTION TO GRAPHIC ARTS 3
Introduction to the principle methods of printing; provides a background in composition, typographical design and simple presswork. Two lectures and one laboratory per week. A

PRNT 221, 222, 223 OFFSET LITHOGRAPHY 3, 3, 3/4, 4, 4
Introduction to copy preparation, offset photography, plate making and presswork. Two lectures and one laboratory per week. An option designed primarily for those in the associate degree and certificate programs provides four hours per quarter by attending two lectures and two laboratories per week. Prerequisite or corequisite: PRNT 121. AWS

PRNT 241, 242 LETTERPRESS PRINTING 3, 3
Study of hand-fed and automatic presswork, including imposition, make-ready, care and operation of equipment for numbering, perforating, scoring, die cutting, folding and other processes of printing production. Two lectures and one laboratory per week.

PRNT 271, 272, 273 MACHINE COMPOSITION 2, 2, 2/3, 3, 3
Study of the care and operation of computerized phototypesetting machines with an introduction to strike-on and hot-metal compositors; emphasizes the Compuwriter II, Mergenthaler V-I-P and editing terminal, but includes practice on IBM, Linotype and Intertype machines. One lecture and one laboratory per week. An option designed primarily for those in the associate degree and certificate programs; provides three hours by attending one lecture and two laboratories per week. Prerequisite or corequisite: PRNT 121 or equivalent. Also must be able to demonstrate a typing proficiency of at least 35 words per minute. AWS

PRNT 295 PRINTING LAYOUT AND DESIGN 3
Study of the basic principles of design as applied to composition, layout and arrangement in printing. Lectures, demonstrations and assigned individual and group projects. Prerequisite: PRNT 121, W
PRNT 326 PRINTING ESTIMATING
Study of supplies, inventory control, pricing and estimating as applied to a commercial printing plant. Prerequisites: PRNT 223 and PRNT 242. Taught alternate years. S

PRNT 331 ADVANCED HALFTONE PHOTOGRAPHY
Study of special techniques of making quality halftones; emphasizes such variables as picture type, quality and printing paper; includes techniques of posterization and the making of duotones. One lecture and one laboratory per week. Prerequisite: PRNT 223. S

PRNT 421, 422 COLOR SEPARATIONS
Advanced study in lithographic printing with emphasis on fake color and process color separations and color press work. Two lectures and one laboratory per week. Prerequisite: PRNT 223 or equivalent. Taught alternate years. AW

The Industrial Technology Center, described by a recent visiting accreditation board as one of the finest of its kind, contains facilities for teaching industrial technology programs.
INTERDISCIPLINARY PROGRAMS

BIOPHYSICS

C. Barnett (Physics), C. Amlaner (Biology), Academic Advisers.

The biophysics major is offered cooperatively by the departments of biology and physics. For entrance, 30 semester periods of secondary mathematics chosen from algebra, plane and solid geometry and trigonometry are required.

MAJOR IN BIOPHYSICS (Bachelor of Science)

A student majoring in biophysics must complete 33 quarter hours in biology and 35 quarter hours in physics, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. Graduate Record Examination in physics and biology is required. One summer term at the Marine Station is required.

Biology Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Research Methods I</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Genetics</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 266</td>
<td>Developmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 392</td>
<td>Cell Physiology</td>
<td>4</td>
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<tr>
<td>BIOL 393</td>
<td>Animal Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 401</td>
<td>Plant Physiology</td>
<td>4-5</td>
</tr>
<tr>
<td>BIOL 468</td>
<td>Comparative Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 352</td>
<td>Research Methods II, III, IV</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 353</td>
<td>General Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 354</td>
<td>Research Methods V</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 495</td>
<td>Colloquium*</td>
<td>0</td>
</tr>
</tbody>
</table>

*B Required each quarter of juniors and seniors while in residence. 33-34

Physics Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 115, 116</td>
<td>Introduction to Experimentation</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 311</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 313</td>
<td>Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 314</td>
<td>Modern Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 316</td>
<td>Optics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 317, 318, 319</td>
<td>Physics Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 321, 322</td>
<td>Optics</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 417, 418, 419</td>
<td>Physics Seminar II</td>
<td>3</td>
</tr>
</tbody>
</table>

35
INTERDISCIPLINARY PROGRAMS

Cognates:
CHEM 141, 142, 143 General Chemistry 12
CHEM 321, 322, 323 Organic Chemistry 12

or
CHEM 351, 352, 353 Physical Chemistry 12
CPTR 125 Principles of BASIC 2-3

or
CPTR 134 Introduction to Computing 3
CPTR 374 Simulation and Modeling 3
ENGR 228 Circuit Analysis 3
and
ENGR 325 Instrumentation 5-7

or
BIOL 470 Marine Biophysics
MATH 181, 281-283 Analytic Geometry and Calculus I-IV 16
MATH 311 Probability and Statistics 4

GENERAL STUDIES HONORS PROGRAM


The general studies honors program offers a group of interdisciplinary courses stressing independent research, writing and discussion. All honors courses, except HONR 351, 352, 353, will satisfy general studies requirements for the baccalaureate degree. The honors program is a separate track of general studies and not a major or a minor in itself. Students successfully completing the honors program are given a six-quarter-hour tuition grant and, if they have an overall grade-point average of 3.25 at the time of graduation, designation as a “General Studies Honor Graduate” upon graduation. Honors courses have a flavor distinctly different from the regular general studies courses because they use primary source material more extensively than textbooks to enhance the development of independent thinking; they follow an interdisciplinary approach to stress the unity of knowledge; and the classes are more personalized and typically are small.

Admission Requirements. The Admissions Committee considers high school grade-point average (generally 3.3 or higher), ACT test scores or equivalent, an essay submitted by the student as part of his application, and, on occasion, personal interviews with applicants and recommendations from teachers. Students already enrolled in college may also apply to the program. The Honors Committee will review all applications and supporting data and notify those students who are accepted.

Program Requirements. The following requirements must be met for continuation in and completion of the honors program: 1) maintain a grade-point average of 3.0 or better in the honors courses; 2) maintain a grade-point average of 3.0* or better in overall course work required for graduation; 3) complete at least 35 quarter hours of honors courses (listed below) including HONR 351, 352, 353.

*The tuition grant will be awarded at the time when the 35 quarter hours of honors courses are completed if a grade-point average of 3.0 has been maintained in both honors courses and overall course work. The designation as a “General Studies Honors Graduate” is contingent upon the student’s having a minimum grade-point average of 3.25 in all course work at the time of graduation.
## Interdisciplinary Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 131, 132, 133</td>
<td>Western Thought I (Honors)</td>
<td>12</td>
</tr>
<tr>
<td>ENGL 141, 142, 143</td>
<td>College Writing (Honors)</td>
<td>8</td>
</tr>
<tr>
<td>RELB 281, 282, 283</td>
<td>The New Testament and Its Environment (Honors)</td>
<td>8</td>
</tr>
<tr>
<td>SOCI 249 (or RELH 249)</td>
<td>Religion in a Social Context (Honors)</td>
<td>6</td>
</tr>
<tr>
<td>GEOL 231, 232</td>
<td>Earth Science (Honors)</td>
<td>8</td>
</tr>
<tr>
<td>ENGL 311, 312, 313</td>
<td>Western Thought II (Honors)</td>
<td>12</td>
</tr>
<tr>
<td>HONR 351, 352, 353</td>
<td>Honors Colloquium</td>
<td>3</td>
</tr>
</tbody>
</table>

*For meeting general studies requirements equivalent to 8 quarter hours of HIST 121, 122 and 4 quarter hours of ENGL 207.

**For meeting general studies requirements equivalent to MUHL 124, ART 251 and ENGL 204.

## Honors Courses

### HIST 131, 132, 133 Western Thought I (Honors)
Integration of Western Civilization and World Literature with added emphasis on philosophical concepts and their relationships to events. Corollary reading will emphasize the history and philosophy of science. (8 quarter hours are considered to be equivalent to HIST 121, 122; 4 quarter hours are considered to be equivalent to ENGL 207).

### ENGL 141, 142, 143 College Writing (Honors)
Advanced college writing designed to integrate reading and writing assignments with the requirements of the honors courses.

### RELB 281, 282, 283 The New Testament and Its Environment (Honors)
Study of certain New Testament themes in the light of first-century Jewish and Hellenistic culture and thought. This course is designed for honors students and is open to other students only by special permission of the instructor. RELB 281 is a prerequisite for either RELB 282 or 283.

### SOCI 249 Religion in a Social Context (Honors) [or RELH 249]
Study of religion in its social setting including the nature and role of religious symbol systems, the importance of religion in the creation of social values, the function of religion in social change and the institutionalization of religion.

### GEOL 231, 232 Earth Science (Honors)
Study of the earth, its composition and structure, and the processes and forces in operation; emphasizes the interdisciplinary nature of earth science by including such topics as earthquake seismology, plate tectonics, the nature of science, its development, methods and philosophical basis. Three class hours per week and one laboratory session or field trip per week. Must be taken in sequence.

### ENGL 311, 312, 313 Western Thought II (Honors)
Study of the relationship between major philosophical, religious, and aesthetic ideas and their influence on western culture from Greek antiquity to the present; includes study of architecture, the visual arts, music, and literature. Equivalent to MUHL 124; ART 251 and ENGL 204. Must be taken in sequence. Prerequisite: HIST 131, 132, 133.

### HONR 351, 352, 353 Honors Colloquium
Research course designed to stimulate interdisciplinary independent study. Students share the results of reading and research through formal presentation of papers.

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160
INTERDISCIPLINARY PROGRAMS

HUMANITIES

R. Emmerson, Chairman (English), R. Czeratzki (Modern Languages), L. Glaim (History), T. Emmerson (Art), D. Shultz (Music).

The humanities major is an interdisciplinary program designed for those who especially enjoy the themes and values of the humanities — in history, the visual arts, music, philosophy and literature — and who wish to tailor their major to meet their interests. It provides a content area for those interested in teaching at the secondary level and a second major for those wanting to teach in elementary school. The humanities major also is an excellent major for preprofessional students, especially those planning to study business, medicine or law.

MAJOR IN HUMANITIES (Bachelor of Arts)

A student majoring in humanities must complete the core requirements, the required cognates, one concentration which must be chosen in consultation with the humanities adviser and the chairman of the specific area, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Core Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 251</td>
<td>Introduction to Art</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 205</td>
<td>Masterpieces of American Literature</td>
<td>8</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Masterpieces of English Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 207</td>
<td>Masterpieces of World Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>One upper-division literature course</td>
<td>4</td>
</tr>
<tr>
<td>HIST 121, 122</td>
<td>History of Western Civilization</td>
<td>8</td>
</tr>
<tr>
<td>HIST 465</td>
<td>Renaissance and Reformation</td>
<td>4</td>
</tr>
<tr>
<td>HMNT 496</td>
<td>Seminar in Humanities</td>
<td>3</td>
</tr>
<tr>
<td>MUHL 124</td>
<td>Introduction to Music</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Introduction to Philosophy</td>
<td>4</td>
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Cognates:

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 255</td>
<td>Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>SOCI 454</td>
<td>History of Social Thought</td>
<td></td>
</tr>
<tr>
<td>BIOL 407</td>
<td>Philosophy of Science</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ENGR 344</td>
<td>Environment and Man</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 444</td>
<td>Social Psychology</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 446</td>
<td>Psychology of Personality</td>
<td></td>
</tr>
<tr>
<td>RELH 403</td>
<td>World Religions</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>RELT 412</td>
<td>Philosophy of Religion</td>
<td></td>
</tr>
</tbody>
</table>

Concentration: English

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 234</td>
<td>Literary Analysis and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>Literary History and Research</td>
<td>3</td>
</tr>
</tbody>
</table>
INTERDISCIPLINARY PROGRAMS

ENGL 445 Shakespeare 3
ENGL 455 Classical Backgrounds 3
ENGL Upper-division literature 8

Concentration: Fine Arts (8 quarter hours must be upper division)
ART 321, 322, 323 History of Art (recommended)
MUHL 134 Art of Listening (recommended)
MUHL 321, 322, 323 History of Music I
or
MUHL 331, 332, 333 History of Music II
(Four quarter hours may be taken in applied music and studio art) 20

Concentration: History (12 quarter hours must be upper division)
HIST 221, 222 History of the United States 8
HIST 457 Social and Intellectual History of the United States (recommended) 4
PLSC 424, 425 Western Political Thought (recommended) 8

Concentration: Modern Languages
FREN 301, 302, 303 Survey of French Literature 17th and 18th Century French Literature 19th Century French Literature 20th Century French Literature
or
FREN 407 15-20
FREN 408
FREN 409
GRMN 311, 312, 313 Survey of German Literature 18th Century German Literature 19th Century German Literature 20th Century German Literature
or
GRMN 421
GRMN 422
GRMN 423
or
SPAN 324, 325, 326 Survey of Spanish Literature Contemporary Spanish Literature
SPAN 424, 425, 426 Survey of Latin-American Literature
SPAN 431, 432, 433 French Cultural and Civilization
FREN 307
or
GRMN 314, 315 German Civilization 0-6
or
SPAN 331 Spanish-American Culture and Civilization

Concentration: Philosophy
PHIL 205 Introduction to Philosophy 4
PHIL 206 Introduction to Logic
PHIL 305 Moral Philosophy
PHIL 306, 307 History of Philosophy 16
PHIL 407 Philosophy of Science
PHIL 412 Philosophy of Religion
PHIL 424, 425 Western Political Thought
PHIL 440 Problems in Philosophy
INTERDISCIPLINARY PROGRAMS

HUMANITIES (HMNT)

HMNT 496 SEMINAR IN HUMANITIES 3
Study of interdisciplinary topics in humanities; includes practice in bibliography and research methods, problems in areas of special interest to class members, group conferences and reports.

MEDICAL TECHNOLOGY

R. Jenks, Academic Adviser

The major in medical technology involves three years of preclinical education on the Walla Walla College campus and 12 months of additional education in an accredited clinical laboratory. Upon completion of the fourth year, the student may receive a Bachelor of Science degree from Walla Walla College.

Applicants to schools of medical technology are selected on the basis of such qualities as scholarship, integrity, dependability and motivation for medical technology. To be competitive, an applicant for the clinical program should have a minimum grade-point average of 2.70. Above-average academic achievement in preclinical chemistry courses is especially significant.

MAJOR IN MEDICAL TECHNOLOGY (Bachelor of Science)

A student majoring in medical technology must complete 144 quarter hours of interdisciplinary courses including the general studies requirements for the baccalaureate degree as outlined in this bulletin (30 quarter hours must be upper division), in addition to a 12-month (48 quarter hours) clinical experience.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>BIOL 465</td>
<td>Bacteriology</td>
<td></td>
</tr>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>*BIOL 392</td>
<td>Cell Physiology</td>
<td>8</td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*BIOL 393</td>
<td>Animal Physiology</td>
<td></td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
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<td>CHEM 264</td>
<td>Analytical Chemistry</td>
<td>4</td>
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<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>4-8</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Analytic Geometry and Calculus I</td>
<td></td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td>3</td>
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<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

73-77

*Prerequisites for these upper division courses are described in the Biology section of this bulletin.
**INTERDISCIPLINARY PROGRAMS**

**MEDICAL TECHNOLOGY AND CLINICAL CHEMISTRY**

R. Jenks, Academic Adviser

**MAJOR IN MEDICAL TECHNOLOGY and CLINICAL CHEMISTRY**  
(Bachelor of Science)

A student majoring in clinical chemistry and medical technology must complete 144 quarter hours of interdisciplinary courses (30 quarter hours must be upper division). Students will share the results of reading and research through formal courses as listed below, and the general studies program for the baccalaureate degree as outlined in this bulletin in addition to a 12-month (48 quarter hours) clinical experience.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology 12</td>
<td></td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>or BIOL 465</td>
<td>Bacteriology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>or *BIOL 392</td>
<td>Cell Physiology</td>
<td>8</td>
</tr>
<tr>
<td>*BIOL 393</td>
<td>Animal Physiology</td>
<td></td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry 12</td>
<td></td>
</tr>
<tr>
<td>CHEM 264, 265, 266</td>
<td>Analytical Chemistry 10</td>
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</tr>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry 12</td>
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</tr>
<tr>
<td>CHEM 351, 352, 353</td>
<td>Physical Chemistry 12</td>
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</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics 8</td>
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</tr>
<tr>
<td>MATH 181, 281</td>
<td>Analytic Geometry and Calculus I, II 8</td>
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</tr>
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<td>PHYS 211, 212, 213</td>
<td>General Physics 9</td>
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<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory 3</td>
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</tbody>
</table>

*Prerequisites for these upper division courses are described in the Biology section of this bulletin.

**PHILOSOPHY**


Philosophy courses should, in their manner and subject matter, clearly make for an understanding of and appreciation for philosophy as a distinct mode of inquiry.

**MINOR IN PHILOSOPHY**

A student minoring in philosophy must complete 28 quarter hours.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 205</td>
<td>Introduction to Philosophy 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (4 must be upper division) 24</td>
<td></td>
</tr>
</tbody>
</table>

Approval of philosophy adviser required.

164
PHILOSOPHY (PHIL)

PHIL 205 INTRODUCTION TO PHILOSOPHY 4
Nature and place of philosophy in human thought; its traditional as well as its more recent concerns and approaches. (Readings from selected writings — classical and other — and practice in language analysis).

PHIL 206 INTRODUCTION TO LOGIC 4
Inquiry into the nature of argument, inference, proof, etc., and practice with formal and symbolic structures.

PHIL 305 MORAL PHILOSOPHY 4
A philosophical investigation of major moral concepts such as duty, the good, the right, the just and their application to problems concerning the individual and society. Readings will include the works of moral philosophers, both ancient and modern. Prerequisites: PHIL 205 or 206 or permission of instructor.

PHIL 306, 307 HISTORY OF PHILOSOPHY 4, 4
Fall quarter: historical study of major philosophers and philosophical movements from the Pre-Socratics to Modern Philosophy. Winter quarter: modern philosophers since Descartes. Prerequisite: PHIL 205.

PHIL 407 PHILOSOPHY OF SCIENCE (or BIOL 407) 4
See the Biology section of this bulletin.

PHIL 412 PHILOSOPHY OF RELIGION (or RELT 412) 4
See the Religion section of this bulletin.

PHIL 424, 425 WESTERN POLITICAL THOUGHT (or PLSC 424, 425) 4, 4
See the History section of this bulletin.

PHIL 440 PROBLEMS IN PHILOSOPHY 4
A critical study of selected philosophers and their distinctive contributions to philosophical thought. Prerequisite: PHIL 205, 206.

TEACHING LEARNING CENTER

M. Glaim, Director; Pauline Kooreny.

The Teaching Learning Center offers free tutoring for all students enrolled in freshmen and sophomore classes. It also sponsors the math, writing and reading labs. The math lab offers free help to students enrolled in math classes and to students needing to improve their skills before enrolling in math and science courses. The writing lab serves all college students who request help with developing grammar and writing or who need help with research or essay writing. The reading lab offers classes in developmental reading with two elective credits per quarter for up to six hours of credit. (Credits do not apply to 192 hours required for graduation). Students with learning disabilities are given special testing and individual help.

READING (RDNG)

RDNG 100 DEVELOPMENTAL READING 2, 2, 2; 6
Individualized instruction in reading, including comprehension, vocabulary, speed and study skills essential for success in college studies. This course may be taken for up to six quarter hours during three quarters with materials being chosen to suit the individual's progress.
LIBRARY SCIENCE
E. Mabley, Chairman; M. Gilliland, C. Gaskell, V. Hassell, L. Johnston.

The minor in library science is designed to provide the knowledge basic to the organization and management of learning resource centers in elementary and secondary schools, to provide training preparatory to employment as a library technician, or to provide a preprofessional curriculum as preparation for graduate work in library science.

MINOR IN LIBRARY SCIENCE:
A student minoring in library science must complete 30 quarter hours:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBR 111</td>
<td>Introduction to Library Resources</td>
<td>2</td>
</tr>
<tr>
<td>LIBR 232</td>
<td>Information Resources</td>
<td>3</td>
</tr>
<tr>
<td>LIBR 261</td>
<td>Cataloging and Classification</td>
<td>4</td>
</tr>
<tr>
<td>LIBR 385</td>
<td>Selection and Acquisition of Library Materials</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
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<tr>
<td></td>
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</tbody>
</table>

LIBRARY SCIENCE (LIBR)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBR 111</td>
<td>INTRODUCTION TO LIBRARY RESOURCES</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Introduction to libraries and how to use their resources effectively for research purposes; a survey of procedures for the systematic search for information; provides opportunity for students to emphasize the bibliography of their major or minor.</td>
<td></td>
</tr>
<tr>
<td>LIBR 232</td>
<td>INFORMATION RESOURCES</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to the evaluation and use of formal resource materials in meeting the information and educational needs of a library clientele; analysis of concepts and principles of bibliographic organization and control. Prerequisite: LIBR 111.</td>
<td></td>
</tr>
<tr>
<td>LIBR 261</td>
<td>CATALOGING AND CLASSIFICATION</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Introduction to principles, techniques and practices of cataloging and classifying materials for use in instructional materials centers. Laboratory required.</td>
<td></td>
</tr>
<tr>
<td>LIBR 288</td>
<td>STORYTELLING</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Study of the place of storytelling in the educational process; selection, preparation and presentation of diversified materials.</td>
<td></td>
</tr>
<tr>
<td>LIBR 374</td>
<td>LIBRARY MATERIALS FOR CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>An overview study of library materials for children; designed to develop the ability to choose library materials according to the child’s needs, interests and abilities; includes extensive reading/listening/viewing and sharing of children’s learning resources from numerous subject areas. Credit will not be allowed for both LIBR 374 and ENGL 374.</td>
<td></td>
</tr>
<tr>
<td>LIBR 385</td>
<td>SELECTION AND ACQUISITION OF LIBRARY MATERIALS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of materials selection criteria and policies, overview of the process of building and maintaining library collections, appraisal of current and retrospective selection tools and reviewing media, survey of current publishing world, study of library acquisition procedures, and techniques of handling censorship.</td>
<td></td>
</tr>
<tr>
<td>LIBR 456</td>
<td>ADMINISTRATION OF SCHOOL LIBRARIES</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the general principles of administration; application of techniques to the organization and management of the school library.</td>
<td></td>
</tr>
<tr>
<td>LIBR 472</td>
<td>METHODS OF LIBRARY INSTRUCTION</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Techniques of library orientation designed for teachers who plan to instruct students in the use of the school library; demonstration and class presentation are required.</td>
<td></td>
</tr>
</tbody>
</table>
LIBR 490 DIRECTED LIBRARY EXPERIENCE 4-6; 6
Practical experience in elementary or secondary school libraries under the supervision of qualified librarians. Application must be made during the first two weeks of the quarter prior to the actual library practice. Four to six hours any quarter except summer; maximum, six.

LIBR 496 SEMINAR IN SCHOOL LIBRARY PROBLEMS 3
Study of problems and responsibilities in the selection and use of instruction materials, finances, buildings and equipment, personnel, public relations and legal structure.
MATHEMATICS

M. Lang, Chairman; G. Hare, W. Soper, T. Thompson, K. Wiggins.

The department of mathematics offers a program leading to the Bachelor of Arts or Bachelor of Science degrees. The mathematics entrance requirements are two years of high school algebra and a year of Euclidean geometry. It is highly recommended that students have a fourth year of mathematics.

MAJOR IN MATHEMATICS (Bachelor of Arts)

A student majoring in mathematics must complete 45 quarter hours in the major, required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in mathematics is required.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181, 281-283</td>
<td>Analytic Geometry and Calculus I-IV</td>
<td>16</td>
</tr>
<tr>
<td>MATH 289</td>
<td>Linear Algebra and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 451, 452</td>
<td>Advanced Calculus</td>
<td>6</td>
</tr>
<tr>
<td>MATH 461</td>
<td>Modern Algebra</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives (must include at least one of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 442, 453 or 462; 11 must be upper</td>
<td></td>
</tr>
<tr>
<td></td>
<td>division; a maximum of 4 hours of MATH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>117, 121, or 122)</td>
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</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 134</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR IN MATHEMATICS (Bachelor of Science)

A student majoring in mathematics must complete 52 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. A student contemplating graduate work is encouraged to take a foreign language sequence. The Graduate Record Examination in mathematics is required.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181, 281-283</td>
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<td>MATH 289</td>
<td>Linear Algebra and Its Applications</td>
<td>3</td>
</tr>
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<td>MATH 451, 452</td>
<td>Advanced Calculus</td>
<td>6</td>
</tr>
<tr>
<td>MATH 461</td>
<td>Modern Algebra</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives (must include at least one of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 453 or 463; 11 must be upper division)</td>
<td></td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103 or CHEM 141, 142, 143 or CPTR 134</td>
<td>General Biology or General Chemistry, Introduction to Computing</td>
<td>12 or 3</td>
</tr>
</tbody>
</table>
PHYS 211, 212, 213  General Physics
PHYS 214, 215, 216  General Physics Laboratory
or
PHYS 251, 252, 253  Principles of Physics
PHYS 254, 255, 256  Principles of Physics Laboratory

MINOR IN MATHEMATICS
A student minoring in mathematics must complete 28 quarter hours:
Electives (4 must be upper division)  28

Electives must be chosen in consultation with and approved by the academic
adviser assigned by the department chairman.

MATHEMATICS (MATH)

MATH 100  INTERMEDIATE ALGEBRA  4
Review of intermediate algebra including topics such as sets, numbers, exponents,
polynomials, factoring rational algebraic expressions, graphs, and first and second
degree equations, and inequalities.

MATH 105  MATHEMATICS THROUGH STATISTICS  4
Introduction to mathematical concepts interwoven with computer activities, probabil-
ity and statistics; designed to meet the general studies requirement for the bac-
calaureate degree but will not apply toward a major or minor in mathematics. Students
may not receive credit for both MATH 105 and MATH 111.

MATH 106  APPLIED STATISTICS  4
Study of applied statistics including distributions, sampling, confidence intervals,
hypothesis testing, nonparametric statistics, and analysis of variance; considers rele-
vant examples from various disciplines; designed to meet the general studies require-
ment for the baccalaureate degree but will not apply toward a major or minor in
mathematics. Prerequisite: MATH 105 or permission of instructor.

MATH 111  MATHEMATICS FOR THE LIBERAL ARTS  4
Study of mathematics for nonscience students in which applications play a dominant
role; includes exponents, radicals, systems of equations and inequalities, linear pro-
gramming, and a brief introduction to differential calculus; designed to meet the
general studies requirement for the baccalaureate degree but will not apply toward a
major or minor in mathematics. Students may not receive credit for both MATH 105
and MATH 111.

MATH 115  ELEMENTARY MATHEMATICS  4
Study of mathematics including number theory, geometry, numeration, number sys-
tems, graphs, algebra, probability, measurements, and computer programming. Will
not apply toward a major or minor in mathematics.

MATH 117  PRECALCULUS  5
Introduction to college algebra and trigonometry including topics such as equations
inequalities, functions and their graphs, logarithmic, exponential and trigonometric
functions and complex numbers. Prerequisite: two years of algebra or a year of algebra
and a year of Euclidean geometry.

MATH 121, 122  FUNDAMENTALS OF MATHEMATICS  4, 4
Study of college algebra and trigonometry including integers, rational, real and com-
plex numbers, equations and inequalities, polynomials, functions, relations and their
graphs, exponential and logarithmic functions, trigonometry, the binomial theorem,
matrices and determinants, progressions and mathematical induction. Prerequisite:
two years of algebra or a year of algebra and a year of Euclidean geometry; placement
examination.

MATH 181, 281, 282, 283  ANALYTIC GEOMETRY AND
CALCULUS I, II, III, IV  4, 4, 4, 4
Study of calculus integrating topics of analytic geometry as needed. Prerequisite:
MATH 117 or MATH 122 or a satisfactory score on a departmental qualifying examina-
tion.
MATH 289 LINEAR ALGEBRA AND ITS APPLICATIONS
Study of vector spaces, linear transformations, matrices and determinants; emphasizes applications. Prerequisite: MATH 117 or MATH 122.

MATH 292 NUMERICAL METHODS
Computer applications of numerical analysis. Topics include solutions of systems of equations and nonlinear equations, interpolation, numerical differentiation and integration, optimization, and approximations. Prerequisite: MATH 181 or MATH 289.

MATH 311 PROBABILITY AND STATISTICS
Study of probability, discrete and continuous probability density functions, moments, sampling, correlation, regression, confidence intervals, and hypothesis testing. Prerequisite: MATH 283 and either CPTR 125 or CPTR 134.

MATH 312 ORDINARY DIFFERENTIAL EQUATIONS
Study and application of first order differential equations, linear differential equations of order n, power series methods, the Laplace transform and linear systems. Prerequisite: MATH 283.

MATH 321 GEOMETRY
Study of geometries, concentrating on Euclidean, non-Euclidean, finite, and projective geometries; examination of axiomatic foundations and qualitative study of the geometries; considers briefly Mohr-Mascheroni constructions and impossible constructions. Permission of the instructor required. Offered alternate years.

MATH 341 NUMERICAL ANALYSIS
Study of numerical techniques as they relate to computer applications; include numerical solutions of nonlinear equations, systems of equations, ordinary differential equations, interpolation, and numerical integration. Prerequisite: CPTR 134; MATH 289. Corequisite: MATH 312.

MATH 351 OPERATIONS RESEARCH
Introduction to deterministic models in operations research; includes linear programming, network analysis, dynamic programming, and game theory. Prerequisite: MATH 283; MATH 289; CPTR 134 or permission of instructor. Offered alternate years.

MATH 423 INTRODUCTION TO THE THEORY OF COMPLEX VARIABLES
Study of the functions of a complex variable, the geometry of elementary functions, integration, power series, calculus of residues, and conformal mapping. Prerequisite: MATH 283. Offered alternate years.

MATH 442 ADVANCED NUMERICAL ANALYSIS
Study of error analysis, boundary value problems, partial differential equations, and curve fitting; topics chosen from linear programming, smoothing techniques, and multiple linear regression. Prerequisite: MATH 341 and MATH 311 or permission of the instructor. Offered alternate years.

MATH 451, 452, 453 ADVANCED CALCULUS
Study of functions of one and several variables including continuity, differentiation, and integration, infinite series and uniform convergence, and selected topics. Prerequisite: MATH 283. Offered alternate years.

MATH 461, 462, 463 MODERN ALGEBRA
Study of groups, rings, fields, vector spaces, linear transformations, and selected topics. Prerequisite: MATH 289. Offered alternate years.

MATH 472 METHODS OF TEACHING MATHEMATICS
Methods, materials and techniques of teaching mathematics on the secondary school level; requires observation, demonstration and class presentation. Will not apply on a major or minor in mathematics.
MODERN LANGUAGES

R. Czeratzki, Chairman; S. Henderson, C. Rochat.

The objectives of the department are to develop competence in the ability to understand, speak, read and write a foreign language and to provide through the knowledge of foreign languages a deepened understanding and appreciation of the literature and culture of other people.

Walla Walla College is a member of the Adventist Colleges Abroad consortium and foreign language majors and minors who have not had residence in a country in which their language is spoken are urged to spend their sophomore or junior year in this way. Academic credit will be granted for these studies so that a student will be able to complete a full college year abroad. Prospective students must have successfully completed one year of college French, German or Spanish or the equivalent. It is recommended that students desiring to participate do so during their sophomore year. Applicants should consult with their major professors, the modern language department, and the Director of Admissions and Records prior to enrollment.

Majors and minors are offered in French, German and Spanish.

A student planning to teach should confer with his assigned academic adviser and with the department of Education and Psychology in regard to certification and teaching credentials.

MAJOR IN FRENCH, GERMAN or SPANISH (Bachelor of Arts)

A student majoring in French, German or Spanish must complete 45 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in modern languages is required.

Major Requirements:

FREN 202, 203  Intermediate French  8
or
GRMN 212, 213  Intermediate German
or
SPAN 222, 223  Intermediate Spanish

Electives (21 must be upper division)  37

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Students in the Adventist Colleges Abroad Program must take a minimum of six credits hours of 400-level literature courses at Walla Walla College.

Cognates:

ENGL 384  Advanced English Grammars  3
or
ENGL 485  Linguistics
or
MDLG 472  Methods of Teaching Modern Languages

MINOR IN FRENCH, GERMAN or SPANISH

A student minoring in French, German or Spanish must complete 28 quarter hours beyond FREN 101; GRMN 111; or SPAN 121; 8 quarter hours must be upper division. Approval of the language adviser required.
FRENCH (FREN)

FREN 101 INTRODUCTION TO FRENCH
Introduction to the study of French with elementary practice in the skills of understanding, speaking, reading and writing; includes grammatical terminology and the sound system of French, basic grammar and vocabulary at the elementary level. Language laboratory required.

FREN 102, 103 ELEMENTARY FRENCH
Elementary study of French, including listening, speaking, reading and writing skills; emphasizes grammatical structures and vocabulary building. Language laboratory required. Prerequisite: FREN 101 or equivalent.

FREN 202, 203 INTERMEDIATE FRENCH
Intermediate study of French, based on readings in French literature and civilization, combined with a review of grammar and the development of speaking and writing skills. Prerequisite: FREN 103 or equivalent.

FREN 301, 302, 303 SURVEY OF FRENCH LITERATURE
Survey of French masterworks from La Chanson de Roland to the present. Introduction to literary analysis; lectures, reports, required library reading. Prerequisite: FREN 203 or equivalent.

FREN 304, 305, 306 ADVANCED FRENCH
Intensive training in oral and written French; includes review of grammar and extensive prose reading and exercises in composition and conversation. Laboratory required. Conducted in French. Must be taken in sequence. Prerequisite: FREN 203 or equivalent.

FREN 307 FRENCH CIVILIZATION
A historical overview of French culture as seen in its art, architecture, science, literature and politics; culminating in a study of French life in the 20th century. Prerequisite: FREN 203 or permission of instructor.

FREN 404 FRENCH DIRECTED READING
Assigned reading and reports in French. Prerequisite: FREN 304, 305, 306. One to three hours per quarter; maximum, six.

FREN 407 17TH AND 18TH CENTURY FRENCH LITERATURE
Study of French classical writers such as Racine, Moliere and Corneille and of philosophers such as Voltaire, Montesquieu and Rousseau.

FREN 408 19TH CENTURY FRENCH LITERATURE
Study of French literature from the end of the Revolution to World War I; includes Romanticism, Realism, Naturalism and the Parnasse.

FREN 409 20TH CENTURY FRENCH LITERATURE
Study of French literature from World War I to the present.

GERMAN (GRMN)

GRMN 111 INTRODUCTION TO GERMAN
Introduction to descriptive grammatical terminology, the German sound system, basic grammar and everyday vocabulary; provides elementary practice in the skills of understanding, speaking, reading and writing. Language laboratory required.

GRMN 112, 113 ELEMENTARY GERMAN
Elementary study of German, including listening, speaking, reading and writing skills; emphasizes grammatical structures and vocabulary building. Language laboratory required. Prerequisite: GRMN 111 or equivalent.

GRMN 212, 213 INTERMEDIATE GERMAN
Intermediate study of German, based on readings in German literature and civilization, combined with a review of grammar and the development of speaking and writing skills. Prerequisite: GRMN 113 or equivalent.

GRMN 311, 312, 313 SURVEY OF GERMAN LITERATURE
Survey of German literature from the eighth century to the present, supplemented by readings from representative masterpieces of the language.
GRMN 314, 315 GERMAN CIVILIZATION
2, 2
Study of the development of the cultural, social and political life in German-speaking lands as reflected in architecture, art, history, literature, music and philosophy. Lectures, films, reports.

GRMN 317, 318, 319 ADVANCED GERMAN
3, 3, 3
Intensive practice in oral and written German; includes reading, analysis and discussion of selected prose. Prerequisite: GRMN 213 or equivalent.

GRMN 323 SCIENTIFIC GERMAN
2
Introduction to the reading of technical German in various scientific fields.

GRMN 411 GERMAN DIRECTED READING
1-3; 6
Individual supervision of readings selected for each student separately; includes written and oral reports and quarter examination. Approval of instructor required. Prerequisite: GRMN 311, 312, 313. One to three hours per quarter; maximum, six.

GRMN 421 18TH CENTURY GERMAN LITERATURE
4
Study of German literature, emphasizing Lessing and the Enlightenment, the period of "Storm and Stress" and the rise of Weimar Classicism (Goethe, Schiller).

GRMN 422 19TH CENTURY GERMAN LITERATURE
4
Study of poetic theory and its application to Romantic lyric and prose; includes the transition from Romanticism to Realism and the reading of representative works.

GRMN 423 20TH CENTURY GERMAN LITERATURE
4
Introduction to major authors and literary movements from 1880 to the present; includes Naturalism, Expressionism, Symbolism, and recent trends in postwar East- and West-German literature.

SPANISH (SPAN)

SPAN 121 INTRODUCTION TO SPANISH
4
Introduction to Spanish, providing the foundation for oral, written and reading communication; includes basic Spanish grammar, as well as phonetics and phonology. Language laboratory required.

SPAN 122, 123 ELEMENTARY SPANISH
4, 4
Elementary study of Spanish, developing oral, writing and reading skills. Language laboratory required. Prerequisite: SPAN 121 or equivalent.

SPAN 222, 223 INTERMEDIATE SPANISH
4, 4
Intermediate study of Spanish oral, writing and reading skills, emphasizing mastering the grammar; designed to prepare students to use Spanish as a research and cultural tool. Prerequisite: SPAN 123 or equivalent.

SPAN 324, 325, 326 SURVEY OF SPANISH LITERATURE
3, 3, 3
Study of the development of Spanish literature from the 12th century to the present; includes a survey of the various genres of Spanish literature; supplemented by reading certain works in their entirety. Conducted in Spanish. Offered alternate years. Prerequisite: SPAN 223 or equivalent.

SPAN 330 IBERIAN CULTURE AND CIVILIZATION
4
Study of the development of the cultural, social and political life of the Iberian peoples, from Greek and Roman times to the present, as reflected in art, architecture, history, literature, music and philosophy. Conducted in Spanish. Offered alternate years.

SPAN 331 SPANISH-AMERICAN CULTURE AND CIVILIZATION
4
Study of the development of the cultural, social and political life of Spanish America from the pre-Columbian period to the present, as reflected in art, architecture, history, literature, music and philosophy. Offered alternate years.

SPAN 341, 342, 343 ADVANCED SPANISH GRAMMAR
3, 3, 3
Intensive training in oral and written Spanish; includes review of grammar and extensive prose reading, exercises in composition and conversation. Conducted in Spanish. Prerequisite: SPAN 223 or equivalent.

SPAN 414 SPANISH DIRECTED READING
1-3; 6
Assigned readings and reports in Spanish. Prerequisite: SPAN 341, 342, 343. One to three hours per quarter; maximum, six.
SPAN 424, 425, 426 CONTEMPORARY SPANISH LITERATURE 2, 2, 2
Study and analysis of Spanish literature from about 1898 to the latest writers who have achieved critical acclaim; emphasizes development of literary critical ability and evaluation of modern Spanish literature from historical and social points of view.

SPAN 431, 432, 433 SURVEY OF LATIN-AMERICAN LITERATURE 3, 3, 3
Study of the development of Latin American literature from pre-Columbian Indian literature to the present; includes various genres of Latin American literature, supplemented by reading certain works in their entirety. Conducted in Spanish. Offered alternate years.

GENERAL (MDLG)

MDLG 472 METHODS OF TEACHING MODERN LANGUAGES 3
Principles and practice of teaching modern languages; introduction to the newer methods of both classroom and language laboratory, voice machine techniques, selection of material and equipment; requires observation, demonstration and class presentation. Will not apply on a major or minor in modern languages.

Lloyd Leno, Professor of Music, leads a section of the Brass Ensemble in a dress rehearsal.
MUSIC


Instruction and experiences in music are provided for the purpose of preparing students for careers in music; guiding in the development of performance skills; increasing aesthetic sensitivities; and enhancing the cultural setting of both campus and community.

This department offers the Bachelor of Arts and Bachelor of Music degrees. These provide opportunity for the development of a conceptual understanding of historical and theoretical perspectives in music and their interrelationships as they form a cognitive affective basis for listening, composing and performing.

The Bachelor of Music degree is a professional program with a choice of two majors: Music Education or Music Performance. The Bachelor of Arts degree also offers a choice of two majors: Applied Music or Music Theory. The Bachelor of Arts is not intended to prepare students for a career in music but serve as a preliminary to graduate study in some fields. An audition with the music faculty is required before enrollment in an applied field.

All students pursuing music degree programs will participate in a departmental music organization during each quarter in residence. Students whose performance area is voice will sing in a choir. Those whose performance area is instrumental will play in either the band or orchestra. Keyboard majors may elect up to six quarter hours in approved small ensemble activities toward the fulfillment of this requirement.

The department lists a number of requirements for its majors which must be met without credit. These include minimum piano proficiency, concert and recital attendance, and performance classes. Detailed information regarding these requirements is included in A Guidebook for Students and Teachers, available at the music office.

Transfer students majoring in music must take a minimum of six quarter hours in applied music at Walla Walla College. All majors must continue study in their primary applied area until completion of the Senior Recital.

MUSIC EDUCATION (Bachelor of Music)
A student majoring in music education must complete 192 quarter hours including general studies as outlined below, core and certification requirements as listed below. The student will also choose a concentration in either elementary or secondary school music or both. This curriculum provides for denominational and state teaching certification. The Graduate Record Examination in music is required.

General Studies Requirements:
ENGL 121, 122, 123 College Writing 8
HLED *Health 2
HIST 121, 122 History of Western Civilization 8
PEAC Physical Activity Courses 2
PSYC 130  General Psychology
Mathematics and Natural Science 12
(as required by general studies)

RELB, RELH, RELT *Religion and Theology 18
*Denominational Certification requires specific classes. See Education and
Psychology section of this bulletin.

Core Requirements:
MUCT 121, 122, 123  Theory I 12
MUCT 221, 222, 223  Theory II 12
MUCT 424  Form and Analysis 3
MUCT 425  Orchestration 3
MUCT 426  Counterpoint 3
MUHL 134, 135, 136  The Art of Listening 3
MUHL 321, 322, 323  History of Music I 6
MUHL 331, 332, 333  History of Music II 6
MUPF 361  Basic Conducting 2
MUPF  Organizations 11

Certification Requirements:
Music Education

Phase I
EDUC 110  Principles and Concepts of Education 2
EDUC 210  Foundations of Education 3
EDUC 266/267  Tutoring—Elementary/Secondary 1
PSYC 130  General Psychology 4
PSYC 220  Educational Psychology 4

Competencies as required
Application for acceptance into the
teacher education program

Phase II
EDUC 390  Educational Evaluation 3
EDUC 471  General Secondary Methods 2
EDUC 478/479  Microteaching—Elementary/Secondary 3
EDUC 480/481  Directed Teaching—Elementary/Secondary 14
PSYC 452  Psychology of Childhood & Adolescence 4
PSYC 360  Small Group Procedures
or
SPCH 207  Small Group Communication 3

Choose one of the following concentrations:
Elementary School Music
MUED 344  Elementary School Music Literature 2
MUED 472  Elementary Music Methods 3
MUPF 487  Joint (or Solo) Recital

Secondary School Music
MUED 473  Secondary Music Methods 3
MUPF 487  Joint (or Solo) Recital
Choose one of the following emphases:

### Instrumental

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUPF</td>
<td>Major Performance&lt;sup&gt;2&lt;/sup&gt;</td>
<td>20</td>
</tr>
<tr>
<td>MUPF</td>
<td>Instrumental Techniques and Methods classes</td>
<td>4</td>
</tr>
<tr>
<td>MUPF</td>
<td>Voice</td>
<td>1</td>
</tr>
<tr>
<td>MUPF</td>
<td>Conducting&lt;sup&gt;3&lt;/sup&gt;</td>
<td>6</td>
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### Choral

<table>
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<tr>
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<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MUED 251, 252, 253</td>
<td>Singer’s Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUED 354</td>
<td>Vocal Techniques and Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUPF</td>
<td>Major Performance&lt;sup&gt;2&lt;/sup&gt;</td>
<td>20</td>
</tr>
<tr>
<td>MUPF</td>
<td>Keyboard</td>
<td>6</td>
</tr>
<tr>
<td>MUPF</td>
<td>Conducting&lt;sup&gt;3&lt;/sup&gt;</td>
<td>6</td>
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### Choral/Instrumental

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
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<td>MUED 354</td>
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<td>MUPF</td>
<td>Major Performance&lt;sup&gt;4&lt;/sup&gt;</td>
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</tr>
<tr>
<td>MUPF</td>
<td>Instrument/Voice 14/6</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Voice/Instrument 14/6</td>
<td></td>
</tr>
<tr>
<td>MUPF 362</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>Instrumental Conducting Techniques and Materials</td>
<td></td>
</tr>
<tr>
<td>MUPF 363</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>Choral Conducting Techniques and Materials</td>
<td></td>
</tr>
</tbody>
</table>

### Keyboard

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 324</td>
<td>Organ Pedagogy and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUED 334</td>
<td>Piano Pedagogy and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUPF</td>
<td>Major Performance&lt;sup&gt;2&lt;/sup&gt;</td>
<td>20</td>
</tr>
<tr>
<td>MUPF</td>
<td>Minor Performance</td>
<td>6</td>
</tr>
</tbody>
</table>

(Students whose major area is organ will take piano and/or harpsichord; those whose major area is piano will take organ.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUPF 351, 352, 353</td>
<td>Advanced Keyboard Skills</td>
<td>3</td>
</tr>
<tr>
<td>MUPF</td>
<td>Voice</td>
<td>1</td>
</tr>
</tbody>
</table>

### Keyboard/Choral

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 251, 252, 253</td>
<td>Singer’s Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUED 324</td>
<td>Organ Pedagogy and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUED 334</td>
<td>Piano Pedagogy and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUED 354</td>
<td>Vocal Techniques and Methods</td>
<td>3</td>
</tr>
</tbody>
</table>
MUPF

Major Performance
Organ/Piano/Voice 9/6/6
Piano/Organ/Voice 9/6/6
Choral Conducting

Choral Conducting Techniques and Materials

2

Keyboard/Instrumental

MUPF

Instrumental Techniques and Methods classes
Major Performance
Organ/Piano/Instrument 10/5/5
Piano/Organ/Instrument 10/5/5

Instrumental Conducting

2

MUPF 362

Instrumental Conducting Techniques and Materials

MUED 324

Organ Pedagogy and Literature
Piano Pedagogy and Literature

MUED 334

3

3

A conducting or research project as approved by the music faculty may be substituted for the senior recital.

The student will choose these hours in one applied field, eight of which must be upper division. Students who reach a high level of proficiency may, with music faculty approval and guidance, complete this requirement by electing courses which will strengthen their preparedness in other areas within the music field. In no case will the student take less than 15 quarter hours in one applied field.

Four of these hours must be in area of emphasis.

Six hours in first and three hours in second performance emphasis area must be upper division.

Six hours in keyboard and three hours in instrument/voice must be upper division. Acceptance in this program requires advanced standing in one of the listed performing areas.

MUSIC PERFORMANCE (Bachelor of Music)
A student majoring in music performance must complete 192 quarter hours including general studies as listed below and major requirements as listed below: (This curriculum does not result in denominational or state teaching certification.) The Graduate Record Examination in music is required.

General Studies Requirements:
ENGL 121, 122, 123 College Writing 8
FREN or GRMN Foreign Language* 8-12
*Introductory course in French and German or 12 quarter hours in either language.
HIST 121, 122 History of Western Civilization 8
Humanities (nonmusic) 4
Mathematics and General Science 12
(as required by general studies)
PEAC Physical Activity Courses 2
RELB, RELH, RELT Religion and Theology 16

58-62
**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUCT 121, 122, 123</td>
<td>Theory I</td>
<td>12</td>
</tr>
<tr>
<td>MUCT 221, 222, 223</td>
<td>Theory II</td>
<td>12</td>
</tr>
<tr>
<td>MUCT 335</td>
<td>Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUCT 424</td>
<td>Form and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MUCT 425</td>
<td>Orchestration</td>
<td>3</td>
</tr>
<tr>
<td>MUCT 426</td>
<td>Counterpoint</td>
<td>3</td>
</tr>
<tr>
<td>MUHL 134, 135, 136</td>
<td>The Art of Listening</td>
<td>3</td>
</tr>
<tr>
<td>MUHL 321, 322, 323</td>
<td>History of Music I</td>
<td>6</td>
</tr>
<tr>
<td>MUHL 331, 332, 333</td>
<td>History of Music II</td>
<td>6</td>
</tr>
<tr>
<td>MUPF 361</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUPF</td>
<td>Conducting (other)</td>
<td>2</td>
</tr>
<tr>
<td>MUPF</td>
<td>Organizations</td>
<td>12</td>
</tr>
<tr>
<td>MUPF 487</td>
<td>*Applied Major Performance</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Recital (junior and senior year)</td>
<td></td>
</tr>
</tbody>
</table>

*Twenty hours in the major performance area must be upper division. Keyboard majors will complete MUPF 351, 352, 353. Piano majors will complete MUED 334. Organ majors will complete MUED 224. Voice majors will complete MUED 251, 252, 253; MUED 354. Instrumental majors will complete the techniques and materials class related to their performance area.

**APPLIED MUSIC** (Bachelor of Arts)

A student majoring in applied music must complete 66 quarter hours in the major and the general studies program for the baccalaureate degree as outlined in this bulletin. The Graduate Record Examination in music is required.

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUCT 121, 122, 123</td>
<td>Theory I</td>
<td>12</td>
</tr>
<tr>
<td>MUCT 221, 222, 223</td>
<td>Theory II</td>
<td>12</td>
</tr>
<tr>
<td>MUCT 424</td>
<td>Form and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MUCT 425</td>
<td>Orchestration</td>
<td>3</td>
</tr>
<tr>
<td>MUED 251, 252, 253</td>
<td>Singer’s Diction (voice majors)</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>MUPF 351, 352, 353</td>
<td>Advanced Keyboard Skills (keyboard majors)</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>*Music Electives (instrumental majors)</td>
</tr>
<tr>
<td>MUHL 134, 135, 136</td>
<td>The Art of Listening</td>
<td>3</td>
</tr>
<tr>
<td>MUHL 321, 322, 323</td>
<td>History of Music I</td>
<td>6</td>
</tr>
<tr>
<td>MUHL 331, 332, 333</td>
<td>History of Music II</td>
<td>6</td>
</tr>
<tr>
<td>MUPF</td>
<td>Applied Music (8 must be upper division in major performance area)</td>
<td>18</td>
</tr>
</tbody>
</table>

*To be chosen in consultation with the department chairman.

**MUSIC THEORY** (Bachelor of Arts)

A student majoring in music theory must complete 66 quarter hours in the major, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The music theory major will present a senior project which must be approved by the music faculty. The Graduate Record Examination in music is required.
Major Requirements:
MUCT 121, 122, 123  Theory I  12
MUCT 221, 222, 223  Theory II  12
MUCT 335  Composition  3
MUCT 424  Form and Analysis  3
MUCT 425  Orchestration  3
MUCT 426  Counterpoint  3
MUHL 134, 135, 136  The Art of Listening  3
MUHL 321, 322, 323  History of Music I  6
MUHL 331, 332, 333  History of Music II  6
MUPF  Applied Music  10
MUPF  Organizations  5

MINOR IN MUSIC
A student minoring in music must complete 30 quarter hours:
MUCT 121, 122, 123  Theory I  12
MUHL 124  Introduction to Music  3-4
or
MUHL 134, 135, 136  The Art of Listening  6-7
MUPF  Applied Music (2 must be upper division)  8
MUPF  Electives (3 must be upper division; 3 may be music organization credit; a solo recital is required.)  30

MINOR IN THE TEACHING OF ELEMENTARY MUSIC
A student minoring in the teaching of music must complete 30 quarter hours:
MUCT 121, 122, 123  Theory I  12
MUED 472  Elementary Music Methods  3
MUHL 124  Introduction to Music  3-4
or
MUHL 134, 135, 136  The Art of Listening  6-7
MUPF 361  Basic Conducting  2
MUPF  Applied Music (2 must be upper division; a joint or solo recital is required.)  9-10

30

COMPOSITION AND THEORY (MUCT)

MUCT 101 FUNDAMENTALS OF MUSIC 2
Introduction to the notation of music, emphasizing the development of reading skills. Does not apply toward a major or minor.

MUCT 121, 122, 123 THEORY I 4, 4, 4
Comprehensive review of the elements of notation, rhythm, scales, key signatures and terms; includes intensive study of traditional harmonic concepts through secondary dominants. Aural skills (sight-singing and ear training) are integrated throughout. Prerequisite: passing of entrance examination.
MUSIC

MUCT 221, 222, 223 THEORY II
4, 4, 4
Study of music theory emphasizing melodic and harmonic developments of the late nineteenth and twentieth centuries. Aural skills (sight-singing and ear training) are integrated throughout. Prerequisite: MUCT 121, 122, 123.

MUCT 234 INTRODUCTION TO ELECTRONIC MUSIC
2
Introduction to electronic music, including lectures, demonstrations and practical experience in the use of tape recorders and synthesizers for the production of electronic music. On demand only.

MUCT 335 COMPOSITION
1-2; 6
Study of the art of composing in the smaller forms; emphasizes twentieth century techniques. Prerequisite: MUCT 221, 222, 223 and/or the permission of the instructor.

MUCT 424 FORM AND ANALYSIS
3
Detailed study of musical structure; emphasizes homophonic forms. Prerequisite: MUCT 221, 222, 223 or permission of instructor.

MUCT 425 ORCHESTRATION
3
Practical consideration of the techniques, capabilities and effective uses of orchestral instruments in various combinations; includes scoring for small and large combinations of instruments. Prerequisite: MUCT 424.

MUCT 426 COUNTERPOINT
3
Study of the more intricate forms of contrapuntal writing such as motet, canon and fugue. Prerequisite: MUCT 221, 222, 223 or permission of instructor.

MUCT 434 ADVANCED COMPOSITION
1-3; 3
Advanced composition in the larger forms. Prerequisite: MUCT 335 and/or permission of instructor.

MUSIC EDUCATION (MUED)

MUED 251, 252, 253 SINGER'S DICTION
1, 1, 1
Study of Italian, German and French phonetics. Required of all voice majors. May be waived by demonstrated proficiency.

MUED 261, 262 BRASS TECHNIQUES AND METHODS
1, 1
Class instruction in the performance and teaching of brass instruments. Prerequisite: fundamental ability on at least one brass instrument and permission of the instructor. Offered alternate years.

MUED 271, 272 WOODWIND TECHNIQUES AND METHODS
1, 1
Class instruction in the performance and teaching of woodwind instruments. Prerequisite: fundamental ability on at least one woodwind instrument and permission of the instructor. Offered alternate years.

MUED 281, 282 STRING TECHNIQUES AND METHODS
1, 1
Class instruction in the performance and teaching of string instruments. Prerequisite: fundamental ability on at least one string instrument and permission of the instructor. Offered alternate years.

MUED 291, 292 PERCUSSION TECHNIQUES AND METHODS
1, 1
Class instruction in the performance and teaching of percussion instruments. Offered alternate years.

MUED 324 ORGAN PEDAGOGY AND LITERATURE
3
Study in the teaching of organ including a survey of materials, repertoire and techniques. Offered alternate years.

MUED 334 PIANO PEDAGOGY AND LITERATURE
3
Study of the teaching of piano including a survey of materials, repertoire and techniques. Offered alternate years. By permission only.

MUED 344 ELEMENTARY SCHOOL MUSIC LITERATURE
2
Study of the literature for classroom presentation and children's voices in grades one to eight.
MUED 354 VOCAL TECHNIQUES AND METHODS
Study of vocal production and instruction including a survey of materials. Offered alternate years.

MUED 364 MINISTRY OF MUSIC
Study of music and its relationship to the pastoral and evangelical ministry of the church; representative service music and hymnody. On demand only.

MUED 472 ELEMENTARY MUSIC METHODS
Study of objectives, procedures and materials in music education for kindergarten through grade six. Open to nonmusic majors who have prior musical experience. By permission of the instructor only.

MUED 473 SECONDARY MUSIC METHODS
Study of objectives, procedures and materials in music education for grades seven through twelve. By permission of the instructor only.

MUSIC HISTORY AND LITERATURE (MUHL)

MUHL 124 INTRODUCTION TO MUSIC
Introduction to music: includes perception of its elements, recognition of its forms and an awareness of historical perspective. May not apply toward a music major.

MUHL 134, 135, 136 THE ART OF LISTENING
1, 1, 1
Designed to develop critical listening skills for the study of various elements of music as they are used in selected works in the standard repertoire. Required laboratory.

MUHL 321, 322, 323 HISTORY OF MUSIC I
2, 2, 2
Study of music history from antiquity through the baroque period with special attention to musical styles as evidenced through the development of musical forms, instrumentation and performance practice. By permission only.

MUHL 331, 332, 333 HISTORY OF MUSIC II
2, 2, 2
Study of music history from the classical period through music of the twentieth century. By permission only.

MUSIC PERFORMANCE (MUPF)

May be repeated for additional credit.

MUPF 215 CHORAL UNION
A large choral group which performs major choral works in the church service and local concerts on campus. Membership by audition.

MUPF 235 THE COLLEGIANS
A choral group which performs both sacred and secular music including madrigals, folk songs, hymn arrangements and religious works of the masters. Membership is by audition.

MUPF 245 1 CANTORI
A select choral group which specializes in music of the Renaissance and other works suitable for chamber groups. Membership by audition only.

MUPF 255 CONCERT BAND
A symphonic band open to all students without audition. Local performances only.

MUPF 256 BAND (WIND ENSEMBLE)
A select touring concert band with membership by audition only. Participation in Concert Band, MUPF 255, required.

MUPF 265 BRASS CHOIR
A select group of brass and percussion players emphasizing literature of 8-15 parts with and without percussion. Membership by audition.

MUPF 266 ORCHESTRA
An organization which performs representative orchestral literature from the Baroque era to the present. Membership by audition or invitation only. Graded S or NC.
MUPF 275 WALLA WALLA SYMPHONY ORCHESTRA
A community symphonic orchestra open to members of the college orchestra. Membership by audition or invitation only. Graded S or NC.

MUPF 285 ENSEMBLE
Vocal or instrumental duos, trios, quartets or larger groups under the direction of a music department staff member.

MUPF 351, 352, 353 ADVANCED KEYBOARD SKILLS
Development of certain practical skills which keyboard persons may be called upon to exhibit in professional life such as transposition, score reading, reading from a figured bass and simple improvisation. Required of keyboard majors. Prerequisite: Passing of piano proficiency examination.

MUPF 361 BASIC CONDUCTING
Development of the skill and the art of conducting musical ensembles of all kinds.

MUPF 362 INSTRUMENTAL CONDUCTING
Application of conducting techniques through practical experience with instrumental ensembles. Orchestral conducting is emphasized. Prerequisite: MUPF 361 and permission of instructor.

MUPF 363 CHORAL CONDUCTING
Instruction and experience with conducting live performances of representative works in choral literature. Prerequisite: MUPF 361 and permission of instructor.

MUPF 364 INSTRUMENTAL CONDUCTING TECHNIQUES AND MATERIALS
Study of advanced techniques, rehearsal procedures, repertoire, program building and administration. Prerequisite: MUPF 361 or permission of instructor.

MUPF 365 CHORAL CONDUCTING TECHNIQUES AND MATERIALS
Study of advanced techniques, rehearsal procedures, repertoire, program building and administration. Prerequisite: MUPF 361 or permission of instructor.

MUPF 366 CONDUCTING PRACTICUM
Conducting activities and projects as approved by staff member in consultation with music faculty. Can be repeated for additional credit. Prerequisites: MUPF 361 and permission of instructor.

MUPF 487 SENIOR RECITAL
Preparation of materials for recital in consultation with music staff member. Graded S or NC.

MUSIC PERFORMANCE — Applied Music

One to four hours of applied music may be earned each quarter. Nine 30-minute lessons per quarter and daily practice amounting to five clock hours a week will yield one quarter hour of credit. May be repeated for additional credit.

MUPF 117 CLASS INSTRUCTION
Class instruction in general or special areas of interest.

MUPF 127 APPLIED MUSIC
Introductory study in instrument or voice; does not satisfy credit requirements for major or minor performance studies.

MUPF 227 APPLIED MUSIC
Introductory study in instrument or voice; satisfies credit requirement for major and minor performance studies. Prerequisite: Approval by music faculty through examination.

MUPF 327 APPLIED MUSIC
Advanced study in instrument or voice; does not satisfy credit requirements for major performance studies. Prerequisite: Four quarter hours of MUPF 127 or permission of instructor.

MUPF 427 APPLIED MUSIC
Advanced study in instrument or voice; satisfies credit requirements for major and minor performance studies. Prerequisites: MUPF 227 and approval of music faculty through examination.
NURSING


The School of Nursing offers a baccalaureate program in nursing plus a program for registered nurses who wish to earn a baccalaureate degree. The purpose of the program is to prepare professional nurses to participate in delivery of health care and to provide a foundation for graduate study. Basic students (students not yet licensed to practice nursing) may have the option of an associate degree in nursing at the end of the third year of the baccalaureate curriculum.

Extended campus facilities are located in Portland, Oregon. Teachers' offices, classrooms, library and residence facilities are housed on the campus of the Portland Adventist Medical Center.

In order to achieve the educational objectives of the program, students gain observation and laboratory practice according to planned experiences. The School of Nursing has agreements with many health agencies and institutions which provide facilities for instruction of students. In the Walla Walla area this includes the Walla Walla General Hospital and the Veteran's Administration Hospital. Portland area agencies include the Portland Adventist Medical Center, Woodland Park Hospital, Clackamas County Health Department, Multnomah County Health Department, Washington County Health Department, Kaiser Foundation Clinic, several extended care facilities and public and parochial elementary and secondary schools. Other agencies may be used for observation and the elective quarter.

ACCREDITATION AND LICENSURE

The School of Nursing holds agency membership in the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and is accredited by the Board of Review of that body. It is approved by the Washington State Board of Professional Nursing and is registered with the Board of Regents of the Department of Education of the General Conference of Seventh-day Adventists.

Students are eligible for admission to the examination for licensure as registered nurses by successfully completing the four-year baccalaureate curriculum or successfully completing the first three years of the baccalaureate curriculum and taking an associate degree option.

PROGRAM INFORMATION

The dean of the School of Nursing maintains offices in College Place, Washington, and in Portland, Oregon. Students who need special information or assistance with program planning may correspond with the dean at 10345 Southeast Market, Portland, OR 97216.

Admission: The nursing program is open to freshman students by a diploma of graduation from an accredited high school or academy; transfer students from other accredited colleges or universities; and registered nurse students.
NURSING

Applicants in all categories listed above must send their applications for admission to the Director, Admissions and Records, Walla Walla College, College Place, WA 99324.

Curriculum: The freshman and sophomore years of the nursing curriculum are taken on the College Place campus and include a combination of general studies, nursing prerequisites and nursing courses. Beginning the junior year, the next three to six quarters are spent on the Portland campus and the course emphasis is primarily nursing.

Student entrance to, and continuation in, clinical nursing courses is routinely evaluated by a School of Nursing Student Progress Committee. Students must maintain a cumulative grade-point average of 2.00 (C) or better to remain in the nursing program. Preference for continuation is given to students whose grade-point average is 2.25 or above. Students must pass both the theoretical and clinical portions of a course to pass the course. Those students who take a W or receive a grade lower than a C in a nursing course will be permitted to repeat the course. If a second W or grade lower than a C is received in any nursing course, the student must present a formal petition to the nursing faculty for consideration to continue in the nursing program. Normally, two W's or two nursing courses with grades lower than a C will be cause for discontinuation from the nursing major.

All students, basic and R.N.'s, must gain and maintain current certification in cardiopulmonary resuscitation. All basic students must have gained certification in first aid prior to beginning upper division nursing courses.

All seniors must satisfactorily complete a comprehensive examination prior to graduation.

Students are not permitted to be concurrently enrolled at Walla Walla College and another college or university. Exception must be approved by the Vice President for Academic Affairs and the Academic Standards Committee.

Transportation. The student is responsible for his own transportation to agencies and institutions used for educational experience. Because public transportation is not always available, the student needs access to a car during the sophomore and junior years. The use of an automobile is mandatory during the senior quarter in which the student has community health nursing. Students are responsible for maintaining a current, valid driver's license and at least the minimum state required automobile insurance. Transportation costs will vary from quarter to quarter.

Registered Nurse Students. Graduates from approved diploma and associate degree programs may be admitted. The same high school prerequisites and general studies requirements for the baccalaureate degree listed for the basic students are required for registered nurse students. Graduates from both diploma and associate degree programs must take NRSG 310, 311, 312 prior to beginning Level IV nursing courses. Validation examinations are allowed as listed below. Credit for nursing courses with numbers above 400 may not be established by examination. The program for registered nurse students may be taken on a full-time or part-time basis (4 credits of nursing per quarter).
Associate Degree Graduates. Associate degree graduates must take examinations on the content of Level III Nursing and may receive up to 42 quarter credits. These Examinations are recorded as S (Satisfactory) or NC (No Credit). Deficiencies indicated by the examination must be completed by arranged independent study or taking of the course itself.

Diploma Graduates. Hospital nursing course credits do not transfer. Credits shown by transcript from an accredited college will transfer. Diploma graduates may take examinations to establish college credit for the 42 credits of Level III Nursing. These examinations are recorded as S (Satisfactory) or NC (No Credit). Any deficiencies indicated by the validating examination must be completed by arranged independent study or by taking the course.

MAJOR IN NURSING (Bachelor of Science)
A student must complete 91 quarter hours in the major (Nursing Levels II, III and IV), the required cognates and the general studies for the baccalaureate degree as outlined in this bulletin.

Major Requirements:
The following nursing courses are offered each quarter of the regular academic year with the exception of NRSG 303-305 and NRSG 306-308 which are offered alternating quarters, and NRSG 310, 311, 312 (totaling 12 quarter hours) which are offered autumn quarter only.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 201</td>
<td>Introduction to Nursing and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 202</td>
<td>Introduction to the Nursing Process and Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 203</td>
<td>Introduction to Pharmacology, Community Health and Maternity Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NRSG 301-308</td>
<td>Pathophysiological and Psychosocial Nursing</td>
<td></td>
</tr>
<tr>
<td>NRSG 401, 402, 403</td>
<td>Nursing Management</td>
<td>12</td>
</tr>
<tr>
<td>NRSG 404, 405, 406</td>
<td>Community Health</td>
<td>12</td>
</tr>
<tr>
<td>NRSG 408, 409, 410</td>
<td>Elective</td>
<td>12</td>
</tr>
<tr>
<td>*NRSG 310, 311, 312</td>
<td>Bridge Course</td>
<td>12</td>
</tr>
</tbody>
</table>

* For registered nurse students only.

Cognates: A grade of C or better is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>*BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
</tr>
<tr>
<td>+BIOL 222</td>
<td>Microbiology</td>
</tr>
<tr>
<td>*CHEM 101, 102</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>+FDNT 220</td>
<td>Human Nutrition</td>
</tr>
<tr>
<td>*PSYC 130</td>
<td>General Psychology</td>
</tr>
<tr>
<td>*SOCI 204</td>
<td>General Sociology</td>
</tr>
<tr>
<td>+SOCI 224</td>
<td>Human Development and the Family</td>
</tr>
</tbody>
</table>

*Prerequisite to NRSG 201.
+Prerequisite or corequisite to NRSG 201.

NOTE: College MATH 105 (or equivalent) or MATH 106 is prerequisite to NRSG 203.

Students may be certified as nursing assistants upon the completion of NRSG 202.
ASSOCIATE OF SCIENCE IN NURSING

The student must complete the first three years of the baccalaureate curriculum to have the option to gain an associate of science in nursing degree. This includes 55 quarter hours in the major (Nursing Levels II and III) and all required cognates and general studies outlined below.

General Studies Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td>12</td>
</tr>
<tr>
<td>MATH 105</td>
<td>Mathematics Through Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PEAC</td>
<td>Physical Activity</td>
<td>2</td>
</tr>
<tr>
<td>RELB</td>
<td>Religion</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

Major Requirements:

The following nursing courses are offered each quarter of the regular academic year, with the exception of NRSG 303-305 and NRSG 306-308 which are offered alternating quarters.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 201</td>
<td>Introduction to Nursing and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 202</td>
<td>Introduction to the Nursing Process and Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 203</td>
<td>Introduction to Pharmacology, Community Health and Maternity Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NRSG 301-308</td>
<td>Pathophysiological and Psychosocial Nursing</td>
<td>42</td>
</tr>
</tbody>
</table>

Cognates: A grade of C or better is required.

*BIOI 201, 202 | Anatomy and Physiology                | 8     |
+BIOL 222      | Microbiology                           | 5     |
*CHEM 101, 102 | Introductory Chemistry                 | 8     |
+FDNT 220      | Human Nutrition                        | 4     |
*PSYC 130      | General Psychology                     | 4     |
*SOCI 204      | General Sociology                      | 4     |
+SOCI 224      | Human Development and the Family       | 4     |

*Prerequisite to NRSG 201.
+Prerequisite or corequisite to NRSG 201.

NOTE: College MATH 105 (or equivalent) or MATH 106 is prerequisite to NRSG 203.

Students may be certified as nursing assistants upon the completion of NRSG 202.

NURSING (NRSG)

Level II Nursing (NRSG 201-203) courses include a study of human basic needs. Balanced interrelationships of these needs are emphasized as the student looks at whole persons throughout the life span. The nursing process (assessment, planning, implementation and evaluation) is practiced for enhancement of the health status of individuals, families and communities. Students begin their roles as nurses in a variety of professional nursing settings.
NRSG 201 INTRODUCTION TO NURSING AND ASSESSMENT 4
Orientation to history, philosophy, professional opportunities, and ethics; introduction to manual skills, and physical and psychosocial assessment. Prerequisites: BIOL 201, 202; CHEM 101, 102; PSYC 130; SOCI 204. Corequisites: BIOL 222; FDNT 220, SOCI 224.

NRSG 202 INTRODUCTION TO THE NURSING PROCESS AND MENTAL HEALTH 4
Introduction to nursing care planning; emphasis on maintenance of fluid and electrolyte balance and communication techniques; introduction to mental health care in community settings. Prerequisite: NRSG 201.

NRSG 203 INTRODUCTION TO PHARMACOLOGY, COMMUNITY HEALTH AND MATERNITY NURSING 5
Introduction to the classification of therapeutic drugs, their administration and recording; introduction to the roles of the nurse in assessing and intervening in the community; introduction to maternity care with emphasis in biological and psychosocial changes in pregnancy. Prerequisite: MATH 105; NRSG 201. NRSG 202 may be taken concurrently.

Level III Nursing (NRSG 301-308) provides opportunity for guided practice in planning, giving and evaluating nursing care of the ill person in a variety of settings, including hospital and community. Study of the interacting psychosocial, biological, spiritual and cultural factors which adversely affect the health of the individual from conception to death. Learning experiences are organized to include care of expanding and contracting families. The interaction of family members and behavior manifest in times of physical and emotional crisis provide a basis for planning interventions by the health team approach. Emphasis is placed on identifying and developing the nurse's role. Prerequisites: NRSG 201, 202, 203.

NRSG 301, 302 PATHOPHYSIOLOGICAL AND PSYCHOSOCIAL NURSING 6, 6
Study of the nursing process as applied to individuals of all ages who are experiencing the inflammatory process, interference and/or alteration of function in immunology, proliferation and maturation of cells, and endocrine processes. Prerequisites: NRSG 201, 202, 203.

NRSG 303, 304, 305 PATHOPHYSIOLOGICAL AND PSYCHOSOCIAL NURSING 6, 6, 3
Study of the nursing process as applied to behavioral instability, neurological alterations and interruption of the normal nutritional processes in individuals of all ages. Prerequisites: NRSG 301, 302.

NRSG 306, 307, 308 PATHOPHYSIOLOGICAL AND PSYCHOSOCIAL NURSING 3, 6, 6
Study of the nursing process in caring for individuals of all ages with imbalances of body fluid and electrolytes, and alteration of respiratory functions and interference of cardiovascular efficiency including cardiac functions. Prerequisites: NRSG 301, 302.

NRSG 310, 311, 312 BRIDGE COURSE FOR REGISTERED NURSE STUDENTS 4, 4, 4
A course designed to assist the transfer registered nurse student in the transition of learning from an associate degree or diploma program to the baccalaureate approach to nursing. This course contains both theory and laboratory experience in concepts essential in the preparation for Level IV Nursing. Prerequisites: Licensure as a registered nurse, completion of validation examinations and any deficiencies indicated by these examinations. Foreign students must have passed the commission of Foreign Nursing School Qualifying Exam and possess a license or an intern permit to practice nursing in order to begin nursing courses.

Level IV Nursing (NRSG 401-409) emphasizes professional management and adaptation. This level involves the synchronization of nursing behaviors to assist the patient/client to adapt and manage his health care needs. This is accomplished by creating a collaborative climate of stability and continuity to reach an optimum level of wellness through application of the nursing roles.
NRSG 401, 402, 403 NURSING MANAGEMENT 4, 4, 4
Study of the principles of management in the health care system and their relationship to the science of administration and the art of leadership; discusses the roles of a leader as well as the emerging patterns of leadership in nursing. Opportunity is given for the application of these management principles using various nursing modalities, within an assortment of health care settings. Prerequisites: NRSG 301-308.

NRSG 404, 405, 406 COMMUNITY HEALTH 4, 4, 4
Application of knowledge of health principles, methods and nursing skills for meeting the needs of individuals, family units and groups in the community. Includes a historical background and general organization and structure of community health. Certain communicable diseases are selected for study to assist the student in understanding the cause, prevention and control of disease. Emphasizes how communities meet their health needs including the promotion of wellness. Experiences are obtained in a variety of health care settings. Access to an automobile is required as is evidence of a current driver’s license and the minimum state required automobile insurance. Prerequisites: NRSG 301-308.

NRSG 408, 409, 410 ELECTIVE 4, 4, 4
Study of an area of special interest in nursing; the student formulates behavioral objectives, conducts guided, in-depth study, applies the nursing process and conducts a research project. Personal malpractice insurance required. 3.0 Nursing GPA required for off-campus elective. Prerequisites: NRSG 401-406.

NRSG 459 ACCOUNTABILITY IN NURSING ADMINISTRATION 4
This course is designed to increase the participant’s ability to implement a philosophy of nursing, identify needs, set goals and priorities, develop strategies for managing personnel and other resources, evaluate patient care and develop a climate conducive to innovation. Both a project and pre- and poststatement discussing the participant’s perceived accountability will be required. Prerequisite: Licensure as a registered nurse or Level IV standing with consent of instructor.
OFFICE ADMINISTRATION
L. Loewen, Chairman; V. Mabley, S. Schroeder.

The baccalaureate degree programs aim to train the student for an executive secretarial career and for the teaching profession. Administrative preparation on the collegiate level is integrated with a broad cultural education. The department also seeks to equip students with knowledge and skills necessary for stenographers and general office workers.

A student interested in the teaching of secretarial skills should complete the business education major in addition to the certification requirements as outlined in the Education and Psychology section of this bulletin. A student planning to do graduate work should complete GBUS 263 or PSYC 350.

The department offers an Associate of Science degree with areas of specialization in office secretary, medical secretary, legal secretary, data entry and secretarial accounting. The program is designed to be completed in two years. It aims to prepare the student for the responsibilities of a secretarial career as compared with the more limited training of the stenographer, which depends upon the basic skills of typewriting and shorthand. While these skills are emphasized, the advanced students in this two-year program are given the opportunity for specialization in the business and professional areas of the secretarial field. If, after successful completion of this two-year program, students wish to continue for the Bachelor of Science degree with a major in office administration or business education, they may do so without loss of credit.

MAJOR IN OFFICE ADMINISTRATION (Bachelor of Science)
A student majoring in office administration must complete 52 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 221, 222</td>
<td>Advanced Typewriting</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 224</td>
<td>Electronic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 225</td>
<td>Word Processor Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 230</td>
<td>Diskette Data Entry</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 234</td>
<td>Machine Transcription</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 236</td>
<td>Business Machines</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 241, 242</td>
<td>Advanced Shorthand and Transcription</td>
<td>6</td>
</tr>
<tr>
<td>OFAD 251, 252</td>
<td>Secretarial Procedures</td>
<td>8</td>
</tr>
<tr>
<td>OFAD 362</td>
<td>Business Communications</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 370</td>
<td>Applied Office Administration</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 459</td>
<td>The Administrative Secretary</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 466</td>
<td>The Contemporary Secretary in Business</td>
<td>3</td>
</tr>
<tr>
<td>OFAD 496</td>
<td>Office Administration Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Electives (must be upper division)</td>
<td>12</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
Cognates:
ACCT 115, 116 and
ACCT 206 or
ACCT 201, 202, 203 or
ACCT 205, 206 Principles of Accounting
CPTR 131 Data Processing
ECON 211 Principles of Economics
GBUS 361 Business Law
MGMT 272 Principles of Management

Students preparing for medical secretarial work should complete the following:
BIOL 201, 202 Anatomy and Physiology
BIOL 222 Microbiology
OFAD 456 Medical Office Procedures
OFAD 457 Medical Terminology

MAJOR IN BUSINESS EDUCATION (Bachelor of Science)
A student majoring in business education must complete 57 quarter hours in the major, the required cognates, the education certification requirements, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
OFAD 221, 222 Advanced Typewriting
OFAD 223 Professional Typewriting
OFAD 224 Electronic Keyboarding
OFAD 225 Word Processor Keyboarding
OFAD 230 Diskette Data Entry
OFAD 234 Machine Transcription
OFAD 236 Business Machines
OFAD 241, 242 Advanced Shorthand and Transcription
OFAD 251, 252 Secretarial Procedures
OFAD 362 Business Communications
OFAD 459 The Administrative Secretary
OFAD 472 Methods of Teaching Business
Education Subjects
Electives (must be upper division; eight may be taken from the Business Department.)

Electives must be chosen in consultation with and approved by the academic advisor assigned by the department chairman.

Cognates:
ACCT 115, 116 and
ACCT 206 or
ACCT 201, 202, 203 or
ACCT 205, 206 Principles of Accounting
OFFICE ADMINISTRATION

CPTR 131      Data Processing        4
ECON 211, 212  Principles of Economics 8
GBUS 361, 362  Business Law          8

DATA ENTRY (Associate of Science)
The Data Entry program is administered jointly by Computer Science and Office Administration. A student completing the Data Entry program must complete the area requirements, the required cognates, the general studies program, and all associate degree requirements as outlined in this bulletin.

Area Requirements:
CPTR 131      Data Processing        4
CPTR 204      Interactive Data Entry & Editing 1
CPTR 227      Computer Operations     2
CPTR 280      Practicum in Data Entry  4
OFAD 161      Mathematics of Business 2
OFAD 221, 222 Advanced Typewriting    4
OFAD 223      Professional Typewriting 2
OFAD 224      Electronic Keyboarding   1
OFAD 225      Word Processor Keyboarding 1
OFAD 230      Diskette Data Entry     1
OFAD 236      Business Machines       2
OFAD 264      Traditions and Practices of Business 3
OFAD 325      Word Processing          3
Electives                                             13

Electives must be chosen in consultation with and approved by the academic adviser and will usually have one of the following prefixes ACCT, CPTR, FINA, GBUS, MGMT or OFAD.

Cognates:
ACCT 115, 116  Clerical Accounting  

or
ACCT 201, 202, 203  Principles of Accounting 6-10

or
ACCT 205, 206  Principles of Accounting

MATH 105      Mathematics Through Statistics 4
MGMT 272      Principles of Management    4
PSYC 130      General Psychology          4

TWO-YEAR SECRETARIAL PROGRAM (Associate of Science)
A student specializing in this program must complete 32 quarter hours in the core, one area of concentration, the required cognates for that area, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Core Requirements:
OFAD 161      Mathematics of Business 2
OFAD 221, 222 Advanced Typewriting     4
OFAD 224      Electronic Keyboarding   1
OFAD 225      Word Processor Keyboarding 1
OFAD 230      Diskette Data Entry     1
OFAD 234      Machine Transcription   2
OFAD 236      Business Machines       2
OFAD 251      Secretarial Procedures  4
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 264</td>
<td>Traditions and Practices of Business</td>
<td>3</td>
</tr>
<tr>
<td>OFAD 362</td>
<td>Business Communications</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 370</td>
<td>Applied Office Administration</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 459</td>
<td>The Administrative Secretary</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 466</td>
<td>The Contemporary Secretary in Business</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area Requirements: Legal Secretary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GBUS 361, 362</td>
<td>Business Law</td>
<td>8</td>
</tr>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting (Legal)</td>
<td>2</td>
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<tr>
<td>OFAD 241, 242</td>
<td>Advanced Shorthand and Transcription</td>
<td>6</td>
</tr>
<tr>
<td>OFAD 454</td>
<td>The Legal Secretary</td>
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</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

**Cognates: Legal Secretary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>Clerical Accounting</td>
<td>6</td>
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<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>4</td>
</tr>
<tr>
<td>FINA 101</td>
<td>Personal Finance</td>
<td>2</td>
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**Area Requirements: Medical Secretary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting (Medical)</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 241, 242</td>
<td>Advanced Shorthand and Transcription</td>
<td>6</td>
</tr>
<tr>
<td>OFAD 456</td>
<td>Medical Office Procedures</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 457</td>
<td>Medical Terminology</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
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</table>

Cognates: Medical Secretary

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>Clerical Accounting</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td>8</td>
</tr>
<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>4</td>
</tr>
<tr>
<td>FINA 101</td>
<td>Personal Finance</td>
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</table>

**Area Requirements: Office Secretary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting (Executive)</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 241, 242</td>
<td>Advanced Shorthand and Transcription</td>
<td>6</td>
</tr>
<tr>
<td>OFAD 252</td>
<td>Secretarial Procedures</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>7</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

**Cognates: Office Secretary**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>Clerical Accounting</td>
<td>6</td>
</tr>
<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>4</td>
</tr>
<tr>
<td>FINA 101</td>
<td>Personal Finance</td>
<td>2</td>
</tr>
</tbody>
</table>

**Area Requirements: Secretarial Accounting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>Clerical Accounting</td>
<td>11</td>
</tr>
<tr>
<td>ACCT 206</td>
<td>Principles of Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 222</td>
<td>Accounting Projects</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting (Statistical)</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 252</td>
<td>Secretarial Procedures</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.
Cognates: Secretarial Accounting

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPTR 131</td>
<td>Data Processing</td>
<td>4</td>
</tr>
<tr>
<td>FINA 101</td>
<td>Personal Finance</td>
<td>2</td>
</tr>
</tbody>
</table>

MINOR IN OFFICE ADMINISTRATION

A student minoring in office administration must complete 30 quarter hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 221, 222</td>
<td>Advanced Typewriting</td>
<td>4</td>
</tr>
<tr>
<td>OFAD 223</td>
<td>Professional Typewriting</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 224</td>
<td>Electronic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 225</td>
<td>Word Processor Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 230</td>
<td>Diskette Data Entry</td>
<td>1</td>
</tr>
<tr>
<td>OFAD 234</td>
<td>Machine Transcription</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 236</td>
<td>Business Machines</td>
<td>2</td>
</tr>
<tr>
<td>OFAD 251, 252</td>
<td>Secretarial Procedures</td>
<td>8</td>
</tr>
<tr>
<td>OFAD 362</td>
<td>Business Communications</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

Approval of Office Administration adviser required.

OFFICE ADMINISTRATION (OFAD)

OFAD 111, 112, 113 BEGINNING TYPEWRITING

Introduction to touch typewriting with emphasis on basic theory, speed, accuracy. Not open to challenge examination. Does not apply toward a major or minor for the Bachelor of Science degree or as an elective for the Associate of Science degree.

OFAD 141, 142, 143 SHORTHAND THEORY

Principles of Gregg shorthand, emphasizing correct writing and transcribing of shorthand notes. One hour laboratory per week.

OFAD 161 MATHEMATICS OF BUSINESS

Study of payroll mathematics, interest, negotiable instruments, markup, discounts, depreciation, sinking funds, insurance and installment buying.

OFAD 208 CONCEPTS IN OFFICE MACHINES

Laboratory experience for nonmajors in keyboarding, electronic calculators, and dictation equipment.

OFAD 221, 222 ADVANCED TYPEWRITING

Advanced typewriting emphasizing increase of speed, accuracy and skill in the production of business papers; course work is arranged to provide for individual skill levels.

OFAD 223 PROFESSIONAL TYPEWRITING

Emphasizing professional office projects in medical, legal, technical and executive areas. Prerequisites: OFAD 221, 222.

OFAD 224 ELECTRONIC KEYBOARDING

Gives students basic knowledge and skill in electronic keyboarding. Supervised experience on the IBM Mag Card and the Electronic 75 Typewriter. Permission of instructor required.

OFAD 225 WORD PROCESSOR KEYBOARDING

Student develops proficiency in operating an electronic keyboard with display screen for basic word processing applications. The IBM Displaywriter is used.

OFAD 230 DISKETTE DATA ENTRY

Instruction and practice in the use of off-line data entry and storage devices, especially those using diskette storage. Permission of instructor required.

OFAD 234 MACHINE TRANSCRIPTION

Laboratory practice in transcribing letters and reports from machine dictation; emphasizes progressively higher transcription rates with m ailability of copy on increasingly difficult and technical materials.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFAD 236</td>
<td>BUSINESS MACHINES</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Laboratory practice designed to develop</td>
<td></td>
</tr>
<tr>
<td></td>
<td>acquaintance and proficiency with the most</td>
<td></td>
</tr>
<tr>
<td></td>
<td>frequently used office machines; provides the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>basic skills used in fundamental calculations;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>laboratory experience in the use of office</td>
<td></td>
</tr>
<tr>
<td></td>
<td>duplicating equipment.</td>
<td></td>
</tr>
<tr>
<td>OFAD 241, 242</td>
<td>ADVANCED SHORTHAND AND TRANSCRIPTION</td>
<td>3, 3</td>
</tr>
<tr>
<td></td>
<td>Review of the principles of Gregg shorthand;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>emphasizes speed in taking and transcribing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>business dictation.</td>
<td></td>
</tr>
<tr>
<td>OFAD 251, 252</td>
<td>SECRETARIAL PROCEDURES</td>
<td>4, 4</td>
</tr>
<tr>
<td></td>
<td>Study of the procedures common to most</td>
<td></td>
</tr>
<tr>
<td></td>
<td>stenographic jobs, including business English,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>records management, receptionist duties and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>office ethics.</td>
<td></td>
</tr>
<tr>
<td>OFAD 264</td>
<td>TRADITIONS AND PRACTICES OF BUSINESS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of business law topics that have been</td>
<td></td>
</tr>
<tr>
<td></td>
<td>recommended by the United States Office of</td>
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<tr>
<td></td>
<td>Education for secretaries, stenographers and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>related office workers; emphasizes contracts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and negotiable instruments. Designed for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>associate degree students.</td>
<td></td>
</tr>
<tr>
<td>OFAD 280</td>
<td>PRACTICUM IN OFFICE ADMINISTRATION</td>
<td>1-8</td>
</tr>
<tr>
<td></td>
<td>Laboratory work in a specialized area chosen in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>counsel with the laboratory instructor. Thirty</td>
<td></td>
</tr>
<tr>
<td></td>
<td>laboratory hours per credit.</td>
<td></td>
</tr>
<tr>
<td>OFAD 325</td>
<td>WORD PROCESSING</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Theory of word processing including advanced</td>
<td></td>
</tr>
<tr>
<td></td>
<td>training on the IBM Displaywriter. Prerequisite:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OFAD 225.</td>
<td></td>
</tr>
<tr>
<td>OFAD 354</td>
<td>THE DENOMINATIONAL SECRETARY</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Study of denominational vocabulary, reporting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>techniques and the work of the denominational</td>
<td></td>
</tr>
<tr>
<td></td>
<td>secretary; emphasizes an understanding of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seventh-day Adventist denominational organization</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and activities.</td>
<td></td>
</tr>
<tr>
<td>OFAD 362</td>
<td>BUSINESS COMMUNICATIONS</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Study of the principles basic to effective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>communication with emphasis on the business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>writer as a communication strategist; stresses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>writing.</td>
<td></td>
</tr>
<tr>
<td>OFAD 370</td>
<td>APPLIED OFFICE ADMINISTRATION</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Supervised work experience in an office for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>actual on-the-job training. A minimum of 30</td>
<td></td>
</tr>
<tr>
<td></td>
<td>hours of satisfactory work for each credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>hour.</td>
<td></td>
</tr>
<tr>
<td>OFAD 454</td>
<td>THE LEGAL SECRETARY</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Study of legal terminology, preparation of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>legal documents, court procedures and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>management of the legal office.</td>
<td></td>
</tr>
<tr>
<td>OFAD 456</td>
<td>MEDICAL OFFICE PROCEDURES</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Study of the specialized duties of a medical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>office; emphasizes the preparation of medical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>office records.</td>
<td></td>
</tr>
<tr>
<td>OFAD 457</td>
<td>MEDICAL TERMINOLOGY</td>
<td>3, 5; 5</td>
</tr>
<tr>
<td></td>
<td>Study of the development of the basic medical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>vocabulary; includes practice in the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>transcription of medical reports from</td>
<td></td>
</tr>
<tr>
<td></td>
<td>voicescription machines. One laboratory per</td>
<td></td>
</tr>
<tr>
<td></td>
<td>week. Prerequisite: BIOL 201, 202 or equivalent</td>
<td></td>
</tr>
<tr>
<td></td>
<td>substitution with consent of department/</td>
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<tr>
<td></td>
<td>chairman. Medical secretary majors must take 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>hours.</td>
<td></td>
</tr>
<tr>
<td>OFAD 459</td>
<td>THE ADMINISTRATIVE SECRETARY</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Study of the organization and planning of work,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>setting priorities, making decisions, analyzing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>problems and providing solutions.</td>
<td></td>
</tr>
<tr>
<td>OFAD 466</td>
<td>THE CONTEMPORARY SECRETARY IN BUSINESS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of the present and future problems facing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the professional secretary; emphasizes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>psychological principles that influence the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>behavior of people in the social and business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>worlds.</td>
<td></td>
</tr>
<tr>
<td>OFAD 472</td>
<td>METHODS OF TEACHING BUSINESS EDUCATION SUBJECTS</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Survey of the objectives, methods and techniques</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of teaching business education subjects in the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>secondary school; requires observation,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>demonstration and class presentations.</td>
<td></td>
</tr>
<tr>
<td>OFAD 496</td>
<td>OFFICE ADMINISTRATION SEMINAR</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Discussion, research, special problems, analysis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of new trends in the field and study of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>major areas in office administration. For majors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>only. One to three hours per quarter; maximum,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>three.</td>
<td></td>
</tr>
</tbody>
</table>
Jordon Johnson, Professor of Physics, provides individualized instruction in a laboratory.
PHYSICS

G. Johnson, Chairman; T. Anderson, C. Barnett, G. Schoepflin.

The department offers a Bachelor of Arts degree and a Bachelor of Science degree with a major in physics, and jointly with the department of biology, a Bachelor of Science degree with a major in biophysics. The physics major who is preparing for secondary teaching will normally choose the Bachelor of Arts degree, including the certification requirements as outlined in the education and psychology section of this bulletin. The Bachelor of Science degree is designed to prepare the student for graduate study and a career in applied or basic research and college teaching. The interdisciplinary major in biophysics should best fill the needs of the student who plans a career in medicine, or who plans on research and advanced study into the physics of living systems. For entrance, 30 semester periods of secondary mathematics chosen from algebra, plane and solid geometry and trigonometry are required.

MAJOR IN PHYSICS (Bachelor of Arts)

A student majoring in physics must complete 45 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in physics is required.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 115, 116</td>
<td>Introduction to Experimentation</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 311</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 312</td>
<td>Physical Electronics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 313</td>
<td>Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 314</td>
<td>Modern Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 315</td>
<td>Physical Electronics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 316</td>
<td>Optics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 317, 318, 319</td>
<td>Physics Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 321, 322</td>
<td>Optics</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 362, 363</td>
<td>Theoretical Mechanics</td>
<td>6-9</td>
</tr>
<tr>
<td>PHYS 401, 402</td>
<td>Electricity and Magnetism</td>
<td></td>
</tr>
<tr>
<td>PHYS 411, 412, 413</td>
<td>Atomic and Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 417, 418, 419</td>
<td>Physics Seminar II</td>
<td></td>
</tr>
</tbody>
</table>

*Students who have completed PHYS 211, 212, 213 may meet the PHYS 251, 252, 253 requirement by passing a departmental examination.

Cognates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>CPTR 125</td>
<td>Principles of BASIC</td>
<td>2-3</td>
</tr>
<tr>
<td>or</td>
<td>Introduction to Computing</td>
<td></td>
</tr>
<tr>
<td>MATH 181, 281-283</td>
<td>Analytic Geometry and Calculus I-IV</td>
<td>16</td>
</tr>
<tr>
<td>MATH 311</td>
<td>Probability and Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>
MAJOR IN PHYSICS (Bachelor of Science)
A student majoring in physics must complete 65 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. The Graduate Record Examination in physics is required.

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 115, 116</td>
<td>Introduction to Experimentation</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 311</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 312</td>
<td>Physical Electronics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 313</td>
<td>Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 314</td>
<td>Modern Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 315</td>
<td>Physical Electronics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 316</td>
<td>Optics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 317, 318, 319</td>
<td>Physics Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 321, 322</td>
<td>Optics</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 362, 363</td>
<td>Theoretical Mechanics</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 401, 402</td>
<td>Electricity and Magnetism</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 411, 412, 413</td>
<td>Atomic and Nuclear Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 414, 415, 416</td>
<td>Experimental Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 417, 418, 419</td>
<td>Physics Seminar II</td>
<td>3</td>
</tr>
</tbody>
</table>

*Students who have completed PHYS 211, 212, 213 may meet the PHYS 251, 252, 253 requirement by passing a departmental examination.

**Cognates:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>CPTR 125</td>
<td>Principles of BASIC</td>
<td>2-3</td>
</tr>
<tr>
<td>or CPTR 134</td>
<td>Introduction to Computing</td>
<td></td>
</tr>
<tr>
<td>ENGR 228</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 325</td>
<td>Instrumentation</td>
<td></td>
</tr>
<tr>
<td>or ENGR 354</td>
<td>Digital Logic Circuits</td>
<td>3</td>
</tr>
<tr>
<td>MATH 181, 281-283</td>
<td>Analytic Geometry and Calculus I-IV</td>
<td>16</td>
</tr>
<tr>
<td>MATH 289</td>
<td>Linear Algebra and Its Applications or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>MATH 311</td>
<td>Probability and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Ordinary Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MATH 341</td>
<td>Numerical Analysis</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 423</td>
<td>Introduction Theory of Complex Variables</td>
<td>4</td>
</tr>
</tbody>
</table>

MAJOR IN BIOPHYSICS (Bachelor of Science)
A student majoring in biophysics must complete 33 quarter hours in biology and 35 quarter hours in physics, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin. Graduate Record Examinations in physics and biology are required. One summer term at the Marine Station is required. Specific course requirements are outlined in the Interdisciplinary section of this bulletin.
MINOR IN PHYSICS
A student minoring in physics must complete 27 quarter hours:

Electives (3 must be upper division) 27

Approval of physics adviser required.

PHYSICS (PHYS)

ASTR 141, 142 GENERAL ASTRONOMY 4, 4
Introduction to modern astronomy with emphasis on the place of astronomy in man’s cultural and scientific thought and experience; includes study of planets, moons, comets, meteors, the solar system as a unit; the sun, stars, galaxies and the sidereal universe. Laboratory or night observation once a week. AW

GEOL 231, 232 EARTH SCIENCE (HONORS) 4, 4
See the honors programs listed under the Interdisciplinary section of this bulletin.

PHYS 115, 116 INTRODUCTION TO EXPERIMENTATION 1, 1
Introduction to the principles and practice of hypothesis testing including physical measurement, experiment design and data analysis; emphasizes the use of the computer for data acquisition, graphical presentation and analysis of data and simple simulation. Prerequisite: CPTR 125 or CPTR 131 or CPTR 134. WS

PHYS 201, 202 INTRODUCTION TO PHYSICS 3, 3
Introduction to physics emphasizing concepts and models applied to physical phenomena and with less emphasis than the other introductory courses on detailed mathematical description and problem solving; stresses an investigative approach through the associated laboratory course as well as through group investigative demonstrations in class and some homework with a discovery character. Includes mechanics, properties of solids, liquids and gases, heat, electricity, sound, electric and magnetic fields, light, relativity, atoms and nuclei. While not required, four quarter hours of college mathematics are strongly recommended. Corequisite: PHYS 204, 205. WS

PHYS 204, 205 INTRODUCTION TO PHYSICS LABORATORY 1, 1
Laboratory work integrated with PHYS 201, 202. WS

PHYS 211, 212, 213 GENERAL PHYSICS 3, 3, 3
Introduction to mechanics, heat, sound, light, electricity, atomic and nuclear physics, elementary particles, quantum mechanics and special relativity, designed primarily for the nonphysics major to acquaint him with the ideas and methods of physics for possible application to problems in other areas of human endeavor. Prerequisite: MATH 121, 122 or equivalent. Must be taken in sequence. Corequisite: PHYS 214, 215, 216. AWS

PHYS 214, 215, 216 GENERAL PHYSICS LABORATORY 1, 1, 1
Laboratory work integrated with PHYS 211, 212, 213. AWS

PHYS 251, 252, 253 PRINCIPLES OF PHYSICS 3, 3, 3
Introduction to mechanics, relativity, thermodynamics, electromagnetism, wave motion, and optics designed to provide the science and engineering major with an intuitive and a mathematical understanding of fundamental physical concepts. Must be taken in sequence. Prerequisites: MATH 181, MATH 281. Corequisites: PHYS 254, 255, 256; MATH 282, 283. AWS

PHYS 254, 255, 256 PRINCIPLES OF PHYSICS LABORATORY 1, 1, 1
Experimental exploration and study of the fundamental concepts of physics. AWS

PHYS 251, 252, 253 or equivalent and MATH 181, MATH 281, 282, 283 are prerequisites for all courses numbered PHYS 300 or above except PHYS 352; PHYS 353; PHYS 472.

PHYS 311 MODERN PHYSICS 3
Study of the basic principles of relativity, quantum theory, atomic and nuclear structure. Corequisites: PHYS 314; MATH 311. A

PHYS 312 PHYSICAL ELECTRONICS 3
Study of the physical principles of solid state electronic devices. Prerequisite: PHYS 311. PHYS 313 is recommended. Corequisite: PHYS 315. S

199
PHYS 313 THERMODYNAMICS
Introduction to the physical theories of equilibrium thermostatics and irreversible thermodynamics based on elementary statistical mechanics. Prerequisites: PHYS 311; MATH 311. W

PHYS 314 MODERN PHYSICS LABORATORY
Experimental study of the characteristics of alpha, beta and gamma radiation, interaction of radiation with matter, neutron activation. Corequisite: PHYS 311. A

PHYS 315 PHYSICAL ELECTRONICS LABORATORY
Experiments in crystal and semiconductor physics, properties of ionized gases, measurement of fundamental physical constants. Corequisite: PHYS 312. S

PHYS 316 OPTICS LABORATORY
Experimental study of geometrical and physical optics. W

PHYS 317, 318, 319 PHYSICS SEMINAR I
Study of contemporary and classical topics in physics with emphasis placed on underlying principles and the interrelation of physical concepts. Major topics will not be repeated more often than biyearly. Regular use will be made of the current literature of physics. AWS

PHYS 321, 322 OPTICS
Study of classical theory of radiation and optics based on Maxwell’s equations; includes reflection, refraction, dispersion, diffraction, interference, coherence, polarization, scattering, polychromatic waves. Corequisite: PHYS 316. AW

PHYS 352, 353 RADIOISOTOPE TECHNIQUES
Laboratory work accompanied by lectures appropriate to the techniques studied in the laboratory; includes radiation detection, instrumentation, radiological safety, interaction of radiation with matter, ionization chambers, proportional counters. Geiger counters, scintillation counters, spectrometers, monitoring and survey instruments, activation analysis, selected biological and chemical studies. Prerequisite: PHYS 211, 212, 213 or CHEM 141, 142, 143. WS

PHYS 362, 363 THEORETICAL MECHANICS
Study of statics and dynamics of particles, fluids and rigid bodies, harmonic and orbital motion, Lagrangian and Hamiltonian mechanics. WS

PHYS 401, 402 ELECTRICITY AND MAGNETISM
Study of electric and magnetic field theory, polarization, magnetization, solutions to the equations of Laplace and Poisson, Maxwell’s equations, applications to plane waves, and dipole radiation. AW

PHYS 411, 412, 413 ATOMIC AND NUCLEAR PHYSICS
Study of the experimental and theoretical foundations of modern atomic and nuclear physics: includes special relativity, elementary quantum mechanics, atomic structure and spectra, nuclear structure, nuclear reactions, fundamental particles. Prerequisites: PHYS 311; PHYS 321. AWS

PHYS 414, 415, 416 EXPERIMENTAL PHYSICS
Experimental investigations in classical and modern physics. AWS

PHYS 417, 418, 419 PHYSICS SEMINAR II
Study of contemporary and classical topics in physics, with emphasis placed on underlying principles and interrelation of physical concepts. Major topics will not be repeated more often than biyearly. Regular use will be made of the current literature of physics. AWS

PHYS 472 METHODS OF TEACHING PHYSICAL SCIENCE
Materials, techniques and methods of teaching the physical sciences on the secondary level. Requires observation, demonstration and class presentations. Special attention is given to newer methods of teaching science to the secondary student.
PREPROFESSIONAL PROGRAMS

The College offers courses which are prerequisite for admission to professional or technical schools. Students wishing to secure admission to such schools should familiarize themselves with the admission requirements of the school of their choice. Most preprofessional curriculums require two units of high school mathematics (algebra and geometry). Preprofessional courses of study are offered for the professions hereinafter listed.

All programs should be planned in consultation with and approved by the assigned academic adviser.

ARCHITECTURE
F. Bennett, Academic Adviser

Professional schools of architecture usually require a minimum of two or three years of preprofessional study prior to admission. Final acceptance for professional studies is determined competitively and the level of expected preprofessional achievement varies considerably among schools.

The following typical two-year program will satisfy the basic entrance requirements of many professional schools of architecture. However, admission requirements vary between programs and students should reconcile their preprofessional study plans with the requirements of the particular institutions to which they intend to apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 161, 162, 163</td>
<td>Design</td>
<td>9</td>
</tr>
<tr>
<td>ART 184, 185</td>
<td>Introduction to Drawing</td>
<td>4</td>
</tr>
<tr>
<td>ART 231, 232</td>
<td>Architectural Rendering</td>
<td>4</td>
</tr>
<tr>
<td>ART 251</td>
<td>Introduction to Art</td>
<td>4</td>
</tr>
<tr>
<td>ART 321, 322, 323</td>
<td>History of Art</td>
<td>6</td>
</tr>
<tr>
<td>CPTER 134</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>ENGR 121, 122, 123</td>
<td>Introduction to Engineering</td>
<td>6</td>
</tr>
<tr>
<td>HIST 121, 122</td>
<td>History of Western Civilization</td>
<td>8</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td>8</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PEAC</td>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>*General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>RELB, RELH, RELT</td>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Fundamentals of Speech Communication</td>
<td>4</td>
</tr>
</tbody>
</table>

*Suggested courses; other courses may also be appropriate.
PREPROFESSIONAL PROGRAMS

CHIROPRACTIC
R. Rittenhouse, Academic Adviser

Two years of college preparation are generally required, including one year of biology and at least one year of chemistry. The student should obtain a bulletin from each chiropractic college to which he wishes to apply for information on entrance requirements. State requirements also vary, and such information is available from the chiropractic college. Of the dozen approved schools in the United States, Western States Chiropractic College in Portland, Oregon, is the only one in the Northwest. The admission requirements of Western States Chiropractic College presently include one year of organic chemistry and one year of physics.

DENTISTRY
J. Galusha, Academic Adviser

The minimum requirement for admission to the study of dentistry is 96 quarter hours. However, most dental schools expect candidates for admission to have completed a bachelor's degree in an area of the student's choice. The following courses are basic requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology (or Zoology)</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics (or equivalent)</td>
<td>8</td>
</tr>
<tr>
<td>MGMT 272</td>
<td>Principles of Management</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Loma Linda University also recommends the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 201, 202, 203</td>
<td>Principles of Accounting</td>
<td>10</td>
</tr>
<tr>
<td>FDNT 220</td>
<td>Human Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>INDS 241, 242, 243</td>
<td>Fabrication and Machining of Metals</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Calculus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Two psychology courses</td>
<td></td>
</tr>
</tbody>
</table>

DENTAL ASSISTANT
A. Grable, Academic Adviser

The minimum requirements for admission to the study of dental assistantship vary considerably. For an Associate of Science degree from Loma Linda University a minimum of 36 hours with a 2.5 grade-point average should include the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 115, 116</td>
<td>*Clerical Accounting</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 101</td>
<td>General Biology</td>
<td>4</td>
</tr>
</tbody>
</table>
PREPROFESSIONAL PROGRAMS

CHEM 101, 102 *Introductory Chemistry 8
ENGL 121, 122, 123 College Writing 8
OFAD 111, 112, 113 *Beginning Typewriting 6
PSYC 130 General Psychology 4
SOCI 204 General Sociology 4
SPCH 101 Fundamentals of Speech Communication 4
Religion 4-6

*Or secondary school credit with a grade of C or better. At least one of these areas should be taken on the secondary level to be able to complete the program in one year.

DENTAL HYGIENE

A. Grable, Academic Adviser

Students planning for careers in dental hygiene must complete 48 or 96 quarter hours with a cumulative grade-point average of 3.0 or above before seeking admission to the various dental hygiene programs.

Loma Linda University

Experience has indicated that a minimum average of 3.10 is needed to compete for admission to the program at Loma Linda University. The following courses are required in preparation for advanced studies there:

BIOL 101 General Biology 4
BIOL 201, 202 Anatomy and Physiology 8
BIOL 222 Microbiology 5
CHEM 101, 102 Introductory Chemistry 8
ENGL 121, 122, 123 College Writing 8
PSYC 130 General Psychology 4
SPCH 101 Fundamentals of Speech Communication 4
SOCI 204 General Sociology 4
History or Economics 8
Literature, Fine Arts, Philosophy and/or Foreign Language (choose at least two) 12
Religion 8
Electives 23

The Bachelor of Science degree is awarded by Loma Linda University.

DIETETICS

M. Olmsted, Academic Adviser

Students pursuing careers in therapeutic or administrative dietetics must meet requirements as specified by the American Dietetics Association (ADA). The first two years or 96 quarter hours are to be completed on the Walla Walla College campus. The remaining two years are to be completed in a Coordinated Undergraduate Program approved by ADA. Consult with the academic adviser for a complete course outline. The degree is not awarded by Walla Walla College.
PREPROFESSIONAL PROGRAMS

LAW

W. Messer, Academic Adviser

There is no specific curriculum for prelaw students. Courses designed to develop skills in oral and written communication and the ability to reason and think analytically are strongly recommended.

Most law schools require a bachelor's degree and a satisfactory grade-point average and score on the Law School Admission Test (LSAT) for admission. Law schools vary in the levels of achievement required for admission. Students planning to study law are encouraged to consult with the prelaw adviser.

MEDICINE

R. Rittenhouse, Academic Adviser

The basic entrance requirements are not exactly the same for all medical schools. Most medical schools require completion of a bachelor's degree with a grade-point average of 3.5 or above, computed separately for science and nonscience courses. The following courses are normally required by Loma Linda University:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 251, 252, 253</td>
<td>Principles of Physics</td>
<td>12</td>
</tr>
<tr>
<td>PHYS 254, 255, 256</td>
<td>Principles of Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>MATH 181</td>
<td>Analytical Geometry and Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

Also recommended are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 266</td>
<td>Developmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 431</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Analytical Geometry and Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

If applying to a medical school other than Loma Linda University, the student should refer to the bulletin of that institution for specific entrance requirements.
MEDICAL TECHNOLOGY

R. Jenks, Academic Adviser

Students wishing to become medical technologists may complete the first three years at the College and transfer to approved hospitals for the fourth year. Upon completion of the fourth year, the student will receive a Bachelor of Science degree.

Specific course requirements are listed in the Interdisciplinary section of this bulletin.

NURSING

W. Huff, W. Anderson, Academic Advisers

For details about courses, etc., in nursing, please see the Nursing section of this bulletin. Candidates who plan to enter other schools should write to the director of the nursing school of their choice and ask for specific requirements.

OCCUPATIONAL THERAPY

J. Turner, Academic Adviser

Students who are preparing for the Bachelor of Science degree in occupational therapy should plan to complete 96 quarter hours before entering the professional training. The curriculum requirements of Loma Linda University include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 424</td>
<td>Human Development and the Family</td>
<td>4</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Fundamentals of Speech Communication</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Anthropology or Sociology</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Select an additional behavioral science course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry, Mathematics, Physics or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Science</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Select at least one science sequence. Science must include laboratory.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ceramics, INCR 227 or ART 284</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Woodworking, INDS 221, 222, 223</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Crafts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Select one additional class from Industrial Technology listings.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one additional course from: fine arts, foreign language, literature, philosophy. (History of Civilization may be counted either in humanities or social sciences.)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Religion</td>
<td>12</td>
</tr>
</tbody>
</table>
Electives
To meet the minimum of 96 quarter hours. Courses in the Allied Health Professional Admissions test is required of students entering Loma Linda University.

OPTOMETRY

T. Anderson, Academic Adviser

Two years of college preparation are the minimum requirements for admission to most optometry schools, and this is generally followed by four years of training for the Doctor of Optometry degree. In some cases the Bachelor of Science degree may also be awarded by the optometry school.

The preprofessional curriculum should include as a minimum the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>*Fundamentals of Mathematics</td>
<td>8</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

*Fundamentals of Mathematics should be taken the first year.

It is important that the student obtain a catalog from each college of optometry he may wish to enter, since these schools differ widely in their recommendations of other courses for the preoptometry program. Other commonly required courses include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>PSYC 495</td>
<td>Analysis of Psychological Experiments</td>
<td>2</td>
</tr>
</tbody>
</table>

The student may also wish to request the booklet Information for Applicants to Schools and Colleges of Optometry, available from the American Optometric Association, 243 N. Lindbergh Blvd., St. Louis, MO 63141.

Competition for admission to some optometry schools is enough that the student would do well to complete a third year of college (and advanced courses in chemistry and biology) unless he achieves a very strong academic record.

OSTEOPATHY

R. Rittenhouse, Academic Adviser

Schools of osteopathic medicine usually require a degree from an accredited college. The course requirements are essentially the same as for medical schools. (See the medical requirements listed previously in this section of the bulletin.)
PHARMACY

R. Wade, Academic Adviser

At least two years of general college work are required. Students should consult with the college of pharmacy of their choice about course requirements. The following courses should be included:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101, 102, 103</td>
<td>General Biology (or Zoology)</td>
<td>12</td>
</tr>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 360</td>
<td>Survey of the Plant Kingdom</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 465</td>
<td>Bacteriology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 141, 142, 143</td>
<td>General Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 264, 265</td>
<td>Analytical Chemistry</td>
<td>7</td>
</tr>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>HIST 221, 222</td>
<td>History of the United States</td>
<td>8</td>
</tr>
<tr>
<td>MATH 121, 122</td>
<td>Fundamentals of Mathematics</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 211, 212, 213</td>
<td>General Physics</td>
<td>9</td>
</tr>
<tr>
<td>PHYS 214, 215, 216</td>
<td>General Physics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 130</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Health Science</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Physical Activity courses</td>
<td>2</td>
</tr>
</tbody>
</table>

All pharmaceutical colleges require three years in residency beyond the two years of prepharmacy; some require four years.

PHYSICAL THERAPY

J. Turner, Academic Adviser

To be eligible for admission into one of the many bachelor of science degree-granting physical therapy institutions, preprofessional students must have completed 96 quarter hours in general studies, natural sciences and social studies. Minimum subject requirements and hours are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL</td>
<td>General Biology (Anatomy and Physiology or Zoological Studies)</td>
<td></td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>CHEM</td>
<td>Introductory Chemistry (Organic, Inorganic or Biological) Laboratory required</td>
<td></td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course with laboratory is required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Select from at least two fields: fine arts (3 quarter hours of applied music or arts may be included), language, literature, philosophy or speech (highly recommended).</td>
<td></td>
</tr>
</tbody>
</table>
PREPROFESSIONAL PROGRAMS

Religion 12
Social Studies 12
To include general psychology, human growth and development. Additional courses may be selected from economics, history, political science or sociology.
Electives 18-21
To meet the minimum of 96 quarter hours. Courses in art and crafts and behavioral sciences are recommended.

In addition to the above Loma Linda University requires: 1. A documented minimum of 80 hours of volunteer or employee work experience in a physical therapy department before acceptance. 2. The completion of the Allied Health Professions Admission Test (AHPAT) before admission.

PUBLIC HEALTH

M. Clupper, Academic Adviser

Loma Linda University offers a Master of Public Health (M.P.H.) as a professional degree that can be completed in three to six quarters. Major areas of study include biostatistics, environmental health, epidemiology, health administration, health education, mental health, maternal-child health, nutrition, gerontology, physical fitness, preventive care and tropical health.

The Master of Science in Public Health (M.S.P.H.) degree is offered in health education, health evangelism, biostatistics and parasitology and can usually be completed in four quarters.

Research and thesis programs leading to the Master of Science (M.S.) degree are offered through the graduate school by the department of biostatistics and nutrition.

Specific information about prerequisites and programs leading to the above-mentioned degrees is available in the School of Health bulletin, Loma Linda University.

RADIOLOGICAL TECHNOLOGY

W. Napier, Academic Adviser

The minimum requirement for admission to the study of radiological technology is 48 quarter hours. The following courses are to be included for the Associate of Science degree from Loma Linda University:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201, 202</td>
<td>Anatomy and Physiology</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 121, 122, 123</td>
<td>College Writing</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>(SPCH 101 Fundamentals of Speech Communication may be substituted for literature in the A.S. program.)</td>
<td></td>
</tr>
<tr>
<td>MATH 117</td>
<td>Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 201, 202</td>
<td>Introduction to Physics</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 204, 205</td>
<td>Introduction to Physics Laboratory</td>
<td>2</td>
</tr>
</tbody>
</table>

208
PSYC 130 or SOCI 204

General Psychology

General Sociology

Religion

Electives

To meet the minimum of 48 quarter hours and local college requirements.

The Allied Health Professional Admissions test is required of students entering Loma Linda University.

RESPIRATORY THERAPY

W. Napier, Academic Adviser

The minimum requirement for admission to the study of respiratory therapy is 48 quarter hours. The following courses are to be included for the Associate of Science degree from Loma Linda University:

BIOL 101, 102, 103 or BIOL 201, 202
BIOL 222
ENGL 121, 122, 123
MATH 100
PHYS 201, 202
PHYS 204, 205
PSYC 130 or SOCI 204

General Biology

Anatomy and Physiology

Microbiology

College Writing

Intermediate Algebra

Introduction to Physics

Introduction to Physics Laboratory

General Psychology

General Sociology

Religion

Electives

To meet the minimum of 48 quarter hours. (Speech is highly recommended.)

The Allied Health Professional Admissions test is required of students entering Loma Linda University.

VETERINARY SCIENCE

D. Rigby, Academic Adviser

There are 18 colleges of veterinary science in the United States. Since their basic requirements are not exactly the same, the student should confer with the college of his choice. The following courses will meet the basic requirements for Washington State University.

Requirements:

BIOL 101, 102, 103
CHEM 141, 142, 143
CHEM 321, 322, 323
CHEM 431
ENGL 121, 122, 123

General Biology

General Chemistry

Organic Chemistry

Biochemistry

College Writing

12
12
12
4
8
PREPROFESSIONAL PROGRAMS

MATH 121, 122   Fundamentals of Mathematics 8
PHYS 211, 212, 213 General Physics 9
PHYS 214, 215, 216 General Physics Laboratory 3
SPCH 101 Fundamentals of Speech Communication 4
AS307X Humanities and Social Studies 15-20
   (Correspondence course at Washington
   State University)

Nonacademic Requirements:

Graduate Record Examination Test (General Aptitude)

Veterinary Medical Exposure 300 hours
Applicants must record a minimum of 300 hours of contact with a graduate
veterinarian by November 1 of the year of application. One hundred fifty
hours of animal experience may be substituted as a portion of the 300-hour
minimum requirement.

Recommended Courses:
See preveterinary adviser for additional courses recommended by Washing-
ton State University Curriculum Committee.

RADIOLOGICAL TECHNOLOGY

Veterinary Science

W. Napier, Academic Adviser

Therapy assistant or respiratory care to the University of Washington.

A Bachelor of Science degree from the University of Washington.

BIOL 201, 202 Anatomy and Physiology

CHEM 101 Introductory Chemistry

PHYS 201, 202 Introduction to Physics Laboratory
RELIGION


The principal purposes of the School of Theology are to provide undergraduate education for students seeking to enter the ministry and to offer courses in religion as desired by students in various other curricula of the college.

Candidates for the ministry are selected on the basis of scholarship, spiritual qualities, cultural refinement, social sympathies and skills. Ministerial students are admitted to candidacy for a Bachelor of Arts degree with a major in theology upon the approval of the theology faculty at the beginning of the junior year. Those approved will then work to meet seminary entrance requirements by completing a theology major. Two additional years of graduate study at the Theological Seminary of Andrews University should be anticipated for ministerial internship.

Those who expect a recommendation to the seminary and/or those who plan to be pastors, evangelists, Bible workers, or Bible teachers should take a theology major. The religion major is available to those who are not planning on the ministry, and for those anticipating additional graduate training in such fields as medicine, dentistry and law.

All majors must successfully complete a senior comprehensive examination. Theology and Biblical Language majors must also pass a Greek proficiency examination typically given near the end of each winter quarter. Those planning to attend the seminary should complete the undergraduate subjects required for entrance and maintain a minimum grade-point average of 2.5. Students who plan to teach religion in academies must aim for teacher certification as outlined in the Education section of this bulletin. Students should consult the dean of the School of Theology about courses required as early as possible in their college career.

The Biblical languages major is intended for those students who wish to gain facility in use of the basic tools for Biblical study, especially those anticipating graduate work in this and related areas.

MAJOR IN BIBLICAL LANGUAGES (Bachelor of Arts)

A student majoring in Biblical languages must complete 45 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELL 121, 122, 123</td>
<td>Greek I</td>
<td>12</td>
</tr>
<tr>
<td>RELL 221, 222, 223</td>
<td>Greek II</td>
<td>6-9*</td>
</tr>
<tr>
<td>RELL 441</td>
<td>Introduction to Hebrew</td>
<td>4</td>
</tr>
<tr>
<td>RELL 442, 443</td>
<td>Elementary Hebrew</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Electives (12 must be upper division)</td>
<td>13-16</td>
</tr>
</tbody>
</table>

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

*Dependent on Greek proficiency examination score.
## RELIGION

### Cognates:
- RELB 223: Exegesis of Romans (Greek) 3
- RELH 405: Biblical Archaeology 2
- RELH 406: History of the English Bible 2
- RELH 455: Early Church History 3
- RELT 404: A Scientific Approach to Biblical Interpretation 2

### MAJOR IN RELIGION (Bachelor of Arts)
A student majoring in religion must complete 50 quarter hours in the major (27 quarter hours must be upper division), the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

#### Major Requirements:
- **RELB** Biblical Studies 20
  - At least 6 quarter hours must be in Old Testament studies (RELB 111; 301; 302; 303; 304; 305; 306; 312), and at least 6 hours in New Testament studies (RELB 104, 105, 106; or [141, 142, 143]; 216; 313; 434, 435, 436; 464, 465, 466).
- RELG 496: Seminar in Religion 2
- RELH 402: Modern Denominations or RELH 403: World Religions
- RELT 246: Christian Ethics
- RELT 330: Discipleship and Mission
- Electives 17

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

### Cognates:
- ENGL 224: Research Writing in Religion 3

### MAJOR IN THEOLOGY (Bachelor of Arts)
A student majoring in theology must complete 60 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

#### Major Requirements:
- RELB 141, 142, 143: Biblical Exegesis 9
- RELB 223: Exegesis of Romans (Greek) 3
- RELB 301: Old Testament History 3
- RELG 496: Seminar in Religion 4
- RELH 455: Early Church History 3
- RELH 457: History of Adventism 2
- RELP 150: Ministerial Orientation 0
- RELP 241, 242, 243: Personal Ministry 4
- RELT 317: Inspiration and Revelation 4
- RELT 456, 457: Systematic Theology I, II 6
- Electives (16 must be upper division) 22

Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman and must include at least one other RELP course; one course from the following: RELB 302, 303, 304, 305, 306, 312; and one course from the following: RELB 313, 434, 435, 436, 464, 465.
Cognates:
ENGL 224 Research Writing in Religion 3
HIST 456 Medieval and Modern Church History 4
RELL 121, 122, 123 Greek I 12
RELL 221, 222, 223 Greek II 9
RELL 441 Introduction to Hebrew 4
SPCH 101 Fundamentals of Speech Communication 4
SPCH 381, 382, 383 Biblical Preaching 6
One philosophy course

MINOR IN BIBLICAL LANGUAGES
A student minoring in Biblical languages must complete 30 quarter hours:
Electives (6 must be upper division) 30
Approval of Biblical languages adviser required. Recommended electives outside the
minor are RELB 223; RELH 405, 406, 455; RELT 404.

MINOR IN RELIGION
A student minoring in religion must complete 30 quarter hours:
Electives (9 must be upper division) 30
Approval of religion adviser required.

BIBLICAL STUDIES (RELB)

RELB 101, 102, 103 BIBLE SURVEY 2, 2, 2
Introduction to the tools necessary for an understanding of the Bible. Portions of both
the Old and New Testaments are studied in order that the student may gain insight into
the major divisions of the Scripture story. Students having had Bible courses on the
secondary or college level should not register for this course.

RELB 104 THE MINISTRY OF JESUS 4
Survey of Christ’s life in its historical setting as a basis for determining Christian
action.

RELB 105 THE SERMON ON THE MOUNT 2
Study of the Sermon on the Mount as it relates to the needs of the Christian.

RELB 106 THE PARABLES OF JESUS 2
Exegetical study of Jesus’ parables; considers literary structure, historical context,
and relevance for today.

RELB 111 MESSAGES OF THE OLD TESTAMENT 4
Survey of basic themes of the Old Testament.

RELB 141, 142, 143 BIBLICAL EXEGESIS 3, 3, 3
Introduction to the study of the God-man, the nature of His kingdom and the teachings
of Christ concerning Himself, His law and the way of salvation. The concepts of
Matthew and John are studied so that the theology of Christ is seen against the
background of His earthly life. Open only to departmental majors. Must be taken in
sequence.

RELB 216 MESSAGES OF PAUL 4
Survey of the basic themes of Paul’s letters.

RELB 223 EXEGESIS OF ROMANS (GREEK) 3
Exegetical study of the letter of Paul to the Romans based on the Greek text. Prerequisite:
RELL 221, 222, 223 and/or the successful completion of the Greek proficiency
examination.

RELB 281, 282, 283 THE NEW TESTAMENT AND ITS ENVIRONMENT
(HONORS) 2, 2, 2
See the honors program listed under the Interdisciplinary section of this bulletin.
RELB 301 OLD TESTAMENT HISTORY
Study of the historical framework in which the religion of Israel developed; considers dominant events and trends in God's saving relationship to His covenant people.

RELB 302 PENTATEUCH
Exegetical examination of significant passages in the first section of the Hebrew Canon; considers the historical setting, authorship, time, circumstance of writing and other literary questions.

RELB 303 WRITINGS
Introduction to the third section of the Hebrew Canon; considers authorship, the time and circumstance of writing and other literary questions.

RELB 304, 305, 306 HEBREW PROPHETS
Study of the second part of the second section of the Hebrew Canon; considers the historical setting of the prophecies and includes a careful exegetical study of the text.

RELB 312 DANIEL
Advanced study of the historical setting and significance of the book of Daniel; studies the prophetic features of the book in the light of both secular and church history to provide the student with a clearer insight into contemporary religious conditions.

RELB 313 REVELATION
An exegetical study of the book of Revelation within its historical context, with special attention to its significance for Christian Eschatology.

RELB 434, 435, 436 GOSPELS
Exegetical examination of each gospel within its historical context to determine the particular message of each and the literary devices employed to convey this message and its relevance for today.

RELB 464, 465, 466 NEW TESTAMENT EPITLES
Exegetical study of the writings of Paul and the general epistles of the New Testament within their historical contexts. Students who have taken RELB 216 should not register for this course without special permission. Theology students should not register for RELB 466 (Romans).

GENERAL (RELG)

RELG 224 RESEARCH WRITING IN RELIGION (or ENGL 224)
See the English section of this bulletin for description.

RELG 496 SEMINAR IN RELIGION
Intensive individual study, written reports and group discussion on assigned Biblical, missiological, historical, professional, contemporary theological and ethical issues. Open only to departmental majors. The winter seminar is required for theology majors. Prerequisite: ENGL 224.

RELIGIOUS HISTORY (RELH)

RELB 249 RELIGION IN A SOCIAL CONTEXT (HONORS) [or SOCI 249].
See the honors program listed under the Interdisciplinary section of this bulletin.

RELB 402 MODERN DENOMINATIONS
Study of the cardinal teachings of a number of the prominent denominations of the world; includes comparisons of the teachings relating to God, salvation, sin and the future.

RELB 403 WORLD RELIGIONS
Introduction to the greater religions of mankind, such as Hinduism, Buddhism, Confucianism, Shintoism, Islam and Christianity; considers the historical setting out of which these religions arose, their founders, their basic teachings and rituals, their conceptions of God and man, as well as their influence on cultural development.

RELB 405 BIBLICAL ARCHAEOLOGY
Introduction to the science of archaeology with particular attention to those discoveries which bear on the interpretation of the Biblical text.
**RELH 406 HISTORY OF THE ENGLISH BIBLE**
Survey of the history of the Bible from the earliest manuscripts through the science of textual criticism to a comparison of the numerous English versions currently available.

**RELH 455 EARLY CHURCH HISTORY**
Study of the rise of Christianity with emphasis on the development of theological concepts.

**HIST 456 MEDIEVAL AND MODERN CHURCH HISTORY**
See the History section of this bulletin for description.

**RELH 457 HISTORY OF ADVENTISM**
Study of the rise and development of the Seventh-day Adventist denomination.

**SOCI 449 SOCIOLOGY OF RELIGION**
See the Sociology and Social Work section of this bulletin.

**BIBLICAL LANGUAGES (RELL)**

**RELL 121, 122, 123 GREEK I**
Introduction to the elements of New Testament Greek with experience in translation; emphasizes the development of the ability to read the original language, and at the same time to create an interest in the New Testament. The First Epistle of John is translated as well as selected chapters in the Gospel of John. Prerequisite: A score of 50% on the ACT composite score and 50% on ACT English scores or successful completion of ENGL 121, 122, 123.

**RELL 221, 222, 223 GREEK II**
Continued reading in the Greek New Testament with emphasis upon principles of interpretative translation. The book of Revelation and selections from the Gospels are used in developing a facility in translation.

**RELL 341, 342, 343 DOCTRINAL EPISTLES OF PAUL**
Exegetical study of the great doctrinal epistles of Paul; studies selections from the letters to the Thessalonians, Corinthians, Romans and Galatians as examples of the apostle’s theological writings.

**RELL 344, 345, 346 LATER EPISTLES OF PAUL**
Exegetical study of examples of Paul’s later letters, especially the so-called prison epistles; studies the epistles of Paul to the Ephesians, Philippians and Colossians as well as Hebrews.

**RELL 441 INTRODUCTION TO HEBREW**
Introduction to the basic elements of Biblical Hebrew; designed to enable the student to use the language as a tool in Biblical studies and to provide a basis for further study in Hebrew.

**RELL 442, 443 ELEMENTARY HEBREW**
Study of Hebrew grammar and syntax advancing to reading and exegesis of selected Hebrew Bible passages. REL 441 is prerequisite to REL 442, or REL 443.

**RELL 451, 452, 453 HEBREW READING**
Builds on REL 442, 443 with directed reading in the various sections of the Hebrew Bible.

**MISSIONS (RELM)**

**RELM 233 INTRODUCTION TO CROSS-CULTURAL MINISTRY**
Study of the major issues involved in communicating Christianity in other cultures with the aim of preparing the student for actual field work. This prerequisite for student missionaries is also open to other interested students.
PROFESSIONAL (RELP)

RELP 150 MINISTERIAL ORIENTATION
A ministerial orientation seminar offered the autumn quarter by the theology staff and visiting lecturers which includes the many facets of the ministerial profession. Required of all freshman and transfer theology majors. Graded S or NC.

RELP 241, 242, 243 PERSONAL MINISTRY
Study of the skills of personal ministry; including individual or small group evangelism and pastoral visitation; combines theory and practice to aid in successfully applying the art as well as teaching it to others. Open only to theology majors. Prerequisite: RELB 141, 142, 143.

RELP 370 HOSPITAL MINISTERIAL TRAINING
This course is offered as a seminar at the Portland Adventist Medical Center or the Walla Walla General Hospital. Besides a balanced program of clinical experience, films, discussion, lectures by physicians, chaplains and other resource personnel are utilized. Registration by permission only; class limited to five students. (Two quarter hours, Walla Walla General Hospital; six quarter hours, Portland Adventist Medical Center.)

RELP 381 CHURCH ADMINISTRATION
Study of church organization, election and duties of church officers, church boards, business meetings and finances, with opportunity for observation and participation in these phases of church activity. Careful study is given to principles of Christian worship and the special services of the church.

RELP 447 PASTORAL EVANGELISM
Survey of evangelistic methods used by Seventh-day Adventist pastors; emphasizes health evangelism, Sabbath School outreach, cottage meetings, small-scale public evangelism, and other soul-winning programs commonly used in the local church. Students are encouraged to develop unique evangelistic approaches.

RELP 472 METHODS OF TEACHING BIBLE IN THE SECONDARY SCHOOL
Examination of current religion teaching practices in the secondary school with emphasis on objectives, content, organization, and materials and resources available; requires observations in the schools along with microteaching, giving opportunity to demonstrate competency.

RELP 481 PASTORAL COUNSELING
Study of basic principles of counseling from the perspective of the pastor.

RELP 482 INTRODUCTION TO PASTORAL CARE
Study of the nature and function of pastoral care from a theological perspective; makes practical applications of theological insights to the vocation of the pastor.

RELP 483 ADVANCED PASTORAL CARE
Study of the role of the pastor in relationship to his ministry to families; includes study of the pastor as premarital counselor, as marriage and family counselor, and as marriage and family life enrichment leader. Prerequisite: RELP 482 or permission of the instructor.

RELP 490 FIELD EVANGELISM
Experience in evangelistic techniques is obtained by giving Bible studies and/or holding meetings. One to three hours any quarter; maximum, three.

SPCH 381, 382, 383 BIBLICAL PREACHING
Preparation and delivery of Biblical sermons for worship, evangelism and special worship occasions. Laboratories and Sabbath speaking appointments included. Prerequisite: SPCH 101.

THEOLOGY (RELT)

RELT 112 THEOLOGY OF CHRISTIAN WITNESSING
Study of the theology and methodology of the individual Christian witness in a contemporary world.

216
RELT 201 THE CHRISTIAN WAY OF SALVATION
Systematic study of the Christian way of life including such topics as conversion, righteousness by faith, Christian growth and witnessing.

RELT 202 BASIC CHRISTIAN BELIEFS
Study of the Christian teachings about God and human beings; explores topics such as the trustworthiness of the Bible, creation and the controversy between good and evil and gives special attention to distinctive Seventh-day Adventist beliefs.

RELT 204 CONTEMPORARY ISSUES IN ADVENTIST THOUGHT
Study of current ideas and issues in Adventist theology designed for those who have an adequate background in Adventist doctrine.

RELT 246 CHRISTIAN ETHICS
Study of moral decision-making from the perspective of Christian theology; examines moral implications of Christian faith for contemporary issues.

RELT 312 BIOETHICS
Study of contemporary moral issues in biology and medicine in the light of Christian ethics; discusses topics such as abortion, euthanasia, eugenics, human experimentation and the distribution of scarce lifesaving resources.

RELT 314 ESCHATOLOGY
Study of the final events of this earth's history as outlined in the great lines of Bible prophecy and the writings of Ellen G. White; emphasizes the important issues in the great controversy between good and evil and the final establishment of God's everlasting kingdom upon the earth.

RELT 317 INSPIRATION AND REVELATION
Study of the concept of inspiration as revealed in the Bible writers as compared to the concept of inspiration in modern times as revealed in the person and writings of Ellen G. White.

RELT 330 DISCIPLESHIP AND MISSION
Study of the relationship of the individual to the church; considers the development of study skills with analysis of a member's responsibility to the church community. Emphasis is given to methods of Bible study, the use of tools for Bible study, organization of the church, the role of the layman in the administration of the church, and the mission of the church. Designed primarily for the nonministerial student. Prerequisite: 6 hours of religion or theology general studies credit.

RELT 404 A SCIENTIFIC APPROACH TO BIBLICAL INTERPRETATION
Study of the doctrines of inspiration and revelation in preparation for a survey of the history of the canon and the critical disciplines employed by scholars to arrive at a better understanding of the text.

RELT 408 DOCTRINE OF THE SANCTUARY
Study of the Hebrew tabernacle and its services with special emphasis on its significance for Christian faith in the twentieth century.

RELT 412 PHILOSOPHY OF RELIGION (or PHIL 412)
Study of religious thought and practice from a philosophical perspective; considers the arguments for the existence of God, the relationship of faith and reason, the use of religious language, and the problem of evil.

RELT 417, 418 CHRISTIAN DYNAMICS
Analytical study and practical application of the dynamics of Christian behavior; designed to guide the student in understanding and experiencing the moving physical, mental, spiritual and social forces that produce constructive thought, healthy motivation and positive action in the religious life.

RELT 456, 457 SYSTEMATIC THEOLOGY I, II
Systematic study of the major teachings of the Christian religion and the Seventh-day Adventist church in particular, with emphasis on the Bible as the authority for truth; requires students to organize their concepts of the Bible doctrines and to give adequate scriptural support for their positions. Designed for theology majors, though non-majors may register with permission of instructor.
SOCIOMETRY AND SOCIAL WORK


The department of sociology and social work offers a Bachelor of Social Work degree and a Bachelor of Arts degree with a major in sociology. Minors are available in both social work and sociology.

The degree in social work is designed to prepare the student for beginning professional social work practice; to prepare students for other professions and services, particularly within the Seventh-day Adventist Church; and to prepare students for graduate professional social work education. Supervised field experience in selected social work agencies or related services is an integral part of the program. The program is accredited by the Council on Social Work Education.

Sociology broadens the student's perspective of the overall organization and function of society. A sociologist is concerned with the scientific study of social phenomena arising out of group relationships. A major in sociology is useful as preprofessional preparation for advanced research and teaching in sociology, community planning, public administration, law and medical professions and other fields concerned with plural relationships.

SOCIAL WORK (Bachelor of Social Work)
A student majoring in social work must complete 78 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

<table>
<thead>
<tr>
<th>Major Requirements:</th>
<th>Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 264</td>
<td>Introduction to Social Work 3</td>
</tr>
<tr>
<td>SOWK 266</td>
<td>Social Welfare as a Social Institution 3</td>
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<tr>
<td>SOWK 350</td>
<td>Field Placement Orientation 1</td>
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<tr>
<td>SOWK 371</td>
<td>Social Work Practice with Individuals 4</td>
</tr>
<tr>
<td>SOWK 372</td>
<td>Social Work Practice with Small Groups 4</td>
</tr>
<tr>
<td>SOWK 373</td>
<td>Social Work Practice with Marriage/Family 3</td>
</tr>
<tr>
<td>SOWK 375</td>
<td>Social Work in Community Services 3</td>
</tr>
<tr>
<td>SOWK 465</td>
<td>Policy, Planning and Administration 3</td>
</tr>
<tr>
<td>SOWK 490</td>
<td>Field Work 14</td>
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<tr>
<td>SOWK 495</td>
<td>Colloquium 0</td>
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<td>(required of all Social Work juniors and seniors while in residence)</td>
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<td>Integrative Seminar 1</td>
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<thead>
<tr>
<th>Sociology</th>
<th>General Sociology 4</th>
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</thead>
<tbody>
<tr>
<td>SOCI 204</td>
<td>Racial and Ethnic Relations 3</td>
</tr>
<tr>
<td>SOCI 236</td>
<td>Sociology of Communities 3</td>
</tr>
<tr>
<td>SOCI 345</td>
<td>Human Development and the Family 4</td>
</tr>
<tr>
<td>SOCI 424</td>
<td>Methods of Social Research I, II, III 4</td>
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<td>SOCI 451, 452, 453</td>
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Psychology
PSYC 130 General Psychology 4
Psychology Electives 3
Electives 14
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
BIOL 101 General Biology
or
BIOL 201 Anatomy and Physiology 4
or
FDNT 220 Human Nutrition
HIST 448 Twentieth Century America
or
PLSC 224 American Government 4
or
PLSC 324 Comparative Governments
MATH 106 Applied Statistics
or
PSYC 350 Elementary Statistics

MAJOR IN SOCIOLOGY (Bachelor of Arts)
A student majoring in sociology must complete 45 quarter hours in the major, the required cognates, the general studies program, and all baccalaureate degree requirements as outlined in this bulletin.

Major Requirements:
SOCI 204 General Sociology 4
SOCI 451, 452, 453 Methods of Social Research I, II, III 4
SOCI 454 History of Social Thought 4
SOCI 455 Sociological Theory 3
Electives (10 must be upper division) 30
Electives must be chosen in consultation with and approved by the academic adviser assigned by the department chairman.

Cognates:
MATH 106 Applied Statistics
or
PSYC 350 Elementary Statistics

MINOR IN SOCIAL WORK
A student minoring in social work must complete 30 quarter hours:
SOCI 204 General Sociology 4
SOCI 424 Human Development and the Family 4
SOWK 264 Introduction to Social Work 3
SOWK 266 Social Welfare as a Social Institution 3
Electives 16
Approval of social work adviser required.
MINOR IN SOCIOLOGY
A student minoring in sociology must complete 30 quarter hours:

SOCI 204 General Sociology 4
Electives (3 must be upper division) 26
Approval of sociology adviser required. 30

ANTHROPOLOGY (ANTH)

ANTH 225 CULTURAL ANTHROPOLOGY
Study of the origin and nature of culture, the uniformities and variations in man's cultural development as seen in preliterate societies, with special emphasis upon the value of the cultural concept.

CORRECTIONS, LAW ENFORCEMENT AND CRIMINAL JUSTICE (CORR)

CORR 285 INTRODUCTION TO CRIMINAL JUSTICE 3
Study of the philosophy and history of law enforcement; includes an overview of crime and police problems, agencies involved in administration of criminal justice, processes of justice from detection of crime to parole of offenders, evaluation of modern police services, and a survey of professional career opportunities and qualifications required. Observations and field trips arranged.

CORR 385 CRIMINOLOGY 3
Study of the historical background of crime and factors of deviant social behavior; includes a survey of criminological theories to analyze contributing factors and evaluate remedial measures now in common use. Visits to agencies and institutions arranged.

CORR 387 JUVENILE DELINQUENCY 3
Study of factors in delinquency, juvenile courts, detention and probation; an investigation and comparison of programs of treatment and prevention. Field trips arranged.

CORR 485 LAW AND SOCIETY 2
Study of the development and organization of the American legal system; considers the work of lawyers, legislators and police, and their relationship with the courts and criminal justice system. Selected topics are considered which relate the law to social change, social institutions, and morality and justice.

CORR 487 PERSPECTIVES ON THE TREATMENT OF OFFENDERS 3
Study of the treatment given juvenile and adult offenders from the arrest, through the court process and the incarceration, to the release. Field trips and guest speakers help the student evaluate the effectiveness of the criminal justice system.

SOCIAL WORK (SOWK)

SOWK 264 INTRODUCTION TO SOCIAL WORK 3
Introduction to the profession of social work in the United States; considers history, principles, methods and values of the social worker and settings for social work practice. Community service and field trips arranged.

SOWK 266 SOCIAL WELFARE AS A SOCIAL INSTITUTION 3
Study of the historical development of U.S. social welfare system; examination of current social welfare institutions in terms of political, social and value systems and in terms of needs they attempt to fulfill. Recommended prerequisite: SOWK 264.

SOWK 271 ASSERTIVENESS THEORY AND PRACTICE 2
Study of the concepts of rational and behavioral techniques with emphasis on self-awareness, intervention and assertiveness through cognitive and experiential learning.
SOWK 350 FIELD PLACEMENT ORIENTATION
A field placement orientation seminar intended to make students aware of agency possibilities, application and evaluation procedures, contracts and the field instruction learning process. Required of all juniors.

SOWK 371 SOCIAL WORK PRACTICE WITH INDIVIDUALS
Introduction to social work methods provided through a survey of basic intervention skills and basic interviewing techniques; explores the Christian value system as it relates to social work practice. Students participate in field experiences and videotaped interviews. Prerequisite: SOWK 264 or approval of instructor.

SOWK 372 SOCIAL WORK PRACTICE WITH SMALL GROUPS
Introduction to the group process skills to build a basic foundation for group intervention methods. Students will participate in and observe small groups. Prerequisite: SOWK 371.

SOWK 373 SOCIAL WORK PRACTICE WITH MARRIAGE AND FAMILY
Study of basic intervention skills expanded by experiencing family and marriage dynamics through role playing. Students will be exposed to various types of family practice intervention methods by audiovisual aids. Prerequisites: SOWK 371; SOWK 372.

SOWK 375 SOCIAL WORK IN COMMUNITY SERVICES
Study of the social work method known as community organization in meeting the needs of large groups of persons such as churches, schools and neighborhoods; emphasizes skills. Recommended SOCI 345.

SOWK 464 SOCIAL WORK WITH CHILDREN
Study of social work intervention in child welfare; includes adoption, foster homes, child protection, illegitimacy, group homes, day care, children’s institutions and dependency; study of historical and contemporary development.

SOWK 465 POLICY, PLANNING AND ADMINISTRATION
Study of social policy, ideology, social policy formulation and analysis, social planning and administrative theory. Recommended SOWK 375.

SOWK 466 COMPARATIVE THEORIES OF SOCIAL WORK PRACTICE
Study of intervention strategies, change theories and therapeutic techniques employed at individual, family and group levels. Emphasizes criteria for selecting alternative approaches and appropriate intervention activities. Prerequisites: SOWK 264; SOWK 266; SOWK 371; SOWK 372; SOWK 373 or approval of instructor.

SOWK 471 SOCIAL WORK AND HUMAN SEXUALITY
Study of the Christian perspective of human sexuality which forms a basis for appropriate intervention with sexual problems. Prerequisite: SOWK 371; SOWK 373 or permission of the instructor.

SOWK 490 FIELD WORK
Training under a professional social worker in a public or private welfare or correction agency. Credit is earned at the rate of one quarter hour for three hours of field work per week approved by the supervisor and instructor. Written reports and evaluations are included. Placement may be taken in one quarter (block placement) or concurrently with course work over two or three consecutive quarters. Applications for placement must be submitted to the Placement Coordinator at least one quarter prior to the placement itself. Instruction is offered at various locations in such fields as medical social work, school social work, secondary school residence counseling, criminal justice, child and protective services and community organization. Prerequisites: SOCI 204; SOWK 264; SOWK 266; SOWK 350 and permission of the instructor. Corequisites or prerequisites: SOWK 371; SOWK 372; SOWK 373. Fourteen quarter hours are required for a social work major.

SOWK 495 COLLOQUIUM
A lecture series designed to expose students to contemporary practitioners in the field of social work and to assist them in their professional development. Required of all social work juniors and seniors while in residence. Graded S or NC.

SOWK 496 INTEGRATIVE SEMINAR
Student presentation of field placement agency narratives and case studies. The focus will be upon integration of practice and theory. Prerequisite: Completion of or concurrent enrollment in SOWK 490.
SOCILOGY (SOCI)

SOCI 204 GENERAL SOCIOLOGY
Study of the fundamentals of group behavior, social conditions and dynamics; considers culture, groups, population trends, religions, institutions, social problems, theories and objectives.

SOCI 224/424 HUMAN DEVELOPMENT AND THE FAMILY
Study of the individual as seen in the context of the family; explores the interrelation of biological, psychological and sociocultural systems and their effect on human development and behavior; studies the complete life cycle of the growth of an individual and current theories concerning each stage of the family life cycle as it applies to the modern American family as well as families of other cultures. Prerequisites: SOCI 204; PSYC 130.

SOCI 225 MARRIAGE AND FAMILY LIFE
Study of the physical, economic and psychological adjustments necessary for happy marriage and parenthood; stresses Christian philosophy and principles; staff members and guest speakers will lecture and lead discussions.

SOCI 234 CURRENT SOCIAL PROBLEMS
Study of theoretical perspectives of social problems of particular concern in contemporary society.

SOCI 236 RACIAL AND ETHNIC RELATIONS
Study of the history, present status and problems of racial, religious and ethnic minorities in the United States and other countries.

SOCI 249 RELIGION IN A SOCIAL CONTEXT (HONORS) [or RELH 249]
See the honors program listed under the Interdisciplinary section of this bulletin.

SOCI 325 THE SOCIAL PSYCHOLOGY OF FAMILY LIFE
Study of the social-psychological aspects of family life with special reference to the processes of family interaction in the development and maintenance of personal relationships.

SOCI 337 POPULATION
Study of the principles of demography and analysis of population problems.

SOCI 345 SOCIOLOGY OF COMMUNITIES
Study of the social structure and interaction patterns of communities; emphasizes the history of community development, urbanization and its effects on society.

SOCI 435 SOCIAL GERONTOLOGY
Study of problems concerning the social role of the aged in society.

SOCI 437 DEATH AND DYING
Study of the complex, poignant area of death and dying from four distinct perspectives: cultural, social, personal and professional.

SOCI 444 SOCIOLOGY OF EDUCATION
Analysis of factors influencing the structure and function of the educational institution. Sociological factors related to the role of the school as a social system, with emphasis on peer groups and teenage subcultures, leadership types, power groups and the school as a selecting and sorting agency; sociometric devices.

SOCI 447 SOCIOLOGY OF HEALTH AND ILLNESS
Study of social relations and culture as factors affecting health and illness, its prevention and treatment.

SOCI 449 SOCIOLOGY OF RELIGION
Sociological study of organized religion, emphasizing the interaction between the church and its social setting; includes varieties and sources of collective religious behavior with examination and classification of religious movements and reforms.

SOCI 451 METHODS OF SOCIAL RESEARCH I
Study of the major methods of social research, instrumentation, measurement, sampling, data processing and appropriate statistical techniques.
SOCI 452 METHODS OF SOCIAL RESEARCH II
Experience in the selection and formulation of a research problem, a survey of relevant literature, and construction and implementation of a research design.

SOCI 453 METHODS OF SOCIAL RESEARCH III
Analysis and description of data, methods of writing and presenting the research paper.

SOCI 454 HISTORY OF SOCIAL THOUGHT
Survey of western social thought from antiquity to the twentieth century; includes reading in primary sources emphasizing the social writings of Hammurabi, Plato, Augustine, Locke, Malthus, Marx, Weber and Durkheim.

SOCI 455 SOCIOLOGICAL THEORY
Survey of modern theories with emphasis on theory construction in preparation for developing research designs.
Student employment is available in a variety of campus and off-campus settings.
FINANCIAL INFORMATION

Walla Walla College desires that the financial arrangements and transactions be as considerate as possible for both students and parents. Several plans are available which should make it possible, as far as finances are concerned, for almost everyone who desires to attend Walla Walla College to realize this aim.

PAYMENTS REQUIRED TO REGISTER

A plan of finance plus a minimum payment of $1,495 plus any balance due from previous quarter is required on students not paying tuition, room and board in advance. Part-time students shall pay the full tuition charge in advance if less than $1,495.

TUITION

<table>
<thead>
<tr>
<th>Hours</th>
<th>Cost</th>
</tr>
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<tbody>
<tr>
<td>1-12</td>
<td>$142 (per quarter hour)</td>
</tr>
<tr>
<td>13-16</td>
<td>$1,790 (per quarter)</td>
</tr>
<tr>
<td>above 16</td>
<td>$125 (additional per quarter hour)</td>
</tr>
</tbody>
</table>

Residence hall students will normally be charged a minimum of 12 hours tuition per quarter except seniors in their final quarter who need less than 12 quarter hours to graduate. Exceptions should be processed through the Student Affairs Office.

FAMILY DISCOUNTS

A ten percent discount will be allowed on tuition for each student when three or more unmarried students from one family are enrolled for a minimum of 12 hours each at Walla Walla College during the same quarter.

Discounts will be forfeited if student status is terminated prior to the end of the period for which the discount was given.

RESIDENCE HALL EXPENSES

Where there is dual occupancy, the room rental charge for each student per quarter is:

- Conard Hall: $347.50
- Foreman Hall: 370.00
- Sittner Hall: 347.50
- Whitman Lodge; Hallmark: 365.00
- Portland Campus: 370.00

There is a $5 fee per quarter for having a refrigerator in a student’s room.

When rooms are available, single occupancy is permitted at an extra charge of $90 per quarter.

Room Reservations. Each student resident in one of the college residence halls will be required to make a $50 room deposit which will be credited to the account when the student permanently discontinues dormitory residence,
less any room charges turned in by the dean for delayed departure, uncleaned rooms or room damage. This deposit will secure continuous room reservation on a year-by-year basis as long as the student desires dormitory residence.

A refund will be made until September 1 each year upon receipt of a written cancellation of room reservation, but no refund is made thereafter.

Phone Monitor System. One student per residence hall room is required to make a $40 phone deposit each year. The deposit will be returned one month after the student has discontinued dormitory residence, less any charges levied by the Phone Monitor System for illegal phone calls (receiving collect or third party billings).

BOARD

The Food Service is operated on the cafeteria plan and all students residing in the college residence halls are expected to take their meals in the main cafeteria or the snack bar. Students are expected to eat a quarterly minimum but will be given the choice of two plans: Normal Eater — $274 quarterly, or Light Eater — $214 quarterly which may be used in main dining area and the snack bar. Additional food purchased above $274 quarterly will be given a 60 percent discount. Bulk foods may also be purchased at the cafeteria. Community students may pay cash or apply for charging privileges.

STATEMENTS

Statements will be issued each month giving an account for the previous month. Tuition and room rent for the quarter will be charged in advance at the beginning of each quarter. Actual food service charges are billed at the close of each month. Village students may obtain their statements from the cashier in the Accounting Office.

It is expected that statements will be paid within ten days from time of mailing. The College operates on a cash basis and is dependent upon prompt payment of accounts.

Checks, drafts and money orders should be made payable to Walla Walla College and should be sent to:

Accounting Office
Walla Walla College
College Place, WA  99324

REFUNDS

A student withdrawing from classes during the quarter will receive the following refunds: (General fee not refundable)

*Tuition: 100% through the fourth day of classes after regularly scheduled registration
75% second week
50% third and fourth weeks

No tuition is refunded after the fourth week
*Students dropping all classes during this period will be charged a processing fee of $50 or 5% of tuition, whichever is less.

Room Rent: 80% during first two weeks of quarter
50% between third through fifth weeks
30% between sixth through eighth weeks

The beginning of the quarter will be considered to be the first day of class instruction.

When a student withdraws during a quarter, no refund will be made until 30 days after the close of the month in which he withdrew. STUDENTS WHO LEAVE SCHOOL WITHOUT COMPLETING WITHDRAWAL PROCE- DURES WILL BE CHARGED UNTIL PROPER ARRANGEMENTS ARE MADE. (Also see Room Reservations.)

PAST DUE ACCOUNTS
A finance charge computed at a periodic rate of one percent per month is assessed against a past due account. This is an annual percentage rate of 12 percent.

BOOKS AND SCHOOL SUPPLIES
Textbooks, school supplies and other materials needed for schoolwork may be obtained at the College Store. Students should plan on $100 to $150 extra for such purchases each quarter.

EMPLOYMENT (On-campus student work program)
Walla Walla College offers an excellent work program. To be eligible for student work on campus, you must be accepted and enrolled full-time during the quarter in which you wish to be employed. You can get application for work either at the Student Employment Office or at the various departments and industries around campus. While your completed application provides information for campus employees as they look for student help, it does not necessarily guarantee a specific job.

Usually, wages paid to students at Walla Walla College are close to minimum wage; they range from a slight sub-minimum to above the Federal minimum wage. What you earn from your campus job will be credited directly to your account.

It is a good idea to plan to work not more than 20 hours each week. Most students, in fact, work between 10 and 15 hours. In general, students find that three to four hour blocks of work time are ideal for their study schedules.

Foreign students who attend Walla Walla College while on student visas are permitted to work on campus only. Their student visas do not entitle them to take off-campus jobs in the community.

The responsibility of taking advantage of campus work opportunities rests with the student.
AUTOMOBILE PARKING FEE

Residence hall students bringing automobiles with them to the College Place campus will be charged a fee of $9 per quarter for parking privileges. Covered parking is available at additional cost. The College does not carry parking lot insurance which will cover damage to the vehicle, or theft, or loss of any sort while parking in the lot. If such insurance is desired, comprehensive coverage can be secured by the owner at a more reasonable rate than can be provided by the College.

INTERNATIONAL STUDENTS

International students who are not citizens or permanent residents of the United States and its Territories are required to place a $1,500 (U.S.) deposit with the college before final acceptance can be given and the I-20 form, necessary to secure the U.S. student visa, can be sent.

International students on student visas do not qualify for the majority of loans and grants described in the bulletin. International students may accept employment on campus only; however, spouses and children who are not students may not accept employment under any circumstances. To determine ability to meet educational costs without the need for financial aid the college requires applicants to submit a declaration of finances which will be sent at the time of application.

MUSIC FEES

Music lessons can be taken for or without credit. The lesson fee is $81.00 per quarter for nine half-hour lessons or $144 for nine one-hour lessons. When credit is desired, tuition is also charged. Music majors and minors who are currently enrolled for, or have taken MUCT 121-123 and are registered for a full load (12 quarter hours or more) are eligible for a music fee scholarship equal to the lesson fees charged. Only those lessons which are needed to complete requirements for a music major or minor are included in the scholarship program. The scholarships do not apply to lessons taken off campus.

Credit is given for lessons on the following basis: A minimum of nine 30-minute lessons per quarter and daily practice amounting to five clock hours a week will yield one hour of credit. It is the responsibility of the student to meet the appointed time for lessons. The teacher is obligated to provide opportunity for makeup lessons only in the event of illness or emergency.

Excused absences may be made up at the discretion of the teacher if previous arrangements have been made. Lessons falling on holidays or vacations are not made up unless this results in the student's receiving fewer than nine lessons.

Music fee refunds are calculated on the basis of the number of lessons taken through the fourth week of the quarter, after which no refunds are granted. Students taking lessons for credit must submit a Change of Registration form to the Admissions and Records Office at the time lessons are discontinued. Drops for noncredit lessons must be registered at the music office.
Private lessons for elementary and secondary students, as arranged through the college, will be paid on the following basis:

<table>
<thead>
<tr>
<th>From Music Faculty</th>
<th>$81.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Student teachers</td>
<td>$54.00</td>
</tr>
</tbody>
</table>

These fees are for nine 30-minute lessons. It is the responsibility of the student to meet the appointed time for lessons. The teacher is obligated to provide opportunity for makeup lessons only in the event of illness or emergency. Lessons falling on holidays or vacations are not made up unless this results in the student's receiving fewer than nine lessons.

Other Music Fees:

- **Practice Room**
  - (per quarter for students desiring practice only)
  - $12

- **Organ**
  - (per quarter for students desiring practice only)
  - $25

- **Band or Orchestral Instruments**
  - (per quarter for students desiring lessons and not possessing their own instruments)
  - $20

**PHYSICAL EDUCATION FEES**

- **Backpacking**  $30
- **Canoeing**  30
- **Camping and Survival**  30
- **Cycling**  10
- **Cycling Touring**  30
- **Golf, Beginning**  50
- **Golf, Advanced**  70
- **Golf, Pro-Act**  70
- **Horsemanship**  60
- **Ice Skating**  45
- **Kayaking and Rafting I**  35
- **Lapidary**  20
- **Mountaineering (Snow and Ice)**  30
- **Orienteering**  15
- **Rock Climbing**  30
- **Roller Skating**  20
- **Sailing**  40
- **SCUBA Diving**  88
- **Ski Instructor**  85
- **Skiing (Spout Springs)**  60
- **Skiing (Bluewood)**  75
- **Skiing (Cross Country)**  60
- **Nonrefundable**

**SPECIAL FEES**

- **Application (not refundable)**  $15.00
- **Audit class**  Regular Tuition
- **Aviation (as announced)**
Challenge Examination per quarter credit $35.00
   Plus special examination fee per exam 5.00
Class added 2.00
Class dropped 2.00
Classes having numerous or extended field trips
   will be given notice of special fees
   to cover expenses
   Degree, Bachelor’s and Associate 7.50
   Degree, in absentia, Bachelor’s and Associate 17.50
   ID Card Replacement 3.00
   Junior Class Membership 1.00
   (plus any additional amount as voted
   by the class)
Late Registration
   (plus $2 per day from published
   registration date) 20.00
Nursing
   Materials and supplies per quarter 3.30 per
   (except NRSG 410-412) nursing credit hour
   Physical Fitness Testing 15.00
Out-of-Schedule Examination 30.00
Returned Check 10.00
Senior Class Membership (as voted by the class) 5.00
Special Examination 9.00
   Transcript, first copy (requests must be in writing) free
   Transcript, additional copies each 2.00
   Tutoring by members of the faculty, triple tuition
   is charged for individual tutoring.
   Validating Examination Fee per quarter credit 2.00
   Plus special examination fee per exam 5.00
   Waiver Examination 5.00

STUDENT ASSOCIATION FEE
A fee of $18 per quarter is charged students registered for six or more quarter
hours which provides membership in the Student Association. This fee is
subject to change only by vote of the Student Association.

STUDENT HEALTH CENTER
Clinical facilities are available for students requiring medical attention. Pre-
scriptions and other medicines are available at special prices. In case of
serious illness or surgery, the Walla Walla General Hospital provides com-
plete service to students. Financial arrangements must be made directly with
the hospital.

Students on the Portland campus receive routine health services through the
Employee Health Department of Portland Adventist Medical Center. Major
illnesses may be treated through the emergency room or through hospitaliza-
tion. In case of hospitalization, the student must make financial arrangements
with the Medical Center.
INSURANCE—MEDICAL, ACCIDENT AND HOSPITALIZATION

Student medical, accident and hospital insurance may be purchased at registration by students enrolling for six or more quarter hours. Students not wanting coverage are required to sign a waiver declining participation. Dependency coverage is available for married students. The premium is charged on the student's first statement of account after his initial enrollment. No changes or refunds are allowed once the information has been sent to the insurance company (two weeks after the first day of classes). Information describing cost, coverage and claim procedures will be supplied each student at registration. Inquiries should be directed to the Student Health Center.

PERSONAL PROPERTY LOSS

The College cannot accept responsibility for any loss or damage to the personal property of any student.

RELEASE OF TRANSCRIPTS OR DEGREES

By action of the Board of Trustees of the College, a diploma or transcript of credit (official or unofficial) may not be released until the student’s account is paid in full.

To expedite the release of transcripts, diplomas and other legal documents, the student should send a money order or certified check to cover the balance of his account when requesting transcripts, etc. Requests for transcripts must be in writing.

INQUIRIES

Inquiries concerning financial agreements for registration, payments on account and student employment opportunities should be directed to the Director of Student Accounts and Employment and those concerning financial aid should be directed to the Director of Financial Aid. Inquiries concerning the academic or instructional program or admission should be directed to the Office of Admissions and Records.

BOARD ACTIONS

Actions voted by the College Board, Faculty, or Finance Committee at any time shall have equal force or, if necessary, supersede statements published in this bulletin.
FINANCIAL AIDS

FINANCIAL AID POLICY. Walla Walla College assumes that a student and his parents have the primary obligation of paying for his education. Parents are expected to provide, as they are able, the basic essentials of life, whether the student lives in the community or on campus.

For families unable to meet the full costs of attending Walla Walla College, financial aid is available in the form of student employment, grants, long-term loans and scholarships. Grants and scholarships are gift aid and do not have to be repaid. Interest rates for long-term loans are extremely low, and repayment does not begin until after a student leaves college.

A freshman requesting aid is expected to earn at least $1,200 during the school year.

Eligibility for aid is based on individual financial need and is evaluated by submitting an Application for Financial Aid to Walla Walla College, and a Financial Aid Form (FAF) to College Scholarship Service (CSS). CSS will provide the college with a need analysis for determining the amount of aid to be awarded. In most cases, a student will be offered a package of financial aid including several forms of assistance.

Financial Aid Forms are available from secondary school counselors and the WWC Financial Aid Office. First consideration for awards will be given to those students with greatest financial need who have complete materials: (1) results of FAF from CSS; (2) WWC Financial Aid application in the WWC Financial Aid Office by April 1.

SATISFACTORY ACADEMIC PROGRESS. The amount of financial aid awarded to a student is subject to cancellation or revision if the student fails to maintain satisfactory academic progress. Students are expected to register for and complete a minimum of 12 hours per quarter (unless permission to register for less is approved by the Financial Aid Committee) with at least a 2.0 GPA. Students who fail to meet this standard will be placed on probation the next quarter with possible changes in aid. Students who are on probation for two consecutive quarters are not making satisfactory progress and may not receive further aid until they demonstrate that they can complete a minimum of 12 hours with at least a 2.0 GPA. Once this is demonstrated, they will be classified as making satisfactory progress and will be eligible to receive aid.

STUDENT EMPLOYMENT. As part of the financial aid package awarded to students at Walla Walla College, is their opportunity to defray part of the educational expenses through a work/study program. All students receiving aid are awarded on expected student earnings as follows:

- Freshmen $1,200
- Sophomores $1,290
- Juniors/Seniors $1,350

The responsibility of taking advantage of work/study opportunities rests with the student. For further information in job placement contact the Student Accounts and Employment Office.
SCHOLARSHIPS, ASSISTANTSHIPS AND GRANTS

MAXIMUM SCHOLARSHIP:

ENTERING FRESHMAN ACHIEVEMENT AWARD. The College awards a $400 nonrenewable scholarship to entering freshmen from the North Pacific Union Conference of Seventh-day Adventists who have placed scholastically in the upper five percent of his graduating class. To validate this award, evidence of class standing must be submitted to the Director of Financial Aid.

WALLA WALLA COLLEGE MERIT AWARD. The College will award scholarships to entering freshmen from the North Pacific Union Conference of Seventh-day Adventists who have placed in the National Merit Scholarship competition as follows:

- Finalist $500
- Semifinalist $400
- Commended Student $300

These scholarships are nontransferable and nonrenewable.

PUBLISHING HOUSE SCHOLARSHIPS. Students may earn a portion of their school expenses by selling denominational literature during the summer. These scholarships apply to room, board, tuition and other direct school expenses. For details regarding this scholarship plan, write to the Publishing Secretary of the North Pacific Union Conference, P.O. Box 16677, Portland, OR 97216.

YOUTH SERVICE OPPORTUNITIES. The College, in cooperation with the youth department of the North Pacific Union and the local conferences, makes available variable scholarships for students participating in the Youth Services Opportunities program during the summer. Service opportunities are in the areas of youth camp work, vacation Bible schools, door-to-door visitations, etc. For additional information and application forms, write: Youth Department, P.O. Box 16677, Portland, OR 97216.

GRADUATE ASSISTANTSHIPS. A few assistantships are available for graduate students in biology and education. Candidates applying for these assistantships should write to the respective department chairmen.
SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT. These grants are made available by the Department of Education. To qualify, a student must be enrolled as a full-time undergraduate student or have petitioned for reduced hours and have financial need as evidenced by submission of a Financial Aid Form (FAF) and a WWC application for financial aid. Applications and FAFs are available through the college financial aid office.

W.C.P.T. FINANCIAL GRANT FOR EDUCATION. The Washington Congress of Parents and Teachers provides one grant per year for entering freshmen. Applicants must have graduated from a high school located in the state of Washington. The College will give first consideration to the financial need of applicants rather than high academic achievement in making these awards.

Applications are available through the college financial aid office. The cut-off date for submitting applications to the College is April 1.

WASHINGTON STATE NEED GRANT. The State of Washington has made available a grant program for state residents only. Qualifications are state residency and financial need. Residency of dependent students follows that of the parents. A student must have been domiciled in the state for one full year prior to the commencement of the first day of the quarter for which aid is requested.

Application forms consist of a WWC financial aid application and a Financial Aid Form (FAF) and may be obtained from the college financial aid office.

NPUC EMPLOYMENT GRANT. The North Pacific Union Conference of Seventh-day Adventists and Walla Walla College jointly provide funds for this grant. Applicants must be baptized Seventh-day Adventists having home church membership in the North Pacific Union Conference. Grants are awarded on the basis of need as evidenced by submission of a Financial Aid Form (FAF) and an application for financial aid. Grant awards must be matched by student earnings from a school-term work program. Matching earnings may be earned on or off campus from October through and including May. Students wishing to work off campus and receive matching employment grant credit must first make special arrangements with the financial aid office.
PELL GRANT. This program is made available by the Department of Education. To qualify for a full Pell Grant students must be enrolled in at least 12 hours or more (less hours, smaller award) and have need according to a formula established by the Department of Education. Applications may be obtained from high school or academy counselors or the college financial aid office.

B.I.A. GRANTS. Students having at least one-fourth American Indian or Eskimo blood may obtain considerable grant assistance from the Bureau of Indian Affairs. For applications and additional information, write to Bureau of Indian Affairs, 1425 NE Irving Street, Portland, OR 97208.

DEFERRED PAYMENT PLANS

THE INSURED TUITION PAYMENT PLAN. This program provides for dividing the entire four-year educational expenses into equal monthly payments. An extended repayment plan is available.

It includes insurance on the parent for death or total disability. The insurance is designed so that its value is always adequate to pay the remaining planned educational expense.

The earlier the plan is begun, the smaller will be the monthly payments and the longer the term of insurance coverage.

Additional information may be obtained from the director of student accounts and employment, Walla Walla College, or Richard C. Knight, Insurance Agency, Inc., Insured Tuition Payment Plan, 6 St. James Avenue, Boston, MA 02116.

LONG-TERM LOANS

An increasing number of students are financing their education through the use of loan funds. Several of these funds are available, making it possible for the great majority of students to continue school without interruption due to lack of finances.

MAXIMUM LOAN:

THE GUARANTEED STUDENT LOAN PROGRAM (GSLP). This allows a student to borrow directly from commercial lenders and credit unions. These loans are available to students who are citizens or nationals of the United States, or those in the country for other than a temporary purpose. These loans which have an annual interest rate of 9% do not have to be repaid until 6 months after student status has terminated.

The loan limits are as follows:
<table>
<thead>
<tr>
<th>Category of Borrower</th>
<th>Annual Loan Limits</th>
<th>Aggregate Loan Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dependent Undergraduate</td>
<td>$2,500</td>
<td>$12,500</td>
</tr>
<tr>
<td>Graduate or Professional</td>
<td>$5,000</td>
<td>$25,000*</td>
</tr>
</tbody>
</table>

*Includes loans obtained at the undergraduate level.

Most states now have their own loan programs. Interested applicants may obtain further information and application forms from their bank in their home state or by writing the Walla Walla College Financial Aid Office.

**NATIONAL DIRECT STUDENT LOAN.** The National Direct Student Loan is made available through the Department of Education and Walla Walla College. To qualify, the student must have financial need as evidenced by submission of a WWC application for financial aid and a Financial Aid Form (FAF) by **April 1**. Priority in awarding this aid is given to students with the greatest financial need. Repayments begin after the applicant’s student status terminates.

Applications and FAFs are available through the college financial aid office.

**NURSING STUDENT LOAN.** Nursing Student Loans are made available through the U.S. Department of Health and Human Services and Walla Walla College.

To qualify, a student must have financial need as evidenced by submission of a WWC application for financial aid and a Financial Aid Form (FAF) by **April 1**. Priority in awarding this aid is given to students with the greatest financial need. Repayments begin after the applicant’s full-time nursing student status terminates.

Applications and FAFs are available through the college financial aid office.

**LOANS TO PARENTS.** A program of loans to parents for dependent undergraduate students has been established. The maximum amount a parent may borrow for any one student in any academic year is $3,000. The aggregate loan limit for each dependent student is $15,000. Repayment is required to begin within 60 days after disbursement, and there is no in-school Federal interest subsidy on these loans. The interest rate will be 14 percent.
WALLA WALLA COLLEGE
BOARD OF TRUSTEES

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N. Clifford Sorensen, Secretary

Don Ammon
Rodney Applegate
Glenn Aufderhar
E. C. Beck
Jack Bergman
Robert Brody
Nelma Drake
Richard Duerksen
H. J. Harris
Helen Havstad
Rodney Heisler
Duane Huey
Bruce Johnston
Ted Jones
Paul Nelson
Edward Norton
Dorothy Patchett
G. L. Plubell
Don Reynolds
Manford Simcock
Jack Smith
Thomas Thompson
Marge Washburn
William Woodruff

ADMINISTRATION

N. Clifford Sorensen, Ed.D., President
Rodney Heisler, Ph.D., Vice President for Academic Affairs
Richard A. Beck, B.A., Vice President for Development
Edward Boyatt, Ed.D., Vice President for Student Affairs
Manford Simcock, M.A., Vice President for Financial Affairs
Verne V. Wehtje, Ph.D., Vice President for Recruitment and Public Relations

ADMINISTRATIVE STAFF

Kathryn Andrews, B.A., Associate Director of Records
Charles V. Bell, Ph.D., Dean, School of Engineering
Gladys Biloff, Assistant Dean of Women
Joyce Blake, M.A., Counselor
Jerry Bokoles, M.A., Director of Counseling Services
Carol M. Brown, Ed.M., Assistant Dean, School of Nursing (College Place Campus)
John C. Brunt, Ph.D., Dean, School of Theology
Paula Chapman, Dean of Women
Shirley Cody, M.L.S., Assistant Librarian
Charles E. Davis, B.S., Director of College Services
Winston De Haven, M.A., Chaplain
Carl Dickerson, Manager, Custodial Department
Edna M. Downing, M.S., Assistant Dean, School of Nursing (Portland Campus)
Betty Duncan, B.A., Freshman Advisement Coordinator
Scott R. Duncan, B.S., Director of Audiovisual Services
Dan A. Edge, B.S., Director of Plant Services
James Forsyth, M.A., Director, Technical Services Shop
Carolyn Gaskell, M.A., Assistant Librarian
Melvin W. Gilliland, M.A., Associate Librarian
Marilyn Glaim, M.A., Director, Teaching Learning Center
Jim Hall, M.B.A., Controller
Vivian Hassell, M.L.S., Assistant Librarian
Dale B. Hepker, Ph.D., Coordinator of Title III Program
Sergio Hernandez, Ed.S., Director of Financial Aid
Donald Holbert, Director of Food Service
Wynelle J. Huff, Ph.D., Dean, School of Nursing
Ilo Hutton, Residence Hall Dean (Portland Campus)
Robert E. Jacoban, M.A., Assistant Director of Food Service
E. Lee Johnston, M.S.L.S., Associate Librarian
Marble Jones, B.S., HPER Facilities Coordinator
Marjorie Koenig, B.A., Director, Administrative Data Processing
Elaine Lamberton, R.N., Director of Health Service
Melvin S. Lang, Ph.D., Director of Summer Session
Maynard E. Loewen, B.A., Field Recruitment Officer
J. D. Losey, M.D., College Physician
Elwood L. Mabey, M.S.L.S., Director of the Libraries
Orpha Osborne, B.A., Director of Admissions and Records
Alfred E. Perry, Ph.D., Associate in Development
Lynn Prohaska, Dean of Men
Kathleen (Cassie) Ragenovich, B.S., Director of Student Accounts and Employment
Donald W. Rigby, Ph.D., Dean, Graduate School
Lynette Rogers, B.S.W., Assistant Dean of Women
Lloyd Sampsel, B.S., Director of Educational Computer Services
Patricia Thompson, B.A., Acting Director Public Information
Myron Titus, Manager Rental Properties
Alfred O. Tucker, B.S., Chief Accountant
Philip Velez, M.A., Associate Dean of Men
Robert Wells, Systems Analyst
Suzanne Woodruff, B.A., KGTS Acting Program Director

MARINE STATION STAFF

Donald W. Rigby, Ph.D., Director

AUXILIARY ENTERPRISES, Managers

Manford Simcock, M.A., General Manager
Gary Wehtje, Manager, Perry’s Texaco Service Station
William E. Koenig, M.A., College Dairy and Farm
Ivan Groulik, College Place Bindery
Dean Miller, B.S.B.A., College Dairy Manager
Harold Kenney, B.S.B.A., Color Press
Wendy Wade, College Store
INSTRUCTIONAL FACULTY†

Terrie Aamodt, *Instructor in English* (1979)  
B.A. 1976, Columbia Union College  
M.A. 1978, The College of William and Mary

Rosalee Abrams, *Assistant Professor of Nursing* (1972)  
B.S. 1972, Walla Walla College  
M.N. 1977, University of Oregon

Charles J. Amliner, *Assistant Professor of Biology* (1979)  
B.S. 1974; M.A. 1976, Andrews University  
D. Phil. 1983, Oxford University

Terry L. Anderson, *Professor of Physics and Computer Science* (1972)  
B.S. 1969; M.A. 1969, Pacific Union College  
M.S. 1971; Ph.D. 1975, University of Nebraska

Wanda Anderson, *Instructor in Nursing* (1968)  
B.S. 1957, Walla Walla College

James W. Aulick, *Assistant Professor of Business* (1983)  
B.S.B.A. 1974, Union College  
M.B.A. 1982, University of Minnesota

Claude C. Barnett, *Professor of Physics* (1957)  
B.S. 1952, Walla Walla College  
M.S. 1956, State College of Washington  
Ph.D. 1960, Washington State University

Beverly G. Beem, *Professor of English* (1976)  
B.A. 1967, Union College  
M.A. 1969, Andrews University  
Ph.D. 1974, University of Nebraska

Charles V. Bell, *Professor of Engineering* (1960-62; 1972)  
B.S. 1956, Mississippi State University  
M.S. 1957; Ph.D. 1960, Stanford University

Frederick R. Bennett, *Professor of Engineering* (1961)  
B.S. 1955, Walla Walla College  
M.S. 1966; Ph.D. 1977, Washington State University

Roland D. Blaich, *Professor of History* (1968)  
B.A. 1966; M.A. 1967, California State College at Los Angeles  
Ph.D. 1975, Washington State University

Chester D. Blake, *Professor of Industrial Technology* (1966)  
B.S. 1963, Walla Walla College  
M.A. 1968, San Jose State College  
Ed.D. 1980, Washington State University

John W. Bregar, *Professor of Engineering* (1983)  
B.S. 1948, Pennsylvania State University  
Ph.D. 1966, University of Arizona

Gary Brendel, *Associate Professor of Education and Psychology* (1980)  
B.A. 1966, Union College  
M.A. 1969, University of Denver

B.Mus. 1982, Walla Walla College

Carol M. Brown, *Associate Professor of Nursing* (1971-73; 1976-79; 1980)  
B.S. 1965, Walla Walla College  
M.S. 1968, Loma Linda University  
Ed.M. 1975; Ph.D. 1978, Oregon State University

†Dates in parenthesis indicate the beginning year of employment at Walla Walla College.
John C. Brunt, *Professor of Theology* (1971)
B.A. 1964, Loma Linda University
M.A. 1966; B.D. 1967, Andrews University
Ph.D. 1978, Emory University

Rosemarie Buck, *Instructor in Nursing* (1983)
B.S. 1981, Walla Walla College

B.S.W. 1978, Walla Walla College
M.S.W. 1983, Eastern Washington University

B.S. 1976, Walla Walla College

Ernest J. Bursey, *Associate Professor of Theology* (1973)
B.A. 1964, Pacific Union College
B.D. 1970, Andrews University

Robby Ghislain Chaffart, *Instructor in Modern Languages*, (1983)
B.A. 1981, Seminaire Adventiste du Saleve
M.A. 1983, Andrews University

Jon A. Cole, *Professor of Engineering* (1964)
B.S.C.E. 1961, Illinois Institute of Technology
M.S. 1964; Ph.D. 1970, University of Wisconsin

Carlton E. Cross, *Associate Professor of Engineering* (1981)
B.S. 1966, Walla Walla College
M.S.E.E. 1969; Ph.D. 1973, Oregon State University

William A. Crow, *Assistant Professor of Industrial Technology* (1980)
B.S. 1962, Walla Walla College
M.Ed. 1968, Colorado State University

B.S. 1959, Iowa State University
M.S. 1960; Ph.D. 1964, California Institute of Technology

Reinhard Czeratzki, *Associate Professor of Modern Languages* (1967)
B.A. 1964, Atlantic Union College
M.A. 1967, Middlebury College

Jack Dassenko, *Assistant Professor of Agriculture* (1970)
B.S. 1950, Andrews University
M.S. 1951, University of Minnesota

Donald Dawes, *Associate Professor of Industrial Technology* (1976)
B.S. 1961, Walla Walla College
M.Ed. 1966, Oregon State University

Loren Dickinson, *Professor of Communications* (1962)
B.A. 1957, Union College
M.A. 1960, University of Nebraska
Ph.D. 1968, University of Denver

Susan C. Dixon, *Assistant Professor of Biology* (1981)
B.S. 1974; M.S. 1976, Walla Walla College

Edna M. Downing, *Assistant Professor of Nursing* (1970)
B.S. 1965, Loma Linda University
M.S. 1970, University of California at San Francisco

Jon Dybdahl, *Associate Professor of Theology* (1976)
B.A. 1965, Pacific Union College
M.A. 1966; B.D. 1967, Andrews University
Ph.D. 1981, Fuller Theological Seminary

240
B.A. 1970, Columbia Union College
M.A. 1971, Andrews University
Ph.D. 1976, Stanford University

Thomas J. Emmerson, *Associate Professor of Art* (1976)
B.A. 1972, Walla Walla College
B.F.A. 1974; M.F.A. 1979, Otis Art Institute of Los Angeles County

Allan D. Fisher, *Associate Professor of Industrial Technology* (1980)
B.A. 1967; M.A. 1968, Pacific Union College
Ed.D. 1980, Oregon State University

Garth E. Fisher, *Assistant Professor of Industrial Technology* (1975)
B.S. 1966, Andrews University

Alfred Fox, *Assistant Professor of Industrial Technology* (1980)
B.S. 1970; M.A. 1972, Pacific Union College

Joseph G. Galusha, *Professor of Biology* (1975)
B.S. 1968, Walla Walla College
M.A. 1971, Andrews University
D.Phil. 1975, Oxford University

Robert W. Gardner, *Professor of Sociology* (1971)
B.A. 1969, Pacific Union College
M.A. 1971, Loma Linda University
Ph.D. 1977, University of Utah

Carolyn S. Gaskell, *Assistant Professor of Library Science* (1978)
B.A. 1976, Pacific Union College
M.A. 1977, University of Denver

Ann Gibson, *Associate Professor of Business* (1983)
B.A. 1968, Walla Walla College
M.B.A. 1970, Andrews University

LaDean P. Gienger, *Instructor in Computer Science* (1979)
B.S.E. 1978, Walla Walla College

Melvin W. Gilliland, *Assistant Professor of Library Science* (1966)
B.A. 1949, Union College
M.A. 1965, University of Denver

Lorne E. Glaim, *Professor of History* (1971)
B.A. 1964, Walla Walla College
M.A. 1966; Ph.D. 1973, Washington State University

Marilyn S. Glaim, *Assistant Professor of Education* (1979)

Albert E. Grable, *Associate Professor of Biology* (1963)
B.S. 1959, Loma Linda University
M.S. 1962; Ph.D. 1964, University of Minnesota

B.A. 1981, Walla Walla College

*Eileen Watson Greenwalt, Assistant Professor of Communications* (1976)
B.S. 1970, Loma Linda University
M.A. 1971, California State University

*Glenn Greenwalt, Assistant Professor of Theology* (1978)
B.A. 1971, Walla Walla College
M.Div. 1974, Andrews University

Kenneth L. Gruesbeck, *Assistant Professor of Industrial Technology* (1964)
B.A. 1952, Columbia Union College
M.Ed. 1977, Walla Walla College

*On leave*
Gary M. Hamburgh, *Associate Professor of Health, Physical Education and Recreation* (1972)
B.A. 1971, Loma Linda University
M.A. 1974, California State University at Fresno

James C. Hannum, *Associate Professor of Communications* (1983)
B.A. 1965, Southern Missionary College
M.A., University of Wisconsin

Gordon B. Hare, *Professor of Mathematics* (1957)
B.A. 1951, Columbia Union College
M.S. 1954; Ph.D. 1964, University of Colorado

B.A. 1950, Walla Walla College
M.L.S. 1963, University of Washington

Rodney Heisler, *Professor of Engineering* (1970)
B.S.E. 1965, Walla Walla College
M.S.E.E. 1967; Ph.D. 1970, Washington State University

Robert A. Henderson, *Professor of History* (1967)
B.A. 1962, Walla Walla College
Ph.D. 1967, Washington State University

Solange Henderson, *Assistant Professor of Modern Languages* (1973)
B.A. 1971, Walla Walla College
M.A. 1976, Middlebury College

Dale B. Hepker, *Professor of English* (1973)
B.A. 1953, Union College
M.A. 1963; Ph.D. 1978, University of Nebraska

Wilma M. Hepker, *Professor of Sociology and Social Work* (1973)
B.A. 1953, Union College
M.A. 1966; Ph.D. 1976, University of Nebraska
M.S.W. 1983, Eastern Washington University

Gloria Hicinbothom, *Assistant Professor of Education* (1976)
B.S. 1966; M.Ed. 1971, Walla Walla College

Wynelle Huff, *Professor of Nursing* (1971)
B.S. 1962, Union College
M.S. 1964, University of California at San Francisco
Ph.D. 1979, Oregon State University

Juanita M. Hunter, *Assistant Professor of Nursing* (1975)
B.S. 1955, Loma Linda University
M.P.H. 1979, Loma Linda University

Rodney Jenks, *Assistant Professor of Chemistry* (1981)
B.S. 1967, Pacific Union College
M.S. 1970, University of Arizona
Ph.D. 1981, The American University

*Dale A. Johnson, Associate Professor of Education and Psychology* (1976)
B.A. 1964, Union College
M.A. 1967, University of Nebraska
Ph.D. 1978, University of California, Riverside

B.S. 1966, Walla Walla College
M.S. 1967; Ph.D. 1972, California Institute of Technology

E. Lee Johnston, *Associate Professor of Library Science* (1976)
B.S. 1960, Loma Linda University
M.Ed. 1965, University of California, Davis
M.S.L.S. 1971, University of Southern California

*On leave*
Paul W. Joice, Professor of Business (1971)
B.S. 1949, Union College
M.B.A. 1953, University of Denver
Ed.D. 1962, University of Nebraska

*James D. Klein, Jr., Assistant Professor of Computer Science (1979)
B.S. 1970, Walla Walla College
M.S. 1977, University of Colorado

Lucile Harper Knapp, Associate Professor of Theology (1961)
B.A. 1947, Walla Walla College
M.A. 1949, Andrews University

Wynn A. Knowling, Associate Professor of Education (1980)
B.S. 1956, Union College
M.A. 1970; Ed.S. 1972; Ph.D 1977, University of Iowa

Pauline Koorenny, Assistant Professor of Education (1972-74; 1980)
B.A. 1946, Walla Walla College
M.A. 1956, University of Colorado

Ralph Koorenny, Professor of Business (1972-74; 1980)
B.A. 1946, Walla Walla College
M.A. 1948, Washington State University
Ph.D. 1957, University of Colorado

Leonard Laabs, Assistant Professor of Industrial Technology (1981)
B.S. 1965; M.Ed. 1967, Walla Walla College

Holly Mae Lacey, Instructor in Health, Physical Education
and Recreation (1983)
B.S. 1979, Southern Missionary College
M.S. 1981, University of Tennessee

*Daniel Lambert, Assistant Professor of English (1981)
B.A. 1971, Walla Walla College
M.A. 1981, University of Montana

Henry Lambert, Assistant Professor of Theology (1981)
B.A. 1971, Walla Walla College
M.Div. 1974, Andrews University

Melvin S. Lang, Professor of Mathematics (1967)
B.S. 1957, Valley City State Teachers College
M.A. 1958, Colorado State College
Ph.D. 1972, University of Northern Colorado

Steven Lee, Assistant Professor of Chemistry (1983)
B.S. 1976, Andrews University
Ph.D. 1981, University of Wisconsin

H. Lloyd Leno, Professor of Music (1960)
B.A. 1948, Walla Walla College
M.A. 1954, Columbia Teachers College
A.Mus.D. 1970, University of Arizona

Lee Loewen, Assistant Professor of Office Administration (1974)
B.S. 1947, Union College
M.Ed. 1968, Walla Walla College

Annette Lofitus, Assistant Professor of Nursing (1969)
B.S. 1955, Walla Walla College
M.S. 1972, University of Oregon

Elwood L. Mabley, Associate Professor of Library Science (1968)
B.A. 1948, Walla Walla College
M.S.L.S. 1959, University of Southern California

Virginia Mabley, Assistant Professor of Office Administration (1971)
B.A. 1948; M.Ed. 1973, Walla Walla College

*On leave
B.F.A. 1959; M.F.A. 1961, Otis Art Institute of Los Angeles County

B.S. 1976, Columbia Union College
M.S.N. 1982, Yale University

Ron Manuel, *Assistant Professor of Business* (1983)
B.S. 1974, Columbia Union College
M.B.A. 1981, University of Maryland

Glenn W. Masden, *Professor of Engineering* (1957)
B.S.E.E. 1955; M.S.E.E. 1958, University of Colorado

Lawrence R. McCloskey, *Professor of Biology* (1971)
B.A. 1961, Atlantic Union College
M.A. 1965; Ph.D. 1967, Duke University

William W. Messer, *Assistant Professor of Business* (1977)
B.S. 1969, Andrews University
M.B.A. 1973; J.D. 1975, University of Cincinnati

Verlene Meyer, *Assistant Professor of Nursing* (1973)
B.S. 1972, Walla Walla College
M.N. 1977, University of Oregon

Samuel Myers, *Associate Professor of Engineering* (1981)
B.S. 1952, University of California, Los Angeles
M.A. 1967, Loma Linda University

*Ronald Mitchell, Assistant Professor of Nursing* (1973)
B.S. 1972, Walla Walla College
M.S. 1976, Fresno State College

Robert L. Noel, *Professor of Engineering* (1963)
B.S. 1950; M.S. 1951, University of Wisconsin

*Sylvia B. Nosworthy, Assistant Professor of English* (1978)
B.A. 1967; M.A. 1968, Andrews University

B.A. 1950, Walla Walla College
M.Ed. 1957, Eastern Washington State College
Ed.D. 1972, University of Idaho

Merlene L. Olmsted, *Assistant Professor of Home Economics* (1977)
B.A. 1969, Walla Walla College
M.A. 1975, Loma Linda University

Jack S. Paulman, *Associate Professor of Business* (1976)
B.S. 1947, Pepperdine College
M.S. 1953, University of Southern California
M.S.P.H. 1975, Loma Linda University

Alfred E. Perry, *Professor of Industrial Technology and Associate Professor of Biology* (1969)
B.A. 1953; M.A. 1958, Walla Walla College
Ph.D. 1965, Oklahoma State University

B.A. Hons. 1960, University of London
M.A. 1964, Andrews University
Ed.D. 1970, Boston University

B.S. 1972, Walla Walla College

*Sharon Rawson, Assistant Professor of Nursing* (1970)
B.S. 1956, Walla Walla College
M.N. 1977, University of Oregon

*On leave

244
Leonard Richter, *Associate Professor of Music* (1978)
Diploma, 1961, Ostrava Conservatory
B.A. 1970, University of Waterloo
M.Mus. 1971, Andrews University
M.Mus. 1977, Manhattan School of Music

Donald W. Rigby, *Professor of Biology* (1958)
B.A. 1950, Loma Linda University
M.A. 1956, Walla Walla College
Ph.D. 1967, Loma Linda University

Donnie Thompson Rigby, *Associate Professor of Communications* (1958)
B.A. 1952, Loma Linda University
M.A. 1965, Redlands University

E. Joyce Riter, *Associate Professor of Nursing* (1961)
B.S. 1960, Walla Walla College
M.N. 1964, University of Washington

Robert C. Rittenhouse, *Professor of Chemistry* (1976)
B.S. 1971, Atlantic Union College
Ph.D. 1975, Worcester Polytechnic Institute

William Rouse, *Assistant Professor of Industrial Technology* (1981)
B.S. 1972, Walla Walla College
Ed.M. 1979, Oregon State University

B.Mus. 1971, Walla Walla College
M.A. 1975; Ph.D. 1982, University of Washington

F. Ruth Schneider, *Assistant Professor of Nursing* (1973)
B.S. 1973, Walla Walla College
M.P.H. 1979, Loma Linda University

Gary L. Schoepflin, *Associate Professor of Physics* (1979)
B.S. 1963, Walla Walla College
M.S. 1965, University of Washington
Ph.D. 1977, Oregon State University

Sheila Yates Schroeder, *Assistant Professor of Office Administration* (1981)
B.S. 1976, Walla Walla College
M.A. 1981, Loma Linda University

Carlos A. Schwantes, *Professor of History* (1969)
B.A. 1967, Andrews University
M.A. 1968; Ph.D. 1976, University of Michigan

Mary Schwantes, *Assistant Professor of Home Economics* (1969)
B.S. 1968; M.S. 1972, Eastern Michigan University

Charles Scriven, *Assistant Professor of Theology* (1981)
B.A. 1966, Walla Walla College
M.Div. 1968, Andrews University

Marianne S. Scriven, *Professor of Music* (1979)
B.A. 1967; M. Mus. 1968, Andrews University
D.M.A. 1973, University of Missouri—Kansas City

Dan M. Shultz, *Professor of Music* (1979)
B.S. 1962, Atlantic Union College
M.Mus. 1967, Andrews University

Dale Snarr, *Assistant Professor of Social Work* (1977)
B.A. 1967, California State University at San Jose
M.S.W. 1976, West Virginia University

Ward A. Soper, *Associate Professor of Mathematics* (1965)
B.A. 1961, Andrews University
M.A. 1962, University of Michigan
N. Clifford Sorensen, *Professor of Education and Psychology* (1972)
B.S. 1958; M.A. 1963, Walla Walla College
Ed.D. 1973, University of Southern California

Glenn E. Spring, *Professor of Music* (1965)
B.A. 1962, Loma Linda University
M.Mus. 1964, Texas Christian University
D.M.A. 1972, University of Washington

James H. Stagg, *Assistant Professor of Sociology and Social Work* (1980)
B.A. 1966, Walla Walla College
M.S.W. 1980, University of Utah

Carolyn Stevens, *Professor of English* (1970)
B.A. 1965, Pacific Union College
M.A. 1966, Loma Linda University
Ph.D. 1977, University of Washington

Calvin W. Thomas, *Associate Professor of Engineering* (1983)
B.S. 1954, United States Naval Academy
M.S. 1959, Air Force Institute of Technology
Ph.D. 1970, University of Houston

David Allen Thomas, *Assistant Professor of Education* (1983)
B.A. 1968, Wayne State University
M.Ed. 1977, Walla Walla College
Ed.D. 1983, Montana State University

Alden L. Thompson, *Professor of Theology* (1970)
B.A. 1965, Walla Walla College
M.A. 1966; B.Div. 1967, Andrews University
Ph.D. 1975, University of Edinburgh

Thomas M. Thompson, *Professor of Mathematics* (1971)
B.A. 1968, Walla Walla College
M.A. 1971, University of Washington
Ph.D. 1979, University of California at Davis

Fred W. Troutman, *Associate Professor of Nursing* (1972)
B.S. 1966, Walla Walla College
M.S. 1974, Loma Linda University

W. Arlene Underhill, *Associate Professor of Nursing* (1980)
B.S. 1966; M.S. 1973, University of Oregon

Larry E. Veeverka, *Assistant Professor of Theology* (1976)
B.A. 1965, La Sierra College
M.A. 1966; B.D. 1966, Andrews University
M.A. 1981, Loma Linda University

Dale B. Visger, *Professor of Industrial Technology* (1977)
B.S. 1958, Walla Walla College

Robert Alan Wade, *Associate Professor of Chemistry* (1979)
B.A. 1975, Kalamazoo College
D.Phil. 1979, Oxford University

Dale O. Wagner, *Professor of Education and Psychology* (1966)
B.A. 1952, Walla Walla College
Ed.M. 1958, Eastern Washington State College
Ed.D. 1973, University of Idaho

*Rodney C. Wehtje, Assistant Professor of Business* (1978)
B.S. 1977, Pacific Union College
M.B.A. 1978, University of Oregon

*On leave*
Verne V. Wehtje, Professor of English (1976)
B.A. 1956, Walla Walla College
M.A. 1962, University of Washington
Ph.D. 1967, University of Nebraska

Robert D. Weller, Instructor in English (1982)
B.A. 1980, Walla Walla College

Lois A. Whitchurch, Assistant Professor of Nursing (1967)
B.S. 1965, Walla Walla College
M.S. 1967, Loma Linda University

Kenneth L. Wiggins, Associate Professor of Mathematics (1980)
B.A. 1968, Walla Walla College
M.S. 1971; Ph.D. 1974, Montana State University

Timothy Martin Windemuth, Instructor in Health, Physical Education and Recreation (1983)
B.S. 1972; M.A. 1983, Loma Linda University

Gerald R. Winslow, Professor of Theology (1968)
B.A. 1967, Walla Walla College
M.A. 1968, Andrews University
Ph.D. 1979, Graduate Theological Union

Gary Alan Wiss, Professor of English (1966)
B.A. 1966, Walla Walla College
M.A. 1969; D.A. 1976, University of Oregon

Clarence A. Wood, Associate Professor of Speech Pathology and Audiology (1966)
B.A. 1961, Loma Linda University
M.A. 1963, University of Denver

Robert F. Wood, Professor of Engineering (1976)
B.S. 1960, Walla Walla College
M.S. 1966, University of Texas
Ph.D. 1970, University of Illinois
EMERITI

Irene T. Black, B.A., Registrar
George W. Bowers, Ph.D., LL.D., Professor of Chemistry
Lewis H. Canaday, Ed.M., Professor of Industrial Technology
George L. Caviness, Ph.D., Professor of Modern Languages
James R. Chambers, Ph.D., Professor of Chemistry
Darrell J. Cowin, Assistant Professor of Industrial Education and Technology
Edward F. Cross, M.E., M.A., Doctor of Engineering, honoris causa, Dean of Engineering
Frederick R. Hanson, M.A., Professor of Nursing
Carl T. Jones, Ph.D., Professor of Chemistry
Frank E. Meckling, Ph.D., Professor of History
Jacob G. Mehlng, M.A., Professor of Business
Hans L. Rasmussen, Ed.D., Academic Dean
Lilah G. Schlotthauer Risinger, M.S., Associate Professor of Mathematics
Agnes L. Sorenson, M.A., Professor of Modern Languages
Henrique G. Stoehr, Dr.U.P., Professor of Modern Languages
Calvin C. Trautwein, Ed.D., Professor of Industrial Technology
Genevieve Stabler Weaver, B.A., Associate Professor of Secretarial Science
Eugene S. Winter, Ph.D., Professor of Physical Education
Evelynne F. Wright, M.S., Professor of Home Economics

Presidents of Walla Walla College

*Edward A. Sutherland 1892-1897
*Emmett J. Hibbard 1897-1898
*Walter R. Sutherland 1898-1900
*Edwin L. Stewart 1900-1902
*Charles C. Lewis 1902-1904
*Joseph L. Kay 1904-1905
*Marion E. Cady 1905-1911
*Ernest C. Kellogg 1911-1917
*Walter I. Smith 1917-1930
*John E. Weaver 1930-1933
*William M. Landeen 1933-1938
George W. Bowers 1938-1955
Percy W. Christian 1955-1964
William H. Shephard 1964-1968
Robert L. Reynolds 1968-1976
N. Clifford Sorensen 1976-

*Deceased
COMMITTEE ASSIGNMENTS

The letters following individual names are used to indicate the authority for the given membership as follows:

P  Appointed by President
N  Appointed by Nominating Committee
F  Elected by Faculty
Sf  Elected by Staff
S  Selected by ASWWC

The last academic year of the term of office is given by the dates in *italics* following the individual names.

ACADEMIC STANDARDS (VIII-23†) (Five-Year Terms)

__________, *chairman*

Rodney Heisler, *ex officio* chairman
Orpha Osborne, *ex officio*
John Brunt, *F*, 1984-85
Robert Gardner, *F*, 1986-87
Lorne Glaim, *F*, 1987-88
Merlene Olmsted, *F*, 1983-84
Donald Rigby, *F*, 1985-86

ADMINISTRATIVE COUNCIL (VIII-5†) (One-Year Terms)

N. Clifford Sorensen, *ex officio* chairman
Manford Simcock, *ex officio*
John Brunt, *ex officio*
Paula Chapman, *ex officio*
Ed Boyatt, *ex officio*
Rodney Heisler, *ex officio*
Lynn Prohaska, *ex officio*
Orpha Osborne, *ex officio*
Richard Beck, *ex officio*
Verne Wehtje, *ex officio*
Claude Barnett, *P*
Winston De Haven, *P*
Loren Dickinson, *P*
Marilyn Glaim, *P*
Robert Henderson, *P*
Marianne Scriven, *P*
Dan Shultz, *P*

ADMISSIONS (VIII-24†) (Two-Year Terms)

Orpha Osborne, *ex officio* chairman
Edward Boyatt, *ex officio*
Paula Chapman, *ex officio*
Betty Duncan, *ex officio*
Rodney Heisler, *ex officio*
Sergio Hernandez, *ex officio*
Lynn Prohaska, *ex officio*
Carol Brown, *F*, 1983-84
Dale Hepker, *F*
COMPUTER USERS (Ad Hoc to Office of Academic Affairs)
Terry Anderson, chairman
Lloyd Sampsel, executive secretary
Charles Amlaner
Claude Barnett
Richard Beck
Garth Fisher
Rodney Heisler
Robert Noel
Orpha Osborne
Jack Paulman
Robert Rittenhouse
Ward Soper
Dale Wagner
Two students

CURRICULUM (VIII-25†) (Five-Year Terms)
Rodney Heisler, ex officio chairman
Orpha Osborne, ex officio
Joseph Galusha, F, 1984-85
Robert Rittenhouse, F, 1985-86
Marianne Scriven, F, 1983-84
Thomas Thompson, F, 1987-88
Gary Wiss, F, 1986-87

FACULTY DEVELOPMENT (VIII-21†) (Two-Year Terms)
Dave Bullock, F, 1984-85
Susan Dixon, F, 1983-84
Lorne Glaim, F, 1983-84
Ward Soper, F, 1983-84

FACULTY GRANTS (VIII-6†) (Four-Year Terms)
Lawrence McCloskey, chairman, P
Manford Simcock, ex officio
Alfred Perry, ex officio
Carlton Cross, F, 1986-87
Richard Emmerson, F, 1985-86
Carlos Schwantes, F, 1983-84
Robert Wade, F, 1984-85

FACULTY HANDBOOK (VIII-18†) (Three-Year Terms)
John Brunt, chairman, P, 1985-86
Carlton Cross, F, 1984-85
Carolyn Gaskell, F, 1985-86
Dale Visger, F, 1985-86
Kenneth Wiggins, F, 1983-84
FACULTY INTERDISCIPLINARY COLLOQUIUM (VIII-27†) (Three-Year Terms)

Charles Amlaner, F, 1985-86
Ann Gibson, F, 1984-85
Hollibert Phillips, F, 1984-85
Carlos Schwantes, F, 1985-86
Carolyn Stevens, F, 1983-84
Robert Wood, F, 1983-84

FACULTY SENATE (VIII-12†) (Two-Year Terms)

N. Clifford Sorensen, ex officio chairman
Rodney Heisler, ex officio
Elwood Mabley, ex officio
Orpha Osborne, ex officio
Manford Simcock, ex officio
Robert Gardner, F, 1983-84
Gordon Hare, F, 1984-85
Juanita Hunter, F, 1983-84
Sam Myers, F, 1983-84
Robert Wade, F, 1984-85
Clarence Wood, F, 1984-85
All Academic Department Chairmen and School Deans
Three Students Selected by ASWWC

GOVERNMENT (VIII-20†) (Two-Year Terms)

Edward Boyatt, ex officio chairman
Paula Chapman, ex officio
Lynn Prohaska, ex officio
Donnie Rigby, F, 1984-85

GRADUATE COUNCIL (VIII-24†) (Two-Year Terms)

Donald Rigby, ex officio chairman
Joseph Galusha, ex officio
Rodney Heisler, ex officio
Orpha Osborne, ex officio
Dale Wagner, ex officio
Carolyn Stevens, P, 1984-85

GRIEVANCE (VIII-4†) (Two-Year Terms)

Gerald Winslow, chairman, N
Gary Brendel, F, 1984-85
William Crow, alternate for Gary Brendel, F, 1984-85
Solange Henderson, F, 1983-84
Gloria Hicinbothom, alternate for Solange Henderson, F, 1983-84
John Wolfswinkel, Sf, 1984-85
Gene Jacobson, alternate for John Wolfswinkel, Sf, 1984-85
Cassie Ragenovich, Sf, 1983-84
Doris Poole, alternate for Cassie Ragenovich, Sf, 1983-84
Two students selected by ASWWC
HEALTH AND SAFETY COMMITTEE (VIII-13) (One-Year Terms)
Donald Lake, chairman, P
Charles Davis, secretary
Manford Simcock
Daniel Edge, P
Elaine Lamberton
Paula Chapman
William Koenig, P
Seven elected members from employees
Five students selected by ASWWC

HONORS (VIII-28†) (Four-Year Terms)
Carolyn Stevens, chairman, F, 1984-85
Roland Blaich, F, 1983-84
Lorne Glaim, F, 1984-85
Rodney Heisler, F, 1984-85
Robert Rittenhouse, F, 1985-86
Gary Schoepflin, F, 1984-85
Marianne Scriven, F, 1983-84

HOUSE (VIII-5†)
N. Clifford Sorensen, ex officio chairman
Richard Beck, ex officio
Edward Boyatt, ex officio
Rodney Heisler, ex officio
Manford Simcock, ex officio
Verne Wehtje, ex officio

LIBRARY (VIII-27†) (Three-Year Terms)
________________________, chairman
Elwood Mabley, ex officio
Charles Amlander, P, 1983-84
Robert Henderson, F, 1983-84
Lee Johnston, F, 1984-85
Two students selected by ASWWC

LYCEUM SOCIAL ACTIVITIES (VIII-15†) (Two-Year Terms)
H. Lloyd Leno, chairman, P
ASWWC Social Vice President, ex officio
Carolyn Gaskell, P, 1984-85
Kenneth Gruessbeck, F, 1984-85
Donald Lake, F, 1983-84
Three students selected by ASWWC
MASTER PLANNING

ACADEMIC MASTER PLANNING (VIII-7†) (Four-Year Terms)
Jon Cole, chairman, P, 1983-84
Rodney Heisler, ex officio
ASWWC President, ex officio
Roland Blaich, F, 1984-85
Jon Dybdahl, F, 1986-87
Wynelle Huff, N, 1985-86
Dale Johnson, F, 1986-87
Gordon Johnson, N, 1985-86

FINANCIAL MASTER PLANNING (VIII-8†) (Four-Year Terms)
Jim Hall, chairman, P, 1984-85
Manford Simcock, ex officio
Richard Beck, ex officio
Lorne Dickenson, F, 1983-84
Gordon Johnson, N, 1985-86

PHYSICAL MASTER PLANNING (VIII-9†) (Four-Year Terms)
Fred Bennett, chairman, P
Dan Edge, ex officio
Jon Cole, N, 1983-84
Tom Emmerson, F, 1985-86

NOMINATING (VIII-19†) (Three-Year Terms)
__________, chairman
Rodney Heisler, ex officio
N. Clifford Sorensen, ex officio
Dale Hepker, F, 1983-84
Gordon Johnson, F, 1985-86
Marianne Scriven, F, 1983-84
Robert Wood, F, 1985-86

PREPROFESSIONAL EVALUATION (VIII-14†) (One-Year Terms)
Rodney Heisler, ex officio chairman
Edward Boyatt, ex officio
Paula Chapman, ex officio
Lynn Prohaska, ex officio
Robert Rittenhouse, ex officio
Joseph Galusha, P
Melvin Lang, P
Gary Schoepflin, P

PREVIEW (VIII-14†) (Two-Year Terms)
__________, chairman
Scott Duncan, ex officio
Henry Lambert, F, 1984-85
Ruth Schneider, F, 1983-84
Two students selected by the ASWWC
PUBLIC RELATIONS (VIII-11†) (Two-Year Terms)
  Verne V. Wehtje, ex officio chairman
  David Bullock, P, 1984-85
  Kenneth MacKintosh, P, 1984-85

RANK AND TENURE (VIII-22†) (Three-Year Terms)
  Gary Brendel, chairman, 1983-84
  Rodney Heisler, ex officio nonvoting
  Loren Dickinson, F, 1985-86
  Lee Johnston, F, 1985-86
  Lawrence McCloskey, F, 1984-85
  Dan Shultz, P, 1985-86

RELIGIOUS INTERESTS (VIII-16†) (One-Year Terms)
  Winston De Haven, chairman, P
  Darold Bigger, ex officio
  Edward Boyatt, ex officio
  John Brunt, ex officio
  Paula Chapman, ex officio
  Lynn Prohaska, ex officio
  Walt Anderson, P
  Church Lay Activities Leader
  Faculty Advisers for SS, MV, ASWWC Religious Activities: Spiritual Vice Presidents of EMS, AGA, OPS, Village Singles Club, ASWWC; Senior Sabbath School Superintendent; MV Leader
  Two students selected by the ASWWC

STUDENT AFFAIRS, (VIII-15†) (Two-Year Terms)
  Edward Boyatt, ex officio chairman
  Paula Chapman, ex officio
  Lynn Prohaska, ex officio
  Cassie Ragenovich, ex officio
  Carol Brown, F, 1984-85
  Allan Fisher, F, 1983-84
  Virginia Mabley, F, 1983-84
  Representative from Academic Affairs Office
  Four students selected by the ASWWC

STUDENT FINANCIAL AID (VIII-10†) (Two-Year Terms)
  Sergio Hernandez, ex officio chairman
  Paula Chapman, ex officio
  Lynn Prohaska, ex officio
  Orpha Osborne, ex officio
  Cassie Ragenovich, ex officio
  Ernest Bursey, P
  Two students selected by the ASWWC
STUDENT INVOLVEMENT (VIII-17†) (Two-Year Terms)

, chairman, P
Terri Aamodt, F, 1983-84
Ward Soper, P, 1984-85
Four students selected by the ASWWC

SUMMER SESSION (VIII-10†) (Two-Year Terms)
Melvin Lang, ex officio chairman
Joseph Galusha, ex officio
Dale Wagner, ex officio
Roland Blaich, N, 1984-85
Henry Lamberton, N, 1983-84

TEACHER EDUCATION COUNCIL (VIII-25†) (Three-Year Terms)
Dale Wagner, ex officio chairman
Rodney Heisler, ex officio
Chester Blake, F, 1983-84, i**
Lee Loewen, F, 1983-84, ii**
Harold Ochs, F, 1983-84, iii**
One graduate student

†Walla Walla College Faculty Handbook page number.
**These numerals refer to committee categories as outlined in the Faculty Handbook.
# Index

## A
- Academic Calendar .................................................. 7
- Academic Information and Policies ................................ 25
- Academic Probation .................................................. 28
- Academic Program, The .............................................. 33
- Acceptance Letter ................................................... 19
- Accident Insurance ................................................. 231
- Accreditation .......................................................... 2
- Addresses ............................................................... 6
- Administration ......................................................... 237
- Admission by Examination ......................................... 22
- Admission of International Students ............................ 22
- Admission of Transfer Students ................................... 23
- Admission Procedure ................................................ 19
- Admission Requirements ............................................ 20
- Admission to the College ............................................ 19
- Admission to Upper Division and Graduate Courses .......... 26
- Advanced Placement Examination ................................ 29
- Adventist Colleges Abroad ......................................... 31
- Agriculture—Applied Biology ..................................... 33
- Agriculture Courses ................................................ 54
- Agriculture Minor ................................................... 54
- Aims of the College ................................................. 9
- Anthropology ......................................................... 220
- Apartments ............................................................. 13
- Application ............................................................. 19
- Application Fee ....................................................... 19, 229
- Applied Music Credit Toward Degree ............................ 36
- Applied Music Major .............................................. 179
- Architecture .......................................................... 201
- Areas of General Studies .......................................... 37
- Art ....................................................................... 49
- Assistantships ....................................................... 233
- Associate Degree ................................................... 5, 43
- Associated Students ............................................... 17
- Auditing Classes .................................................... 27, 229
- Auto Body Repair Certificate .................................... 144
- Auto Body Technology Associate Degree ..................... 141
- Auto Mechanics Certificate ...................................... 144
- Automobile Parking Fee .......................................... 228
- Automotive Courses ............................................... 148
- Automotive Technology Major ................................... 134
- Automotive Technology, Associate Degree ................... 140
- Aviation Certificate ............................................... 145
- Aviation Courses ................................................... 150
- Aviation Minor ...................................................... 147
- Aviation Technology, Associate Degree ....................... 141

## B
- Baccalaureate Degree Requirements ............................. 34
- Baccalaureate Degrees .............................................. 33
- Bachelor of Arts Degree .......................................... 33
- Bachelor of Music Degree ......................................... 34
- Bachelor of Science Degree ....................................... 34
- Bachelor of Science in Business Administration Degree .... 34, 60
- Bachelor of Science in Engineering Degree .................... 34
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correspondence Work</td>
<td>31</td>
</tr>
<tr>
<td>Correspondence Work for Seniors</td>
<td>31</td>
</tr>
<tr>
<td>Counseling Service</td>
<td>16</td>
</tr>
<tr>
<td>Course Challenge Examinations</td>
<td>30</td>
</tr>
<tr>
<td>Course Load</td>
<td>26</td>
</tr>
<tr>
<td>Course Number Guidelines</td>
<td>46</td>
</tr>
<tr>
<td>Course Numbering</td>
<td>46</td>
</tr>
<tr>
<td>Course Waiver Examinations</td>
<td>30</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td>29</td>
</tr>
<tr>
<td>Credit/No-Credit Grading</td>
<td>28</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>29</td>
</tr>
<tr>
<td>Curriculum Advisement</td>
<td>14</td>
</tr>
<tr>
<td>Data Entry Associate Degree</td>
<td>81, 192</td>
</tr>
<tr>
<td>Data Processing</td>
<td>64</td>
</tr>
<tr>
<td>Dean's List</td>
<td>28</td>
</tr>
<tr>
<td>Deferred Payment Plans</td>
<td>235</td>
</tr>
<tr>
<td>Degree, Candidacy for</td>
<td>34, 35</td>
</tr>
<tr>
<td>Degrees, When Conferred</td>
<td>35</td>
</tr>
<tr>
<td>Denominational Certification</td>
<td>90</td>
</tr>
<tr>
<td>Dental Assistant</td>
<td>202</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>203</td>
</tr>
<tr>
<td>Dentistry</td>
<td>202</td>
</tr>
<tr>
<td>Deposit for Room</td>
<td>19</td>
</tr>
<tr>
<td>Directed Teaching</td>
<td>94</td>
</tr>
<tr>
<td>Discounts</td>
<td>225</td>
</tr>
<tr>
<td>Early Childhood Education Associate Degree</td>
<td>90, 129</td>
</tr>
<tr>
<td>Economics Minor</td>
<td>63</td>
</tr>
<tr>
<td>Educational Computer Center</td>
<td>17</td>
</tr>
<tr>
<td>Education and Psychology</td>
<td>86</td>
</tr>
<tr>
<td>Education Minor</td>
<td>91</td>
</tr>
<tr>
<td>Electricity/Electronics Certificate</td>
<td>146</td>
</tr>
<tr>
<td>Electronics Technology Major</td>
<td>136</td>
</tr>
<tr>
<td>Electronics Technology, Associate Degree</td>
<td>142</td>
</tr>
<tr>
<td>Elementary Education Major</td>
<td>86</td>
</tr>
<tr>
<td>Emeriti</td>
<td>248</td>
</tr>
<tr>
<td>Employment</td>
<td>227</td>
</tr>
<tr>
<td>Engineering</td>
<td>96</td>
</tr>
<tr>
<td>Engineering Core Requirements</td>
<td>98</td>
</tr>
<tr>
<td>Engineering Degree Program</td>
<td>97</td>
</tr>
<tr>
<td>Engineering Student Transfers</td>
<td>23</td>
</tr>
<tr>
<td>English</td>
<td>107</td>
</tr>
<tr>
<td>Entrance Examination</td>
<td>20</td>
</tr>
<tr>
<td>Entrance Requirements for Chosen Curriculums</td>
<td>21</td>
</tr>
<tr>
<td>Environment and Man Course</td>
<td>103</td>
</tr>
<tr>
<td>Equal Opportunity Commitment</td>
<td>2</td>
</tr>
<tr>
<td>Errors and Corrections in Grades</td>
<td>28</td>
</tr>
<tr>
<td>Explanation of Credits</td>
<td>46</td>
</tr>
<tr>
<td>Extension Course Work</td>
<td>31</td>
</tr>
<tr>
<td>Family Discounts</td>
<td>225</td>
</tr>
<tr>
<td>Field Work/Practicum/Experience</td>
<td>47</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>32</td>
</tr>
<tr>
<td>Financial Aids</td>
<td>232</td>
</tr>
<tr>
<td>Financial Information</td>
<td>225</td>
</tr>
<tr>
<td>Section</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Financial Inquiries</td>
<td>231</td>
</tr>
<tr>
<td>Financial Statements</td>
<td>226</td>
</tr>
<tr>
<td>Foods and Nutrition Minor</td>
<td>129</td>
</tr>
<tr>
<td>Foreign Student Admission</td>
<td>22</td>
</tr>
<tr>
<td>Foreign Student Deposit</td>
<td>22, 228</td>
</tr>
<tr>
<td>French Major</td>
<td>171</td>
</tr>
<tr>
<td>French Minor</td>
<td>171</td>
</tr>
<tr>
<td>Freshman Achievement Award</td>
<td>233</td>
</tr>
<tr>
<td>Freshman Advisement</td>
<td>14</td>
</tr>
<tr>
<td>Freshman Orientation</td>
<td>25</td>
</tr>
<tr>
<td>Freshman Standing</td>
<td>27</td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>General Contracting, Associate Degree</td>
<td>142</td>
</tr>
<tr>
<td>General Requirements for Associate Degree</td>
<td>43</td>
</tr>
<tr>
<td>General Requirements for Graduation</td>
<td>34</td>
</tr>
<tr>
<td>General Studies Courses</td>
<td>39</td>
</tr>
<tr>
<td>General Studies Requirements for the Certificate Program</td>
<td>45</td>
</tr>
<tr>
<td>General Studies Honors Program</td>
<td>159</td>
</tr>
<tr>
<td>General Studies Requirements for Associate Degrees</td>
<td>44</td>
</tr>
<tr>
<td>General Studies Requirements for Baccalaureate Degrees</td>
<td>36</td>
</tr>
<tr>
<td>General Studies Quarter Hour Requirements</td>
<td>37</td>
</tr>
<tr>
<td>German Major</td>
<td>171</td>
</tr>
<tr>
<td>German Minor</td>
<td>171</td>
</tr>
<tr>
<td>Grade-Point Average Explained</td>
<td>28</td>
</tr>
<tr>
<td>Grading Regulations</td>
<td>28</td>
</tr>
<tr>
<td>Grading System</td>
<td>28</td>
</tr>
<tr>
<td>Graduate Admission</td>
<td>26</td>
</tr>
<tr>
<td>Graduate Assistantships</td>
<td>233</td>
</tr>
<tr>
<td>Graduate Degrees</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Programs</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Standing</td>
<td>27</td>
</tr>
<tr>
<td>Graduation in Absentia</td>
<td>35</td>
</tr>
<tr>
<td>Graduation Requirements for the Associate Degree</td>
<td>43</td>
</tr>
<tr>
<td>Graduation Requirements for the Baccalaureate Degree</td>
<td>34</td>
</tr>
<tr>
<td>Graduation with Honors</td>
<td>29</td>
</tr>
<tr>
<td>Grants, Assistantships, Scholarships</td>
<td>233</td>
</tr>
<tr>
<td>Graphic Arts Minor</td>
<td>148</td>
</tr>
<tr>
<td>Graphics Technology Major</td>
<td>137</td>
</tr>
<tr>
<td>Graphics Technology, Associate Degree</td>
<td>143</td>
</tr>
<tr>
<td>Guest Admission</td>
<td>22</td>
</tr>
<tr>
<td>H</td>
<td></td>
</tr>
<tr>
<td>Health Center</td>
<td>230</td>
</tr>
<tr>
<td>Health Major</td>
<td>113</td>
</tr>
<tr>
<td>Health Minor</td>
<td>118</td>
</tr>
<tr>
<td>Health, Recreation and Physical Education</td>
<td>112</td>
</tr>
<tr>
<td>Hebrew</td>
<td>215</td>
</tr>
<tr>
<td>High School Equivalency</td>
<td>22</td>
</tr>
<tr>
<td>History and Political Science</td>
<td>124</td>
</tr>
<tr>
<td>Home Economics</td>
<td>127</td>
</tr>
<tr>
<td>Home Economics Major</td>
<td>128</td>
</tr>
<tr>
<td>Home Economics Minor</td>
<td>129</td>
</tr>
<tr>
<td>Honors Program</td>
<td>159</td>
</tr>
<tr>
<td>Horsemanship</td>
<td>120, 229</td>
</tr>
<tr>
<td>Hospitalization Insurance</td>
<td>231</td>
</tr>
<tr>
<td>Housing for Students</td>
<td>13</td>
</tr>
<tr>
<td>Humanities Major</td>
<td>161</td>
</tr>
</tbody>
</table>
I
Incompletes ......................................................... 28
Independent Study .................................................. 47
Industrial Arts Education Major ................................. 134
Industrial Arts Education Minor ................................. 147
Industrial Managers ............................................... 238
Industrial Technology ........................................... 133
Industrial Technology Major .................................. 138
Industrial Technology Minor .................................. 148
Instructional Faculty ............................................. 239
Insurance—Accident and Hospitalization ..................... 231
Insured Tuition Payment Plan, The ......................... 235
Interdisciplinary Programs ..................................... 158
Interior Design Minor ............................................ 130
International Students .......................................... 22, 228

J
Journalism Courses ................................................ 78
Journalism Major .................................................. 74
Journalism Minor .................................................. 75
Junior Standing ..................................................... 27

K
KGTS ..................................................................... 11

L
Late Registration ..................................................... 25
Law ......................................................................... 204
Learning Center ...................................................... 16, 165
Legal Secretarial Program ....................................... 193
Letter of Acceptance .............................................. 19
Library, Peterson Memorial ...................................... 12
Library Science Minor ............................................ 166
Loans, Long-Term Student ...................................... 235
Long-Term Loans .................................................... 235

M
Majors Offered ........................................................ 4
Marine Station ......................................................... 11, 52, 238
Master of Public Health .......................................... 208
Mathematics .......................................................... 168
Medical Examination ............................................. 20
Medical Secretarial Program .................................. 193
Medical Technology and Clinical Chemistry Major .. 164
Medical Technology Major .................................... 163, 205
Medicine .............................................................. 204
Methods Courses ................................................... 93
Missions Orientation Course ................................... 215
Modern Languages ................................................ 171
Music ................................................................. 175
Music Education Major ......................................... 175
Music Fees ........................................................... 228
Music Minor ........................................................ 180
Music Performance Major ..................................... 178
Music Teaching Minor .......................................... 180
Music Theory Major .............................................. 179
N
Nonmatriculated Admission .......................................................... 22
Nursing .................................................................................. 184, 205
Nursing, Associate Degree ............................................................. 187

O
Objectives of General Studies Program ....................................... 36
Occupational Therapy ................................................................. 205
Office Administration .................................................................. 190
Office Administration Major ....................................................... 190
Office Administration Minor ....................................................... 194
Official Transcript .................................................................... 19
Offset Copy Preparation Certificate ............................................ 146
Optometry .................................................................................. 206
Orientation, Freshman ................................................................. 25
Osteopathy .................................................................................. 206

P
Parking Fee ............................................................................. 228
Past Due Accounts .................................................................... 227
Payment Plans, Deferred ............................................................. 235
Payments Required to Register .................................................. 225
Personal Property Loss ................................................................ 231
Peterson Memorial Library .......................................................... 12
Pharmacy .................................................................................... 207
Philosophy Courses ................................................................... 165
Philosophy Minor ....................................................................... 164
Phone Monitor System ................................................................. 226
Physical Activity Courses ............................................................ 120
Physical Education Fees .............................................................. 229
Physical Education Major ............................................................ 114
Physical Education Minor ............................................................ 119
Physical Therapy ......................................................................... 207
Physics ....................................................................................... 197
Placement Services ...................................................................... 16
Plant Maintenance Certificate ...................................................... 146
Plant Maintenance Technology Major ......................................... 139
Plant Maintenance Technology, Associate Degree ..................... 143
Political Science Minor ................................................................ 124
Political Science Courses ............................................................ 126
Portland Adventist Medical Center ............................................. 11
Postgraduate Standing ................................................................. 27
Predentistry ............................................................................... 202
Prelaw ......................................................................................... 204
Premedicine ............................................................................... 204
Preoptometry .............................................................................. 206
Preosteopathy ............................................................................. 206
Preprofessional Programs ............................................................ 5, 14, 45, 201
Printing Certificate ..................................................................... 147
Provisional Admission ................................................................. 21
Psychology Courses ................................................................... 94
Psychology Major ....................................................................... 87
Psychology Minor ....................................................................... 91
Public Health ............................................................................... 208
Public Information ...................................................................... 12

Q
Quarter Hour Formula ................................................................ 46
<table>
<thead>
<tr>
<th>R</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiological Technology</td>
<td>208</td>
</tr>
<tr>
<td>Reading Course</td>
<td>165</td>
</tr>
<tr>
<td>Recreation Major</td>
<td>116</td>
</tr>
<tr>
<td>Recreation Minor</td>
<td>119</td>
</tr>
<tr>
<td>Refunds</td>
<td>226</td>
</tr>
<tr>
<td>Registered Nurse Credit</td>
<td>185</td>
</tr>
<tr>
<td>Registration</td>
<td>25</td>
</tr>
<tr>
<td>Registration Payment Required</td>
<td>225</td>
</tr>
<tr>
<td>Regular Admission</td>
<td>20</td>
</tr>
<tr>
<td>Release of Student Information</td>
<td>12</td>
</tr>
<tr>
<td>Release of Transcripts, Diplomas</td>
<td>231</td>
</tr>
<tr>
<td>Religion</td>
<td>211</td>
</tr>
<tr>
<td>Religion Major</td>
<td>212</td>
</tr>
<tr>
<td>Religion Minor</td>
<td>213</td>
</tr>
<tr>
<td>Religion Requirements for Transfer Students</td>
<td>39</td>
</tr>
<tr>
<td>Religious Activities</td>
<td>13</td>
</tr>
<tr>
<td>Remittances</td>
<td>226</td>
</tr>
<tr>
<td>Repeat Courses</td>
<td>31</td>
</tr>
<tr>
<td>Residence Hall Expenses</td>
<td>225</td>
</tr>
<tr>
<td>Residence Halls</td>
<td>14</td>
</tr>
<tr>
<td>Residence Requirements for Associate Degree</td>
<td>43</td>
</tr>
<tr>
<td>Residence Requirements for Graduation</td>
<td>35</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>209</td>
</tr>
<tr>
<td>Room Deposit</td>
<td>19</td>
</tr>
<tr>
<td>Room Rent</td>
<td>225</td>
</tr>
<tr>
<td>Room Rent Refund</td>
<td>226</td>
</tr>
<tr>
<td>Room Reservations</td>
<td>225</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sabbath Observance</td>
<td>13</td>
</tr>
<tr>
<td>Scholarships, Assistantships and Grants</td>
<td>233</td>
</tr>
<tr>
<td>Scholastic Probation</td>
<td>28</td>
</tr>
<tr>
<td>Second Baccalaureate Degree</td>
<td>36</td>
</tr>
<tr>
<td>Secretarial Accounting Program</td>
<td>193</td>
</tr>
<tr>
<td>Secretarial Science—See Office Administration</td>
<td>190</td>
</tr>
<tr>
<td>Senior Admission</td>
<td>23</td>
</tr>
<tr>
<td>Senior Class Membership</td>
<td>36</td>
</tr>
<tr>
<td>Senior Comprehensives</td>
<td>36</td>
</tr>
<tr>
<td>Senior Outline</td>
<td>36</td>
</tr>
<tr>
<td>Senior Standing</td>
<td>36</td>
</tr>
<tr>
<td>Social Work Degree Program</td>
<td>27</td>
</tr>
<tr>
<td>Social Work Minor</td>
<td>218</td>
</tr>
<tr>
<td>Sociology and Social Work</td>
<td>219</td>
</tr>
<tr>
<td>Sociology Major</td>
<td>218</td>
</tr>
<tr>
<td>Sociology Minor</td>
<td>219</td>
</tr>
<tr>
<td>Sophomore Standing</td>
<td>220</td>
</tr>
<tr>
<td>Spanish Major</td>
<td>27</td>
</tr>
<tr>
<td>Spanish Minor</td>
<td>171</td>
</tr>
<tr>
<td>Special Admission</td>
<td>171</td>
</tr>
<tr>
<td>Special Education</td>
<td>22</td>
</tr>
<tr>
<td>Special Fees</td>
<td>90</td>
</tr>
<tr>
<td>Special Standing (nonmatriculated)</td>
<td>229</td>
</tr>
<tr>
<td>Specific Courses for General Studies</td>
<td>27</td>
</tr>
<tr>
<td>Speech Communication Major</td>
<td>39</td>
</tr>
<tr>
<td>Speech Communication Minor</td>
<td>73</td>
</tr>
<tr>
<td>Speech-Language Pathology and Audiology Major</td>
<td>75</td>
</tr>
<tr>
<td>Statements</td>
<td>226</td>
</tr>
<tr>
<td>Section</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Student Association Fee</td>
<td>230</td>
</tr>
<tr>
<td>Student Employment</td>
<td>227</td>
</tr>
<tr>
<td>Student Handbook</td>
<td>13</td>
</tr>
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<td>Two-Year Secretarial Program, Associate Degree</td>
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